

PREFACE

These "Bibliographies of the World at War" are periodical cumulations of a weekly annotated index of material relating to the war in its various aspects. This material comes into the Library of Congress and into some of the departmental and specialized libraries in Washington. It represents a selection from several thousand periodicals, books and pamphlets. In making the selection, emphasis is placed on the economic and social aspects of the war effort, since the current index is prepared as a joint project of the National War Agencies and the Library of Congress. Increasing emphasis is placed on the impact of the war upon political conditions and institutions. Stress has always been laid upon postwar problems. Highly technical engineering, military, and medical articles and books are not covered.

The cumulations as a whole have been brought together under ten subject divisions, noted below. The basic cumulation covered the first year of the project, from April 1, 1941, to March 31, 1942. The first series of supplements, presented herewith, covers the nine months from the first of April 1942, to the end of the year. Quarterly supplements are expected to appear hereafter. The titles of the separate cumulations indicate roughly the coverage of each of the bibliographies.

- I. Political Developments and the War
- II. Agriculture in a War Economy
- III. Natural Resources and Raw Materials
- IV. Industry in Wartime
- V. Labor in Wartime
- VI. Economics of War
- VII. Civilian Defense
- VIII. Social and Cultural Problems in Wartime
- IX. Conduct of the War
- X. Postwar Planning and Reconstruction

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SOCIAL AND CULTURAL PROBLEMS IN WARTIME
Supplement No. 1
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BIBLIOGRAPHIC NOTE

This issue of Bibliographies of the World at War, No. VIII, Social and Cultural Problems, supplements the earlier number on the same topic, and covers the nine months ending December 31, 1942.

The great increase in material on various topics over that in the previous issue of this bibliography is noteworthy, particularly in the fields of Education and Religion. As the effects of the war begin to be more widely appraised, new topics appear: the Arts, Literature, Music, and the Motion Picture. A separate section, Arts and Sciences in Wartime, is accordingly added to include material on these topics.

Some rearrangement of topics has been made. The social material falls into one of the four subject headings: (1) Social and Cultural Conditions, (2) Social Problems, (3) Social Groups, and (4) Social Institutions. Social Legislation is now treated under Public Welfare in the section on Social Problems. While the topics are in general self-explanatory, attention is called to the fact that in addition to the material on Morale under that heading, many items under Social Conditions in the various countries bear upon the question of morale. Material covering the general sociological field has been excluded; only items relating specifically to the war and its influences have been listed.

Material closely related to certain aspects of some topics included here will be found in other numbers of the series:

- Political Backgrounds of the War (No. I): Propaganda and civil liberties.
- Industry in Wartime (No. IV): Housing for war workers.
- Labor in Wartime (No. V): Child labor.
- Economics of War (No. VI): Rent control and cost of living.
- Conduct of the War (No. IX): Red Cross and USO, chaplains, military hospitals and doctors, military morale and recreation.

Special bibliographies have been placed with the special topics, rather than with Reference Materials. The listing of periodicals and government publications in this field, given in the bibliographic note of the first issue of this bibliography, is not repeated here. No attempt has been made to cover the general news reports.

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* SOCIAL AND CULTURAL PROBLEMS IN WARTIME *
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PART ONE: REFERENCE MATERIALS

I. BIBLIOGRAPHIES, YEARBOOKS AND MANUALS

- 1 Documentation of German and Russian Material Recently Received by the Library of Congress. U. S. Library of Congress. Legislative Reference Service. War Service Section. Washington, Library of Congress, July 11, 1942. 26p. (War Service Bulletings, Series H, no.3. Mimco.)
Annotated bibliography arranged by subjects, of articles which have appeared in official and private periodicals in Germany and Russia during 1941 and the beginning of 1942. Most of the material deals with economic and social conditions in Germany, Occupied Europe, and Russia just before the outbreak of the war and during its first two years.
- 2 A List of War Films. MOVIE MAKERS (New York), Oct. 1942, v.17, no.10:416.
Lists war films under eleven headings: Armed Forces; Aviation; Agriculture; First Aid and Nursing; Industrial Training; Industrial Production; Inter-American Relations; News and Topical; Women at War.
- 3 NEW BOOKS. (University of Chicago, Graduate Library School, Library, Chicago), Sept. 1942 issue.
Includes reports of Commission on Postwar Training and Adjustment; American Association of Schools of Social Work; National Education Association, and Department of Rural Education.
- 4 Non-government Sources of Information on National Defense. Washington, U. S. Office of Education, 1942. 44p.
(Education and National Defense Series Pamphlet, no. 3.)
Bibliography is arranged in topical order--adult education, economic policy, etc.--with publications sub-headed under organizations publishing them.
- 5 THE OHIO WAR HISTORY COMMISSION COMMUNIKAY. (Ohio War History Commission, Ohio State Museum, Columbus), Oct. 1, 1942, v.1, no.4: 4p.
A monthly publication concerned with materials related to men in service and the war effort, and the preservation of such materials.

I. BIBLIOGRAPHIES, YEARBOOKS AND MANUALS (cont.)

- 6 A Pan American Yearbook. SCHOOL ARTS (Worcester, Mass.), Dec. 1942, v.42,no.4:122-125, illus., drawings. Describes the process and sources of research for material included in this yearbook, published by the students of Central High School, Kansas City, Missouri.
- 7 PRATT INSTITUTE LIBRARY--QUARTERLY BOOKLIST. (New York), Oct. 1942, series 8,no.9. 23p. Bibliography including books on aeronautics, defense, economics, education, engineering, medicine, military science and bibliographies.
- 8 Public Welfare and War Services; A Bibliography. Chicago, American Public Welfare Association, 1942. 11p. Bibliography of books and articles under the subheadings: Organization of Social Services; Local Organization; Local Problems; Public Welfare and National Defense in Great Britain and Canada, Child Welfare, Problem of the Men in Military Services, Volunteers, Special Problems, the Defense Program, and Postwar Planning.
- 9 References on National Defense and Health in Relation to Child Welfare, Civilians and Nutrition. New York, National Health Library, 1942. 4 numbered leaves.
- 10 Statistical Abstract of the United States, 1941. U. S. Bureau of the Census. Washington, U. S. Govt. Print. Off., 1942. 1017p. (House Doc. no. 411, 77th cong., 1st sess.). "A compilation of authoritative statistics relating to the social and economic condition of the population and to the industrial, commercial and governmental activities of the nation."
- 11 War Information: A Contribution Toward a Bibliography of Bibliographies. (A Continuation of National Defense) BULLETIN OF BIBLIOGRAPHIES (Boston), Sept. - Dec., 1942- This regular department contains an annotated and indexed list of bibliographies on the war.
- 12 Young America on the Home Front. BULLETIN TO THE SCHOOLS (University of the State of New York, Albany), Oct. 1942, v.29,no.2:84-88. A list of pamphlets selected and recommended by the school librarians of Northern New York, Doris M. Cole, Chairman, for the school libraries section of the New York Library Association. Materials examined were limited to a cost of less than a dollar and those chosen are expected to help young people understand what is meant by the "home front."

PART TWO: SOCIAL AND CULTURAL CONDITIONS

II. GENERAL

A. Population Trends

- 13 Die Bevölkerungsstruktur als Wirtschaftsfaktor, by Josef Krug. NATIONALE WIRTSCHAFT (Leipzig), May 5, 1941, v.9:139-145.
Population Structure as an Economic Factor.- Examines the increase of the German population under national socialism, the age composition of the German population, and the effects of the age composition on vocational guidance, planning of work and regional planning, and old age security.
- 14 Current Trend of Population in Great Britain... Great Britain. Minister of Health and the Secretary of State for Scotland. London, H. M. Stat. Off., 1942. 12p. (Cmd. 6358)
This document was submitted as a memorandum in January 1939 to the Royal Commission on the Geographical Distribution of the Industrial Population by the Registrars - General of England and Wales and Scotland. Refutes much publicized contention that British population level is dangerously decreasing. This document is commented on by Charles Arden-Close in NATURE (London), August 1, 1942, p.140-142.
- 15 The Failure of Hitler's Population Policy, by George Brunner. CONTEMPORARY REVIEW (London), May 1942, v. 161:297-300.
Factual report on the results of the German population policy, with certain conclusions drawn from these facts.
- 16 German Vital Trends in War, edited by Frank W. Notestein and Irene Barnes Tacuber. POPULATION INDEX (Princeton, N. J.), Oct. 1942, v.8,no.46:255-258, table.
An analysis of the objectives, methods and results of German population policy.
- 17 German Withdrawal in the East: A Study in Vital German and Polish Statistics. Poland: Polish Research Center. London, Cornwall press, [n.d.] 50p.
Describes efforts and failure of Prussian attempts to colonize western Poland, and notes the much greater increase in Slavic birthrate over the German.

II. GENERAL (cont.)

- 18 Krieg und Kriegsfolgen vom Standpunkt der Rassen- und Bevölkerungspolitik, by Karin Magnussen. ARCHIV FÜR BEVÖLKERUNGS-WISSENSCHAFT UND BEVÖLKERUNGSPOLITIK (Leipzig), July 1941, v.11:145-168.
War and the Consequences of War from the Standpoint of Race and Population Policy.- Discusses the short and long range effects of the last war upon the German population; Nazi population policies for Germany; the effect of the present war upon the German population, both qualitatively and quantitatively; the problems of racial policy created by this war; the German attitude towards conquered nations; and population policies for the postwar period, with special reference to policy towards Eastern Europe and colonial policy.
- 19 The Laws of Demography and Social Policy, by Frank Lorimer. SOCIAL SCIENCE (Menasha, Wis.), July 1942, v.17, no.3:267-272.
An analysis of population structure and population trends in the social and economic structures of the world. Serious maladjustments and strains are found which must be taken into account in laying sound foundations for future security.
- 20 National Defense Migration. Hearings Before the Select Committee Investigating National Defense Migration, House of Representatives, 77th Cong., 2nd Sess. Pursuant to H. R. 113, a Resolution to Inquire Further into the Interstate Migration of Citizens, Emphasizing the Present and Potential Consequences of the Migration Caused by the National Defense Program... Pt. 26 Washington Hearings, Jan. 19, 1942. Constitutional Rights of Destitute Citizens of the United States to Move From State to State - The Edwards Case. Washington, U. S. Govt. Print. Off., 1942. vii, p.9969-10233.
- 21 Poland: A Catastrophic Decrease in Polish Population. NEW EUROPE AND WORLD RECONSTRUCTION (New York), May 1942, v.2, Suppl. (Survey no.1)
Report on the changes in population in Poland since the German occupation. Includes tables and charts showing vital statistics for Warsaw for 1939-41, and increase in tuberculosis and typhus.
- 22 Population Changes and Their Effects, by Henry L. Duncombe, Jr. HARVARD BUSINESS REVIEW (New York), Summer 1942, v.20: 437-445.
Examines some of the possible economic consequences of anticipated changes in the size and age composition of the population, directing attention to their effect upon the efficiency and mobility of labor, unemployment, and the social security program of the United States.

II. GENERAL (cont.)

- 23 /Population of Europe in 1940/ POPULATION INDEX
(School of Public Affairs, Princeton University,
and Population Association of America, Princeton,
N. J.), April 1942, v.8:73-157.
Contains an article on 1940 population estimates
for European countries, including distribution
of population of Eastern Europe, and Northern
and Western Europe by age and sex. Extensive
bibliography included.
- 24 Population Problems and Educational Policy. NATURE
(London), March 15, 1942, v.147:305-307.
Discusses the decline in the population of the
Western world "which shows every sign of attaining
serious dimensions over the coming decades,"
notes different proposals for remedying the
situation; and supports the idea of certain changes
in education as the most promising remedy.
- 25 Preliminary Population Estimates Based on Ration
Book Applications, by T. J. Woofter, Jr. JOURNAL
OF THE AMERICAN STATISTICAL ASSOCIATION (Menasha, Wis.)
Dec. 1942, v.37,no.220:437-440, table.
Using sugar rationing as a basis, this study shows
migration of population to large industrial states
and further metropolitan concentration due to war
activity. Analysis given by states.
- 26 The Relation of Employment Levels to Births in Germany,
by Dudley Kirk. New York, Milbank Memorial Fund,
April 1942, v.20. 13p., charts.
Traces the period 1923 to the present. Author
believes that three-fifths of the rise in births
in Germany since 1923 is explained by increased
employment.
- 27 The Role of Rural Society in the Production of Workers
and Soldiers, by Warren S. Thompson. RURAL SOCIOLOGY
(Raleigh, N.C.), June 1942, v.7,no.2:127-133.
A study of rural society and war manpower, based
on U.S. census populations of 1930 and 1940.
Concludes that with a declining replacement rate the
farm population will supply fewer soldiers and workers
in 1960 than it does today. The rural-nonfarm
population is the only group which will supply more
than it now does; about 15 per cent more.
- 28 War and the Birth Rate, by Richard M. Titmuss.
EUGENICS REVIEW (London), April 1942, v.34:9-12.
Examines the recent trend of the birth rate in
England and Wales.

II. GENERAL (cont.)

- 29 War Migration. INDEX (New York), Summer 1942
v.22:42-48.
Discusses shifts in industry and in population
which are in process in the United States.
- 30 Will the Family Disappear? by Florence Low.
CONTEMPORARY REVIEW (London), Sept. 1942, no.921:164-169.
Analysis to discover why those who can afford
large families, prefer to restrict them. Considers
what measures may be adopted to reverse the present
trend toward small families.

B. Social Trends

- 31 Adjustment to the Air Age, by J. Dan Hull. SCHOOL
AND SOCIETY (New York), July 25, 1942, v.56,no.1439:
73-75.
Declares that the need to adjust our lives to the
air age is imperative. The Germans were forced
into it and the war requires us to adjust our-
selves rapidly.
- 32 L'Amérique et Ses Devoirs Devant Le Genre Humain, by
H. A. Jules-Bois. LE MESSAGER DE NEW YORK, REVUE
FRANCO-AMERICAINE (New York), Oct. 1, 1942, v.25,no.1:
9-12.
America and Her Duties to the Human Race.- Calls
upon America to fulfill its spiritual destiny of
fostering world racial and national unity on a
Christian basis.
- 33 Aspects of Democracy, edited by Robert B. Heilman.
Baton Rouge, Louisiana State University Press, 1941. 113p.
A series of lectures on defense, with emphasis on
democracy, definitions of ways of life, commerce, the
home, religion, man's self expression, and the regional
contribution.
- 34 The Attack on the Scholar's World, by Archibald MacLeish.
SATURDAY REVIEW OF LITERATURE (New York), July 18, 1942,
v.25,no.29:3-6.
To attack democracy or its educational institutions
is to attack the only system which encourages and
supports the scholar. Here as in military warfare,
the best defense is an offensive. Urges the in-
tellectual to join this offensive.
- 35 Can Any Good Come Out of the War, by Lyle W. Ashby.
NATIONAL PARENT-TEACHER (Chicago), Nov. 1942, v.37,no.
3:4-7.
Survey of the spiritual and physical values that the
war has produced.

II. GENERAL (cont.)

- 36 Democracy as a Sociological Problem, by Georges Gurvitch. JOURNAL OF LEGAL AND POLITICAL SOCIOLOGY (New York), Oct. 1942, v.1, no.1-2:46-71.
Discusses the aspects and definitions of democracy and the relationship between democracy and social structure. Considers the future of economic and political democracy.
- 37 The Democratic Idea, by Francis Williams. London, The Association for Education in Citizenship, [n.d.], 24 p. (Unless We Plan Now. Handbooks for Discussion Groups, no.2)
Considers the evolution of the concept of democracy, the content of the term, and the obligations of the ordinary man and woman in the Democratic State. List subjects for discussion.
- 38 Drives Toward War; by Edward Chace Tolman. New York; Appleton-Century, 1942. xiii, 118p.
A professor of psychology analyzes the biological drives and social techniques which lead to war. He proposes to circumvent these drives by psychological adjustment.
- 39 Epitaph on a System, by Harold J. Laski. NEW REPUBLIC (New York), Aug. 24, 1942, v.107, no.8:219-220.
Believes victory depends upon the full understanding of the war as a social revolution, and by taking the masses into partnership.
- 40 The Evolution of Nations, by John R. Swanton. Washington, Smithsonian Institution, June 24, 1942. 23p. (War Background Studies no. 2: Publication 3686)
Reviews the development of the state and the bases of national life. Concludes that the only justification of any government is the benefits it confers upon the governed.
- 41 Die Gesellschaftskrisis der Gegenwart, by Wilholm Röpke. Zürich, Eugen Rentsch, 1942. 410p.
The Present Social Crisis.- Discusses the processes of social disintegration operating at present, resulting in critical situations in the significant aspects of Western culture, democracy, capitalism, etc. Analyzes the socio-economic bases of this disintegration.

II. GENERAL (cont.)

- 42 Grand Strategy, by H. A. Sargeaunt and Geoffrey West. London, Jonathan Cape, 1942. 164p.
Discusses the problems of grand strategy, i.e. the proper co-ordination of military policy with the entire social structure, the problem of social change, the contemporary solutions such as liberalism, fascism, communism, imperialism, and the new deal, the development and role of grand strategy throughout history and the role of war in society.
- 43 Group Psychology and War, by Ian D. Suttie. NEW COMMON-WEALTH QUARTERLY (Oxford, Eng.), Apr. 1941, v.6, no.4:277-294.
Shows that war is not an inevitable expression of biological processes or a condition of survival.
- 44 Hands Across the Ocean, by Pilot Officer J. H. Harrad. FIGHTING FORCES (London), Oct. 1942, v.19, no.4:167-170.
Discusses the results of having American soldiers and airmen in England and English airmen in the United States, in terms of understandings and relations between the two democracies.
- 45 The Impact of the War upon Social Progress, by F. Cyril James. EDUCATIONAL RECORD (Washington), July 1942, v.23, no.3:486-495.
The effect of the war on social progress cannot be measured in physical terms. The only good coming out of the devastation is a clearer vision of what should have been done, what must be done now, and what confronts us after the war.
- 46 Intellectual Freedom and World Understanding, by Helen J. Nolan. WORLD AFFAIRS (Washington), June 1942, v.105:130-133.
Report of addresses by Waldo G. Leland and Dr. Hu Shih on the subject of intellectual freedom and world understanding, at a dinner sponsored by the Institute of World Organization, May 12, 1942, in Washington.
- 47 Is Modern Culture Doomed? by Andrew J. Krzesinsk. New York, Devin-Adair Co., 1942. viii, 158.
The author differentiates materialistic culture, now in a tragic condition in the present crisis of Western civilization, from Christian culture, to which men are turning because it meets their growing social needs.

II. GENERAL (cont.)

- 48 A Long-Term View of the War, by Lewis Mumford.
PROGRESSIVE EDUCATION (New York), Nov. 1942, v.19,
no.7:358-360.
Explains why the war is a pre-condition for
creating a culture which will be more responsive
to human needs.
- 49 Looking Ahead to Peace, by J. Anton De Haas. Boston,
[Cambridge] Hampshire Press, 1942. 96p.
Non-technical discussion of current economic and
social changes in the light of international
events, by the Professor of International Relation-
ships at Harvard University.
- 50 Man and Society in Calamity, by Pitirim Sorokin.
New York, Dutton, 1942. 352p.
The effects of war, revolution, famine and
pestilence upon the human mind, behaviour, social
organization and cultural life are portrayed by
the Chairman of the Department of Sociology, Harvard
University. Solutions are also offered to some of
the questions which will arise in the postwar period.
- 51 Meeting the Present Crisis, by Sylvia Allen. JOURNAL
OF HOME ECONOMICS (Washington), June 1942, v.34:352-355.
Discusses the effects of war on human personality
and the necessity of eventually having political
unity in the world if future wars are to be avoided.
- 52 Mobilization of Human Resources, by Robert K. Lamb.
AMERICAN JOURNAL OF SOCIOLOGY (Chicago), Nov. 1942, v.48,
no.3:323-330.
Surveys the changing pattern of the geography of
Industry and analyzes some of the health and social
problems growing out of the wartime shift in
industrial concentration.
- 53 The New Belief in the Common Man, by Carl J. Friederich.
Boston, Little, Brown, 1942. 345p.
German-born and German-educated, Professor Friederich
of Harvard here enunciates his faith in the democratic
idea as a regime for civilized man. He discusses the
conflict between democracy and bureaucracy, and
concedes that democracy is unwieldy. However, he
believes it can be made to work by educating its
present and future citizens to moral and intellectual
self-discipline.

II. GENERAL (cont.)

- 54 On Living in a Revolution, by Julian Huxley. HARPER'S MAGAZINE (New York), Sept. 1942, v.185:337-347.
Says the most important fact in the world is that we are in a revolution-a revolution toward democracy. Believes that this revolution can be directed toward a conclusion by democratically arriving at satisfactory war aims and a stable peace.
- 55 Our Age of Unreason; A Study of the Irrational Forces in Social Life, by Franz Alexander. Philadelphia, Lippincott, 1942. 371p.
Endeavors to answer the question, "What are the major psychological forces contributing to mass action and social upheaval?" Gives an analysis of Axis mentality and discusses the change in philosophical outlook taking place in America.
- 56 Our Heritage of Liberty, Its Origin, Its Achievement, Its Crisis, a Book for War-Time, by Stephen Butler Leacock. London, John Lane, 1942. 75p.
Deals briefly with the evolution and practice of a doctrine of popular rights from the period of the flowering of Greek culture, to the present time and its expression through measures of social progress such as public education, housing and so forth.
- 57 Our Revolution or Theirs? COMMON SENSE (New York), June 1942, v.11:198-199.
Discusses democracy in general, the social gains obtained in America in the last ten years, and the question of whether democracy can survive World War II.
- 58 Philosophers and the Crisis in Civilization, by Harold Rugg. FRONTIERS OF DEMOCRACY (New York), May 15, 1942, v.8:246-249.
Bibliography of philosophical publications issued within the past two years on the present crisis in civilization.
- 59 Protecting Democratic Values in a Nation at War, by Newton Edwards. ELEMENTARY SCHOOL JOURNAL (Chicago), May 1942, v.42:656-663.
Presents a discussion on democracy, with emphasis on basic assumptions, and the necessity for social understanding. Declares that democracy as a political form has never gained much headway except in those areas which have had a high standard of living.

II. GENERAL (cont.)

- 60 Razrushenie sokrovishch mirovoi kultury fashistskimi vandalami, by A. Primakovskii. POD ZNAMENEM MARKSIZMA (Moscow), 1942, no.1:69-87.
The Destruction of the Treasures of World Culture.- Surveys the attitude of Fascism towards culture, and the destruction of culture in Germany and in Europe, Poland, Norway, Holland, Czechoslovakia.
- 61 Recent Social Changes. AMERICAN JOURNAL OF SOCIOLOGY (Chicago), May 1942, v.47:803-1018.
This issue is intended to bring up to date the 1933 publication of the AMERICAN JOURNAL OF SOCIOLOGY entitled "Recent Social Trends". It contains the following articles: 1) Our Times, by William Fielding Ogburn (p.803-815). 2) Population, by Philip M. Hauser (p.816-828). 3) Urban Communities, by Louis Wirth (p.829-840). 4) Rural Life, by Carl C. Taylor (p.841-853). 5) The Negro, by Charles S. Johnson (p.854-864). 6) The Family, by Meyer F. Nimkoff (p.865-875). 7) Education, by Charles H. Judd (p.876-887). 8) Religion, by Hornell Hart (p.888-897). 9) Crime, by Thorsten Sellin (p.898-906). 10) Communications, by Douglas Waples (p.907-917). 11) Low-Income Classes, by R. Clyde White (p.918-928). 12) Labor, by Royal E. Montgomery (p.929-940). 13) Economic Institutions, by Gardiner C. Means (p.941-957). 14) Government, by Harvey C. Mansfield (p.958-970). 15) Customs and Mores, by Margaret Mead (p.971-980).
- 62 Research on the Social Effects of War as Reflected by Vital Phenomena; by Edward P. Hutchinson. Prepared for the Committee on Research on Social Aspects of the War. New York, Social Science Research Council. Sept. 1942. 42p., (Bibliog., Processed)
Outline of specific problems needing study with recommendations of source materials, methods, and procedures to be used in study of the problem of the effect of war as reflected by vital phenomena. Contains bibliography of American and foreign references.
- 63 Rural America Today, by George A. Works and Simon O. Lesser. Chicago, University of Chicago Press, 1942. 450p.
The problem of rural education receives intensive consideration, and in addition there are chapters on rural health, recreation, social welfare, the rural Negro, and community planning.

II. GENERAL (cont.)

- 64 Social Institutions in an Era of World Upheaval, by Harry Elmer Barnes. New York, Prentice-Hall, 1942. 927p. (Prentice -Hall Sociology Series, ed. by Herbert Blumer)
Surveys current social institutions, political, economic and cultural; and changes vital to world peace.
- 65 A Sociologist Looks at War, by Jesse F. Steiner. RESEARCH STUDIES OF THE STATE COLLEGE OF WASHINGTON (Pullman, Wash.), March 1942, v.10:5-16.
Analyzes the causes of the present war; the threat of war to democratic procedures; and the effects of war upon social institutions.
- 66 /The Status Quo Peril; Preparation for Implementing the Atlantic Charter/ by J. William Terry. CHANGING WORLD (New York), Feb.-June 1942, v.14, no.2:10,12; no.3:11,13; no.4:11-12; no.5:11-12; no.6:11-12.
This is a series of five articles analyzing the steps deemed necessary to put into operation the Atlantic Charter. The author develops the contention that not only is it necessary to revolutionize the world economic, political and social systems but that our "status quo mind" must likewise be revolutionized.
- 67 This Is Your War, by Marquis W. Childs. Boston, Little, Brown, 1942. 200p.
Discusses how the war will affect the life of the individual American: household equipment, transportation, clothes, food, health, children, employment, and morale.
- 68 Time to Inquire: How Can We Restore the Freedom, Opportunity and Dignity of the Average Man? by Samuel Crowther. New York, John Day, 1942. 353p.
Questions the general social, political, and economic values as they exist in the United States today, particularly the "internationalist complex," to which he attributes our being in the war.
- 69 Toward Improved World Relations, by Emory S. Bogardus. SOCIOLOGY AND SOCIAL RESEARCH (Los Angeles), Sept.-Oct. 1942, v.27, no.1:48-55.
Discusses international control; economic adjustment; ethical and religious motivation, including the social responsibility of nations and persons; social and psychical needs, including world morale; and educational procedures.

II. GENERAL (cont.)

- 70 The Twilight of Capitalism and the War, Study of the Social and Economic Effects of Modern Capitalism and of Probable Postwar Trends, by Walter John Marx, Ph. D. St. Louis, B. Berder, 1942. 316p.
- 71 The Unfinished Business of Democracy, by Alain Locke. SURVEY GRAPHIC (New York), Nov. 1942, v.31, no.11:455-459.
Discussion of the contradictory aspects of internal racial inequality and the professed war aims of the democracies; and of the effects of this impasse on the war and the coming peace.
- 72 War and Cultural Life, by Kenneth Burke. AMERICAN JOURNAL OF SOCIOLOGY (Chicago), Nov. 1942, v.48, no.3: 404-410.
A discussion of the changes in attitudes towards economic and social values, and of the need for a cultural movement on an international scale.
- 73 Warning to the Liberals, by Richard H. Rovers. COMMON SENSE (New York), Aug. 1942, v.11, no.8:266-268.
Outlines the role of the liberal now and in the postwar years and discusses those forces likely to run counter to his ideas: the next American Legion, the technicians, the new nationalism and the new intolerance.
- 74 What Is All This Planning About? by A. C. Richmond. NINETEENTH CENTURY AND AFTER (London), Aug. 1942, v.132, no.786:65-71.
Considers planning as followed in Russia, Great Britain, Germany, and the United States, and urges that the emotional life and development of the individual be considered in future planning in Great Britain.
- 75 What We Are Fighting For, by Mrs. Franklin D. Roosevelt. AMERICAN MAGAZINE (New York), July 1942, v.134:16-17, 60-62.
States specific objectives which the war, as a part of a world-wide revolution, must bring. Sees the war as a world struggle of ordinary people for a better way of life.
- 76 Where Are We Headed? by Edward E. McCoy and Ralph Cooper Hutchinson. New York, Fleming H. Revell, 1942. 45p.
Traces the present world cataclysm to slothful ease, lack of coordination, and confusion over the issues facing civilized society.

II. GENERAL (cont.)

- 77 The World Viewed Sociologically, by John B. Nordskog. *SOCIOL RESEARCH* (Los Angeles), March-April, 1942, v.26,no.4:364-370.
This is the first of a series of articles under the same title which contain comments on world events and interpretations from the point of view of a sociologist.

III. THE UNITED STATES AND TERRITORIES

- 78 Alaska Under Arms, by Jean Potter. New York, Macmillan, 1942. 200p.
Account of the belated efforts to fortify Alaska, and of the changes which are taking place in the social and economic life of the people as a result of those efforts. Stresses the need for over-all planning and coordination in territorial management.
- 79 America Speaks, by Sir Philip Hamilton Gibbs. London, William Heineman, 1942. 269p.
Sir Philip Gibbs, travelling across America at the time when the Japanese struck at Pearl Harbor, gives a panorama of American life and thought as he saw it then.
- 80 American People Are Not Helpless. *PEACE ACTION OF THE NATIONAL COUNCIL FOR PREVENTION OF WAR* (Washington), Oct. 1942, v.8,no.10:2-4.
Notes discussing various phases of American internal problems including, State Department's attitude toward armistice; race relations; Japanese transference to relocation centers.
- 81 The American Way of Life: Our Institutional Patterns and Social Problems, by Harry Elmer Barnes and Oreen M. Ruedi. New York, Prentice-Hall, 1942. 302p., illus. and charts.
A summary of the state of American life in the current period of war and world change. It covers both the leading institutions and the outstanding social problems which confront the United States at the present time.
- 82 America's Duty to Frency Culture, by Archibald MacLeish. *SATURDAY REVIEW OF LITERATURE* (New York), Nov. 14, 1942, v.25,no.46:5-6, 18.
Believes that American life offers an opportunity to French poets, artists and musicians to find a force and a direction without sacrificing their character as Frenchmen or their integrity as artists.

III. THE UNITED STATES AND TERRITORIES (cont.)

- 83 Approach to America, edited by Walter Havighurst and others, New York, Odyssey Press, 1942. 584p.
A collection of essays by many authors describing the contemporary American social and cultural scene.
- 84 Are You Sure of America or the Spirit of Youth Today? by Donald F. Smith. Seattle, Martin G. Johanson, 1942. 136p.
Appeals to Americans to protect the ideals of freedom. Sets forth views on war, religion, liquor, morale, and politics.
- 85 Arms and the People, by Alden Stevens. New York, Harper, 1942. 262p.
Discusses the effect of the war production program on the American people-migration to defense areas, the effect upon business and agriculture, the housing situation, technological development, and postwar possibilities.
- 86 Climax into Shadow; a Scenario for Liberals, by John Mattingly and Helen Mattingly. SOUTH ATLANTIC QUARTERLY (Durham, N.C.), April 1942, v.41:125-150.
Discusses status of the liberal intellectual in the United States.
- 87 Dear Richard. A Letter to My Son in the Fighting Forces of the United States, by Samuel Roth. New York, Wisdom House, 1942. 51p.
Sets forth the causes for which he fights.
- 88 Employee - training Films for Victory, by M. G. Campbell Bosco. AMERICAN CINEMATOGRAPHER (Hollywood, Calif.), March 1942, v.23,no.3:108/
Shows that motion pictures can be good builders of morale and increase war production
- 89 For a Positive War Psychology, by Eric A. Johnston. ATLANTIC MONTHLY (Boston), Nov. 1942, v.170,no.5:29-31.
Urges the cessation of gloomy reports on the progress of the war, and the substitution of a will-to-win type of government leadership.
- 90 Hemisphere's Destiny in World Affairs. CHURCHMAN (New York), June 15, 1942, v.156:7-14.
Responsibility of Americans for a sane civilization is stressed by speakers at the presentation of the 1942 Churchman's Award, in absentia, to the President of the United States. Speakers included the Presiding Bishop; William L. Shirer; Luis Quintanilla; William C. Kernan; William J. Schieffelin, Guy E. Shipler; Frank R. Wilson; and Vice President Henry A. Wallace.

III. THE UNITED STATES AND TERRITORIES (cont.)

- 91 Human Resources in the South, by Charles S. Johnson. SURVEY MIDMONTHLY (New York), June 1942, v.78:181-183. Draws a picture of the poverty of the South and sees hope for improvement through labor organization, cooperative enterprises, extension of suffrage, folk education, general education, consumer education, and social legislation.
- 92 The Impact of War on American Institutions, by Everett C. Hughes. AMERICAN JOURNAL OF SOCIOLOGY (Chicago), Nov. 1942, v.48,no.3:398-410. The war has created a crisis in the financing of many educational, religious, and social institutions. The people's faith in the institution will determine its share of the reduced financial support available.
- 93 The Impact of the War on American Life. INFORMATION SERVICE (New York), Nov. 14, 1942, v.21,no.37. Shows what the war is doing to the American people and their institutions. Among subjects dealt with are: Education; The War and the Family; Religion; Labor and Industry and Ethnic and Minority Groups.
- 94 The Last Man Comes Home, by Stephen Longstreet. New York, Random House, 1942. 408p., illus. Relates the story of the author's wanderings in his native America and records the changes he notes in the country under the impact of total war.
- 95 Men of Tomorrow, edited by Thomas H. Johnson. New York, G. P. Putnam's Sons, 1942. 247p. A series of nine lectures on problems of American youth by outstanding men and women who addressed the student body of the Lawrenceville School at the end of the year 1941-42. Subjects discussed are: Education, by Allan V. Hooley; Germany and America, 1492-1942, by S. E. Morison; Statecraft Under a Written Constitution, by Robert H. Jackson; America's Responsibility in World History, by Herbert Agar; The Role of Prophetic Religion in World Crisis, by Reinhold Niebuhr; Education in War Time in a Democracy, by James P. Baxter; Literature and The Arts, by John Erskine; Science and Youth, by Ernest A. Hooton; A Free Press in Wartime, by Arthur Krock; Manners and Civilization, by Pearl S. Buck.
- 96 Mobile Homes. A Study of Trailer Life, by Donald Olen Cowgill. [Washington], American Council on Public Affairs, [1941] 127p. Sociological study of people who live in trailers, and their way of life.

III. THE UNITED STATES AND TERRITORIES (cont.)

- 97 Our Culture Under Fire, by Donald C. Dunham.
AMERICAN FOREIGN SERVICE JOURNAL (Washington), June 1942, v.19:305-307,350.
Proposes the establishment of a cultural institute in Washington to act in an advisory capacity on professional matters and to serve as liaison between the government and non-government cultural agencies throughout the nation.
- 98 The Plains Indian and the War, by Stanley Vestal.
SATURDAY REVIEW OF LITERATURE (New York), May 16, 1942, v.25,no.20:9-10.
Comments on the heroic character of the Plains Indian of the United States in this war.
- 99 Prelude to Victory, by James A. Reston. New York, Knopf, 1942. 235p.
Analyzes the political, social, and psychological conditions prevailing in the United States at present and their effect upon America's war effort, and proposes an outlook and method calculated to make victory and peace secure.
- 100 National Association of Secretaries of State.
Proceedings of the National Association of Secretaries of State, 1942. Twentieth-fifth Conference, July 15-17, 1942. Baltimore, The Association, 1942. 119p.
These proceedings consider the problem of absentee voting in the Army and the Navy; the problem of migratory civilian defense workers and absentee voting; war housing; postwar planning; and civilian defense.
- 101 Puerto Rico in Turmoil, by Marjorie R. Clark. SURVEY GRAPHIC (New York), Dec. 1942, v.31,no.12:585-589,604,605.
Discusses the need for the liberalization of the United States colonial policy toward Puerto Rico, the program of economic and social reform of the Popular Democratic Party in Puerto Rico, and the problems of shipping, wages and prices, labor organization, agrarian reform, and education.
- 102 Steam From the Melting Pot. There Is a Replica of Explosive Europe on U.S. Ground. Can We Transform It Into a Working Model of Political Warfare? FORTUNE (New York), Sept. 1942, v.26,no.3:75-76.
Analysis and description of the large and mixed foreign population in this country and the question of their loyalty to the United States. Of vital importance is the problem of the 18 million people whose origin ties them to the European countries and who supply the United States with over half of the labor in mass production.

III. THE UNITED STATES AND TERRITORIES (cont.)

- 103 Strategy of People; Inter-office Memoranda on the Nation's War Effort As it Is Bound Up in the Common Welfare. SURVEY GRAPHIC (New York), Jan. 1942, v.31:5-8/
Shows the probable effect of the war upon such problems affecting American welfare as housing, race prejudice, the responsibilities of labor, education, and recreation.
- 104 Ten Months of War in Hawaii, by Erma M. Cull. PUBLIC WELFARE NEWS (Chicago), Nov. 1942, v.10,no.11:1-6.
Describes the people of Hawaii, the island economy, present martial law, war production, and the work of social service agencies in Hawaii.
- 105 Those of German Descent, by George N. Schuster. COMMON GROUND (New York), Winter 1943, v.3,no.2:31-35.
Observations of the President of Hunter College after a trip over the United States. Found no indication that the younger generation in the Middle West has an attachment to the Old World from which its grandparents came.
- 106 The Vast Gulf Between Democracy and Tyranny, by Raphael Zon. LAND POLICY REVIEW (U. S. Dept. of Agriculture, Washington), May 1942, v.5:3-8.
Says that while we fight and arm, we must also see to it that the America we are fighting for remains what it has been for the past 150 years.
- 107 Washington Correspondent 1942, by Marquis Childs. TRAVEL (New York), Nov. 1942, v.80,no.1:10-12,22.
Describes the effect of the New Deal and World War II on the city of Washington.
- 108 What About Harlem? NATION (New York), June 6, 1942, v.154:645.
Gives statistics on employment and other social and economic conditions in Harlem and comments on suggested measures of alleviation.
- 109 Who Are the Americans? by William Dwight Whitney. London, Eyne and Spottiswoode, 1942. 122p.
A British survey of American life and attitudes.

IV. LATIN AMERICA

- 110 Americanization of America, by Lewis Hanke. (In: Latin American Viewpoints. Philadelphia, American Academy of Political and Social Science, 1942) p.24-36.
Discusses cultural characteristics and development of the Latin American countries.
- 111 The Americas Unite to Fight Disease, by John C. McClintock. JUNIOR RED CROSS JOURNAL (Washington), Nov. 1942, v.19, no.3, pt.1:79-81.
Discusses a new war on the mosquito along the Amazon River basin and the cooperation of Pan-American countries in providing necessary supplies and manpower for this task.
- 112 Behind Mexico's War Declaration, by Martha Lane. CHRISTIAN CENTURY (Chicago), June 24, 1942, v.59:802-804.
Discusses affairs which have divided Mexico since the beginnings of the Camacho regime, including the land policy, the attack on the schools, and other events.
- 113 The Center of the Problem, by Robert G. Caldwell. TECHNOLOGY REVIEW (Massachusetts Institute of Technology, Cambridge), Nov. 1942, v.45, no.1:19-21.
Stresses the need for close cultural relations with South America and other countries during wartime as well as during peace time. Shows how war makes closer cultural contacts inevitable; concludes that altruistic self-enlightenment and not imperialism should be one motive for development of close cultural relations.
- 114 Children of the Americas, by Elisabeth Shirley Enochs. SURVEY MIDMONTHLY (New York), June 1942, v.78:184-187.
Reports on the recent Pan American Child Congress held in Washington.
- 115 Good Neighbor Pilot Training, by John McDermott. AIRLANES (New York), March 1942, v.7:5.
Discusses training of pilots for Latin American governments in the United States as a contribution to more firm solidarity with South America.
- 116 Health Makes Wealth in the Inter-American War Program. SOUTH AND WORLD AFFAIRS (Chapel Hill, N.C.), Nov. 1942, v.4, no.9:3-5.
Discusses the cooperative health and sanitation program which has been worked out as a part of inter-American collaboration for expansion of strategic industries. Tells of the many benefits received by thousands of rubber tappers.

IV. LATIN AMERICA (cont.)

- 117 How Can the Americas Best Safeguard Their Future?
Columbus, Ohio, American Education Press, May 18,
1942. 30p. (America's Town Meeting of the Air,
vol.8,no.2).
Discusses the highlights in the development of an
intellectual future for the "Good Neighbor policy,"
recommending: 1) a comprehensive program of in-
struction in U.S. schools regarding the other
Republics; 2) an interchange of scientists,
engineers, writers, artists, and other creative
workers; 3) the lending of assistance to special
"winter-summer" sessions organized for selected
students from the other Republics; 4) trips to the
U.S. by Latin-American music educators; 5) a
program of music education scholarships.
- 118 Initiating a Program For Emphasizing Inter-American
Friendship in the Schools, by William T. Melchior.
JOURNAL OF EDUCATIONAL SOCIOLOGY (New York), Nov. 1942,
v.16,no.3:150-156.
Outlines the program of wartime emergency education
initiated by the United States office of education
in cooperation with the office of the Coordinator
of Inter-American Affairs.
- 119 Inter-American Center Conference, January 1942; Inter-
Americanism in 1942. GEORGE WASHINGTON UNIVERSITY
BULLETIN (Washington), March 1942. 77p.
- 120 An Inter-American Democratic Front, by Victor Raul
Haya de la Torre. FREE WORLD (New York), Nov. 1942,
v.4,no.2:150-152.
Discusses the need of a powerful, democratic inter-
American front to aid both the war and the peace.
Says that the foundation for such a front must be a
clear understanding of the political and social facts
of Latin America.
- 121 Jap Threat to Latin America. INTER-AMERICAN MONTHLY
(Washington), June 1942, v.1:14-19.
Discusses Japanese colonies which spread from the
Rio Grande to Argentina.
- 122 The Japanese Pincers in Brazil, by John W. White.
SATURDAY EVENING POST (Philadelphia), June 27, 1942,
v.214:26-27,44,46.
Description of the Japanese settlements in the Sao
Paulo and Ribeira regions, where 300,000 Japanese
live.

IV. LATIN AMERICA (cont.)

- 123 Los Judios y el Porvenir de Iberoamerica. HOY
(Santiago, Chile), Sept. 10, 1942, v.11,no.564:14-16.
The Jews and the Future of Ibero-America.- A
summary of an address by Waldo Frank delivered
in Santiago, Chile, concerning the amalgamating
of Jewish and South American culture.
- 124 Latin American Cultural Exchange, by Charles A. Thomson.
SOUTHWEST REVIEW (Dallas), Winter 1942, v.27,no.2:178-183.
Considers the role of cultural exchange in wartime.
- 125 Latin American Viewpoints. L. S. Rowe Lectures on
Latin America, Delivered at the Wharton School, University
of Pennsylvania in the Fall of 1941. Philadelphia,
American Academy of Political and Social Science, 1942.
64p.
Five lectures delivered by experts in their respective
fields, covering varied aspects of inter-American
relationship. The subjects dealt with are: Latin
America and the war, Argentina looks abroad, The
Americanization of America, Economic and Social
Progress in Latin America, and The Struggle for Latin
American Trade.
- 126 ...Lo que Debe Ser el Panamericanismo el Continente
ante la Guerra y su Organizacion para la Paz... La
Habana, Cuba /Arellano y cia/ 1942. 214p.
What Panamericanism Ought to Be; the Continent before
the War and Its Organization for Peace.- Considers
the various aspects of Panamericanism, cultural,
political and economic. Stresses unity through culture.
- 127 Our Good Neighbors in Latin America, by Wallace West.
New York, Noble and Noble, 1942. 333p.
Based on the good neighbor radio programs presented
by The National Broadcasting Company.
- 128 Pan-Americanism Challenges the Teacher, by William Wachs.
AMERICAN SCHOOL BOARD JOURNAL (Milwaukee), Dec. 1942,
v.105,no.6:23-25.
Stresses the importance of permanent and continuous
inter-American solidarity. Urges training of our
youth to take its place in an inter-American world.

IV. LATIN AMERICA (cont.)

- 129 Physical Education for Pan-American Cooperation, by Lamberto Alvarez Gayou. HEALTH AND PHYSICAL EDUCATION (Ann Arbor), June 1942, v.13:356-357.
Proposes the establishment of an agency for the promotion of physical education, health education, sports, and recreation throughout the Americas.
Lists the values of such an agency.
- 130 Por la Cooperacion Inter-Americana, by Alberto Sayan de Vidaurre. 3rd. ed. Buenos Aires, Union Nacional y Democratica Inter-Americana /1941/. 330p.
For Inter-American Cooperation.- Discusses social and political, as well as economic problems involved in a closer approximation to American solidarity.
- 131 Problemas Americanos. INSTITUTO ECONOMICO INTERAMERICANO (Buenos Aires), March 1942, v.2,no.2: 8-10,40-41.
American Problems.- Survey of some problems hindering hemispheric commercial solidarity, e.g.-population, investment, money.
- 132 Program of the U. S. Department of State in Cultural Relations. U. S. Department of State. Washington, Govt. Print. Off., 1942. 32p. (Publ. no.1702)
Presents a progress report of the work of the Division of cultural relations up to the end of 1941, and shows scope and purpose of the Department's cultural program.
- 133 Public Health as an Important Part of Pan American Defense, by Domingo F. Ramos. AMERICAN JOURNAL OF PUBLIC HEALTH AND THE NATION'S HEALTH (New York), June 1942, v.32:627-630.
Calls for the extension of public health work in the entire Western Hemisphere as part of total defense in time of war.

V. EUROPE

A. Great Britain

- 134 British Newspapers Under War Conditions. AMERICAN PRESSMAN (Pressman's Home, Tenn.), Dec. 1942, v.54, no.1:36-37.
Discusses the circulation of, and economy adopted by English newspapers in order to meet wartime conditions.

V. EUROPE (cont.)

- 135 The British Scene, by Clarence Winchester. ARGONAUT
(San Francisco), Dec. 4, 1942, v.121,no.3395:7.
Pictures English morale at present.

- 136 The British Scene, by Harold Butler, H. M. Minister,
Washington, D. C. AMERICAN FOREIGN SERVICE JOURNAL
(Washington), Nov. 1942, v.19,no.11:581-582.
Comments on the tension and discipline which the
people of Great Britain live under and explains
how all are putting forth supreme efforts.

- 137 Calvary, by Compton MacKenzie and Faith Compton.
Drawings by Peregrine. London, John Lane, 1942. 91p.,
including 29 drawings.
The purpose of the book is to commemorate the part
played in this war by the "Little Man," in the battle
line, internment camps, shelters, factories and un-
protected homes. The drawings are by a talented
Central-European artist who hides his identity under
the pseudonym "Peregrine."

- 138 Dorothy Thompson's English Journey, the Record of an
Anglo-American Partnership, by James Wedgwood Drawbell.
London, Collins, 1942. 256p., illus.
Account of Dorothy Thompson's recent visit to England
as told by the editor and journalist who arranged her
itinerary.

- 139 England in the Great Lull, by John Dos Passos. HARPER'S
MAGAZINE (New York), Feb. 1942, v.184:235-244.
Describes the fortitude with which the British are
adjusting themselves to life in bombed out London.

- 140 England's Hour, by Vera M. Brittain. New York,
Macmillan, 1941. 230p.
Records the experiences shared by millions of
civilians living in or near London.

- 141 The English - How They Have Changed, by C. E. M. Joad.
WORLD REVIEW (London), Dec. 1941:32-35.
Concerns the social, moral and religious changes
in Britain since the outbreak of the war.

- 142 The English Spirit, by J. B. Priestley, Sir Philip Gibbs,
Philip Guedalla, Somerset Maugham, Sir Hugh Walpole and
others, edited with an introduction by Anthony Weymouth.
London, Allen & Unwin, 1942. 135p., illus.
A series of talks broadcast in the the Empire service
of the B. B. C.

V. EUROPE (cont.)

- 143 The English Village in War-time, by Edith Olivier.
GEOGRAPHICAL MAGAZINE (London), April 1942, v.14:
282-290.
Contrasts English country life in peace and war.
Deals particularly with running the farms with the
help of the city-bred, and with the difficulties
involved in inducting evacuees into a new life.
- 144 An English Village in Wartime, by Frank Swinnerton.
TOWN AND COUNTRY (New York), May 1942, v.97:38,78-79.
Pictures life in an English village changed by the
influx of city refugees.
- 145 The Fool's Progress; Aspects of British Civilization in
Action, by Rom Landau. London, Faber and Faber, 1942.
112p.
Extols the British honesty, modesty, self-discipline
and humour which the author considers to be the
peculiar characteristics of British civilization.
- 146 The Freedom We Defend, by C. E. Hodges and H. V. Usill.
London, Sun Engraving, (1942?). 30p., illus.
Describes the enjoyment of the freedoms in Great
Britain and how they are defended.
- 147 Here Too Is Valour, by Elinor Mordaunt. London,
Frederick Muller, 1942. 128p.
Scenes describing the effect of the bombing of London
upon the London people.
- 148 Hostels and Girls, by Anabel Williams-Ellis. SPECTATOR
(London), July 24, 1942, no.5952:81.
Describes the clubs for working women in Britain,
experiments in communal living resulting from the war.
Considers also possible postwar uses for the buildings.
- 149 The Hour Before the Dawn, by Godfrey Winn. London,
Collins, 1942. 192p., illus.
Various aspects of England's war endeavour are
portrayed, from the fighting on land and sea, to the
care of the blinded soldiers and the maternity homes
for expectant mothers.
- 150 London Under Bombing. PLANNING (London), Feb. 17, 1941,
no.169:1-32.
Analyzes the experience of London under bombing with
respect to civilian defense, health, evacuation,
public utilities and administration.

V. EUROPE (cont.)

- 151 "My Days" in England. NEW YORK TIMES MAGAZINE
(New York), Nov. 8, 1942:8-9.
Pictures, with captions describing the places and
people in England Mrs. Eleanor Roosevelt met and
visited.
- 152 No Sacrifice Is Too Great to Ensure Victory, by William
Poulton. LONDON CALLING (London), May 1942, no.137:
6-7.
Describes privations undergone in Britain's north
east section, particularly industrial Newcastle.
- 153 The Oaken Heart, by Margery Allingham. London,
Michael Joseph Ltd., 1941. 276p.
Depicts what life was like for ordinary English
country people during the first years of the war.
- 154 Over Military Age; A War-Time Commentary on the First
Two Years, by James Purves-Stewart. London, Allen
and Unwin, 1942. vi, 226p., maps.
Description of war conditions in England in 1940-41
by a well-known physician. Contains critical
analyses of Democratic, Fascist, Nazi and Communist
ideals.
- 155 Psychological Aspects of English Social Stratification,
by T. H. Pear. BULLETIN OF THE JOHN RYLANDS LIBRARY
(Manchester, Eng.), May-June 1942, v.26, no.2:342-368.
Summarizes current conflicting opinions about
present and future social stratification in England
and concludes that while privilege may in the past
have exercised good influences in many directions,
its shortcomings have become increasingly obvious.
- 156 Report on Britain, by Henry Smith Leiper. CHRISTIANITY
AND CRISIS (New York), July 27, 1942, v.2, no.13:2-5.
Describes British morale, attitude toward Churchill,
social changes that have taken place since the war,
Britain's reaction to Russia, her appreciation of
American aid, religion in England, and new forms of
Church union.
- 157 South to England, by Eugene B. Power. MICHIGAN
ALPINE QUARTERLY REVIEW (Ann Arbor), July 25, 1942,
v.48, no.24:285-294.
Report on a flight to England by Atlantic Clipper
and observations while there. Reports that visitors
are given food and clothing coupons in the same
ration as anyone else; every organization of two
hundred or more employees is required to maintain a
canteen; and most air raid shelters are deserted.

V. EUROPE (cont.)

- 158 A Stoicism That Takes a Lot of Breaking, by Neil M. Gunn. LONDON CALLING (London), Oct. 25, 1942, no. 159:6-7.
Description of the effect of the war on life in the highlands of Scotland.
- 159 Sweden Speaks, edited by Gustaf Witting. London, Allen & Unwin, 1942. 212p.
A collaboration by a number of prominent Swedish authors who seek to interpret the British conception of the way life should be lived. Some of the subjects discussed are British imperialism, the parliamentary system, English education and social problems, British sport, and British literature.
- 160 They Stayed in London by George Sava. London, Faber and Faber, 1941. 253p.
A story of the heroism of those who remained in London during the blitzkrieg.
- 161 Things to Come in Britain, by Julian S. Huxley. FREE WORLD (New York), Feb. 1942, v.2,no.1:14-20.
States that England's structure has been irreversibly changed by the war.
- 162 This Is England Today, by Allan Nevins. New York, Scribner, 1941. 164p.
The author, professor of American history at Columbia University, recently returned from England where he had been for a number of months Harmsworth Professor at Oxford University. In this readable little book he has recorded his impressions of war-time England - the bombings, food, labor, production, cultural life, etc.
- 163 This Is London, by Edward R. Marrow. New York, Simon and Schuster, 1941. 237p.
Selected passages from broadcasts sent from London (August 1939-March 1941); each part is preceded by a chronology and commentary by Elmer Davis.
- 164 Three Years of War. How Britain Lives, by Arnold Levy. London, Henderson & Spalding, 1942. 36p., illus.
Touches on all the aspects of civilian life in beleaguered Britain.
- 165 An Ulster-Woman in England, 1924-1941, by Nesca A. Robb. Cambridge, Cambridge University Press, 1942. 175p.
Contains personal observations on English state of mind just before the present war and during the war.
- 166 Village at War, by Anthony Armstrong. London, Collins, 1941. 254p.
Describes the impact of war upon an English village.

V. EUROPE (cont.)

- 167 Vision of the New World, by Eleanor Roosevelt.
LISTENER (Middlesex, Eng.), Nov. 12, 1942, v.28, no.
722:611-612.
Mrs. Roosevelt's broadcast in England on
November 8, congratulating the people of England
for the way they are helping the war effort. Also
indicates the part women shall play in the future.
- 168 The Vocation of England, by Maurice B. Reckitt.
London, Longmans, Green, 1941. 173p.
Discusses the mission of England in contemporary
civilization and the prospects of a Christian
England in present-day Europe. Contains chapters on
rural and urban life in modern England, and on
political tradition, religion, and foreign policy
in England.
- 169 War Comes to the Docks, by Ben T. Tinton. London,
Marshall, Morgan & Scott, (n.d.) 124p.
A record of the courage and fortitude of the
peoples of the dock areas of England, with which is
incorporated the story of the origin and growth of
the Dockland Settlements.
- 170 War Letters from Britain, edited by Diana Forbes-
Robertson, and Roger W. Straus, Jr., with a foreword by
Vincent Sheean. London, Jarrolds. 143p.
The story of England at war told through the medium
of letters from Englishmen in various walks of life.
- 171 War's Little Worries, by Arnold Palmer. BRITAIN
TO-DAY (British Library of Information, New York), Nov.
14, 1941, no.55:13-16.
Lists some of the inconveniences to average Englishmen
caused by the war.
- 172 Wartime in Britain, by Paul H. Appleby. CHRISTMAS
CLUB (New York), Nov. 1942, v.17, no.11:17-24.
Says that morale is high in Britain, and faith in
ultimate victory is unshaken.
- 173 "We, Too, Need Austerities," by Margaret Culkin Banning.
NEW YORK TIMES MAGAZINE (New York), Oct. 4, 1942:10,36.
Tells how the British have reacted to such "austerities"
as food rationing, standardization of kitchen utensils,
fuel saving, lack of domestic help, working mothers,
day nurseries women in the Service, and lack of sleep.
Refers to need for preparation to experience these
"austerities" in the United States.

V. EUROPE (cont.)

174. What Have We to Defend? A Brief Critical Examination of the British Social Tradition, by E. F. M. Durbin. London, Routledge, 1942. 96p.
Explains why the author, a pacific international Socialist, feels it his clear duty to support the war.
175. What Kind of a People, by Rupert Downing. London, Fredrick Muller, 1942. 128p.
A collection of incidents and observations illustrative of the British character.
176. What Sort of a People? by D. Welstead Williams. SPECTATOR (London), Aug. 7, 1942, no. 5954:124-125.
Makes the point that British intellectuals, writers, and publicists see only a small part of England and that "Mrs. Miniver" is typical of but a small group.
177. What We Defend, edited by E. F. Jacob. London, Oxford University Press, 1942. 174p.
Essays dealing with the tradition of self government, freedom of thought and expression, the inheritance of Christendom, and other fundamental concepts of the social order in Great Britain.
- B. Russia
178. Bolševizmo Siaubas Lietuvoje, by Parašo K. Baras. Chicago, Drangas Press, 1941. 64p.
(Bolshevism over Lithuania.-) Describes the occupation of Lithuania by forces of the U.S.S.R. from July 16, 1940 to June 23, 1941. Tells of communization of the land and of hardships inflicted by the Soviets.
179. Nota Kapodnogo Ktommisara Inostranykh Del tov. V. M. Molotov. BOL'SHEVIK (Moscow), Jan. 1942, no. 1:8-21.
(The Note of the People's Commissar of Foreign Affairs, V. M. Molotov.-) The note deals with the plundering and maltreatment of the Russian population in German occupied Russia.
180. Our Ally Russia, by Jennie Lee. London, W. H. Allen, 1942. 64p.
A women M.P. gives her impressions of the Russian people in the hope of contributing toward a better understanding of Soviet Russia.

V. EUROPE (cont.)

- 181 The Peoples of the Soviet Union, by Aleš Hrdlička. Washington, Smithsonian Institution, July 15, 1942, 29p. (Smithsonian Institution War Background Studies, no.3, Publication no. 3090)
Gives brief history of the peoples of Russia, and lists and describes the various races and languages.
- 182 Righting the Russian Balance, by Helen Iswolsky. COMMONWEAL (New York), June 19, 1942, v.36:198-201.
Interprets the morale of the U.S.S.R. as due more to a surge of the national spirit than to the inspiration of the official ideology.
- 183 Russia and the Battle of Liberation, by Charles S. Seely. Philadelphia, Dorrance, 1942. 114p.
Describes, on the basis of personal impressions, Russian life under communism: the government courts, religion, agriculture, civil liberties, and the aims of the present Russian government.
- 184 Russia and the West. London, Richard Madley, (n.d.) 23p. (The Changing World Series, no.1)
Collection of articles giving information about Russia and the views of a number of Catholic, Anglican, and Orthodox writers on the social, political, cultural and religious aspects of the Anglo-Russian alliance.
- 185 Russia at War, by George Soloveytchik. NINETEENTH CENTURY AND AFTER (London), Dec. 1942, v.132,no.790: 264-269.
Praises the Russian war effort, analyzes its psychological character and compares it with Russia's conduct of other wars in which she has been engaged.
- 186 Russia at War, Photographs by Margaret Bourke White, Described by Erskine Caldwell, with 78 illustrations. London, Hutchinson, (n.d.) 30p..
A reporter's account of the current scene in Russia, covering both military and civilian aspects.
- 187 Russia Behind the Lines, by Alexander Werth. NATION (New York), April 18, 1942, v.154:454-457.
Observations by a Russian after twenty-four years of absence.
- 188 Russia in War: London, Summer 1941: Russia-Bound Convoy: A British Cruiser: Iceland, drawn by Feliks Topolski, with an Introduction by Sir Stafford Cripps. London, Methuen, 1942. 128p.
A collection of war-time drawings by a well-known illustrator.

V. EUROPE (cont.)

- 189 Russian Newsreel: An Eye-Witness Account of the Soviet Union at War, by Charlotte Haldane. London, Secher and Warburg, 1942. 207p.
An Englishwoman's account of what she saw in Russia in 1941: food and drink, queues, rationing, and shops; problems of evacuation; the scientific and cultural life of the people; and the morale of the army.
- 190 So lebt Moskau. SCHWEIZER ILLUSTRIERTE ZEITUNG (Zürich), June 17, 1942, v.31,no.25:802-803,illus. (Thus Lives Moscow.-) Describes everyday life in Moscow at war.
- 191 The Soldier Who Refuses to Be Beaten, by Ralph Parker. NEW YORK TIMES MAGAZINE (New York), Dec. 6, 1942:12,40.
An appraisal of the Russian soldier of today, and of the ideals of the Soviet citizens.
- 192 The Sources of Russia's Strength, by Hayim Greenberg. JEWISH FRONTIER (New York), Jan. 1942, v.9:4-7.
Analysis of the moral and patriotic resources of the Soviet Union in the face of aggression.
- 193 Soviet Culture Goes to War. NEW MASSES (New York), Nov. 1942, v.45,no.6:10-13.
States that people in Russia pack the theatres and other cultural centres, not to escape from war but to obtain a better understanding of it.
- 194 Soviet Russia vs. Nazi Germany, by Corliss Lamont. New York, American Council on Soviet Relations, 1942. 44p.
Contrasts the political, economic, social, and cultural aims of Russia and Germany.
- 195 Timoshenko, Marshal of the Red Army, A Study by Walter Mehring. New York, Albert Unger, 1942. 191p., illus.
The history, not of an individual, but of a type.
An attempt to study the Russian soldier from a socio-psychological viewpoint.
- 196 The Twenty-fifth Anniversary of the Soviet Power, by V. J. Jerome. COMMUNIST (New York), Nov. 1942, v.21,no. 10:869-885.
Reviews the historical, cultural, and economic background of Soviet resistance to the German army.

V. EUROPE (cont.)

- 197 The U.S.S.R. at War; 50 Questions, 50 Answers, Prepared by the Staff of the American Russian Institute for Cultural Relations with the Soviet Union, Inc. New York, Abco Press, 1942. 48p., maps.
- 198 USSR--oplot drushby mezhdy narodami, by M. Korneev. POD ZNAMENIEM MARKAIZMA (Moscow), 1941, no.9-10:32-88.
(The U.S.S.R.--a Stronghold of Friendship Among the Nations.--) Discusses the unity existing among the various peoples in Russia in respect to the war against the Nazis, the oppression by Hitler of the people of Europe, and the increasing solidarity between Russia and the other nations in the struggle against Germany.
- 199 What I Learned About the Nazis from Stalin, by Wendell Willkie. LOOK (Des Moines), Dec. 1, 1942, v.6,no.24:1-19.
Resume of a three-hour discussion between Stalin and Willkie. Photographs, showing typical captured German soldiers, given to Mr. Wilkie by Stalin.

C. France

- 200 Alsace, by Henri Lefebvre. AMERIQUE FRANCAISE (Montréal), Oct. 1942, v.2,no.5:27-34.
Describes the life and customs of the inhabitants of this occupied French Province.
- 201 French Education and the Fall of France, by Alexander Laing. SCOTTISH EDUCATIONAL JOURNAL (Edinburgh), Aug. 7, 1942, v.25,no.32:496-497.
Examines the philosophy of education as it influences training of French youth and shows the close connection between this philosophy and the fall of France.
- 202 From the South of France, by Germaine Tailleferre. MODERN MUSIC (New York), Nov.-Dec. 1942, v.20,no.1:13-16.
Describes the French people under German rule as bowed down under their burdens despite their staunch spirit of resistance. Artists and intellectuals in general are forced to suppress every utterance of the mind or spirit.
- 203 The Future of France, by Paul Vaucher. CONTEMPORARY REVIEW (London), Oct. 1942, v.162,no.922:193-198.
Some aspects of the French situation indicating the possible postwar position of France.

V. EUROPE (cont.)

- 204 Occupied Territory, by Polly Peabody, with a foreward by the Rt. Hon. the Lord Vansittart of Denham. London, Cresset Press, 1941. 292p.
Two thirds of the book is devoted to life in France with special reference to the way French women are undermining their oppressor's cause.
- 205 An Open Letter to Frenchmen Everywhere, by Antoine de Saint-Exupery. NEW YORK TIMES MAGAZINE (New York), Nov. 29, 1942:7,35.
Asks that the French abandon all party quarrels and fight for France.
- 206 Qué pase en Francis? by Abel Claverie Rossi. TEMAS ELEGIDOS (Buenos Aires), July 1942, v.3,no.1:53-56.
(What Goes on in France?-) A report on social and economic conditions in occupied France.
- 207 De quelques idées politiques fondamentales, by Firmin Roz. LA REVUE UNIVERSELLE (Vichy), n.s., Jan. 10, 1942,no.25:1-14.
(About Some Fundamental Political Ideas.-) Discusses Marshal Petain's slogan: "Family, Work, Country", and the replacing of individualism with solidarity.
- 208 This Summer in France, by Sylvia March. TOMORROW (New York), Aug. 1942, v.1:34-37.
Describes the change that has taken place in French morale in the past year.

D. Germany

- 209 Alemania en Guerra, by J. C. Harsch. TEMAS ELEGIDOS (Buenos Aires), June 1942, v.2,no.6:413-415.
(Germany at War.-) Analysis of German attitudes towards the war.
- 210 Behind the Enemy Line.. NATION (New York), Nov.21, 1942, v.155,no.21:542.
Describes the privations which German civilians are enduring in the fourth year of the war.
- 211 Blood and Banquets; Berlin Social Diary, by Bella Fromm. New York, Harper, 1942. xvi, 332p.
A Diary written by a journalist who had access to Berlin's social and diplomatic life, and whose notes (smuggled out of Germany) picture the gradual decay of the Republic and the rise of Nazism.

V. EUROPE (cont.)

- 212 Cracks in Hitler's Citadel, by Edger Stern-Rubarth.
CONTEMPORARY REVIEW (London), Oct. 1942, v.162,no.922:208-214.
Survey of the growing weaknesses particularly labor-shortages, transportation, and party corruption in Germany.
- 213 The Declining Morale of the German People, by Peter Matthews.
FREE EUROPE (London), May 8, 1942, v.5:152.
Presents the following evidence to show that conditions in Germany are worse than outsiders think: Hitler's assumption of repressive powers, the formal abolition of the remaining facade of the German attacks on British cities on a substantial scale. Says there are real opportunities for propagandists to spread the fear of defeat among the Germany people.
- 214 Democracy and Social Structure in Pre-Nazi Germany, by Talcott Parsons. JOURNAL OF LEGAL AND POLITICAL SOCIOLOGY (New York), Oct. 1942, v.1,no.1-2:96-114.
Lists similarities and differences between the structure of society of Germany prior to 1941 and that of the United States and England. Analyzes reasons for failure of democratization of Germany under the Weimar Constitution.
- 215 Deutsche Bauern Unter dem Hakenkreuz, by Edwin Hörnle. Paris, Editions Prométhée /1939/. 110p.
(German Peasants Under the Swastika.--)
- 216 The Dismal Reich, by Zachariah Shuster. NATION (New York), April 25, 1942, v.154:487-489.
Uses excerpts from writings of Germans to show that the German people are gloomy or apathetic.
- 217 German Guilt. London, Stockwell, 1942. 207p. (The Reed Pamphlet)
An anonymous pamphlet which attempts to prove that the German people are as guilty of causing the war as their leaders.
- 218 Germanskii napod pod igom faschizma, by M. Rosman. OKTIABR (Moscow), 1941, no.7-8:198-204.
(The German People under the Yoke of Fascism.--) Considers the effect of Hitler's assumption of power upon the life of the German people, the effect on the working class, upon intellectuals, upon social legislation, education, and business.

V. EUROPE (cont.)

219. Germany. MEMORANDUM OF INFORMATION ON FOREIGN AFFAIRS
AND THE WORLD CRISIS (London), May 1942:11-14.
Comments on heaviness of spirit in Germany due to
knowledge that military success against Russia means
great loss of life. States that there are no signs of
oil from coal. Discusses the German and Russian
preparations for the spring campaign after a winter of
hardships.
- 220 "Germany is Disintegrating from Within". POLISH REVIEW
(New York), Dec. 24, 1942, v.2,no.46:13.
An escaped prisoner of war tells of German reactions to
English air raids.
- 221 The Historic Clue to Germanism, by Hilda D. Oakeley.
CONTEMPORARY REVIEW (London), Sept. 1942, no.921:153-159.
Considers different suggested explanations of the German
spirit, and proposes one of her own. Finds that the pre-
dominant and fundamental cause of the German state of mind
lies in German history.
- 222 Hitler Prepares for German Civil War, by Albert L. Brandt.
AMERICAN MERCURY (New York), July 1942, v.55:7-15.
Warns against over-optimism about internal disorder in
Germany, pointing to the plans prepared in 1937 to cope
with domestic unrest by means of the SS troops and other
police forces in case of war.
- 223 Impresiones de Alemania, by Imigard Becker de Arlandis.
NUEVA ECONOMIA NACIONAL (Madrid), March 12, 1942, v.5,no.
228:6-7.
(Impressions of Germany.--) First impressions of German
civilian life during wartime.
- 224 Letter From a German Officer. AMERICAN MERCURY (New York),
July 1942, v.55:15-21.
A letter written by an anti-Nazi officer, and smuggled out
of Germany, gives an account of morale on the Eastern Front
and in Germany. Draws several analogies between present
conditions and those in 1917.
- 225 Mesits v. fashistskoi Germanii, by Z. Kedrina. OKTIABR
(Moscow), 1941, no.7-8:164-172.
(A Month in Fascist Germany.--) Gives the impressions of a
visit made to Germany during August 1940. Describes living
conditions in Berlin and Leipzig, the situation in respect
to consumers' goods, the position of the individual,
attitude towards the Jews, leisure life, films, and the
attitude of people towards the war.

V. EUROPE (cont.)

- 226 The Nightmares that Haunt Germany, by George Axelsson.
NEW YORK TIMES MAGAZINE (New York), Nov. 22, 1942:15,35.
Describes economic conditions in Germany, the German military situation, and German morale.
- 227 Postmarked Berlin, by William D. Bayles. London, Jarrolds, 1942. 144p.
Records personal experiences and impressions of the author concerning the daily life of the German people during the second World War.
- 228 Psychopathology of Adolf Hitler, by Raymond de Saussure.
FREE WORLD (New York, June 1942, v.3:31-35.
Analysis from the point of view of a psychoanalyst.
- 229 Ships Will Sail Again, by Olga Guttormson, as told to Jane Nelson. Minneapolis, Augsburg Publishing House, 1942. 96p.
A recent report of internal conditions of Germany by a missionary who was made prisoner on returning from Africa and who was interned for fourteen months in Germany.
- 230 Sotsial'naiia demagogiia gitlerisma, by E. Varga.
BOL'SHEVIK (Moscow), Oct. 1941, no.22:13-20.
(The Social Demagogy of Hitlerism.-) Analyzes the Nazi assertions that Nazism has benefited the social and economic life of the German people and will benefit the new order in Europe. Cites evidence to disprove these assertions.
- 231 War Letters From Germany, by Otto Strasser. WORLD AFFAIRS INTERPRETER (Los Angeles), Jan. 1942, v.12:361-366.
Explains the feeling of depression which is reflected in letters being sent from Germany. States that the causes for this feeling include the military and economic situations, and the terrific overworking of the populace.
- 232 The Wehrmacht in 1942, by J. Paar-Cabrera. COMMON SENSE (New York), June 12, 1942, v.36:174-176.
Classifies German society by occupational classes, and estimates their representation in the German army.
Appraises the morale and political loyalties of the army.
- 233 What Is Happening Inside Germany? by George Axelsson.
NEW YORK TIMES MAGAZINE (New York), May 3, 1942:3,27.
Shows how Germans are finding it more and more difficult to express any criticism, their reaction to sacrifices and privations, and the unlikelihood of revolution because fear of revenge by conquered peoples holds them together.

V. EUROPE (cont.)

- 234 Will Germany Crack, by Paul Hagen. New York, Harper, 1942. 283p.
Describes conditions in Germany since the attack on Russia. Discusses the effect of war upon German's iron and steel industry, its agriculture business, and living standards; also the political conditions within Germany, and underground opposition.
- 235 Wir alle kämpfen mit /by/ Fritz Boegner. Berlin, Franz Eher Nachfolger, (n.d.) 32p., illus. (Series A)
(We All Fight, Too.-) Reports from the home front: on a U-boat wharf; women in munitions and other factories and on the railways; building construction workers; etc.

E. Other Countries

- 236 Balkan Exit, by Flavia Kingscote. London, Geoffrey Bles, 1942. 180p.
Personal narrative of an English girl who was in the Balkans during the Nazi campaigns.
- 237 Efter 13 Mars i östfinsk Gränsbygd, by Karl J. Ewerts. Stockholm, Författarnas förlag: Harry Martinson, 1941. 48p., illus.
(After March 13 in the East Finnish Border District.-)
Describes the way in which the Finnish border dwellers are rebuilding the areas laid waste in the Finnish-Russian war of 1939, the difficulties they are meeting, and the attitude of the people.
- 238 The Epic Story of Malta, by General Sir William Dobbie. LISTENER (London), Oct. 1, 1942, v.28,no.716:429-430.
Describes the serious conditions in Malta, the most densely populated country in the world. Tells how human endurance has triumphed over a lack of material resources.
- 239 Greenland Turns to America, by James K. Penfield. NATIONAL GEOGRAPHIC MAGAZINE (Washington), Sept. 1942, v.82,no.3: 369-383.
Description of life in Greenland since the United States has occupied it. Author is the American Consul in Greenland.
- 240 In Iceland Today, by Harold Butcher. AMERICAN SCANDINAVIAN REVIEW (Princeton, N.J.), Winter 1942, v.30,no.4:342-347.
Describes the economic and social conditions which exist in Iceland and the reaction of the people to the American occupation.

V. EUROPE (cont.)

- 241 Italy at War. INTERNATIONAL QUARTERLY (New York), Spring 1942, v.6:11-13,53.
Tells of Italy's protection of art treasures, and of recreation, food rations, clothing rations, and airraids.
- 242 Lidice of Czechoslovak Students in 1939. NEWS FLASHES FROM CZECHOSLOVAKIA UNDER NAZI DOMINATION (Chicago), Nov. 16, 1942, no.159:1-2.
Tells of the "Lidice of 1939", the mass murder of Czechoslovak students which preceded the closing of the Czech universities and other institutions of higher learning in Bohemia and Moravia.
- 243 Life in Gibraltar, by H. R. Power. ARMY QUARTERLY (London), Aug. 1942, v.44,no.2:277-281.
Reports on life in Gibraltar in wartime, which presents unusual problems of military, physical, social and mental frustration.
- 244 Life in Nazi-Occupied Lodz. POLAND FIGHTS (New York), Oct.24, 1942, no.24:5-7.
Depicts life in the Polish city of Lodz since the Nazi occupation of that territory. Mentions wholesale deportations, the Ghetto, provided for Jews, economic destruction of industrial establishments and raw materials, and consumption and recreation privileges accorded to the Germans, resulting in persecution of the Poles.
- 245 Martyrdom of Polish Professors. London, Polish Ministry of Information, 1942. 36p. (Polish Studies and Sketches no. 2)
Contains speeches delivered at a memorial meeting held November 26, 1941, in honor of the memory of professors and lecturers of Cracow University.
- 246 The Polish Worker's Day; a Working Day in the Life of a Polish Worker in Occupied Warsaw. New York, American Friends of Polish Democracy, 1941. 23p.
Describes a day in the life of the average Polish worker. The character is fictitious, but the incidents are authentic.
- 247 PULSKI FOUNDATION BULLETIN (Newark, N.J.), Aug. 1942, v.1,no.1. 24p.
This periodical has been established to perpetuate the memory and recognition of Poland's contributions to the United States. It contains accounts of Polish contributions to science, music, art, literature, governments. It discusses the plight of Poland and the Polish people under present Nazi and Russian domination.

V. EUROPE (cont.)

- 248 Ruining Denmark, by Gunnar Leistikow. FREE WORLD
(New York), June 1942, v.3:70-73.
Describes social and economic changes in Denmark since
the coming of Hitler.
- 249 Ruth Mitchell; American Chetnik, by Mary Van Rensselaer
Thayer. AMERICAN MERCURY (Concord, N.H.), Jan. 1943,
v.56,no.229:16-23.
Recounts life of "Billy" Mitchell's sister, her joining
of Serbian anti-Nazi group, her imprisonment by and escape
from the Nazis.
- 250 Sweden's Home Front, 1942, by Karin Sandgren. AMERICAN
SWEDISH MONTHLY (New York, June 1942, v.36:21.
Tells of consumption of so-called wild vegetables in
Sweden, e.g., substitution of dandelions for coffee.
Describes situation in regard to clothing.
- 251 Teachers of a Democracy Fight Nazism, by Aase Gruda Slard.
JOURNAL OF THE AMERICAN ASSOCIATION OF UNIVERSITY WOMEN
(Washington), June 1942, v.35:196-200.
Tells of the arrest and removal of 500 Norwegian school
teachers to concentration camps for opposition to the
Quisling order compelling children of ten to eighteen to
join Nazi youth organizations.
- 252 The Third War Winter in Warsaw. FACT DIGEST (Ebmans, Pa.),
July 1942, v.14:1-5.
Information from a recent arrival from Warsaw about the
food, sanitation, and housing conditions in the occupied
capital at the beginning of the 1941-1942 winter.

VI. AFRICA

- 253 Belgian Congo at War. New York, Belgian Information Center,
1942. 65p., illus., maps.
Discusses the political status of the Belgian Congo; its
war measures; its agricultural and mineral resources; its
colonial policy, and its fight against epidemics.
- 254 A Doctor Carries On, by Thomas A. Lambie. New York, Revell,
1942. 173p., illus.
The former director of the George Memorial Hospital,
Ethiopia, now field director of the Sudan Interior Mission
and friend and advisor to Emperor Haile Selassie, tells of
his work in the Egyptian Sudan.

VI. AFRICA (cont.)

- 255 Free French Africa, by Andre Laguerre. New York, Free French Movement in America, Nov. 1942. 30p. (Documents, no. 2).
History of French Equatorial Africa and a description of the economic and cultural progress of the colony under French Rule. Lists contributions to the Allied war effort.
- 256 Mediterranean Checkerboard, by Frederick Simpich. NATIONAL GEOGRAPHIC MAGAZINE (Washington,), April 1942, v.81:527-550.
Shows how the Mediterranean peoples have been affected by changes wrought by the war such as the closing of the Suez Canal.
- 257 South Africa and the Crisis of Modern Civilization, by T. J. Haarhoff. NEW COMMONWEALTH QUARTERLY (Oxford), April 1941, v.6, no.4:245-257.
Criticizes South Africa for concentrating more on technology than on personality, and says that the hope for the world lies in having a common ethical unity which will gradually grow concrete in a common public law for the world.
- 258 War Meets Peace in Egypt, by Grant Parr and G. E. Janssen. NATIONAL GEOGRAPHIC MAGAZINE (Washington), April 1942, v.81: 502-526.
Describes the economic and social influence of the soldiers from Great Britain and her colonial empire upon the Egyptians.

VII. ASIA

A. Far East (general)

- 259 /A Bibliography of 55 Good Films on Asia/, by William H. Hartley. Washington, Committee on Asiatic Studies in American Education, of the American Council on Education, 1942. 11p.
- 260 Christian Doctors at Work in War-Time, by Edward H. Hume. A.M.E. ZION QUARTERLY REVIEW (Paterson, N.J.), Summer Issue 1942, v.52, no.3:30-32.
Discusses the work of outstanding medical missionaries in the Dutch East Indies, China, and Burma.
- 261 Guns Thru Arcady: Burma and the Burma Road, by Robert Slater. Sydney, Angus and Robertson, 1941. 239p.
Describes Burma, the country, the people, customs, ways of life and culture. Describes the building of the Burma road.

VII. ASIA (cont.)

- 262 In Java Before the Invasion, by Els Van Wilpe. GREGG WRITER (New York), Nov. 1942, v.45,no.3:113-117.
Describes the country and the way of life in the East Indies up to the Battle of the Java Sea and the subsequent landing of the Japs.
- 263 The Invasion of Burma, by F. Burton Leach. CONTEMPORARY REVIEW (London), June 1942, v.161:337-342.
An explanation of the economic, racial, religious, and political factors that made up the Burmese attitude toward the Japanese invasion, by the former Chief Secretary to the Government of Burma.
- 264 Jap Haters, by Joseph Wechsberg. MACLEANS MAGAZINE (Toronto), Aug. 1, 1942, v.55,no.15:5-6,26-27.
Presents the story of Japan's conquest of Korea, and the continuous sabotage of the Japanese by the Koreans since 1910. Today the Koreans are starving and all economic production facilities belong to the Japanese. The language problem is discussed.
- 265 Japan's New Weapon--Drugs, by John M. Bee. GREAT BRITAIN AND THE EAST (London), April 25, 1942, v.58:7.
Comments on Japan's part in the drug traffic, particularly her use of drugs as a weapon in the war upon China.
- 266 Japs Using Drugs to Enslave Conquered Peoples. SATURDAY NIGHT (Toronto), May 2, 1942, v.57:6.
Says that Japanese teach conquered people the use of destructive drugs, and that this has been done not only in China but also in the Philippines, Indo-China and Malaya.
- 267 Life in the Solomons, by Osa Johnson. COLLIER'S (New York), Sept. 26, 1942, v.110,no.13:33-34.
Describes the life of the natives in the Solomon Islands.
- 268 Modern Burma, by John Leroy Christian. Berkeley, University of California Press, 1942. 381p.
Issued under the auspices of the International Secretariat of the Institute of Pacific Relations, this book gives an up-to-date and authoritative survey of Burma's peoples, government, history, economy, foreign relations, and social organization.
- 269 Netherlands Overseas: Dutch East Indies and West Indies. NETHERLANDS NEWS (New York), May 15, 1942, v.3:171-174.
Tells of recent local events in the Dutch East Indies; the first Japanese execution and looting by Japanese. Describes radio and telephone service in the Dutch West Indies.

VII. ASIA (cont.)

- 270 The New Order in Asia, by V. K. R. V. Rao. INDIAN REVIEW (Madras), March 1942, v.43:117-120.
Discusses the status of Asiatic nations, their populations, and some of the problems that will have to be met.
- 271 No sólo de armas se vals el Japón para conquistar el predominio asiático, /by/ Antonio Gil Carballo. CARTELES (Havana), May 3, 1942, v.23:40-41.
(Japan Boasts Not Only Munitions with Which to Conquer Asia.-) Tells how Japan uses narcotics to demoralize the natives of occupied areas.
- 272 Oriental Affairs. Shanghai, H. G. W. Woodhead, Aug.1941, v.16. 54p.
Discusses Far Eastern affairs including Japan in Indo-China, Japan and Vladivostock, the Anglo-Japanese alliance, the Shansi campaign, the Chinese Red cross medical relief corps, and economic conditions in China.
- 273 Peoples of the China Seas, by Elizabeth Allerton Clark. Edited by Maxwell S. Stewart... St. Louis, Webster, (n.d) 94p.,illus.
A cooperative study prepared by the American Council, Institute of Pacific Relations and the Webster Publishing Company.
- 274 Studies on the Far East at Universities and Colleges in the United States. U. S. Office of Education. Washington, U. S. Office of Education, 1942, 31p. (Processed)
Contains names of courses listed under the institutions offering them, units of credit, and admission requirements.
- 275 This Is Port Moresby, by John Lardner. SATURDAY EVENING POST (Philadelphia), Oct. 17, 1942, v.215,no.16:11,113-114.
Description of the port, its occupants, and its significance in the war.
- 276 A Woman's Experience Among Stone Age Solomon Islanders, by Eleanor Schirmer Oliver. NATIONAL GEOGRAPHIC MAGAZINE (Washington), Dec. 1942, v.82,no.6:813-836, illus.
Describes the unchanged, primitive way of life in the tropical jungle of the Solomon Islands where the United States forces are now fighting.

VII. ASIA (cont.)

B. China

- 277 British Indemnity Fund Activities. CHINA AT WAR (New York), Sept. 1941, v.7:44-48.
Tells how the British indemnity fund has been used in reconstruction and educational activities in China.
- 278 Builders of the New China, by O. M. Green. ENGLISH DIGEST (London), June 1942, v.9:12-14.
Discusses some of the reforms that have taken place in China in the past ten years and possibilities for progress.
- 279 Building the New China, by Wellington Koo. LISTENER (London), April 16, 1942, v.27:485-486.
Discusses the development of Chinese transportation industry, industrial co-operatives and popular education during the past five years.
- 280 China: Democracy's First Front, by Mme. Chiang Kai-Shek. ROTARIAN (Chicago), Sept. 1942, v.61,no.3:15-18, illus.
Discusses democracy in China, and present-day Chinese university training.
- 281 China Opens Her Wild West, by Owen Lattimore. NATIONAL GEOGRAPHIC MAGAZINE (Washington), Sept. 1942, v.82,no.3: 337-368, illus.
Describes the recent westward migration of the Chinese, their ability to adapt themselves to new conditions, their factories, Chinese labor, and changes in the Chinese family life.
- 282 China Rediscovered Her West: Symposium /by Madame Chiang Kai-Shek and others/ Edited by Yi-Fang Wu and Frank W. Price. London, Allen & Unwin, Ltd., 1942. 210p.
Contributions by outstanding Chinese Christians and American missionaries to China.
- 283 China Today, by Chih-Tsing Fong. GRADE TEACHER (Darien, Conn.), Oct. 1942, v.60,no.2:16-17,80.
Discusses the morale of the Chinese people, the present leader of China, and the schools of China today.
- 284 China's New Social Spirit, by L. K. Francis Hsu. ASIA (New York), Sept. 1942, v.42,no.9:506-509.
Analysis of changes in the social structure of China. Finds that the desire for gain through commerce and industry is replacing the traditional desire for land and the agricultural way of life.

VII. ASIA (cont.)

- 235 The Chinese Soldier's Living Standard. CHINA LETTER
(New York), May 1942, v.8:42-43.
Gives information regarding this standard and includes suggestions for raising it.
- 236 Chungking Carries on, by Margaret Bourke-White. CHINA
QUARTERLY (Hongkong), Summer 1941, v.6:218-223.
Describes life in the wartime capital of China.
- 237 Frontier Tribes of Southwest China, by Hsien-Chin Hu.
FAR EASTERN SURVEY (New York), May 18, 1942, v.1:116-120.
An ethnographic description of these frontier tribes,
their languages, social customs, culture, and political
organizations; their relationship with the rest of China;
and their role in the present Japanese campaign.
- 238 Helping Democracy in China, by David Crook. VIRGINIA
QUARTERLY REVIEW (Charlottesville, Va.), Summer 1942, v.18:
416-431.
Discusses potential democracy of China. Says the dis-
continuance of the selling of American oil and scrap
iron to Japan has helped the democratic cause in China,
but China's war strength can never be great as long as
the majority of Chinese live so close to the subsistence
level.
- 239 Horror Stalks the Streets of War-Stricken Hongkong, by
Laurence De Camp. AMERICA (New York), Nov. 21, 1942,
v.68,no.7:174-177.
Describes conditions in Hongkong immediately after occupation
by the Japanese.
- 290 How to Win the War, by Owen Lattimore. AMERICAN MAGAZINE
(New York), June 1942, v.133:14-15,111-113.
View of the Chinese in their everyday battle against
hunger and the Japanese. The author is political adviser
to general Chiang Kai-shek.
- 291 Isolated China, by Robert Barnett. FAR EASTERN SURVEY
(New York), July 27, 1942, v.11,no.15:167-169.
Describes China's critical situation and urgent need of
aid.
- 292 Japanese View of Outer Mongolia, Being A Condensed Trans-
lation of The Outer Mongolian People's Republic, by Yasuo
Mischlma and Tomio Goto; Translated and Summarized From the
Japanese by Andrew J. Grajdanzev. New York, International
Secretariat, Institute of Pacific Relations, 1942. 66p.
Description of people, culture, history, resources, and
economic situation of Outer Mongolia, the role of Russia,
anti-Soviet trends, and recent military affairs.

VII. ASIA (cont.)

- 293 The Key to China's Strength, by Franz Michael. SOCIAL EDUCATION (Washington), May 1942, v.6:205-208.
The knowledge the Chinese have of their cultural past gave them sustaining strength in time of danger.
- 294 Los Musulmanes de China Constituyen el Principal Vinculo entre el Asia y el Oriente Mediterraneo. MUNDO (Madrid), Oct. 25, 1942, v.3,no.129:316-317.
(Chinese Moslems Constitute the Principal Link Between Asia and the Eastern Mediterranean.-) Surveys the political, social and geographic position of the Chinese Moslems, and describes the encouragement given by Japan to Pan-Islamism
- 295 Pao Chin (Press). WORLD REVIEW (London), Sept. 1942: 24-26.
Describes the rise of the Chinese press.
- 296 The Rebuilding of China, by B. S. Townroe. ASIATIC REVIEW (London), April 1942, v.38:205-210.
Tells of reconstruction work going on in free China in the rebuilding of homes, the production of needed articles in factories started by the Industrial-Cooperatives, the establishment of health centers, the reestablishment of schools and universities, the adoption of town planning methods in the larger cities.
- 297 Sikang, by Alexandra David-Neel. ASIA (New York), June 1942, v.42:367-370.
Account of social and economic conditions in one of the western provinces of China.
- 298 Las Sociedades Secretas Chinas, Contra el Japon. TAJO (Madrid), Dec. 6, 1942, v.2,no.80:6, illus.
(Secret Chinese Societies Against Japan.-) The nature of the Chinese secret societies and the role they are playing in the Japanese occupied territories.
- 299 Stricken Shanghai, by Josiah C. McCracken. PENNSYLVANIA GAZETTE (Philadelphia), Oct. 1942, v.41,no.2:37-39.
Reports on the deplorable conditions in stricken Shanghai, where the ill cannot be given medical attention and where food is not available to many.
- 300 These, Too, Serve China, by Chi-Chen Chao. ASIA (New York), July 1942, v.42:414-415.
Narrates incidents of Chinese resistance in regions occupied by the Japanese and tells about the work of Chinese police in occupied regions, who protect their friends and neighbors from Japanese molestation by acting as go-betweens

VII. ASIA (cont.)

- 301 Toward Building New China, by Lily K. Haass. WOMAN'S PRESS
(New York), Sept. 1942, v.36,no.8:365-366.
Report of a regional conference of the Y.W.C.A. in China,
including an outline of the lines of work to be stressed
in their effort toward building New China. Adult education,
rural work, provision of hostels and eating places,
religious education, international education and more
emphasis on work with students are the main features of the
program.
- 302 The Underground Motion Picture Industry in China, by T. Y. Lo.
SOCIETY OF MOTION PICTURE ENGINEERS JOURNAL (New York), Dec.
1942, v.39:341-347.
Development and present status of motion picture industry
in China.
- 303 Wartime Communications, by Chang Kia-ngau. CHINA AT WAR
(New York), Sept. 1941, v.7:64-68.
Discusses highways, waterways, motor transportation,
tele-communication, and the postal service in wartime China.
- 304 What the War Did to Kiangsi, by Hubert S. Liang. ASIA
(New York), June 1942, v.42:363-364.
Account of reconstruction and social reform in a small
Chinese town.

C. Japan

- 305 The Common Man of Japan, by William L. Holland. AMERASIA
(New York), June 1942, v.6:179-181.
Considers the character of the individual developed by the
Japanese culture, with a view to understanding the type of
person with whom the Allies must deal.
- 306 The Faithful Remnant in Japan, by Royal H. Fisher. MISSIONS
(New York), Nov. 1942, v.33,no.9:540-544.
Describes the two groups in Japan, militarists and the
quiescent minority, and tells of living conditions which
are hampered by an inadequate supply of food and other
essential materials.
- 307 "Gentlemen" of Japan, by Johannes Steel. INFANTRY JOURNAL
(Washington), Dec. 1942, v.51,no.6:26-33.
Individual portrayal of the Japanese military leaders to
whom glory and conquest are bound up with their religion.

VII. ASIA (cont.)

- 308 I Escaped from Hong Kong, by Jan Henrik Marsman. New York, Reynal & Hitchcock, 1942. 249p., port. fronts.
Tells a story of horror and heroism, withholding nothing, in order to show the nature of Japanese occupation. His escape through China enabled him to see something of the Chinese industrial cooperatives which have enabled China to fight on.
- 309 Japan and the Opium Menace, by Frederick T. Merrill. New York, Institute of Pacific Relations, 1942. 170p.
Describes conditions in respect to opium and narcotic drugs in areas of Far East under jurisdiction of Chinese and Japanese governments. Discusses the social and economic aspects of opium smoking and drug addiction, the situation in China since the invasion, the situation in Japan and its dependencies and the international aspect of the problem. Bibliography and documents.
- 310 Japan At War, by J. Paar-Cabrera. COMMONWEAL (New York), July 31, 1942, v.36,no.15:347-350.
Discusses effect of traditional low-living standards, lack of middle class restraint of women, and basic militarism on Japan's chances of winning the war.
- 311 The Japanese Mind Is a Dark Corner, by Gustav Eckstein. HARPER'S MAGAZINE (New York), Nov. 1942, v.185,no.1110:660-668.
Analyzes the Japanese psychology from the angle of their peculiar sense of humor, their indifference to physical comforts, and to death itself. Counsels against too great respect for their so-called dark and mysterious minds.
- 312 Japan's Kampf, by Jaya Deva. London, Victor Gollancz, 1942. 192p.
Contains a brief sketch of Japan's social, political and economic conditions during the 19th century; industrial, and agricultural conditions, and class relationships to-day; the political parties and political role of the army and navy; the spread of totalitarian ideas in Japan; the war with China; the relation of Japan to the Axis; the Pacific policy of the U.S., the U.S.S.R., and British and Japanese aims in this war.
- 313 Japan's Schizophrenia, by Ernest T. Nash. ASIA (New York), Sept. 1942, v.42,no.9:526-528.
Discusses Japanese civilization and explains that two opposing forces have influenced it: ideas borrowed from China and the West in the realms of government, society and the arts; and native Japanese tendencies toward tribalism, feudalism and militarism in political forms, and respect for brute force in the social organization.

VII. ASIA (cont.)

- 314 Tokyo in the Shadow of War Is Calm, by William Hosokawa.
FAR EASTERN REVIEW (London), Aug. 1941, v.37:262-263.
Account of economic conditions in Japan and an estimate of the national morale.
- 315 What Constitutes the Japanese Mentality? by Francis Pan.
THE CHINA MONTHLY (New York), July-Aug. 1942, v.3,no.8:13-14.
Reviews the basic elements constituting the character of the Japanese nation. Using this as background, the author discusses the state of Japanese mentality under the stress of the present war.
- 316 What War Has Done to Japan, by Barbara Paine. NATION (New York), Feb. 8, 1941, v.152:153-155.
Finds the war has lowered the standard of living and the national health in Japan.
- 317 Why Japan Fights, by Salvatore Consentino. FACTS (Chicago), Dec. 1942, v.1,no.3:70-74.
Sees Japan as a nation skilled in the use of modern tools and weapons, but retaining ancient pathological delusions.

D. India

- 318 Are We Ready to Pay the Price? PRABUDDHA BHARATA (Mayavati, Almora, India), Aug. 1942, v.47,no.8:359-364.
Calls upon the people of India to rise beyond the selfish considerations involved in the war issues of both the Allies and the Axis powers.
- 319 Las diferencias religiosas existentes en la India, causa del fracaso de Cripps. MUNDO (Madrid), May 10, 1942, v.3,no. 105:67-70.
(The Religious Difficulties Which Exist in India Have Caused the Failure of Cripps.-)
- 320 The Friendly Approach to India, by Hilary Wilson. WORLD DOMINION AND THE WORLD TO-DAY (London), Sept.-Oct. 1942, v.20,no.5:297,299-300.
Discusses the long-time cultural ties which tend to unify India in the present crisis.
- 321 Gandhi and Ourselves, by M. A. Couturier. COMMONWEAL (New York), June 19, 1942, v.36:202-204.
Considers Gandhi's stand on non-violence Christlike, even in event of Japanese invasion, and explains why the author cannot agree with Gandhi, nevertheless.

VII. ASIA (cont.)

- 322 India's North-West Frontier, by William P. Barton.
GEOGRAPHICAL MAGAZINE (London), July 1942, v.15,no.3:97-105.
Gives a sketch of the Afghan borderland of India and of its political and social life. Includes information regarding the present situation there.
- 323 India's Role in This War of Survival: I. India's Spiritual Culture, by D. Gavronsky. BITZARON (New York), May 1942, v.6:626-628.
Describes India's social and religious structure.
- 324 Indien, das Riesenreich. SCHWEIZER ILLUSTRIERTE ZEITUNG (Zurich), June 24, 1942, v.31,no.26:819-821, map.
(India, the Giant Empire.-) Discusses the population, religions, parties and political conditions, and the war situation in India.
- 325 Race Problems Seen in Battle of India. AMERICAN OBSERVER (Washington), April 13, 1942, v.11:1,7.
Sees deep significance in the decision of India in its negotiations with Great Britain. Says that the questions of race and color, the rising spirit of the Asiatic peoples, Japan's aims in Asia and colonies profoundly affect all peoples and continents in this war.
- 326 Riot Time in India, by Daniel De Luce. COLLIER'S (New York), Dec. 7, 1942, v.110,no.24:48-51.
Discusses the riots staged by Indian Nationals in their hope for independence.
- 327 A Week with Gandhi, by Louis Fischer. New York, Duell, Sloan and Pearce, 1942. 122p.
The diary kept by the author during the week he visited Gandhi.

E. Australia and New Zealand

- 328 New Zealand..the Other Land Down Under, by Harold T. Goldstein. FOREIGN COMMERCE WEEKLY (U.S. Bureau of Foreign and Domestic Commerce, Washington), May 2, 1942, v.7:2-5.
Describes impact of war, how war is paid for, social security program, trade, industry and resources of New Zealand.
- 329 Steadfast, a Commentary, by Walter Murdoch. London, Oxford University Press, 1941. 195p.
Selections from articles contributed to various Australian journals which form a commentary on the decisive events of the period.

VII. ASIA (cont.)

- 330 Waltzing Matilda: A Background to Australia, by Arnold L. Haskell. London, Adam & Charles Black, 1941. 295p.

A travel book about Australia's past, present, and future. The title "Waltzing Matilda" is the popular name for the tramp's pack which bobs up and down on his back as he hikes. It has been immortalized in the marching song of the Australian forces in World War II.

- 331 You, Me - and This War. Sydney, Consolidated Press /1941/ 221p.

Investigates the problem: "What is Australia doing to organize, for maximum defense, her manpower, resources and morale?" Compiled by a special research staff of the Sydney Daily Telegraph.

PART THREE: SOCIAL GROUPS

VIII. RACIAL AND NATIONAL GROUPS

A. Inter-racial Relationships

- 332 Breaking the Barriers of Race Prejudice, by Pearl S. Buck. JOURNAL OF NEGRO EDUCATION (Washington), Oct. 1942, v.11,no.4:444-453.
Commencement address delivered at Howard University on June 5, 1942, advising Negroes to work to eliminate discrimination against all colored races, and to discontinue thinking of themselves as colored people in a white country, but rather, as people determined to make democracy come true.
- 333 Fair Play, an Introduction to Peace and Group Relations, by Henry Noble MacCracken and Charles Gordon Post... Poughkeepsie, N. Y., Vassar College, 1942. 43p.
- 334 Federal Sanctions Directed Against Racial Discrimination, by W. J. Trent. PHYLON (Atlanta), Second quarter, 1942, v.3:171-182.
Develops a theory of federal sanctions directed against racial discrimination and examines certain programs and pending legislation including that concerning the NYA, WPA, PWA, USHA, and CCC.
- 335 For a People's Peace, by Pearl S. Buck. PROGRESSIVE EDUCATION (New York), Nov. 1942, v.19,no.7:367.
Stresses the importance of students having a new attitude toward other people and asks that Americans try to know and understand other races.
- 336 Freedom for All, by Pearl Buck. New York, Post War Council, 1941. 21p.
Deals with the dangers inherent in race prejudice.
- 337 The Good Neighbor Policy - at Home, by Roi Ottley. COMMON GROUND (New York), Summer 1942, v.2,no.4:51-56.
Discusses race discrimination as shown in the Detroit race riots at the opening of a government housing project in February, 1942.
- 338 Jews and Arabs in Algeria, by Arno Herzberg. CONGRESS WEEKLY (New York), Nov. 27, 1942, v.9,no 36:8-9.
Describes conditions in Algeria and the relations between the 150,000 Jews and the Arab population.
- 339 Justice to Our Allies, by Harry Paxton Howard. COMMONWEAL (New York), June 5, 1942, v.36:150-153.
Protests against American attitude toward Chinese in America and toward American-born citizens of Chinese decent.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 340 The Klan Rides With Hitler, by Frances Reich. JEWISH SURVEY (New York), June 1942, v.12:4-6.
Denounces race discrimination of Ku Klux Klan in its war policy..
- 341 A Plea for Race Unity, by Clare Boothe Luce. OPPORTUNITY (New York), Dec. 1942, v.20,no.12:355-357.
Address delivered at the third session of the New York Herald Tribune Forum urging racial tolerance in America to give reality to our war aims.
- 342 The Race Barrier 'That Must Be Destroyed,' by Pearl S. Buck. NEW YORK TIMES MAGAZINE (New York), May 3, 1942:3-4,28.
Plea to the white race to grant equality to the colored races the world over.
- 343 Race Prejudice and the War, by Otto Klineberg. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept. 1942, v.223:190-198.
Discusses factors affecting anti-Semitism, anti-Jewish journals, negro-white hostility, the Japanese and other minorities.
- 344 Race Prejudice and World War, by Florence Brewer Boeckel. Washington, National Council for Prevention of War, May 1942. 20p.
Gives an historical account of the theory of superior and inferior races; tells what scientists say about race; discusses racial discrimination in the United States as it affects the war effort.
- 345 Race Relations and the War, by Stuart A. Queen. OPPORTUNITY (New York), July 1942, v.20:211-212,221.
Discusses the part played by racial theories and prejudices in this war: the use of racial doctrines by Germany and Japan; employment discrimination against Negroes in the U.S.; and the efforts of the Nazis to use discrimination against Negroes as a means to discredit democracy.
- 346 Race Tension in the South, by Clark Foreman. NEW REPUBLIC (New York), Sept. 21, 1942, v.107,no.12:340-342.
Discovers from a review of recent events in Southern states that many see no connection between curbing their race prejudice or hatred, and winning the war. Reports however, that a new form of patriotism in the form of self control in this direction is being prompted by certain groups.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 347 (Racial Education.-) Rassenpolitische Erziehung, by Werner Huettig. (In: Erziehungsmaechte und Erziehungshoheit im Grossdeutschen Reich., ed. by R. Benze and G. Graefe. Leipzig, Quelle and Meyer, 1940) p. 320-333.
Discusses the race theory, the appeal to race values, and methods of racial education.
- 348 The Role of the Races in our Future Civilization. Symposium, edited by Harry W. Laidler. New York, League for Industrial Democracy, 1942. 112p.
Participating in this symposium were Sir Norman Angell, Pearl S. Buck, Lin Yutang and many other authorities. The discussions cover numerous problems of racial discrimination, both in this country and abroad.
- 349 Some Friction Points in Race Relations. INFORMATION SERVICE (New York), April 11, 1942, v.21:1-4.
Deals largely with the Negro problem. Discusses also the recent controversy over the Mayer article in the Saturday evening post.

B. Citizenship Problems

- 350 Amending the Nationality Act of 1940...Mr. Ramsay, from the Committee on Immigration and Naturalization submitted the Following Report [To Accompany H. R. 6763]. Washington U. S. Govt. Print. Off., 1942. 4p. (U. S. 77th Cong. 2d sess., House. Report 2582.)
- 351 Birth Certificates. A Digest of the Laws and Regulations of the Various States, by Earl H. Davis. New York, H. W. Wilson, 1942. 136p.
Designed to supply information regarding birth certificates to those engaged in the defense effort.
- 352 Birth Certificates and Personal Identification, by I. M. Guinan. STATE GOVERNMENT (Chicago), Dec. 1942, v.15, no.12:233-235.
Discusses the reorganization of State Agencies to meet wartime demands for personal identification proving the loyalty of applicants in war industries.
- 353 Helping the Foreign Born Achieve Citizenship. U. S. Office of Education. Washington, U. S. Govt. Print. Off., 1942. 36p. (Education and National Defense Series Pamphlet no. 21.)
A guide for teaching citizenship in the classroom and the community.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 354 How to Obtain Birth Certificates. Table Showing Where to Apply for Birth Certificates in Each State and the Cost of Securing Certified Copies Thereof Together with Citations to the Statutory Provisions Relative to Delayed Registration. Washington, U. S. Govt. Print. Off., 1942. 10p. (77th Cong. 2nd sess., House Document no. 821) Compiled by the State Law Index Section, Library of Congress.
- 355 Meeting Wartime Demands for Birth Certifications, May 18, 1942. St. Paul, Minn., Dept. of Administration. Division of Administrative Management and Research. 1942. 50p. (Mimeo.)
- 356 Who Is Expatriated by Hitler: An Evidence Problem in Administrative Law, by Robert M. W. Kempner. UNIVERSITY OF PENNSYLVANIA LAW REVIEW (Philadelphia), May 1942, v.90, no.7:824-829.
Discusses the citizenship of expatriated aliens who have come to the United States recently and explains how to determine whether they are technically not Germans.

C. Aliens and Refugees

- 357 Aiding Jews Overseas. New York, American Jewish Joint Destitution Committee, 1942. 35p., illus.
Report of the work of the Committee in bringing relief to thousands of distressed Jews throughout the world during 1941, and the first five months of 1942.
- 358 Alien Enemies and Japanese-Americans: A Problem of War-time Controls. YALE LAW JOURNAL (New Haven), June 1942, v.51, no.8:1316-1338.
Examines control methods applicable to aliens during wartime, with particular attention given to aliens of Japanese descent. Controls based on the 1917-1918 laws and concepts of enmity are not adequate and new devices appear to be in the making.
- 359 The Alien Enemy Program -- So Far, by James Rowe, Jr. COMMON GROUND (New York), Summer 1942, v.2, no.4:19-24.
Discusses factors in the United States policy and Department of Justice procedure in carrying out the enemy alien program.
- 360 The Alien Scientist and the War, by Richard H. Heindel. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept. 1942, v.223:144-148.
Discusses the different types of skilled aliens available; the present United States laws against employment of aliens by the government; use of the contract systems; and alien students in the United States.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 361 Aliens--Friends and Enemies, by Werner Rosenberg. CONTEMPORARY JEWISH RECORD (New York), June 1942, v.5: 282-290.
Examines the status of enemy aliens in the United States.
- 362 Aliens in our Midst, by Ernest Colwell, Carey McWilliams, and Louis Wirth. Chicago, University of Chicago Press, May 10, 1942. 29p. (University of Chicago Round Table no. 217)
Discusses the status of foreign-born citizens and enemy aliens in the United States.
- 363 Aliens in the United States, by Donald R. Perry. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept. 1942, v.223:1-9.
Discusses the Alien Registration Act of June 1940, and information procured through the registration of aliens; the volume of immigration to the United States since 1820; and the nationality and characteristics of aliens in the United States
- 364 "Australia and the Refugees": A Reply, by Saul Symonds. AUSTRALIAN QUARTERLY (Sydney), March 1942, v.14,no.1:67-72.
Discusses the subject of refugees in relation to Australia in reply to an article by Mr. Berger, "Australia and the Refugee," in the December 1941 issue of this magazine.
- 365 Belgian Children in Switzerland. BELGIUM (New York), July 1942, v.3,no.6:252.
Tells how Swiss families take in Belgian children for periods of three months under the Swiss Cartel, and the results of these visits.
- 366 A Blow for Freedom, by Carlo Sforza. NATION (New York), Nov. 7, 1942, v.135,no.19:476-477.
An evaluation of the order of Attorney General Biddle ending the classification "Enemy Alien" for Italians in America.
- 367 The British War Refugees, by Louis Hamilton. CONTEMPORARY REVIEW (London), June 1942, v.161:362-368.
Treats of the economic and social problems met by British subjects returning from residence in other countries.
- 368 Case Work With Refugees. Summary by Mary Siegel of an Institute held during the National Conference of Jewish Social Welfare, 1941. JEWISH SOCIAL SERVICE QUARTERLY (New York), Sept. 1941, v.18,no.1:165-168.
Discusses the professional approach by case workers, their role in effecting resettlement, and case work skills in dealing with migration and other special problems of the refugee.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 369 Ethical Society Work With Refugee Children, by Charlotte R. O. Abraham. STANDARD (New York), Dec. 1942, v.29, no.3:62-66.
Describes the plan started February 1939, originally meant to help adjust refugee children to the American way of life. Tells of the many new developments in various activities and in recreation for the refugees.
- 370 Exclusion and Expulsion of Aliens in Latin America, by J. Irizarry y Puente. AMERICAN JOURNAL OF INTERNATIONAL LAW (Washington), April 1942, v.36:252-270.
Inquires into the rights of the American states acting jointly under the new inter-American system of consultation should a situation arise which requires defensive action to eliminate Axis influence and support in one of them.
- 371 Facts and Pertinent Provisions of Law in Cases of Certain Aliens. Letter from the Attorney General Transmitting a Report Stating All of the Facts and Pertinent Provisions of Law in Cases of Certain Aliens Whose Deportations Have Been Suspended for More Than 6 Months; to the Committee on Immigration and Naturalization. U. S. House of Representatives, 77th Cong., 2nd. sess., House Doc. 541. Washington, U. S. Govt. Print. Off., 1942. 543p.
- 372 Forced Evacuations, by Kendrick Lee. EDITORIAL RESEARCH REPORTS (Washington), April 30, 1942. v.1:279-290.
Comprehensive analysis of the problem of evacuating enemy aliens from military areas, together with a consideration of its constitutionality and plans for resettlement of evacuees.
- 373 "Friendly Aliens," by Clyde Eagleton. AMERICAN JOURNAL OF INTERNATIONAL LAW (Washington), Oct. 1942, v.36,no.4: 661-663.
Examines the question of enemy aliens' right to take part in work connected with the war effort.
- 374 Friends or Enemies? by Loula D. Lasker. SURVEY GRAPHIC (New York), June 1942, v.31:277-279,300-302.
Discusses some of the difficulties arising out of war-time identification of aliens.
- 375 German Jewish Refugees in the War, by Norman Bentwich. JEWISH OUTLOOK (New York), March 1942, v.6:11-12.
Account of the British policy regarding these refugees and how it has worked out
- 376 Government Control of Alien Enemies, by Edward J. Ennis. STATE GOVERNMENT (Chicago), May 1942, v.15:99-100.
Describes the operation of the program for control of aliens. By the director of the Alien enemy control unit, U. S. Department of Justice.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 377 Immigrants from Axis-Conquered Countries, by Maurice R. Davis. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept. 1942, v.223:114-122, tables.
- 378 Our Treatment of Enemy Aliens, by Justice Birkett. LONDON CALLING (London), Oct. 25, 1942, no.159:15.
Reviews the development of British policy with regard to the treatment of enemy aliens.
- 379 Polish Refugees Eastward Bound, by Moses W. Beckelman. JEWISH SOCIAL SERVICE QUARTERLY (New York), Sept. 1941, v.18, no.1:50-54.
Depicts the work of the Joint Distribution Committee with Jewish refugees in Lithuania and of the migration of Jewish refugees to Japan.
- 380 Problems in Community Planning for Refugee Work. Summary by Joseph E. Beck of an Institute held during the National Conference of Jewish Social Welfare, 1941. JEWISH SOCIAL SERVICE QUARTERLY (New York), Sept. 1941, v.18, no.1:158-164.
Discusses community organization for the resettlement and training of refugees in the United States and the use of public funds for this purpose.
- 381 Provisions for Chinese Students in the United States. CHINA INSTITUTE BULLETIN (New York), March-April 1942, v.6: 1-3.
Reports recent progress and developments in connection with the problem of the emergency situation of the Chinese students in America.
- 382 The Refugee and the War, by George L. Warren. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept. 1942, v.223:92-99.
Discusses the legal status of the refugees, their assimilation, war status of alien enemies, exemptions from regulations, discrimination in employment, organized assistance to refugees, and the future of the refugee group in the United States.
- 383 Refugee Settlement in the Dominican Republic, a Survey Conducted Under the Auspices of the Brookings Institution. Washington, Brookings Institution, 1942. 410p.
- 384 Refugees and Industry, by C. C. Salway. London, Williams and Norgate, 1942. 23p.
Gives an account of the excellent work of the refugees in England.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 385 Refugees: Burden or Asset?, by Kurt R. Grossman. NATION (New York), Dec. 26, 1942, v.155,no.26:708-710.
Discusses the anti-immigration phobia prevalent in the United States today. Cites statistics on the question of whether or not the new immigrants have taken away jobs from Americans. Includes information on the economic contributions of the refugees in the United States.
- 386 Report to American Jews on Overseas Relief, Palestine, and Refugees in the United States, by Eli Ginzberg. New York, Harper, 1942. 92p.
Discusses the activities of the Joint Distribution Committee, the United Palestine Appeal, the National Refugee Service, the United Jewish Appeal, and the needs for and distribution of the money raised. Tables.
- 387 The Right of Alien Enemies to Sue in American Courts, by Jacob J. Gordon. ILLINOIS LAW REVIEW (Chicago), April 1942, v.36; 809-818.
Review of decisions in Illinois and Federal courts on the right of enemy aliens to sue, and recommendation for distinction to be made between resident and non-resident aliens.
- 388 The Singing Ship, an Odyssey of Evacuee Children, by Mota Maclean. London, Angus and Robertson, 1941. 256p.
Story of the Polish liner "Batory" which brought 480 British children from war-devastated Britain to sanctuary in Australia.
- 389 Statutes of Enemy Nationals in the United States, by Charles Gordon. LAWYERS GUILD REVIEW (Washington), Nov. 1942, v.2, no.6:9-20.
Deals with the regulations affecting enemy nationals in the United States, as they relate to proscribed controls over the person and restrictions on some specific personal rights.
- 390 U.J.A. Helps Fight the Axis, by Jonah B. Wise. NATIONAL JEWISH MONTHLY (Washington), May 1942, v.56:293-295,299.
Presents picture of urgent need of assistance by Jewish and other refugees. Says Jews of the United States must take the lead in giving assistance. By Rabbi Wise, national chairman of United Jewish Appeal for refugees' overseas needs and Palestine.
- 391 U. S. Dollars Feed Chinese Refugees, by Maurice Votaw. CHINA AT WAR (New York), May 1942, v.8:27-35.
Review of American relief activities in Free China.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 392 The Wartime Treatment of Aliens, by Marshall E. Dimock.
VITAL SPEECHES (New York), May 15, 1942, v.8:469-472.
Notes the composition and distribution of the alien population of the United States, and describes in detail the present enemy alien program of the United States which includes the provision of temporary detention quarters, relocation of aliens, and other measures.
- D. Japanese
- 393 Americans in Concentration Camps, by Harry Paxton Howard.
CRISIS (New York), Sept. 1942, v.49:281-284.
Describes the filth, squalor, and other undesirable conditions in which Japanese-Americans have been forced to live since their internment in concentration camps in the West.
- 394 A Challenge to Real Democracy, by Esther Briesemeister.
WOMANS PRESS (New York), Dec. 1942, v.36,no.11:540,552.
Discusses the removal of 100,000 Japanese from the Pacific Coast, though about two thirds of them are American citizens. Suggests ways to deal with minority problems.
- 395 Custody of Japanese Residing in the United States, Report to Accompany S. 2293. U. S. Congress. Senate. Committee on Immigration. Washington, U. S. Govt. Print. Off., 1942. 7p. (77th Cong., 2nd sess., Senate. Rept. 1496)
- 396 Democracy and Japanese Americans, by Norman Thomas. New York, Post War World Council, July 20, 1942. 39p.
Summarizes facts of evacuation of Japanese from the West Coast; examines claims made in justification of the action; discusses the humanitarian and legal issues involved and proposes action to reestablish citizenship rights of Japanese-American citizens and to ameliorate the situation.
- 397 Democracy in Relocation, by Dillon S. Myer. COMMON GROUND (New York), Winter 1943, v.3,no.2:43-48.
Explains the need for, the work of, and the effects of evacuation of the Japanese from the West Coast.
- 398 "Enemy Citizens," by Felice Klau. THRESHOLD (New York), Dec. 1942, v.3,no.2:29-31.
Describes the plight of Japanese-American students, and urges colleges to open their doors to loyal American born sons and daughters of Japanese parents.
- 399 Evacuation, American Style, by George E. Nickel. SURVEY MIDMONTHLY (New York), April 1942, v.78:99-103.
Deals with the initial stages of the evacuation program of the Japanese in Los Angeles, California.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 400 Hawaiian-Japanese Still at Liberty. BETWEEN THE LINES
(New York), Sept. 14, 1942, v.1,no.19:1-2.
Compares the treatment of Hawaiian-Japanese with that
of the American-Japanese.
- 401 Hawaii's 150,000 Japanese, by Albert Horlings. NATION
(New York), July 25, 1942, v.155,no.4:69-71.
Asks for a Congressional investigation to ascertain why
the 150,000 Japanese in Hawaii have not been evacuated.
- 402 The Human Side of Internment. FRIEND (Philadelphia), Oct.
29, 1942, v.116,no.9:133-136.
Excerpts from letters written by a young Japanese woman
interned at Tanforan, a race track near San Francisco.
- 403 Immigrants and Citizens of Japanese Origin, by Shetaro Frank
Miyamoto. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL
AND SOCIAL SCIENCE (Philadelphia), Sept. 1942, v.223:
107-113.
Discusses Japanese organizations, war restrictions,
population distribution, the evacuation and after, and
the Japanese attitude toward the war. Table.
- 404 Japanese at Work for the U. S., by Lawrence E. Davies.
NEW YORK TIMES MAGAZINE, June 21, 1942:14-15,27.
Portrays physical and social conditions at Manzanar,
California, re-location center for Japanese transferred
from the Pacific Coast.
- 405 The Japanese Displacement, by Thomas R. Bodine. FRIENDS
INTELLIGENCER (Philadelphia), June 6, 1942, v.99:361-362.
Author believes that race prejudice, economic pressure,
local politics, public hysteria, sabotage and fifth
column danger are responsible for evacuating Japanese
on the West Coast and denounces mass internment as an
un-American way of handling the situation. Suggests
that the American Friends' Service Committee plan and
operate a small model resettlement project.
- 406 The Japanese Evacuation, by Karl R. Bendetsen. VITAL
SPEECHES OF THE DAY (New York), June 15, 1942, v.8:541-543.
Discusses the reasons for the evacuation of the Japanese
from the West coast, and the way in which the evacuation
program was carried out.
- 407 Japanese Evacuation and Relocation, by Gordon Chapman.
SOCIAL PROGRESS (Crawfordsville, Indiana), Nov. 1942,
v.33,no.3:12-14.
Reviews some of the antecedents of our Japanese evacua-
tion policy and points out that our present policy dis-
criminates against the Japanese. Tells how the Christian
churches can best serve the Japanese in relocation centers.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 408 Japanese Evacuation from the Pacific Coast, by Galen M. Fisher. EASTERN SURVEY (New York), June 29, 1942, v.11:145-150.
Discusses the evacuation procedure, gives statistical data, reports the movement to bring about selective evacuation and describes the actual evacuation process, assembly centers and relocation areas. Concludes with a statement of the case for distribution as opposed to segregation of the evacuees.
- 409 Japanese Evacuation in Canada, by Forrest E. LaViolette. FAR EASTERN SURVEY (New York), July 27, 1942, v.11,no.15:163-167.
Reviews the Canadian version of the Japanese problem, Canada's naturalization and suffrage laws, pre-Pearl Harbor measures, and more recent developments.
- 410 Japanese Evacuation: Policy and Perspectives, by Carey McWilliams. COMMON GROUND (New York); Summer 1942, v.2, no.4:65-72.
Calls for the adoption of a definite social policy regarding the evacuation of the Japanese from the West Coast restricted military zones. Discusses the economic, political and social issues involved.
- 411 The Japanese in America; The Problem and the Solution. HARPER'S MAGAZINE (New York), Oct. 1942, v.185,no.1109:489-497.
Advocates individual examination and classification of internees, and eventual indoctrination and absorption of the Japanese minority into American life. The author is an expert intelligence officer, stationed for a number of years on the Pacific coast, and the article was originally written as a confidential memorandum. Suggests specific procedures.
- 412 The Japanese in Hawaii, by Blake Clark. NEW REPUBLIC (New York), Sept. 14, 1942, v.107,no.11:308-310.
Disproves many rumors concerning Pearl Harbor by offering the evidence of facts to the contrary. Reports that the great majority of second and third generations of Japanese are overwhelmingly loyal to the United States; and that all the potentially dangerous individuals have been interned.
- 413 The Japanese Problem in California, by Roy Malcolm. WORLD AFFAIRS (Los Angeles), Spring 1942, v. 13:28-38.
Reviews immigration history briefly and discusses recent problems.
- 414 Japanese Round-up, by Charles L. Shaw. CANADIAN BUSINESS (Montreal), July 1942, v.15,no.7:30-33.
Discusses the removal of the Japanese from the Pacific Coastal Area of Canada. The residents of British Columbia are now hard-pressed for farm and industrial labor.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 415 Japanese-Americans and the Law, by Roger Baldwin. ASIA
(New York), Sept. 1942, v.42,no.9:518-519.
Considers the question of moving the Japanese from the
West-Coast area, and the legality of the program.
- 416 Japs or Japanese, by Webley Edwards. HAWAII (Honolulu),
July 31, 1942, v.3,no.14:4,11-12.
A radio talk in which the people of Japanese ancestry
living in Hawaii are distinguished from the Japs living
in Japan. Emphasizes that those in Hawaii should sup-
port the United States government.
- 417 Labor - 1942, by Daniel C. Murphy. ORGANIZED LABOR (San
Francisco), Sept. 5, 1942, v.43,no.36:11.
Reviews measures taken in the past by California to curb
Japanese immigration and ownership of land.
- 418 "Let Us Stand Beside You", by Paul L. Denise. SOCIAL
PROGRESS (Philadelphia), Sept. 1942, v.33,no.1:16-18.
Asks for tolerance toward those of Japanese ancestry in
Hawaii, so that they will continue to be loyal citizens
in the future, as most of them are now.
- 419 Moving the West-Coast Japanese, by Carey McWilliams.
HARPER'S (New York), Sept. 1942, v.185,no.1108:359-369.
Points out the social effectiveness of the methods em-
ployed in the evacuation of the Japanese from California.
Believes the reallocation of the Japanese will prove
successful.
- 420 Our Japanese Citizens, by Martha Dickie Sharp. CHRISTIAN
REGISTER (Boston), July 1942, v 121:223-225.
Describes the evacuation of the Japanese-Americans from
the West Coast, what has been done for them by church
organizations; and what remains to be done.
- 421 Our Japanese Refugees, by Galen M. Fisher. CHRISTIAN
CENTURY (Chicago), April 1942, v 59:424-426.
Discusses evacuation of Japanese from West Coast of the
U.S.A.
- 422 Our Japs Have Gone to Work, by John Bird. COUNTRY GENTLE-
MAN (Philadelphia), Aug. 1942, v.112,no.8:7,22-24.
Describes how America's first wartime evacuees are re-
claiming desert and swamp lands. Relates also personal
interviews with individuals to show their cooperation
with the government.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 423 Our West Coast Japanese, by Henry Neumann. STANDARD
(New York), Nov. 1942, v.29,no.2:49-52.
Discusses the recent evacuation of our West Coast
Japanese. Believes that we have again acted without re-
gard for the feelings of many American-born Japanese
and have caused considerable resentment. However, in
spite of this, the evacuation has been handled relatively
successfully.
- 424 The People Nobody Wants, by Frank J. Taylor SATURDAY
EVENING POST (Philadelphia), May 9, 1942, v.214:24-25,64,
66,67.
Relates experiences of more than 100,000 Japanese when
they were forced to leave the Pacific Coast combat zone.
- 425 Preliminary Report and Recommendations on Problems of
Evacuation of Citizens and Aliens from Military Areas: Re-
port of the Select Committee Investigating National Migra-
tion (House Rep. No. 1911) 77th Cong , 2d session.
Washington, U S. Govt. Print. Off., 1942, iv, 33p.
Reports on the Japanese evacuation from the Pacific
coast
- 426 Problems of Evacuation of Enemy Aliens and Others From Pro-
hibited Military Zones. Hearings Before the Select Committee
Investigating National Defense Migration House of Representa-
tives, 77th Cong., 2d sess., pursuant to H. Res. 113, a
Resolution to Inquire Further Into the Interstate Migration
of Citizens, Emphasizing the Present and Potential Consequen-
ces of the Migration Caused by the National Defense Program.
Pt. 30, Portland and Seattle Hearings, February 26 and 28,
and March 2, 1942... Washington, U. S. Govt. Print. Off.,
1942. x, 11301-11622p.
- 427 (Same) Fourth Interim Report... Findings and Recommendations
on Evacuation of Enemy Aliens and Others From Prohibited
Military Zones, May 1942. Washington, U. S. Govt., Print.
Off., 1942. vi, 362p. (77th Cong., 2d sess., H. R. 2124)
Contains many official documents relating to evacuation,
information on numbers, location, etc. of the Japanese,
evacuation regarding Japanese, German and Italian aliens
and other important data.
- 428 Relocating Japanese-American Evacuees. Washington, War
Relocation Authority, 1942. 22p. (Mimeo.)
Program of the War Relocation Authority for the reloca-
tion of more than 100,000 Japanese aliens and American
citizens of Japanese ancestry now being evacuated from
Pacific Coast military areas.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 429 The Restricted Citizen, by Everett V. Stonequist. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept. 1942, v 223:149-156.
Explains reasons for restrictions on citizens of minority groups, and discusses the German, Italian, and other minority groups; the evacuation of Japanese-American citizens; and ways of improving the status of minority groups.
- 430 Some Japanese in Hawaii, by Blake Clark. ASIA AND THE AMERICAS (New York), Dec. 1942, v 42,no:12:723-725.
Insight into the attitudes of Japanese and Americans of Japanese ancestry in Hawaii revealing their essential loyalty to the United States.
- 431 War Children on the Pacific, by Zada Taylor. LIBRARY JOURNAL (New York), June 15, 1942, v.67:558-561.
Symposium on the Japanese children of the Pacific coast, during and after the evacuation. Includes some messages from their new location.
- 432 The West Coast Japanese, by Grace E. Willis. ASIA (New York), Aug. 1942, v.42:487-490.
Describes the evacuation of the Japanese and Japanese-Americans from the Pacific Coast regions.
- 433 What Has Happened to America's Japanese?, by William B. Lippard. MISSIONS (New York), Nov. 1942, v.33,no.9: 530-538.
Reports impressions gained by visits to four of the temporary Japanese Assembly Camps on the Pacific Coast, and to one permanent Relocation Center in Arkansas.

E Jews

1. Jewish Culture and the War

- 434 The American Jews, a Composite Picture, edited by Oscar I Janowsky. New York, Harper, 1942. xiv, 322p.
A symposium, comprising contributions of experts in their specialized fields, designed to provide a comprehensive and objective description of Jewish life in America.
- 435 Clarion Call for Duty, by Harry Essrig. JEWISH SURVEY (New York), June 1942, v.12:8-9.
Summary of the program and attitude of the War Emergency Session of the American Jewish Congress held in Chicago, May 16-19, 1942.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 436 Concentration Camp Cruelties, by Josef Geta. WORLD DOMINION AND THE WORLD TODAY (London), July-Aug. 1942, v.20,no.4:212.
Describes how Jews were treated in a concentration camp after the death of Herr von Rath, a member of the German embassy in Paris who was shot by a young Jew.
- 437 Conditions and Problems in Palestine, by Arthur Lourie. JEWISH SOCIAL SERVICE QUARTERLY (New York), Sept. 1941, v.18,no 1:46-49.
Describes the refugee problem in Palestine, the impact of the war on Palestine's economy and industry and tells of the large number of Jews serving with the British forces in the Near East
- 438 The Effect of the War on Jewish Community Life, by Salo W. Baron. JEWISH SOCIAL SERVICE QUARTERLY (New York), Sept 1942, v.19,no 1:10-22.
A discussion of the problems, objectives and responsibilities of the Jewish people in a world at war.
- 439 The Fighting Jew New York, Committee for a Jewish Army (Comprised of Stateless and Palestinian Jews), 1942. 59p.
Consists of a number of articles by well-known Jewish authors discussing the fighting history of the Jews in ancient times, the Jewish military forces in more recent times, and the fight for "the right to fight" in the present struggle. The objective of Samuel Harden Church, one of the leaders of the movement, is to raise an army of 200,000 Jewish troops.
- 440 German Police Testifies, by Marie Syrkin. JEWISH FRONTIER (New York), Nov. 1942, v.9,no 10:9-11.
Gives reports by members of the German police force that have appeared in DIE DEUTSCHE POLIZER (The German Police), an official German monthly periodical, concerning their activities in occupied countries. Shows the brutality of techniques used to eliminate Jews and Nazify the Poles.
- 441 The Jew in This War, by A. Cloyd Gill. [New York, John M. Millen], 1942. 32p.
Tells of America's debt to her outstanding Jewish citizens and of the part Jewish soldiers are playing in the fighting forces.
- 442 Jewish Education and the War for Survival, by Samuel N. Blumenfield. JEWISH EDUCATION (New York), Sept.-Dec. 1942, v.14,no.2:87-93.
Describes Jewish education in America, the extent to which Jewish youth has been reached by Judaism, and possibilities for increasing Judaism in the future.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 443 Jewish Education in War Time, by Morris Adler. JEWISH EDUCATION (New York), Sept.-Dec. 1942, v.14,no.2:101-105.
Explains why it is essential to continue Jewish education during the war and discusses some of the ideas involved in World War II.
- 444 Jewish Morale in Our Time, by Werner Cahnman. SOCIAL FORCES (Chapel Hill, N. C.), May 1942, v.20:491-496.
Discusses the attitudes of the German Jews in recent years.
- 445 Jewish Social Welfare in a National Defense and Emergency Situation, by Frank L. Weil. JEWISH SOCIAL SERVICE QUARTERLY (New York), Sept. 1941, v.18,no.1:64-69.
Describes the expanded program of recreational and welfare work carried on in the armed services and defense communities.
- 446 Jewry's Collective War-Effort, by Leo Herrmann. PALESTINE AND MIDDLE EAST (Tel-Aviv, Palestine), July 1942, v.114,no 7:126-127.
Presents the case for a collective Jewish war effort.
Describes the Jewish war effort in Palestine.
- 447 Jews, French, Germans, by Peter Vierick. NEW EUROPE (New York), Sept. 1942, v.2,no 10:29-30.
Advocates strict supervision of Germany's total disarmament until the death of the present generation; economic equality without tariff barriers and without monopoly of raw materials by any one nation; and the complete re-education of Germany for peace and liberty within the family of nations.
- 448 Jews in American Wars, by J. George Friedman and Louis A. Falk. New York, Jewish War Veterans of the United States, 1942. 60p.
- 449 Jews in Occupied Russia, by M. Z. R. Frank. JEWISH FRONTIER (New York), Dec. 1942, v.9,no.11 (95):20-22.
Gives a discussion of the treatment of Jews in the Ukraine and Baltic countries by the Germans.
- 450 The Jews of Russia Fight Back, by Ilya Ehrenburg. ADVOCATE (Chicago), Dec. 4, 1942, v.101,no.44:7,19.
Tells of the remarkable feats by the Jewish soldiers of the Russian Army.
- 451 The Near East Needs the Jews, by William F. Albright. NEW PALESTINE (Washington), Jan. 23, 1942, v.32:12-13.
Says Palestine is important to the Jews and the Jews are necessary to the development of the Near East.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 452 New Hopes for Jews of Tunisia, by Edward D. Kleinlerer. CONGRESS WEEKLY (New York), Nov. 20, 1942, v.9,no.35:5-6. Shows how the Tunisian Jews suffered as a result of Fascist and Nazi propaganda. Declares that American action in Africa is Jewry's only hope of survival.
- 453 The Not-to-be-forgotten Lesson, by Martin Rosenbluth. CONGRESS WEEKLY (New York), April 24, 1942, v.9:6-8. States the responsibility of American Jewry is to do all it possibly can to insure the survival of European Jewry.
- 454 Notes on the Way. TIME AND TIDE (London), Oct. 17, 1942, v.23,no.42:818-819. Discusses the emancipation and the reinstitution of the Jews on the European Continent in the light of the place that Russia has already accorded them; and the influence of Christianity in making Jewish emancipation effective.
- 455 Our Brother's Keeper, by Nathum Goldmann. CONGRESS WEEKLY (American Jewish Congress, New York), May 29, 1942, v.9:11-12. Discusses the major factors underlying the failure of American Jewry to respond fully to the challenge of the present tragic situation in Jewish life, the philanthropic approach of many American Jews to Jewish problems, and the tendency toward American Jewish isolationism.
- 456 Palestine, Britain, and America, by Louis Adamic. NEW PALESTINE (Washington), Nov. 20, 1942, v.23,no.2:6-13. Although partial to Zionism, expresses opposition to the Jewish Army. Suggests that Jews should support and participate in a plan for the creation of an American foreign legion.
- 457 Palestine in Two World Wars. Jewry's Efforts Create Assets for Democracy's Fight, by A. Ulitzur. PALESTINE AND MIDDLE EAST (Tel-Aviv), June 1942, v.14,no.6:113-115. Describes the past two decades of transformation in Palestine under the Jews and their present agricultural and industrial wartime contribution.
- 458 Palestine: The Problem, by Albert Viton. CHRISTIAN CENTURY (Chicago), Sept. 30, 1942, v.59,no.39:1183-1184. Discusses the strategic significance of Palestine, the religious life there, its unexploited agricultural possibilities, and the Arab struggle against Zionism which is part of the struggle against all non-Islamic minorities and against European migration.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 459 Pearl Harbor and American Jewry, by Samuel M. Blumenfield.
NEW PALESTINE (Washington), Dec. 4, 1942, v.33,no.3:6-10
Shows the effect of war on the social, economic, and
religious life of the American Jewish community. Also
comments upon the future of the Jewish community in
America
- 460 Shadows on the War, by Lawrence Lipton. CONGRESS WEEKLY
(American Jewish Congress, New York), Nov. 20, 1942, v.9,no.35:
6-8.
Interprets the meaning to the Jews of the recent elections
in the United States
- 461 The Story of the Jews in the United States. New York,
Jewish Welfare Board, [1942]. 32p. (Jewish Information
Series)
A pamphlet published for the Jewish men in the armed forces
of the United States
- 462 To American Jewry, by Stephen S. Wise. CONGRESS WEEKLY
(American Jewish Congress, New York), May 29, 1942, v.9:8-10.
Calls upon American Jews to meet obligations of freedom;
also to put an end to the separation on the part of the
American Jewish community from all other Jewish communities.
Calls for Jewish aid to British, Russian and Chinese re-
lief.
- 463 Together for Freedom JEWISH SURVEY (New York), June 1942,
v.12:10,16,11
Text of message of Jewish Anti-Fascist Committee of the
Soviet Union, meeting in Moscow May 24, to the Jews of
the world and response by the Jewish Council of Russian
War Relief.
- 464 Volunteer Participation in the Defense Program, by Mrs.
Ely J. Kahn. JEWISH SOCIAL SERVICE QUARTERLY (New York),
Sept. 1941, v.18,no.1:135-137.
Lists training agencies for volunteers and suggests
services that volunteers and communities may render.
- 465 War Changes the Jewish Scene, by Milton Persitz. CONGRESS
WEEKLY (New York), May 1, 1942, v.9:5-7.
Discusses the subject of war chests and whether or not
the Jews will join in community programs. Cites the
cities of Lancaster, Pennsylvania, and Kansas City where
the Jews are joining in the community-wide drive.
- 466 What War Has Meant to Community Life, by Salo W. Baron.
CONTEMPORARY JEWISH RECORD (New York), Oct. 1942, v.5,no.5:
493-507.
Describes the great changes that took place in American
Jewish Communities after World War I and predicts that,
due to the greater magnitude of the present war, far
reaching and permanent effects on Jewish communal life
will be felt.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

2. Zionism

- 467 The Balfour Declaration: 25 Years After, by Israel Cohen.
CONTEMPORARY REVIEW (London), Nov. 1942, v.162,no.923:292-296.
Reviews the vicissitudes of the Balfour Declaration in the hands of the League of Nations and its recent repudiation by the White Paper of May 17, 1939, which greatly limited the migration of Jews into Palestine at a time when they needed a home more than ever.
- 468 Histadrut Memorandum to the U.S S R. Ambassador to Great Britain. JEWISH FRONTIER (New York), July 1942, v.9:10-11.
Text of a memorandum, given to the Russian Ambassador to Great Britain, describing the Federation of Jewish Labour in Palestine, and stating the aims of the Federation in regard to the racial and political settlement of the Palestine question.
- 469 In the Jewish World, by Nathan Goldberg. CALL (New York), April 1942, v.10:14-15.
Solutions for the Jewish problem.
- 470 A Jewish Commonwealth in Zion, by Bernard A. Rosenblatt. ZIONIST REVIEW (London), Nov. 20, 1942, v.7,no.132:4-5.
Discusses the proposed "Jewish Commonwealth" of World War I and the advantages of such a state. Believes the "Kvutza" can contribute a great deal to a world seeking to preserve the democratic way of life.
- 471 Jewish Nationalism: Preface and Prospect, by Tobias F. Glass. CONTEMPORARY JEWISH RECORD (New York), June 1942, v.5:245-260.
Traces the identification of Jewish nationality and religion, and the attempts to establish a national territory for Jews. Shows that Jewish nationalism of today is advocated as an answer to religious and political problems, and that some new formulation of Jewish identity must be made which will not be geared to nationalism.
- 472 Looking Before and After, by Ludwig Lewisohn. NEW PALESTINE (Washington), Sept. 11, 1942, v.32,no.17:6-8.
Sees the war as a revolution against the civilization of the past 2000 years. Believes that there is no future for the Jews in postwar Europe and that consequently they must demand all of Palestine for a refuge.
- 473 National Solidarity and the Jewish Minority, by H. M. Fallen. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept 1942, v.223:17-28.
Discusses antagonism toward the Jew, the Jew as a scapegoat, Jewish attitudes, the identification of Jews with democratic ideals, American Jews, changes in Judaism, the Zionist movement, the Jewish press, and Jews and the war

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 474 Our Supreme Demand, by Meir Grossman. ZIONISMS (New York), Nov. 1, 1942, v.4:14-15.
Discusses the battle of the Jewish people for recognition of their race as a political entity.
- 475 The Outlook for Zionism, by Chaim Weizmann JEWISH FRONTIER (New York), June 1942, v.9:6-10.
Discussion of the problems faced by Jews who have lost their property, and their legal title to it. Says that 25 per cent of the Jews of Eastern and Southeastern Europe will be liquidated. Anticipates difficulty in absorbing many Jews into the warring nations after the war ends.
- 476 Palestine and the Jewish Future, by Berl Locker. PALESTINE AND MIDDLE EAST (Tel-Aviv, Palestine), July 1942, v.14,no.7: 133-135,138.
Presents the fundamentals of Labor Zionism. Discusses anti-semitism, the problem of Jewish emigration and homelessness, and the Jewish National Home in Palestine.
- 477 Questions and Answers Concerning the Jew. Chicago, ANTI-DEFAMATION LEAGUE OF B'NAI B'RITH, 1942. 124p.
Answers questions about the part Jews have played and are playing in American life. Also discusses the role of the Jews in Russia, Germany and other European countries. Attempts to disprove ill-founded accusations.
- 478 Roads to a New Horizon, by Sholome M. Gelber. CONTEMPORARY JEWISH RECORD (New York), Aug. 1942, v.5,no.4:401-416.
Discusses the type of education that would benefit young Jewish Americans who have been affected by the conflicts arising from anti-Semitism.
- 479 733 Rabbis Strongly Rebuke Opponents of Zionism. NEW PALESTINE (Washington), Nov. 20, 1942, v.23,no.2:3,17.
A pronouncement by 733 Rabbis representing all wings of religious Jewry in the United States rebukes a statement signed by 90 Reform Rabbis opposing Zionism.
- 480 Tradition and Freedom, by Max Nussbaum. JEWISH MIRROR (New York), Aug. 1942, v.1,no.1:53-36.
Discusses the influence of tradition upon life, and defines freedom and what it means to Jews.
- 481 A Two Point Program for Jewish Unity, by M. J. Nurenberger. JEWISH MIRROR (New York), Aug. 1942, v.1,no.1:15-19.
Tells how Jewish unity could be achieved in the United States, the importance of having Jewish unity at the peace conference following World War II, and suggests a two point program for Jews.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 482 War and the Spirit of Israel, by Bernard Heller.
CONTEMPORARY JEWISH RECORD (New York), Aug. 1942, v.5, no.4:
347-356.

Discusses the problems of Jews in the past and their plight in the present world turmoil.

- 483 Zionism Today as a Realistic Movement, by Robert Szold.
JEWISH OUTLOOK (New York), Oct. 1942, v.7, no.2:6-8.
Discusses Zionism from the viewpoint of establishing Palestine as a Jewish Homeland, recognized by the nations of the world, and where Jews shall have unrestricted right of immigration and colonization.

3. Anti-Semitism

- 484 American Democracy vs. Racism, Communism, by Right Rev. John A. Ryan, D.D. New York, Paulist Press, 1942. 32p. (Christian Democracy Series no. 2).

States that American and Christian Democracy is incompatible with any form of Anti-Semitism. Likewise refutes the claim that Communism is true democracy.

- 485 Anti-Semitism; a Mental Disorder, by Sigmund Livingston.
CHURCHMAN (New York), Oct. 15, 1942, v.156, no.18:12-13.
Characterizes anti-Semitism as an emotional attitude that is anti-social and can be uprooted and cured as the delusion of witchcraft was cured.

- 486 Anti-Semitism Among Negroes, by L. D. Peddick. CRESCENT (New York), Dec. 1942, v.17, no.2:6-8, 36.

Advocates union between Jews and Negroes and other minority groups so as to eradicate prejudice and discrimination.

- 487 Anti-semitism and the Jewish Question, by I. Rennap.
London, Lawrence & Wishart, 1942. 116p.

History of anti-semitism and a survey of the present problem.

- 488 Anti-Semitism and Treachery, by Israel Cohen. NEW STATESMAN AND NATION (London), May 30, 1942, v.23:350-351.

Traces recent history of Jew-baiting to show that it followed pro-German agitation in Czechoslovakia, Poland, and Austria.

- 489 Bolivia Challenges the Jews, by Joseph Bonastruo. CONGRESS WEEKLY (American Jewish Congress, New York), Oct. 30, 1942, v.9, no.32:9-10.

Report on the rise of anti-semitism in Bolivia.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 490 Frente a los oscuros manejos de los Judios, Las naciones Europeas oponen severas medidas legislativas. MUNDO (Madrid), May 24, 1942, v.3, no.107:137-139.
(Against the dark manipulations of the Jews, the European nations apply strict legislative measures.-)
- 491 Intolerance; a Problem for Psychiatrist? by Louis Minsky. CONTEMPORARY JEWISH RECORD (New York), June 1942, v.5: 261-268.
Discusses the psychological effect of hating upon the hater, analyzes anti-Semitism, tells what Jewish people can do about it, and the part that churches, education, and medical treatment can play in eliminating hate and intolerance.
- 492 The Jewish "Reconstructionist" Fights for Negro Rights, by John Arnold. FACIAL DIGEST (Detroit), Dec. 1942, v.1, no.12: 5-6 (Reprinted from Morning Freiheit (35 East 12 St. New York), June 11, 1942)
Gives the reason for Jewish people fighting for the full equal rights of the Negro people in the United States.
- 493 Jewish Relief Picture in Central and Western Europe, by Joseph J. Schwarz. JEWISH SOCIAL SERVICE QUARTERLY (New York), Sept. 1941, v.18, no 1:55-59.
States that the major portion of European Jews are in Poland and Hungary. Reviews anti-Jewish laws and Jewish relief efforts in various European countries, especially Poland and France.
- 494 The Jewish Spirit in Crisis, by William Zukerman. MENORAH JOURNAL (New York), July-Sept. 1942, v.30, no.2:105-115.
Traces the psychological effects upon the Jews of Nazi anti-Semitism. Claims that many Jews not threatened by the Nazis are more sensitive and show more fear than the Jews emerging from the horrors of Europe.
- 495 Jews, Anti-Semites, and Tyrants, by Stanley High. HARPERS MAGAZINE (New York), June 1942, v.185:22-29.
Supports the thesis that anti-Semitism is the mask for a recurring form of reaction against the struggle of Western man for religious, political and economic emancipation.
- 496 Jews in a Gentile World, the Problem of Anti-Semitism, by Isaacs Graeber and Stuart Henderson Britt. New York, Macmillan, 1942. 436.p.
The authors have attempted, in collaboration with a number of well known scholars, to utilize the findings of the various social sciences with respect to the practical issues that face both Jew and non-Jew.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 497 Metamorphosis of Anti-Semitism, by Henri de Kerillis.
JEWISH MIRROR (New York), Aug. 1942, v.1,no.1:24-27.
Tells how the basic anti-Semitism of Nazism differs essentially from the anti-Semitism of the pre-Christian era and that of the post-Christian era.
- 498 Mexico Wallops Anti-Semitism. JEWISH SURVEY (New York),
Sept. 1942, v.2,no.3:22-23.
Account of a rally held in Mexico City on August 19, 1942, protesting the anti-Semitic atrocities committed by Nazis and Fascists.
- 499 Nazi Poison. New York, Council for Democracy, 1941.
44p. (Democracy in Action Series, no. 8.)
Considers method by which Hitler's propaganda against the Jews can be combatted. Reports on organized anti-Semitism in America and cites figures refuting popular notions with respect to the percent of Jews in the total population, in business, in movies, among the wealthy, among labor leaders and in the professions.
- 500 A Quaker Looks at Anti-Semitism, by Henry Carter Patterson.
CHURCHMAN (New York), May 15, 1942:8-9.
Says it is the citizen's patriotic duty, in the interest of American unity and strength, to have done with all inter-group friction.
- 501 The Reaction of Negro Publications and Organizations to German Anti-Semitism, by Lunabelle Wedlock. Washington, Howard University Graduate School, 1942. 208p. (The Howard University Studies in the Social Sciences, v.3, no.2.)
Explores the antagonism of the Negro toward the Jewish element of our population which tends to influence their attitude toward German Anti-Semitism.
- 502 Saboteur of Democracy, by Harvey Wish. CHICAGO JEWISH
FORUM (Chicago), Fall 1942, v.1,no.1:5-9.
Discusses the Japanese attitude of Anti-Semitism despite a virtual absence of Jews in Japan.
- 503 The Secret of Anti-Semitism by James Travis. CATHOLIC
WORLD (New York), Jan. 1943, v.156,no.834,420-426. (Comments, p.427-429, by David Goldstein.)
Finds roots of Anti-Semitism lie in frustrated Romanticism.
Favors complete assimilation of the Jew.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 504 Social Attitudes and Anti-Semitism, by Paul Hatt. RESEARCH STUDIES OF THE STATE COLLEGE OF WASHINGTON (Pullman, Washington), March 1942, v.10:33-38.
Statistical report of results of an effort to measure the anti-Semitism in a segment of the urban population in this country.
- 505 Solution of the Problem of Anti-Semitism, by Reinhold Niebuhr. VOICE (Cleveland), April-May 1942, no.3-4:9,30.
Analyzes the problem and suggests a solution.
- 506 They Got the Blame; the Story of Scapegoats in History, by Kenneth M. Gould. New York, Association Press, 1942. 63p.
Short history of religious and political persecutions, beginning with the original scapegoat of Hebraic times and concluding with the persecution of the Jews by the Nazis.

F. Negroes

- 507 The American Negro and the Challenges of Segregation. CRESCENT (New York), Dec.1942, v.17,no.2:24-26.
Discusses the psychology of segregation and urges individual Negroes and groups to improve their lot by helping to weld the various divergent groups of America into one national life.
- 508 American Negroes Handbook, by Edwin R. Embree. New York, John Day, 1942. 79p. (Bibliog.)
Summarizes the history of Negroes in the United States and their economic, cultural, political and social position.
- 509 Barriers to Negro War Employment, by Lester B. Granger. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept. 1942, v.223:72-80.
Discusses the background of the Executive order No. 8802 issued on June 25, 1941. Order 8802, reaffirms the policy of full participation in the defense program by all persons regardless of race, creed, color or national origin.
- 510 The Basis of Negro Morale in World War II, by Charles H. Thompson. JOURNAL OF NEGRO EDUCATION (Washington), Oct. 1942, v.11,no.4:454-464.
Makes some general observations relative to the Negro's status in World War I and World War II; discusses briefly the relation of Negro protests to the maintenance of Negro morale; and suggests some fundamental ways in which Negro morale may be improved.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 511 Colored Soldiers, U. S. A., by Earl Brown. SURVEY GRAPHIC (New York), Nov. 1942, v.31,no.11:475-477,563, illus. Survey of the status of Negroes in the armed forces of the United States, indicating improvement over position in the last war. Suggests some further reforms.
- 512 Defense Industries and the Negro, by Robert C. Weaver. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept. 1942, v.223:60-66. Discusses the need for skilled workers in the war effort, government policies toward the employment of Negroes, gains in Negro employment, and government agencies and Negro employment.
- 513 The Democracy of War Savings, by William Pickens. CRISIS (New York), July 1942, v.49,no.7:221,232. Discusses war bond purchases made by Negroes.
- 514 Education for Citizenship; the Negro in the New World Order, by James Hudson. A.M.E. ZION QUARTERLY REVIEW (Paterson, N.J.), Summer Issue 1942, v.52,no.3:19-22. Tells some of the things that Negroes can do to help secure for themselves better living conditions, greater representation in labor organizations, better schools, and a general increase in opportunities to fulfill their duties as citizens.
- 515 Fighting for White Folks, by Horace R. Cayton. NATION (New York), Sept. 26, 1942, v.155,no.13:267-270. Sees little change in Negro morale and thinks it is unlikely to change much until there has been a change in the social structure of the country.
- 516 From World War One to World War Two; a Generation of Negro Effort, by Clyde R. Minor. A.M.E. ZION QUARTERLY REVIEW (Paterson, N.J.), April 1942, v.52:9-15. Compares the status of the Negro in the present war with his status in the last war.
- 517 How Does Negro Youth Feel About the War? by Buell G. Gallagher. FRONTIERS OF DEMOCRACY (New York), Nov. 15, 1942, v.9,no.72:42-44. Shows that the Negro youth feel this is their war and are asking for a chance to fight. Shows the position of the Negro in the United States is far from being satisfactory.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 518 Jim Crow Goes Abroad, by Joseph Julian. NATION (New York), Dec. 5, 1942, v.155,no.23:610-611.
Shows that American white and Negro soldiers in England are continually at odds. The author has observed that white soldiers have carried their race prejudice with them to England and are trying to influence the English in their feelings toward the Negro. Says that the English tend to treat the Negro as a human being.
- 519 Minority Rights and the War, by C. O. Arndt. EDUCATIONAL METHOD (Washington), May 1942, v.21:384-386.
Draws an analogy between British and Dutch treatment of their colonials and our own undemocratic treatment of Negroes, and urges action toward remedying the situation.
- 520 A Nation Within a Nation, by Miltor R. Konvitz. OPPORTUNITY (New York), June 1942, v.20:175-178,188.
Describes discrimination against Negroes in education, housing, right to vote, and right to public facilities.
- 521 Nearer and Nearer the Precipice, by Virginus Dabney. ATLANTIC MONTHLY (Boston), Jan. 1943, v.171,no.1:94-100.
Expresses fear that extremists are harming the cause of the Negro in the United States and may cause violent explosions. Advocates equal facilities for white and colored people, but not forcible abolishment of segregation.
- 522 The Negro and Democracy, by J. Calvin Koene. FRIENDS INTELLIGENCER (Philadelphia), June 6, 1942, v.99:359-360.
Presents the idea of Negro states within the Union as being better than present inequalities and undemocratic treatment of the Negro.
- 523 Negro and the Present War, by Benjamin E. Mays. CRISIS (New York), May 1942, v.49:160,165.
A negro educator argues that the future of his race is safest in the United States.
- 524 The Negro and the War, by Earl Brown and George R. Leighton. New York, Public Affairs Committee, 1942. 32p. (Public Affairs Pamphlets, no. 71)
Discusses discrimination against the Negro in the Army and Navy, in the war industries, and in the Federal government. Concedes that progress is being made toward fairer treatment, but suggests further steps.

VIII. RACIAL AND ETHNIC GROUPS (cont.)

- 525 Negro Business and the War, by James A. Jackson. CRESCENT (New York), Dec. 1942, v.17,no.2:19,26.
Reviews Negro economic achievements since the Civil War and pleads for continuance of opportunity in order to maintain their social and economic gain.
- 526 Negro Discrimination and the Need for Federal Action, by William H. Hastie and Marshall Thurgood. LAWYERS GUILD REVIEW (Washington), Nov. 1942, v.2,no.6:21-23.
Cites instances of discrimination in the United States today under the headings of: Lynchings and mob violence; violence against negroes in uniform; violence against defense workers; the right of franchise; and peonage.
- 527 Negro Education and the Present Crisis, by Mordecai Johnson. EDUCATIONAL RECORD (Washington), July 1942, v.23,no.3:464-477.
The president of Howard University discusses educational opportunities and facilities for white and colored people in the United States, and indicates the effects of this situation on the labor supply in the present emergency.
- 528 The Negro in the Army Today, by William H. Hastie. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept. 1942, v.223:55-59.
Lists the Negro units in the regular United States Army in 1940, discusses Negro Officers in World War I, Negro reserves in 1940, Negro officers in World War II, and the Negro attitude toward the Negro officer.
- 529 The Negro Knows Fascism, by Mercer Cook. FREE WORLD (New York), Nov. 1942, v.4,no.2:147-150.
Discusses the well organized activities of the Axis Fascists toward influencing American Negroes. Believes the racial problem is grave and suggests proper means be taken to convince Negroes of the true meaning and the differences between democracy and fascism.
- 530 A Negro Looks at This War, by J. Saunders Redding. AMERICAN MERCURY (New York), Nov. 1942, v.55,no.227:585-592.
Pictures the disillusionment of a Negro because democracy did not come to his race following World War I, and tells why, in spite of this, he believes in this war.
- 531 The Negro Minority, by Charles S. Johnson. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept. 1942, v.223:10-16.
Discusses the regional distribution of the Negro population in the United States, its sex and age composition; and some aspects of Negro education and population movements in wartime.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 532 The Negro Outlook Today, by John A. Davis. SURVEY GRAPHIC (New York), Nov. 1942, v.31,no.11:500-503,562-563.
Review of past Negro leadership, present political problems, and Negro horizons of the postwar period.
- 533 The Negro Press in the War Effort, by Claude A. Barnett. TALKS (New York), April 1942, v.7:14-15.
Tells of the importance of the Negro newspapers in mobilizing the entire man and women power of the nation.
- 534 Negro Youth and the American Youth Commission, by Mordcai W. Johnson. EDUCATIONAL RECORD (Washington), April 1942, v.23,no.2:285-292.
Surveys seven special studies of aspects of Negro youth problems made by the American Youth Commission. Discusses implications of these reports for American democracy, religion, education, and social work. Makes recommendations for use of the reports.
- 535 The Negro's Great Gains, by Oswald Garrison Villard. CHRISTIAN CENTURY (Chicago), Nov. 4, 1942, v.59,no.44: 1351-1352.
Survey of the economic and social progress of the Negro during the war.
- 536 The Negro's War. FORTUNE (New York), June 1942, v.25:77-80.
Reviews the anomalous position of the American Negro, in peace as well as in war, in his struggle for security and his democratic rights.
- 537 The Newer Negro and His Education, by Francis C. Sumner. JOURNAL OF THE COLUMBIAN EDUCATIONAL ASSOCIATION (Washington), May 1942, v.4:5-12.
Reviews the stages in the changing status of the American Negro and anticipates future changes.
- 538 Pearl Buck Speaks for Democracy, by Pearl Buck. With a Foreward by Mrs. Franklin D. Roosevelt. New York, Common Council for American Unity, [1942]: [8p.]
Presents an argument in favor of equality for the Negro.
- 539 Racism at Home, by Alfred Baker Lewis. COMMON SENSE (New York), June 1942, v.11:194-195.
Explains why the Negro does not support the war effort wholeheartedly, and what must be done if the U. S. world have the Negroes offer full participation.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

540. Roosevelt and the Negroes, by Albert Parker. FOURTH INTERNATIONAL (New York), May 1942, v.3:145-149.
Reviews events in the field of negro citizenship since the cancellation of the march on Washington. Looks forward to a new negro leadership.
541. Selected Bibliography on the Negro, compiled by The National Urban League . . . supplement to Third Edition, June 1942. New York, National Urban League, 1942. 23p.
542. Should the Negro Care Who Wins the War? by Horace Mann Bond. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept. 1942, v.223:81-84.
Gives reasons why the outcome of World War II is of vital importance to the Negro.
543. Soldier in the South, by Fred D. Wleck. COMMON GROUND (New York), Summer 1942, v.2,no.4:30-36.
Tells of the Southern welcome to soldiers in training; and comments on the fact that while immigrants to the United States find freedom here, the American-born Negro does not.
544. The Southern Negro and the War Crisis, by John Temple Graves. VIRGINIA QUARTERLY REVIEW (Charlottesville), Autumn 1942, v.18,no.4:500-517.
Discusses the racial problem in the Southern states. Considers it to the advantage of the Negro to follow the Southern white liberals rather than the "Northern crusaders" for complete equality.
545. USO Services to Negroes, by Channing H. Tobias. OPPORTUNITY (New York), May 1942, v.20:132-134.
Describes the New York USO with respect to organizational structure, program and inter-racial policies.
546. The Waller Case, by Thomas Sancton. NEW REPUBLIC (New York), July 15, 1942, v.107:45-47.
Reviews the Waller case and concludes by indicating its significance to the Negroes of the U. S. who are expected to fight in a war for democracy.
547. The War and the Negro People, by James W. Ford. New York, Workers Library Publishers, 1942. 15p.
States why the Negro should help to win the war.

VIII. RACIAL AND NATIONAL GROUPS (cont.)

- 548 What the Negro Thinks of the Army, by Walter White.
ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL
SCIENCE (Philadelphia), Sept. 1942, v.223:67-71.
Discusses the reasons for the present bitterness of the
part of the Negro in the United States, army integration
of Negroes, and some encouraging aspects of the Negro
problem in the United States.
- 549 A White Folks' War? by Roi Ottley. COMMON GROUND (New
York), Spring 1942, v.2:28-31.
Reviews attitudes towards Negroes during and after World
War I, the resulting race-consciousness and touches on the
current situation, citing opinions of prominent Negroes.
- 550 World War II and Negro Higher Education. JOURNAL OF NEGRO
EDUCATION (Washington), July 1942, v.11:241-434.
Entire issue devoted to a critical discussion of the role
of higher education for the Negro during the war and
postwar periods. Twenty-two articles by prominent
educators.

G. Other Groups

- 551 American Outpost in the Near East, by Tamar de Sola Pool.
SURVEY GRAPHIC (New York), Oct. 1942, v.31, no.10:415-418.
Account of the medical center at Jerusalem, and of its
value in improving relations between the Arabs and Jews,
and as a source of strength to the United Nations.
- 552 Chinese in the United States Today, by Rose Hum Lee.
SURVEY GRAPHIC (New York), Oct. 1942, v.31, no.10:419, 444.
Describes ways in which Chinese in the U. S. A. have been
inducted into the war effort. Comments also on the stand
taken by the California League of Women Voters toward the
racial discrimination shown in several Asiatic Exclusion
Acts.
- 553 The Filipinos, by Grayson Kirk. ANNALS OF THE AMERICAN
ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept.
1942, v.223:45-48.
Discusses the legal status of Filipino residents in the
United States, and their social and economic problems in
this country.
- 554 French Canadians in the United States, by Thorsten V. Kalijarvi.
ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE
(Philadelphia), Sept. 1942, v.223:132-137.
Describes the Canadian French, their numbers, distribution,
life in the United States, and their part in the war effort.

VIII. RACE AND NATIONAL GROUPS (cont.)

- 555 The French in Canada, by James Kerr. EMPIRE REVIEW AND MAGAZINE (London), Aug. 1942, v.76,no.499:79-82.
Discusses racial characteristics of French Canadians, their patriotism, and their occupational pursuits.
- 556 The Indian Goes to War, by Elizabeth Shepley Sergeant. NEW REPUBLIC (New York), Nov. 30, 1942, v.107,no.22:708-709.
Describes the contribution and part of the American Indian in World War II.
- 557 Italian Immigrants and Their Children, by Edward Corsi. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept. 1942, v.223:100-103.
Discusses Italian immigration to the United States, the Italian as an industrial worker in America, the contribution of the Italian to American culture, his social progress, and his part in the war effort.
- 558 Minority Groups in Hawaii, by William C. Smith. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept. 1942, v.223:36-44, tables.
Discusses labor problems and immigration, population data, and race relations in Hawaii.
- 559 Minority Peoples in a Nation at War. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept. 1942, v.223:1-198.
Contains articles by various authors on minorities and immigrants in the United States in wartime, under the headings: The Need for National Solidarity, The Negro and the War, Minorities of Alien Origin, and The Treatment of Minorities in a Democracy.
- 560 The Restricted Citizen, by Everett V. Stonequist. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Philadelphia), Sept.1942, v.223:149-156.
Explains reasons for restrictions on citizens of minority groups, and discusses the German, Italian, and other minority groups; the evacuation of Japanese-American citizens; and ways of improving the status of minority groups.
- 561 Unwanted Heroes. NEW REPUBLIC (New York), May 18, 1942, v.106:655.
Discusses the anomolous situation of the Filipino in the United States.
- 562 La Vie Franco-Americaine, 1941. (n.p.) Comité Permanent de la Survivance Française en Amérique, /1941/. 206p.
(French-American Life, 1941. Published by the Permanent Committee for French Survival in America.--)

I.A. WOMEN

A. The United States

- 563 AAUW Fellows and Defense. AMERICAN ASSOCIATION OF UNIVERSITY WOMEN JOURNAL (Washington), Jan. 1942, v.35: 92-100.
- 564 AAUW Program in Wartime; Symposium. AMERICAN ASSOCIATION OF UNIVERSITY WOMEN JOURNAL (Washington), Jan. 1942, v.35: 74-89.
- 565 AAUW Wartime Service. AMERICAN ASSOCIATION OF UNIVERSITY WOMEN JOURNAL (Washington), April 1942, v.35:148-157.
Review of the wartime activities of the various branches of the American Association of University Women.
- 566 The American Woman Physician and War Time Rating, by Emily Dunning Barringer, B.S., M.D. MEDICAL WOMAN'S JOURNAL (Cincinnati, Ohio), Dec. 1942, v.49, no.12:361-365, 371
Analyzes medical women's status in the profession and their struggle to obtain full, dignified professional rating and commissions in the women's Army.
- 567 American Women Are Different, by Helena Kuo. AMERICAN MERCURY (New York), June 1942, v.54:728-732.
Contrasts Chinese and American women to the discredit of the latter.
- 568 British Women at War, by Mary Désirée Anderson. London, J. Murray & the Pilot Press, 1941. 71p. (Britain at War Series)
- 569 Broadcast to Women of Germany, by Lorna Farrell. WOMAN (New York), Dec. 1942, v.9, no.6:55-59.
Address by short wave to Germany, delivered by Lorna Farrell, editor-in-chief of WOMAN, September 27, 1942.
- 570 Calling All Women, by Keith Ayling. New York, Harper, 1942. 208p.
Aims to show civilian women where they can enroll their services in order to be of most use to the nation's victory effort.
- 571 College Trained Women and the War Effort, by Eli Ginzberg. EDUCATIONAL RECORD (New York), April 1942, v.23:252-260.
Reports on the specialized work for which college women are currently training themselves, and suggest certain changes to meet present needs.

IX. WOMEN (cont.)

- 572 College Women and the War, by George N. Shuster.
ASSOCIATION OF AMERICAN COLLEGES. BULLETIN (New York),
March 1942, v.28:27-34.
- 573 Geared to War, by Eleanor C. Anderson. WOMENS PRESS
(New York), Jan. 1943, v.37,no.1:6-8.
Describes the industrial program of the Y.W.C.A. for
meeting the emotional and physical needs of women war
workers.
- 574 Hands Off: Self-defense for Women, by Major W. E. Fairbairn...
New York, Appleton-Century, 1942. 4lp.
A realistic presentation of how to counter force by
strategy and skill, by the author of "Get Tough," Commando
fighting tactics.
- 575 Home Agents in the War Zone, by Louise Stevens. CAPPER'S
FARMER (Topeka, Kansas), Nov. 1942, v.53,no.11:36,39.
Tells what women are doing in Hawaii to help the war
effort, and to offset the rising cost of living.
- 576 The "Indispensable Woman," by Margaret Culkin Banning.
NEW YORK TIMES MAGAZINE (New York), Nov.29, 1942:3-9,37, illus.
Names some of the things that women are doing in industry
today, and discusses their role in postwar society with
its effect on the home.
- 577 News Afield. INDEPENDENT WOMAN (New York), May 1942,
v.21:148-151.
Tells what women are doing in various states to help the
war effort.
- 578 Of Men and Women, by Pearl S. Buck (Sydenstricker) Buck. New
York, John Day, 1941. 203p.
Chapter 7, pages 139-160, discusses "Women and War."
Maintains women are obligated "to go into the world" and
help men eradicate evil because they have not succeeded
in doing it in their homes. Says war is man's catharsis
as childbearing is woman's and that together they must
find a substitute for man's sacrifice of the innocents.
- 579 The Role of Women in the War Effort. SCHOOL AND COLLEGE
PLACEMENT (Philadelphia), Dec. 1942, v.3,no.2:72-74.
Points out the necessity of recruiting more women in war
industries, and problems resulting from the increased
entrance of women into the war effort.
- 580 This Is Our War, by Margaret Culkin Banning. INDEPENDENT
WOMAN (New York), May 1942, v.21:130-131,154.
Tells what business women can do in the war effort.

IX. WOMEN (cont.)

- 581 Uncle Sam's Seminary for Girls, by Luther Huston. NEW YORK TIMES MAGAZINE (New York), Dec. 3, 1942:16,17,31.
A report on the women working for the Federal Government in Washington, D. C. Discusses their number, the type of work they do and the type of persons they are, the Federal agencies' paternalistic interest in them, and their social life.
- 582 War Program. INDEPENDENT WOMAN (New York), June 1942, v.21: 130-136.
Outlines the war program adopted by the National Federation of Business and Professional Women's Clubs, and offers specific suggestions for organization and work in each area.
- 583 Woman's Place in the War and Postwar World? Columbus, American Education Press, Sept. 2, 1942. 23p. (Bulletin of America's Town Meeting of the Air, v.8,no.19)
A radio discussion by Mrs. Elinor Gimbel, Mrs. Charles Poletti, Thomas O. Armstrong, and Richard T. Frankenstein.
- 584 Woman's Stake in the War. FREE WORLD (New York), July 1942, v.3:135-155. (Round Table no.8).
Discussion by Mrs. Ella Burns Myers, Mrs. Essy Key-Rasmussen, Mrs. Dorothy Dunbar Bromley, Mrs. Sterling B. Adams. Mrs. Burnett Mahon, Miss Janet Flanner, Mrs. Raymond Gosselin, Miss Rose Schneidemann, and Mrs. Anna Arnold Hedgeman. Summary of essential findings included.
- 585 Women in National Defense, edited by Jane Fowler Nelson. JOURNAL OF EDUCATIONAL SOCIOLOGY (New York), Jan 1942, v.15: 257-308.
Contents: Defense and the woman worker, by F. H. Schneider; Farm women help write the peace, by E. B. Herring; The family: a reservoir in crisis, by B. H. Moore and F. E. Moore; Women in national defense, by A. M. Rosenberg; Women in defense of Britain, by A. S. Higham; A Challenge to American women, by R. E. McCulloch.
- 586 Women in the War; Women Who Can Nurse, Type, Knit, and Handle Factory Machines Are Vital to the Success of the War Effort. VOCATIONAL TRENDS (Tenasha, Wis.), Feb. 1942, v.3:6-7.
Presents the need for nurses, typists, and factory workers.

IX. WOMEN (cont.)

- 587 Women in White, by Anita Brenner. NEW YORK TIMES MAGAZINE (New York), Aug. 30, 1942:10-11,30.
Gives the history of women in medicine in the United States and their present status.
- 588 ...Women's Part in World War II, a List of References, Compiled by Florence S. Hellman, Chief Bibliographer, Library of Congress. Washington, U. S. Library of Congress, Division of Bibliography, 1942. 84p. (mimeo.).
- 589 The Women's War, by Archibald MacLeish. JUNIOR LEAGUE MAGAZINE (New York), Sept. 1942, v.9,no.5:13.
Believes that the status of women is an index of the kind of society in which she lives and that the war is being fought to determine that status.

B. Other Countries

- 590 Agrupaciones femeninas en la republica argentina, by Guadalupe Jimenez Posadas. EL ECONOMISTA (Mexico), May 1, 1942, v.4: 28-32.
(Women's Associations in Argentina.-) Discusses aims, organization and set-up of women's associations.
- 591 The Arab World of Women, by Dorothy Firman Van Ess. ASIA AND THE AMERICAS (New York), Dec. 1942, v.42,no.21:719-722.
Describes customs and manners of the Arab women.

IX. WOMEN (cont.)

- 592 Australian Women at War, by Constance Greyson. EMPIRE REVIEW (London), July 1941, v.74:28-30.
- 593 Canadian Women in the War Effort, by Charlotte Whitton. Toronto, Macmillan, 1942. 57p. (Macmillan War Pamphlets Canadian Series)
Reports on war work of farm women, war programs of the Y.W.C.A. and the part played by women in enforcement of price control.
- 594 The Chinese Woman's Fight for Freedom, by Soong Ching Ling (Mme. Sun Yat-Sen). ASIA (New York), Aug. 1942, v.42,no.8: 470-472.
Account of the woman's movement, its participation in the war, and in political and economic self-rule, and how cooperatives have contributed to women's emancipation. Describes also forces of reaction which have hampered the movement.
- 595 Chinese Women and the War by Eva Dykes Spicer. CHINA QUARTERLY (Hong Kong), Winter 1940, v.5,no.4:799-823.
Compares relative positions of Chinese and Japanese women. Says Chinese women, since the Revolution of 1911, have attained at least theoretical equality with men which is guaranteed by the national constitution. Describes at length the varied activities in which Chinese women participate, including soldiering in the army.
- 596 Chinese Women in Wartime, by Marion Auld Longley. QUOTARIAN (Washington), Oct. 1942, v.20,no.8:8-9,16.
A tribute to the conduct of Chinese women.
- 597 En el Campo de Concentracion de Ravensbruck se Tortura a las Mujeres Polacas. COLENTARIOS Y DOCUMENTOS DE LA GUERRA (Mexico, D. F.), Nov. 1, 1942, v.4,no.67:425-427.
(Polish Women are Tortured in the Concentration Camp at Ravensbruck.-) Description of Nazi atrocities in a women's concentration camp.
- 598 The Fearless Women of Russia, by Irina Skariatina. COLLIER'S (New York), Nov. 7, 1942, v.110,no.19:15,46, 48-49.
Explains how Russian women are sharing with their men the dangers and suffering of war.
- 599 The First Woman Enters the French Foreign Service, by Clark E. Husted, Jr. AMERICAN FOREIGN SERVICE JOURNAL (Dept. of State, Washington), Dec. 1942, v.19,no.12:632.
Biographical sketch of the first Frenchwoman recently admitted to the French foreign service.

IX. WOMEN (cont.)

- 600 Lady From China, by Elizabeth R. Valentine. NEW YORK TIMES MAGAZINE (New York), Nov. 8, 1942:11,33.
Describes the personality and private career of Mme. Wei Tao-ming, wife of the new Chinese Ambassador to the United States.
- 601 Madame Chiang Kai-shek. TRIDENT DELTA DELTA DELTA (Monasha, Wis.), Oct.1942, v.52,no.1:29-35, photos.
Short biography of Madame Chiang Kai-shek.
- 602 El Martirio de la Mujer Polaca Bajo el Regimen de la Gestapo. ARGENTINA (Buenos Aires), Aug. 1942, v.8,no.82:18-20.
(Martyrdom of Polish Women Under the Rule of the Gestapo.-)
Report on the atrocities inflicted upon Polish women by the Nazis.
- 603 Morale, Internationally Speaking, by Alva Myrdal. INDEPENDENT WOMAN (New York), Feb. 1942, v.21:49-50.
Explains the task of women in this war.
- 604 Polish Millstones, by Marja Kuncewiczowa. London, King & Staples, 1942. 18p.
Tells of the role played by the women of Poland during the present Nazi occupation of their country.
- 605 Report of the Committee on Amenities and Welfare Conditions in the Three Women's Services. Presented to Parliament by Command of His Majesty, August 1942. London, H. L. Stationery Off., 1942. 58p. (Gt. Brit. Parliament, Cmd. 6384).
- 606 Soviet Girls - Heroines Against Fascism, by Alberta Weber. WEEKLY REVIEW (New York), Dec. 29, 1942, v.7,no.52:8,9, illus.
Stories of individual Soviet girls in industry and military service.
- 607 Soviet Women at War, by Beatrice King. ANGLO-SOVIET JOURNAL (London), April-June 1942, v.3:71-82, illus.
Describes the industrial and agricultural work of women in Russia; the part taken by women at the front and in the rear; their part in guerrilla warfare; and their moral backing of sons and husbands.
- 608 Strengthen the Antifascist Front of Women Throughout the World! WORLD SURVEY (New York), May 1942:59-62.
Describes what women in various parts of Europe are doing against Fascism. Text of an appeal adopted at an anti-Fascist Women's meeting in Moscow, May 1942.

IX. WOMEN (cont.)

- 609 Sweethearts and Wives, Their Part in War, by Theodora Benson.
London, Faber and Faber, 1942. 114p., illus.
Account of the part English women are playing the W.A.A.F.,
in the W.A.A.C., on the home front, in the factories, in
the hospitals, and in the homes.
- 610 Three Remarkable Women, by Mildred Cable. WORLD DOMINION
AND THE WORLD TO-DAY (London), Nov.-Dec. 1942, v.20, no.6:341-343.
Describes the life and background of the three Soong sisters.
- 611 An Ulster Woman in England. 1924-1941, by Nesca A. Robb.
Cambridge, Cambridge University Press, 1942. 175p.
A personal record of the author's experiences on the conti-
nent, where she was teaching at the outbreak of the war, and
later in war-torn England.
- 612 Unity of Japanese Womanhood. JAPAN CHRONICLE (Kobe), Aug.
28, 1941:268-269.
A discussion of women's work in Japan and the recent dis-
banding of all existing women's organizations for the pur-
pose of forming one single national group.
- 613 Velikaia otechestvennaia voina i sovetskaia zhenshchina, by
K. Nikolaeva and L. Karaseva. Moscow, Ogis, Gospoizdat, 1941.
15p.
(The Great War for the Fatherland and the Role of Soviet
Women.-) Exhorts Soviet women to do their utmost in the
war by working in industry and agriculture and in other
occupations where they can replace men, and gives brief
sketches of woman's role in the factory, and in the medical
services.
- 614 What of the Women; a Study of Women in Wartime, by Elaine
Burton. London, Muller, 1941. 224p.
Gives information on the various services in uniform, in the
factories, and in the voluntary services.
- 615 What One Woman Can Do, by Clare Boothe. THIS WEEK (New York),
July 26, 1942:10-11.
Describes Madame Chiang Kai-Shek as a wife, mother, an organ-
izer, a missionary, bilingualist, diplomat, politician, states-
man, and as a woman.
- 616 Whither Indian Women? PRABUDEE BHARATA, (or) ADVANCED INDIA
(Calcutta), April 1942, 47th Year:167-174.
Attempt at impartial discussion of controversial topics in
the education of the women of India, including western
versus traditional norms for the place of woman, character
training, the extent of health education, and the high rate
of illiteracy.
- 617 The Woman Civil Engineer, by Zofia Witort. WOMAN ENGINEER
(London), March 1942, v.5:149-150.
Account of the author's experiences in Poland.

IX. WOMEN (cont.)

- 618 Woman in National Socialism, by Ernst Klein. FORTNIGHTLY
(London), April 1942, no.304:284-292.
Describes the suppression of German women.
- 619 Woman-power. Great Britain. Parliament. House of Commons.
Debate, March 5, 1942. (In its Parliamentary debates. 5th ser.,
v.378,no.41,col.817-900)
- 620 Women After the War, by Ethel Snowden. MESSAGE BELGIAN
REVIEW (London), Aug. 1942, no.10:12-14.
Points to the great advance in recent social legislation
affecting women; and the need for complete enfranchisement
of the women of Europe.
- 621 Women and Children in Wartime: British Experience and American
Plans. SURVEY GRAPHIC (New York), Mar. 1942, v.31:113-118.
Describes British experience in caring for civilian population,
and points out inadequacies of health services in the United
States.
- 622 Women and the War, by Charles Petrie. EMPIRE REVIEW (London),
Jan. 1942, v.75:9-11.
Discusses the various difficulties which arise from the
organization of women for war services.
- 623 The Women Behind Our War Leaders, by Frances Gordon. QUEEN
(London), April 8, 1942, v.188:7-29.
- 624 Women in the Professions, by Dr. Edith Summerskill, M.P.
BRITAIN TO-DAY (British Library of Information, New York), Sept.
1942, no.77:8-11.
- 625 Women in the Soviet Union, by Fania Pascal. BRITISH SCROPTIM-
IST (Birmingham), Mar. 1942, v.13:2-3.
Tells of improvement of status of women in U.S.S.R. and part
they are playing in war.
- 626 Women, in War ... and After? by Anne Scott-Jones. LONDON
CALLING (London), No. 1-7, 1942, no.160:3-4.
Discusses the attitude toward women workers in England, the
part women are taking in industry at present, future rec-
ognition of the housewife, and future family allowances in
England.
- 627 Women of America; Women of Poland, by Clara S. Roe. WOMANS
PRESS (New York), Dec. 1942, v.36,no.11:529,535.
Reports a broadcast message on September 23, 1942, of
sympathy, admiration and solidarity from American women to
Polish women.

IX. WOMEN (cont.)

- 628 Women of China Today, by Grace Chu. WORLD OUTLOOK (New York), Aug. 1942, v.2, no.12:27-29.
Discusses the work of the Women's Advisory Committee of the New Life Movement of China, among soldiers, civilians, and war orphans, and in organizing and developing industrial cooperatives.
- 629 Women of Czechoslovakia, by Nelly Engelova. INTERNATIONAL WOMEN'S NEWS (London); May 1942, v.36:150-151.
Tells about Czechoslovakian laws for women; particularly the laws governing rights of women of minority groups in Czechoslovakia.
- 630 The Women of England, by Mrs. Margaret (Thompson) Schulze Biddle. Boston, Houghton Mifflin, 1941. 300p., illus.
The author is the wife of the American Minister to Poland, now stationed in London. Gives an account of the various British wartime organizations: W.R.N.S. (Women's Royal Naval Service); W.A.A.F. (Women's Auxiliary Air Force); F.A.W.Y. (Field factories, in the land army, as cooks, air wardens and canteen workers.) Includes a chart, and is arranged as a handbook for women's work.
- 631 Women of the Allies Plan to Rebuild, by Kathleen D. Courtney and E. Younghusband. WOMEN'S PRESS (New York), Nov. 1942, v.36, no.10:471-472.
Report on organization of a course of instruction by a committee of experts in social welfare from each of the Allied countries and representatives of British universities, in London. Instruction was given on the problems to be faced by women who are engaged in rebuilding in the occupied countries after the war.
- 632 Women Under the Nazi War Machine, by Heinz Soffner. INDEPENDENT WOMAN (New York), Feb. 1942, v.21:42-44.
Describes the condition of women under the German regime.
- 633 Women Workers in Argentina, Chile, and Uruguay, by Mary Cannon. BULLETIN OF THE PAN-AMERICAN UNION (Washington), May 1942, v.76:246-251.
Reports on adult education, low-cost housing, women's organizations and clubs.
- 634 The Working Mother in England, by Lady E. D. Simon. CHILD MONTHLY BULLETIN (U. S. Children's Bureau, Washington), Nov. 1942, v.7, no.5:62-63.
Tells how problems are solved by part-time shifts, day nurseries, and British Restaurants.

X. CHILDREN

A. The United States

- 635 Action Taken by the Eighth Pan American Child Congress, Washington, D. C., May 2-9, 1942. CHILD MONTHLY BULLETIN (U. S. Children's Bureau, Washington), June 1942, v.6: 298-302.
Contains recommendations for protection of mothers and children in danger zones, also essential services for mothers and children in wartime.
- 636 America's Children, by Maxwell S. Stewart. New York, Public Affairs Committee, 1942. 32p. (Public Affairs Pamphlet no.47).
Surveys family incomes in the U. S., health and educational needs of children and suggests a long-term program based on the recommendations of the White House Conference on Children in a Democracy.
- 637 America's "Door-Key" Children, by Mary T. Norton. DEMOCRATIC DIGEST (Washington), Sept. 1942, v.19, no.9:5-14.
Advocates that American communities establish more day nurseries for the children of mothers who are working.
- 638 Child Care in Wartime, by James L. Beebe. TAX DIGEST (Los Angeles), Jan. 1943, v.21, no.1:9-10.
Discusses various questions pertaining to a child care program in wartime.
- 639 Connecticut. State Department of Education. Child Care Programs. Hartford, Conn. State Department of Education, May 1942. 85p.
A handbook on child care programs with special reference to group care of children of working mothers in Child Care Centers.
- 640 Child Welfare Unit Opened in Crab Apple Orchard Defense Area. WELFARE BULLETIN (Illinois State Department of Public Welfare, Springfield), Sept. 1942, v.33, no.9:14-15.
Discusses the widespread need in defense plant areas of nursery schools to care for the children of working mothers.
- 641 Children and the War. Chicago, University of Chicago Press, May 24, 1942. 29p. (University of Chicago Round Table, no.219)
Discussion by Martha Eliot, Daniel Prescott, and T. V. Smith on the question of what to tell children about the war and to what extent children should participate in the war.

X. CHILDREN (cont.)

- 642 Children and the War, by Arthur T. Jersild. TEACHERS COLLEGE RECORD (New York), Oct. 1942, v.44, no.1:7-19.
The effect of the war on children and the responsibilities of adults in helping and guiding them.
- 643 The Children and Youth of Our Parishes Feel the War, by W. Linwood Chase. CHRISTIAN REGISTER (Boston), July 1942, v.121:252-254.
Discusses a program to promote the adjustment of children to war and postwar social and moral conditions.
- 644 Children in the World for Which We Strive, by Katherine F. Lenroot. WORLD AFFAIRS (Washington), Sept. 1942, v.105, no.3:163-169.
Points to the effects of the war on the peace-time programs and plans for the betterment of conditions under which children are born, and outlines four basic principles for postwar work, with great emphasis on the problem that children in Europe and the Orient present.
- 645 Children in Wartime. New York, Children's Aid Society, 1942. 35p.
This is the 89th annual report, for the year 1941. It is devoted to children in wartime and considers health, nutrition, summer camps, foster homes, convalescent care, counseling and employment.
- 646 Children's Centers. A Guide for Those Who Care For, and About Young Children, Issued by National Commission for Young Children, edited by Rose H. Alschuler. New York, William Morrow, 1942. 168p., illus.
Provides a practical guide for those who must organize and staff day nurseries for the children of working mothers.
- 647 A Children's Charter in Wartime. U. S. Children's Bureau. Washington, U. S. Govt. Print. Off., 1942. 4p. (Bureau publication no.283)
A plea to citizens to safeguard the education, home, health and other aspects of the lives of children in the U. S. in wartime.
- 648 Children's Questions and the War, by Stephen M. Corey. SCHOOL REVIEW (Chicago), April 1942, v.1:257-263.
Discussion and classification of types of questions relating to the war asked by secondary school pupils.

A. CHILDREN (cont.)

- 649 Civil Defense Measures for the Protection of Children, Report of Observation in Great Britain, by Martha M. Eliot. Washington, U. S. Govt. Print. Off., 1942. 186p. (U. S. Children's Bureau Publication 279)
Discusses the protection of children under bombardment, the effect of war and civil defense on children and the evacuation of children.
- 650 Community Programs of Child Care, Development and Protection prepared by Committee on Child Care, Development and Protection of the New York State Council of Defense, Division of Volunteer Participation. Albany, 1942. 16p. (Education for Civilian Defense, Bulletin 1.)
- 651 Day Care of Children of Working Mothers, by Dorothy C. Tompkins. Berkeley, Calif., University of California, Bureau of Public Administration, Oct. 1942. 9p. (War Bibliographies Series, no.2) (Mimeo.)
References on experience in England, and in World War I, as well as at the present time in the United States.
- 652 Day Care of Children of Working Mothers, by William J. Ellis. NEW JERSEY MUNICIPALITIES (Trenton), Nov. 1942, v.19,no.8: 19-18,21.
A representative committee of the State Chamber of Commerce formulates principles for the establishment and conduct of the New Jersey child-care program, recommending that industrial paternalism through worker-parent financed child-care be avoided; that local defense councils be utilized for child care; that the program be localized.
- 653 Effect of War Conditions on Children and Adolescents in the City of Hartford, Connecticut. Report of a Survey by Helen D. Pigeon. New Haven, Connecticut Child Welfare Association, 1942. 39p. (processed)
Study reveals acute increase in crime and delinquency due to disruption of family life by war conditions.
- 654 Extended School Services of the U. S. Office of Education for the Children of Working Mothers, by Bess Goodykoontz. CHILDHOOD EDUCATION (Washington), Dec. 1942, v.19,no.4: 174-176.
Discusses the variety of programs the schools have experimented with for the development of services based on the health and recreational needs of school children.

X. CHILDREN (cont.)

- 655 Fatal Accidents to Infants in Wartime. STATISTICAL BULLETIN METROPOLITAN LIFE INSURANCE COMPANY (New York), Nov. 1942, v.23,no.11:3-5.
Forecasts increase in number of accidental deaths in early childhood during 1942-43, due to rising birth rate and to war conditions, such as poor housing and absence of mother from home. Advocates day nursery program. Gives common causes of accidents and indicates that fuel rationing may lead to more cases of smothering, always numerous. Gives safety suggestions.
- 656 Federal Planning for Child Welfare, by Mary Jane Brumley. AMERICAN SWEDISH MONTHLY (New York), June 1942, v.36: 5-6,26,27.
Tells of work of Katherine F. Lenroot, Director of Children's Bureau, in planning for health and welfare of children as part of the defense program.
- 657 Growing Up in a World at War. Chicago, Institute for Psychoanalysis, June 1942. 25p.
Discusses the problems of defense against anxiety, security for young children, and the dilemma of the adolescent.
- 658 A Guide for Wartime Planning for Children, by Marshall Field. UNION SIGNAL (Evanston, Ill.), May 2, 1942, v.48:13.
Cites topics of White House conferences on child welfare in 1909, 1919, 1929, and 1939, and urges federal aid now to carry out recommendations of the last conference, particularly those concerned with children of working mothers.
- 659 Impact of War on Child Welfare Services in the United States, by Leonard W. Mayo. CHILD WELFARE LEAGUE OF AMERICA BULLETIN (New York), March 1942, v.21,no.3:1-4,14.
War has intensified the demand for services to aid children in the fields of day care, foster homes, and delinquency.
- 660 Mothers Go to War, by Charles I. Schottland. JOURNAL OF THE ASSOCIATION OF UNIVERSITY WOMEN (Washington), Fall 1942, v.36,no.1:6-9.
Examines the necessity of providing for the children while mothers work, as millions of additional women are needed in industry.

X. CHILDREN (cont.)

- 661 New Child Welfare Committee To Focus Study on "Day Care", by Bernice Orchard, Executive Secretary Indiana Committee on the Care of Children in Wartime. PUBLIC WELFARE IN INDIANA (Indiana Department of Public Welfare, Indianapolis), Dec. 1942, v.52,no.12,series 297:3-5.
Stresses importance of adequate care for children of women in defense industries and tells of the activities of a local committee.
- 662 Our Children Face War, by Anna M. W. Wolf. Boston, Houghton Mifflin, 1942. vii,214p.
Discusses the problem of the parent whose duty it is to prepare his children to face wartime conditions.
- 663 Our Children in a World at War, by Judge Camille Kelley. MISSISSIPPI LAW JOURNAL (University, Miss.), Sept. 1942, v.14,no.5:553-566.
Discusses youth's need of means of expression, and the building up of youth's morale.
- 664 Our "Enemy" Aliens, by Margaret Hannum. GOUCHER ALUMNAE QUARTERLY (Baltimore), May 1942, v.20:6-11.
Tells of the hardships undergone abroad by many of the child refugees and the problems of adjustment in the United States.
- 665 Our Migrant Children, by Joseph P. McMurray. SIGN (Union City, N.J.), July 1942, v.21,no.12:730-732.
Describes some of the experiences and hardships of the children of migrant workers.
- 666 Preliminary Report on Children's Reactions to the War, by J. Louise Despert. Ithaca, N. Y., Cornell, 1942. 92p.
Reports on a study being conducted at the Payne Whitney Nursery School under the auspices of Cornell University Medical College. Evaluates the literature which has appeared in Europe, England and America on the subject of children's reactions to the war.
- 667 Proceedings of the Eighth Institute on Education and the Exceptional Child Under the Auspices of Child Research Clinic of the Woods Schools.. May 1942. Longhouse, Pa., Child Research Clinic of the Woods Schools, 1942. 50p.
Discusses the changing conditions with which children are confronted during wartime and their effects on the exceptional child.

X. CHILDREN (cont.)

- 668 Report to War Manpower Commission on Development of Services for Children of Working Mothers. Washington, U. S. Office of Defense Health and Welfare Services, Day Care Section, Dec. 26, 1942. 13p. (processed)
- 669 Safeguarding Children in Wartime, by Katharine F. Lenroot. UNION SIGNAL (Evanston, Ill.), May 2, 1942, v.48:4,12-13.
Says that, as part of the war effort, we must do all in our power to safeguard security and stability of the family; to facilitate readjustment when families move or breadwinner is absent; to provide community facilities to supplement home care when mothers are employed; and to discourage recruiting of mothers of young children for war industries until other sources of labor supply are exhausted.
- 670 School Children in Wartime, by J. Louise Despert. JOURNAL OF EDUCATIONAL SOCIOLOGY (New York), Dec. 1942, v.16,no.4:219-230. (Bibliog.)
Reports on a study by the Payne Whitney Nursery School of children's reactions to the war and offers recommendations as to preparation for emergencies and as to school activities.
- 671 Selection and Training of Volunteers as Child Care Aides. Basic Course Prepared by Committee on Child Care, Development and Protection of the New York State Council of Defense, Division of Volunteer Participation. Albany, 1942. 21p. (Education for Civilian Defense, Bulletin 2.)
- 672 The Significance of the Children's Charter in Wartime, by Katharine F. Lenroot. BULLETIN (American Library Association, Chicago), Oct. 1, 1942, v.36,no.11:613-618.
Considers the impact of war conditions upon the lives of children and the influence of community agencies, with parents and others in the children's welfare.
- 673 Volunteers in Child Care. U. S. Office of Civilian Defense. Washington, U. S. Govt. Print. Off., March 1942. 12p.
Published with the cooperation of the Children's Bureau. Discusses the need for volunteers, and the opportunities for service and training.
- 674 War Changes Things for Children, by Elisabeth R. Geleerd, M. D. NATIONAL PARENT-TEACHER (Chicago), Jan. 1943, v.37,no.5:24,25.
Discusses the effects of war conditions on children, such as separation from working mothers and evacuation undertakings. Includes advice on how to avoid the bad effects.

K. CHILDREN (cont.)

- 675 War Need not Mar Our Children, by Margaret Mead.
JOURNAL OF EDUCATIONAL SOCIOLOGY (New York), Dec. 1942,
v.16,no.4:195-201.
Asserts that contacts with life and death do not mar
children, if adults maintain serene attitude. Cites
experience of English children. Claims we have over-
protected our children.
- 676 War Weighs Upon Children Too, by Dorothy W. Baruch.
NATIONAL PARENT-TEACHER (Chicago), Nov.1942, v.37,no.3:
18-20.
Discusses the emotional effect of the war on the young.
- 677 Wartime Need for Day Care of Children, by Ruth A. McElroy.
FAMILY (New York), June 1942, v.23:123-129.
Report based on a two-months' study of the needs for day
care of children of working mothers in New Haven and
surrounding towns.
- 678 We Must Protect the Children Against the "War of Nerves",
by R. L. Jenkins. NATION'S SCHOOLS (Chicago), Oct.1942,
v.30,no.4:21-22.
Explains the type of propaganda Germany uses and indicates
how children of the United States can be protected
against it by teaching the causes and aims of the war.
- 679 What Shall We Tell Children About War? by Mary Shattuck
Fisher. JOURNAL OF HOME ECONOMICS (American Home Economics
Association, Washington), May 1942, v.34:277-279.
Advocates answering honestly the questions of children
concerning the war and not teaching them to hate.
- 680 You, Your Children, and the War, by Dorothy W. Baruch.
New York, Appleton-Century, 1942. 234p.
Seeks to give parents perspective in considering the
needs and limitations of their children of all ages in
the light of the fears, intolerance, social relations
and so forth of the war.
- 681 Young Children and the War. BULLETIN OF THE NATIONAL
ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington),
May 1942, v.26:19-20.
Statement of aims of United States Office of Education
Wartime Commission in regard to Child education.

X. CHILDREN (cont.)

B. Other Countries

- 682 Children in War Time, by Edna Blue. NATION (New York), May 9, 1942, v.154:545-546.
Account of the reactions of English children to bombings and to separation from their parents.
- 683 Children in Wartime England, by W. E. Blatz. JOURNAL OF THE AMERICAN ASSOCIATION OF UNIVERSITY WOMEN (Washington), Fall 1942, v.36,no.1:3-5.
Report from England, where the writer went to set up training for child-care workers, after an initial survey of the provisions resulting from three years of war.
- 684 Children in War-Time. New Education Fellowship. London, A. Brown, 1941. 80p., (Bibliog.)
(Foreward by Earl De La Warr.) Contents include: "The Uprooted Child, by Susan Isaacs; "The Problem of the Young Child," by John Bowlby; "The Deprived Mother," by D. W. Winnicott; "Foster Parents," by Ruth Thomas; "Visiting," by Sybille L. Yates; "The Teacher's Problems," by Marion Milner; and Homes for Difficult Children by Theodora Alcock.
- 685 Children in War-time: "The Under-fives." BULLETINS FROM BRITAIN (British Library of Information, New York), April 8, 1942, no.84:7-10.
Describes British experiences in the evacuation of mothers and young children; methods of caring for the children of working mothers; and the success of the wartime nurseries set up by the government. Reviews studies of the reaction of young children to bombing.
- 686 Children Under Fire, by Alice Brady. Los Angeles, Columbia Publishing Company, 1942. 182p.
A diary recording the reactions of children in the bomb shelters of London.
- 687 Education in Britain; IX: Nursery Schools, by Lillian de Lissa. BRITAIN TODAY (Oxford), Sept.1942,no.77:19-25, illus.
Reviews history of nursery schools under the Board of Education from 1921 to outbreak of World War II. Sketches the temporary war nursery schools under the control of the Ministry of Health and finds them not as soundly organized as the former schools.

X. CHILDREN (cont.)

- 688 The Effect of War and Civil Defense on Children: the British Experience, by Martha E. Eliot. SOCIAL SERVICE REVIEW (Chicago), March 1942, v.16:1-36.
Section of a larger report to be published by the United States Children's Bureau, Publication no.279. This discussion includes: Influence on social services for children, physical conditions of children, protective foods for children, juvenile delinquency, etc.
- 689 How England Cares for Children of Women War Workers, by Evan Davies. CHILDHOOD EDUCATION (Washington), Dec. 1942, v.19,no.4:164-166.
Describes England's different types of services for children under five and children of school age. Says United States will benefit by adopting some of these ideas.
- 690 Our Wartime Guests - Opportunity or Menace? A Psychological Approach to Evacuation. London, University Press of Liverpool, Hodder and Stoughton Ltd., 1940. 43p.
Presents the findings of a study conducted by the Social Science Division of Liverpool University. Deals with the first evacuation of English children prior to the bombings. Suggests the need of trained social workers to visit evacuees and promote successful adjustments. Comments on the social effect of transplanting slum children to better environments.
- 691 Soviet Children at Work and Play, by Deana Levin. MAGAZINE DIGEST (Toronto), Sept. 1942, v.25,no.3:110-113.
Discusses child life, education, work and play in Soviet Russia.
- 692 Soviet Children in Wartime. RUSSIA AT WAR (American Russian Institute, New York), June 1, 1942, no.32:1-4.
Describes graphically, methods and system in child care and education. Relates also, the gratifying results shown in both the physical and mental development of children.
- 693 The Working Mother in England, by Lady E. D. Simon. CHILD MONTHLY BULLETIN (U. S. Children's Bureau, Washington), Nov. 1942, v.7,no.5:62-63.
Tells how problems are solved by part-time shifts, day nurseries, and British restaurants.

X. CHILDREN (cont.)

694. Young Children in War-Time; a Year's Work in a Residential War Nursery, by Dorothy Burlingham and Anna Freud. London, Allen & Unwin, 1942. 81p.
Contains food, medical and psychological surveys based on the case studies of 138 children cared for at the Hampstead nurseries from December 1940 to February 1942. These surveys are the work of highly-trained workers.

XI. YOUTH

A. The United States

- 695 Adolescents in War Time, by Marion Cowen and Alma Paulsen MENTAL HYGIENE (New York), July 1942, v.26:418-434.
Believes that delinquency among older adolescents will decrease but that there will be a marked increase in the 14 to 17 age groups. Suggests organized work programs, recreational programs and other measures to cope with the problem.
- 696 American Youth and the War, by James B. Conant. VITAL SPEECHES (New York), June 1, 1942, v.8:500-503.
Presents a plan for extending college education to American youth, especially with reference to training of officers.
- 697 American Youth Faces the War, by Heinz H. F. Eulau. INTERNATIONAL QUARTERLY (New York), Spring 1942, v.6:27-29.
Comments on the soberness of American youth, and calls attention to the fact that many college students and other young men are trying to avoid the draft, but are convinced they can contribute to the war effort in other fields.
- 698 Call To Youth. Problems of the War and the Future, by Franklin D. Roosevelt. VITAL SPEECHES (New York), Sept. 15, 1942, v.8,no.23:725-727.
Speech of the President before the International Students' Assembly, Washington, D. C., September 3, 1942.
- 699 Civilian Conservation Corps. Letter from the Director of the Legislative Reference Service, Library of Congress, Transmitting...a Monograph Designed to Furnish to the Congress a Basis for Legislative Action with Reference to the Future of the Civilian Conservation Corps. Washington, U. S. Govt. Print. Off., 1942. 149p. (U. S. Congress, 77th, 2nd. sess. Senate Doc. no.216.)

XI. YOUTH (cont.)

- 700 Committed to Build Anew! by Jean Humphreys Harbison.
INTERNATIONAL JOURNAL OF RELIGIOUS EDUCATION (Chicago),
Nov. 1942, v.19,no.3:10-11.
Summary of the United Christian Youth Movement's program
for the war.
- 701 Community Sponsored Work Programs to Aid Youth, by W.
Edmund Baxter. BULLETIN OF THE NATIONAL ASSOCIATION OF
SECONDARY-SCHOOL PRINCIPALS (Washington), Feb. 1942, v.26:
51-58.
Outlines some of the accomplishments of the NYA in
Kentucky and offers a list of work activities suitable
for students earning their own way.
- 702 Frontiers for Youth, by George D. Stoddard. SCHOOL AND
SOCIETY (New York), Sept. 19, 1942, v.56,no.1447:226-230.
Discusses the possible future activity of American youth,
after the United Nations win, when it may become necessary
to send teachers and technicians to Germany and Japan
to inculcate a desire for the freedom we enjoy under
Democracy.
- 703 How You Can Make Democracy Work, by Eugene T. Lies. New
York, Association Press, 1942. 131p.
Gives young people concrete suggestions for participation
in community activities and services.
- 704 Junior Talks About the War, by Morris Schreiber. HIGH
POINTS (Board of Education, New York), Sept. 1942, v.24,no.
7:23-31.
Presents opinions of boys and girls on the war, which
shows their doubts, misgivings, hopes and ambitions.
Material is in question and answer form and it relates
to those in the 12 to 15 age group in a Brooklyn High
School.
- 705 The Morale Needs of Youth, by Harvey Zorbaugh. JOURNAL OF
EDUCATIONAL SOCIOLOGY (New York), Dec. 1942, v.16,no.4:241-248.
A paper read before the National Conference on the Family,
1942. Defines morale. Finds chief obstacle for youth
to be the cleavage between the generations and urges that
youth be integrated more fully into the life of the
community.
- 706 National Youth Administration and the War, by Helen M. Harris.
BRYN MAWR ALUMNAE BULLETIN (Bryn Mawr, Pa.), May 1942, v.22:
16-19.
Description of wartime activities of the N. Y. A. by the
N. Y. A. Administrator for New York City and Long Island.

XI. YOUTH (cont.)

- 707 The New Army Hates Parades, by William B. Huie. AMERICAN MERCURY (New York), May 1942, v.54:559-556.

Many of America's "lost generation", composed of young men formerly connected with the CCC, NYA, and WPA, are now in camp. The author states that they prefer to be guided by intelligence rather than emotion and presents some of their other views on the war.

- 708 Philadelphia's Student Volunteer Service Corps, by Walter W. Herkness, Jr. SCHOOL EXECUTIVE (New York), Dec. 1942, v.62,no.4:15,38.

Describes Philadelphia's summer work-experience program in which students worked as volunteers for the United Charities Organization and the Office of Civilian Defense.

- 709 Proposal for a Land Army, pt. II, by Russell Lord. COUNTRY LIFE (New York), May 1942, v.32:39-40.

Proposes that on demobilization the really active-minded and keen-spirited ex-service men should join camps of volunteers for service on the land and that camps for under-draft age boys be created now.

- 710 A Symposium on Youth and the Future, the General Report of the American Youth Commission. EDUCATIONAL RECORD (Washington), April 1942, v.23:283-304.

This contains articles by members of the commission on phases of the work in which they are particularly interested such as: "Negro Youth"; "Youth and Spiritual Values"; "The American Youth Commission and the Public Schools"; "Occupational Opportunities for Rural Youth"; and "Delinquency and Youthful Crime."

- 711 Termination of Civilian Conservation Corps and National Youth Administration. Hearings... 77th Cong., 2nd sess., on S. 2295, March 23 to April 17, 1942. U. S. Congress. Senate. Committee on Education and Labor. Washington, U. S. Govt. Print. Off., 1942. 644p.

- 712 Total War for What? by Frederick L. Schuman. THRESHOLD (New York), Oct. 1942, v.3,no.1:4-7.

Discusses the questioning by youth of the futility of giving their lives in a war and for a peace, which may be lost. Finds that youth should realize the causes of the present disaster and transform the war into a struggle for the realization of a better world.

XI. YOUTH (cont.)

- 713 Training School Boys for Farm Work in Northwest, by Edwin Braman. FARM IMPLEMENT NEWS (Chicago), April 30, 1942, v.63:23.
Tells of program for training of high school boys and girls to work on farms this summer. They are to be selected by schools, interviewed by U. S. Employment service, and trained under service men of farm implement houses.
- 714 United Christian Youth Movement in War Time. HIGHROAD (Boston), June 1942, v.10:22-23.
Outlines the "priorities of responsibility" for Christian youth in three areas. the Church; defense communities (which really includes every community); military camps; Civilian public service camps; and other training camps.
- 715 Vacations for Victory, by Rae Richard Hess. COLLIER'S (New York), Sept. 5, 1942:24-26.
Description of the activities of the boys who give up their vacations to help save the largest food crop in years. Pictures show how the Emergency Harvest Plan works in California.
- 716 Vest Pocket Model for a Better World, by Ray Giles. CHRISTIAN HERALD (New York), May 1942, v.65:22-23, 49.
Tells of the growth of the International Club of New York City and of its work in fostering good will and understanding between the youth of many nations despite war conditions.
- 717 The War and Youth. PROGRESSIVE EDUCATION (New York), Dec. 1942, v.19,no.8:403-442.
Papers by youths of secondary schools on what is involved in winning the war and the peace, as well as expressions as to the effects of the war on the individual student.
- 718 What Boys and Girls Can Do to Win the War, edited by Albert Parry. Chicago, Consolidated Book Publishers, 1942. 63p., illus.
Practical suggestions for youth organizations and for individuals.
- 719 Youth and the Future, by Edward A. Fitzpatrick. AMERICAN SCHOOL BOARD JOURNAL (Milwaukee), May 1942, v.104:37-39.
Discusses a report of the American youth commission dealing with the problem of unemployment among youth.

XI YOUTH (cont)

- 720 Youth and the Future, by Floyd W. Reeves. EDUCATIONAL RECORD (Washington), July 1942, v 23, no. 3: 435-452.
Reviews briefly certain social and economic trends closely related to many special problems affecting youth, and the activities of the American Youth Commission toward meeting the problem; discusses the problems of education during the war period, and after; considers the problems of postwar employment; and concludes with a statement of the problem to be solved: of how to develop a way of life which makes life worth living.
- 721 Youth and War Service Opportunities, by Paul E. Elicker. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), May 1942, v.26: 31-36.
Lists opportunities for youth in the U. S. Navy, Army, and War Department, and for women in war industries
- 722 Youth in Wartime, by I. James Guillen. SOCIAL EDUCATION (Washington), Oct 1942, v 6, no. 6: 258-260.
Analyzes the effect of war on the position of youth in the country. In order to prevent a feeling of futility, youth needs a philosophy of life which will give purpose and meaning to the struggle and sacrifices of the present.
- 723 Youth in Wartime Hawaii, by Ruth E. Black. PARADISE OF THE PACIFIC (Honolulu), Dec. 1942, v.55, no. 12: 27-30, illus.
Describes the educational, social and cultural program developed in Hawaii for the training of the boys and girls of different nationalities, races and creeds.
- 724 Youth Service Councils
(for Young Adults, 16 to 25), a Plan whereby Young People Can Participate in Civilian War Efforts and Community Affairs, prepared by J. Gordon Crowe, Rita M. Cowan, and Robert A. Folsom. Issued jointly by the New York State Council of Defense and the New York State Education Department, Albany, 1942. (Education for Civilian Defense, Bulletin 4).
- 725 Youth Takes Its Part, by Aline B. Auerbach. CHILD STUDY (New York), Summer 1942: 119-120, 127.
Report on a symposium on "What Can Our Young People Do This Summer Toward the War Effort?"
- 726 Youth Today and Their Employment. SOCIOLOGY AND SOCIAL RESEARCH (Los Angeles), May-June 1942, v 26: 403-411.
Reviews the situation prior to the national emergency, and indicates new factors in the social situation affecting youth in 1942

XI. YOUTH (cont.)

- 727 Youth Work Programs: Problems and Policies, by Lewis L. Lorwin.

Washington, American Council on Education, 1941. 195 p.

Reports on the work being done by federal agencies, with particular emphasis on the W.Y.A. Considers the groups of youth to be served, types of programs and the effect such programs can have on national defense.

B. Other Countries

- 728 Britain's Youth in War and Peace, by Sir Stafford Cripps. PULPETS FROM BRITAIN (British Information Service, New York), Oct 7, 1942, no. 110: 5,6.

Praises youth for its role in the war effort. Says that pre-war conditions for youths must not be restored but there must be greater educational opportunities for all, not a limited few.

- 729 A British Student Congress on the War. HIGH SCHOOL JOURNAL (Chapel Hill, N.C.), Nov 1942, v.25, no.7: 303-304.

A message to the students of the world, in the form of resolutions, at the 1942 Congress of the National Union of Students, held in Birmingham, recently. Opposes fascism as retrogressive, barbarous, and evil.

- 730 China's Youth Trains in Camp for New Life. PARADE'S WEEKLY (Detroit), May 24, 1942, v.1:4-7.

Describes Chinese youth camps, especially the teaching of strategy. Tells also of the placing of girls in war jobs.

- 731 Forging the Nazi Youth, by Lois Maxon. MAGAZINE DIGEST (Toronto), Sept. 1942, v.25, no. 3: 106-109.

Explains the actions of children, recently returned from four years in Germany, where they were influenced by Nazi instruction.

- 732 Die Hitlerjugend, by Hein Stuenkel (In: Erziehungsmächte und Erziehungshoheit im Grossdeutschen Reich, edited by G. Benze and G. Graefe Leipzig, Quelle and Meyer, 1940) p. 77-92 (Bibliog.) (The Hitler Youth.-) Describes history, organization, training and activities of the Hitler Youth, stressing physical education and military training.

- 733 La Juventud, Factor de la Victoria, by Severo Aguirre FUNDAMENTOS (Havana), Oct 1942, v.2, no. 15: 421-430.

(Youth, Factor of Victory.-) Role of youth in war; contrast between Axis and Soviet youth; contribution of Cuban youth to the war effort.

- 734 Komsomol v dni otechestvennoi voiny BOL'SHEVIK (Moscow),
Jan. 1942, no 1: 43-52.
(Komsomol during the days of the war for the fatherland.--)
Describes how the Young Communist League is aiding in
the defense of Russia; in the army, as guerrillas, in
agriculture, in industry, and in the role of training
the population for industrial and agricultural work.
- 735 Message à de Jeunes Anglaises, by André David. Montreal,
Editions des l'Arbre, 1942. 188 p.
(A Message to English Youth.--) Contains a spiritual evaluation
of England's role in the war.
- 736 Der NSD Studentenbund, by Gustav Adolf Scheel. (In: Brzie-
hungsmaechte und Erziehungsmaechteim Grossdeutschen Reich,
edited by R. Benze and G. Graefe. Leipzig, Quelle and Meyer,
1940) p. 187-211.
(The National-Socialist German Students' Federation.--)
Describes the students' federation as part of the National-
Socialist movement, its organization, political education,
and the political activities of the student body; physical
education and vocational-scientific work in the service of
the nation.
- 737 Russia at War. New York, American Russian Institute, April 30,
1942. 4 p.
Gives information relating to youth in the Soviet war effort.
- 738 The Sokol Model, by J. R. Glorney Bolton. SPECTATOR (London),
Oct 16, 1942, no 8984: 356-357
Tells of the Sokol youth movement in Europe; its origin,
development; and present struggle versus alien rule.
- 739 Youth and Youth movements, by R. S. Devane.
IRISH ECCLESIASTICAL RECORD (Dublin), June 1942, v 59, no 894:
516-529.
Describes youth organization in France.
- 740 Young Britain, Awake!, by Philip S. Green
London, Chaterson, 1942. 45 p.
An analysis of the problems of youth training in England,
such as the educational system, health and recreational
education, employment training, and the formulation of a
national youth policy.
- 741 Youth in Wartime. New York, British Library of Information,
(1942), 20 p. (Mimeo.)
Description of the steps taken to mobilize youth for war
activities of various youth organizations and Government
departments in the fields of training, agricultural work,
civilian defense and nursing.

PART FOUR: SOCIAL PROBLEMS

XII. PUBLIC WELFARE

A. General

- 742 *Attacking on Social Work's Three Fronts*, by Shelby M. Harrison. New York, Russell Sage Foundation, 1942, 30p.
The President of the National Conference of Social Work discusses direct service in the immediate war program and post war reconstruction.
- 743 *Canadian Welfare*. Ottawa, Canadian Welfare Council, Nov.-Dec. 1941, v.17. 44p.
Contents in part: 1) War's grip tightens; 2) cost of living and social aid; 3) volunteer financing in wartime; 4) conscientious objectors in Canada; 5) working mother in wartime, etc.
- 744 *Community Organization for Health and Welfare Services in Wartime*, by James Brunot. GENERAL FEDERATION CLUBMAN (Washington), Dec. 1942, v.23, no.3:12-13,17.
Discusses the need for coordination of activities in the local communities, and the work of the local Defense Councils. Refers to such community needs as day care of children, nutrition, education, recreation, and social protection.
- 745 *Oregon in Wartime*. Salem, Ore., Oregon Economic Council, 1942. 30p.
A reference guide of housing, sanitation, roads, labor, in wartime Oregon.
- 746 *Problems of Rescue and Reclamation of Women in the Province of Bombay*, by M. K. Davis. INDIAN JOURNAL OF SOCIAL WORK (Bombay), June 1942, v.3, no 1:1-13.
Discusses the problem of immorality in India; war and immorality; acts affording protection to children; and the Bombay Prostitution Act of 1923; work of rescue homes of the Province; and the dearth of trained women social service workers.
- 747 *Providing Community Facilities in Defense Areas*, by Joseph Larocca. JOURNAL OF EDUCATIONAL SOCIOLOGY (New York), April 1942, v.15:498-505.
Discusses the problems of providing education, health, and recreation facilities for defense migration workers.

XII. PUBLIC WELFARE (cont.)

- 748 Recommendations for Improving Procedures in Dealing with Prostitution Cases in New York City. JOURNAL OF SOCIAL HYGIENE (New York), Oct. 1942, v.28,no.7:373-382.
A report by the Committee on Prostitution and the Women's Court of the Welfare Council of New York City analyzing the problem and suggesting controls for prostitution in New York City.
- 749 Reinterpreting Public Welfare, by Willard E. Solenberger. CHANNELS (Social Work Publicity Council, New York), May 1942, v.19:97-101.
Discusses the question of whether all non-defense expenditures, including relief, should be discontinued for the duration of the war.
- 750 Rural Public Assistance and National Defense, by Josephine C. Brown. RURAL SOCIOLOGY (Raleigh), June 1942, v.7,no.2: 133-145.
Reports that welfare agencies are faced with inadequate funds and staffs for meeting the demand for rural public assistance resulting from national defense activities. These demands arise from poor housing, illness, and lowered standards of living in the boom communities.
- 751 Sex Problems in Wartime, by G. L. Russell. London, Student Christian Movement Press, 1940. 63p.
Published for the Church of England Moral Welfare Council.
- 752 The Social Policy of Nazi Germany, by C. W. Guillebaud. Cambridge, Eng., Cambridge University Press, 1941. 134p.
Discusses briefly the social policy of imperial and republican Germany and more fully the social policy of the Nazis, such as labor and industrial relations, employment, regulation of labor, social insurance assistance, population, and housing policies.
- 753 Vocational Rehabilitation and National Defense. U. S. Office of Education. Washington, U. S. Govt. Print. Off., 1941, iv, 23p. (Education and National Defense Series Pamphlet no. 19)
Indicates the need for a definite and comprehensive plan for an enlarged program of vocational rehabilitation under war conditions.
- 754 War Injury and Death Benefits for Civilians. Hearings Before the Subcommittee of the Committee on Finance, U. S. 77th Cong., 2nd Sess., on Senate 2020, a Bill to Provide Benefits for the Injury, Disability, Death, or Enemy Detention of Civilians, and for the Prevention and Relief of Civilian Distress Arising out of the Present War, and for Other Purposes. Revised July 1 and 2, 1942. Washington, U. S. Govt. Print. Off., 1942. iv, 104p.

XII. PUBLIC WELFARE (cont.)

- 755 The Workers' Service Program Aids National Defense.
Prepared by, U. S. Work Projects Administration. (No Place)
William Roy Smith Memorial Committee, Jan. 1942. 3Cp.

B. Social Legislation

- 756 A. F. of L. Reaffirms Social Security Stand. JOURNAL OF
ELECTRICAL WORKERS AND OPERATORS (Washington), Aug. 1942,
v.41,no.8:386-387,423.
Reports on the attitude of the American Federation of
Labor towards social security. The federation will con-
tinue its efforts to establish and widen social benefits.
- 757 La Acción Económica y Social en el Parlamento Argentino.
POLITICA ECONOMICA (Buenos Aires), June 1942, v.1,no.8:
474-478.
Activity of the Argentine Parliament, bearing on Economic
and Social Issues.--[May 29-June 12, 1942]
- 758 Bibliography on Wartime Measures of Foreign Countries in
Social Insurance and Related Fields. U. S. Social Security
Board, by Fred Safier and Arthur F. Ackermann. SOCIAL
SECURITY BULLETIN (Washington), April 1942, v.5:74-87.
Cites some of the regulations, orders and other official
documents which reflect changes due to the war, in the
fields of social insurance, health insurance, unemploy-
ment insurance, pensions, family allowances, measures
affecting consumers, wages, hours and working conditions,
civilian war relief and related topics.
- 759 Britain Abolishes the Household Means Test, by Ronald
Davidson. SOCIAL SERVICE REVIEW (Chicago), Sept. 1941,
v.15,no.3:533-541.
Account of changing the household means test to a
personal means test for men and women who are now given
special assistance by the central government under the
Assistance Board of Great Britain. Explains why supple-
menting of noncontributory pensions and insurance bene-
fits was placed in the hands of the government's Assis-
tance Board. Discusses special war emergency relief.
- 760 British Social Services and Education, by John H. Newson.
MUNICIPAL REVIEW OF CANADA (Lachute, Que.), July-Aug. 1942,
v.38,no.7-8:16,17.
States that British local government has acquired a new
vitality since the war, due to programs for communal
feeding, expanded social services for children and health
programs. Suggests the creation of a State Dept. to deal
with physical and mental care and training of all children
under 18.

XII. PUBLIC WELFARE (cont.).

- 761 Congress Looks at Rehabilitation, by Holland Hudson.
BULLETIN OF THE NATIONAL TUBERCULOSIS ASSOCIATION (New York), Oct. 1942, v.28, no 10; 147-148, 158.
Examines the bills before the 77th Congress which deal with soldier and civilian rehabilitation.
- 762 Effect of the War Economy on Financing Public Assistance. SOCIAL SECURITY BULLETIN (U. S. Social Security Board, Washington), Oct. 1942, v.5, no.10:13-17.
Statistics show that states having the sales tax are in an improved fiscal condition with reference to the financing of public assistance.
- 763 Emergency Relief Appropriation Act, Fiscal Year 1942. Hearings Before the Committee on Appropriations, 77th Cong., 2nd sess., Senate, on H. J. Res. 324. Washington, U. S. Govt. Print. Off., 1942. 31p.
Statement of F. H. Dryden, Acting Commissioner of Work Projects, indicates the desirability of carrying on a curtailed program. Outlines the type of project for which there is still need.
- 764 Family Allowances. Government Attitude. National Union of Conservative and Unionist Associations. London, McCorquodale & Co., Ltd., July 1942. 7p.
Contains the statement of the Chancellor of the Exchequer and an official memorandum on White Paper, (Cmd. 6354), proposing a national scheme of allowances for dependent children.
- 765 Family Allowances. Memorandum by the Chancellor of the Exchequer. London, H. M. Stationary Office, 1942. 11p. (Great Britain. Parliament. Cmd. 6354)
Discusses the arguments for and against the granting of family allowances, and outlines a contributory and a non-contributory scheme. The billeting of unaccompanied children and other wartime conditions affect the situation.
- 766 Governor Rex of Puerto Rico, by Russell Lord. COMMON SENSE (New York), July 1942, v.11:223-228.
Discussion of Puerto Rico as influenced by Governor Rexford Tugwell. The Farm Security field force has been increased, also the educational appropriations. Rehousing is going forward and a start has been made toward metropolitan planning, and police reform.

XII. PUBLIC WELFARE (cont.).

- 767 Memoria de Labores. Volumen II. Septiembre de 1941-Agosto de 1942. Mexico. Secretaria del Trabajo y Prevision Social. Medico P. F., Talleres Graficos de la Nacion, 1942. 200p.
(Report of activities of the Secretary of Labor and Social Welfare, vol. II, Sept. 1941-Aug. 1942.-) Part one considers the provisions of the social security legislation which is under consideration; part two contains the financial and actuarial report on this proposed legislation.
- 768 New Zealand Looks Ahead, by Hallett Abend. SATURDAY EVENING POST (Philadelphia), Aug. 29, 1942, v.215,no.9: 28,70.
Discusses New Zealand's social security program which is being continued with an all-out war effort.
- 769 The Outlook for Social Security, by Oscar Weigert. SOCIAL SCIENCE (Menasha, Wis.), July 1942, v.17,no.3:273-278.
Discusses the prospects for social security in the United States following the war. Thinks unemployment insurance should be on a national basis rather than under state supervision, and anticipates a form of socialized medicine and more uniform accident compensation.
- 770 Rehabilitation Service within Jurisdiction of the Federal Security Administrator. Message from the President of the United States, (Franklin D. Roosevelt). Recommending the Establishment of a Rehabilitation Service within the Jurisdiction of the Federal Security Administrator. Oct. 12, 1942. Washington, U. S. Govt. Print. Off., 1942, 2p. (U. S. 77th Cong. 2d sess., House. Doc. 871)
- 771 Service To Families of Canadians At War, by Elinor C. Barnstead. HIGHLIGHTS (New York), Dec. 1942, v.3,no.8: 121-125.
Explains the allowance system for the dependents of enlisted men, inaugurated by the Canadian Dominion Government, at the beginning of the war.
- 772 Social Security in War and Peace, by Alva Myrdal. TRUSTS AND ESTATES (New York), June 1942, v.74:551-555.
The president of the Swedish Federation of Business and Professional Women discusses the scope of a comprehensive social security program.
- 773 The Time for Social Experiments, by J. P. Priestly. LISTENER (London), May 28, 1942, v.27:675-676.
Attacks those who would have a moratorium on social reforms for the duration, instancing the extreme social changes that have been necessitated in England as part of winning the war.

XII. PUBLIC WELFARE (cont.)

- 774 Who Has All the Answers With the World Upside Down? by Benjamin L. Masse. AMERICA (New York), July 18, 1942, v.67,no.15:400-402.

Considers the trend toward more extensive service by the Federal Government in the field of social security. Advocates that citizens and groups take an active part in improving the program.

C. Social Agencies And Social Welfare

- 775 All Out War Chest. BOEING NEWS (Seattle, Wash.), Oct. 1942, v.12no.10:2-3.

Describes the War Chest drive and its objectives.

- 776 The Cabots Speak to the People. Boston Shows the Way to Make Charity Flourish in Wartime. FORTUNE (New York), May 1942, v.25:89-91,118-124.

An account of the raising of over \$7,600,000 for the Greater Boston united war fund.

- 777 Canadian Schools of Social Work in Wartime, by Dorothy King. FAMILY (New York), July 1942, v.23:180-185.

History of social service schools in Canada, together with an analysis of the impact of the war upon social work agencies.

- 778 The Effect of Selective Service on Selectees and Their Families, by Sterling Johnson. FAMILY (New York), July 1942, v.23:173-176.

Study, based on case work, of families who come in contact with social agencies because their men are in military service.

- 779 Effects of War on Canadian Social Services, by Martin M. Cohn. FAMILY (New York), July 1942, v.23:177-180.

Delineates the changes brought about by the war in social work agencies throughout Canada.

- 780 Emergency Relief Organisation, a Service for the Care of the Homeless. Edinburgh, H. M. Stationery Off. 1942. 58p. (D. H. S. Memo. no. 42, 1942)

- 781 Family Case Work in a Defense Area, by Martha E. Shackelford. FAMILY (New York), June 1942, v.23:141-145.

Through the report of specific cases, depicts the additional strains confronting the individual, the family, and the community in wartime.

XII. PUBLIC WELFARE (cont)

- 782 Family Disorganisation in War Time, by B. V. Mehta.
INDIAN JOURNAL OF SOCIAL WORK (Bombay), June 1942, v.3,no.1:
37-44.
Tells what social service agencies can do to help in the
adjustment of migrated families and evacuated children,
and also in assisting with the refugee problem.
- 783 Friends and Community Service in War and Peace, by Arthur
Dunham. Philadelphia, Peace Section, American Friends
Service Committee and Social Service Committee, Philadelphia
Yearly Meeting of the Religious Society of Friends, 1942.
67p.
- 784 Maximum Production: Warfare and Welfare; Symposium Under
Auspices of the League for Industrial Democracy, edited by
Harry W. Laidler. New York, League for Industrial Democ-
racy, 1942. 33p.
Discusses labor and the nation's production, social
services and full production, and economic planning for
full employment.
- 785 A New Social Service. ECONOMIST (London), July 4, 1942,
v.163,no.5158:5-6.
Describes the work of the "Citizens' Advice Bureaux"
which furnish information and advice on wartime legis-
lation.
- 786 Obstetric and Pediatric Care for Families of Soldiers, by
Daniel Henkin. MEDICAL ECONOMICS (Rutherford, N. J.),
Oct. 1942, v.20,no.1:59,134.
Explains the operation of the plan for assisting soldiers'
families, by rendering care in obstetric and pediatric
cases, through combined state and federal assistance.
- 787 Role of the Social Settlement House in the Present Crisis,
by Alice P. Gannett. BRYNMAWR ALUMNAE BULLETIN (Bryn
Mawr, Pa.), May 1942, v.22:12-15.
Discusses settlement programs in relation to war and
factory workers during war.
- 788 Social Agencies in the Defense Set-up, by Joanna C. Colcord.
SURVEY MIDMONTHLY (New York), Oct. 1942, v.78,no.10:
265-268.
Points to the effectiveness of the United States social
agencies in taking part in the national civilian defense
plan.
- 789 Social Services in Wartime. BULLETINS FROM BRITAIN
(British Library of Information, New York), April 29, 1942,
no.87:7-10.
Discusses community services, government subsidies,
social insurance, and social assistance in Britain.

XII.. PUBLIC WELFARE (cont.)

- 790 Social Workers Along Three Fronts, by Kathryn Close.
SURVEY MONTHLY (New York), June 1942, v.78:163-178.
Reports on the deliberations of the National Conference of Social Workers, held in New Orleans in mid-May.
Thought centered around three phases of current social work: the immediate war program, the day by day performance of essential duties, and postwar responsibilities.
- 791 The Task of Jewish Social Work in the Defense Program, by Henry Monsky. JEWISH SOCIAL SERVICE QUARTERLY (New York), Sept. 1941, v.18, no 1:60-63.
Summarizes the task of Jewish social work in the defense program in relation to civilian activities. Indicates the part Jewish social workers can play in interpreting the values of democracy, religion and unity.
- 792 A Vital Cog in the Total War Effort, by Thomas J. Ragusa. CATHOLIC CHARITIES REVIEW (Washington), May 1942, v.26: 120-122.
Outlines the reasons supporting the plea of the social settlements for continued support.
- 793 War-Time Relief Trends, by Frederic L. Alexander. TAX DIGEST (Los Angeles), Nov. 1942, v.20, no.11:373-375, 386.
Analysis of trends in various aspects of social aid.
- 794 Wartime Social Services in Britain. MUNICIPAL REVIEW OF CANADA (Lachute, Quebec), June 1942, v.38:17-19.
Enumerates and classifies British social services, and indicates the nature of wartime services that have been added.
- 795 Welfare Services in Total War, by Fred K. Hoehler. SURVEY GRAPHIC (New York), Oct. 1942, v.31, no.10:412-414.
Contrasts the need for welfare services in peace and war. Finds, from the example of Britain, that investment of public funds in financial aid and service to help with wartime adjustments bears interest a thousand times in the success of the war effort.

D. Housing

- 796 British Building Societies Carry On. FEDERAL HOME LOAN BANK REVIEW (Washington), April 1942, v.8:220-223.
Surveys the activities of British thrift and home-financing societies during 1941.
- 797 Coordination of Local Management Programs for Government Defense Housing Projects. Washington, U. S. Office for Emergency Management. Division of Defense Housing Coordination, 1942. 10p.

XII. PUBLIC WELFARE (cont.)

- 798 Defense Housing and Community Facilities in the District of Columbia, Report to Accompany H. R. 6483. U. S. Congress. Senate. Committee on Education and Labor. Washington, U. S. Govt. Print. Off., 1942, 4p.
- 799 Electrical Home Maintenance for War-Time Service. ELECTRICAL SOUTH (Marietta, Ga.), Nov. 1942, v.22,no.11: 14-15,56, chart.
Explains a chart developed by the National Adequate Wiring Bureau, aimed at helping the public and electrical industry employees to get a better understanding of home wiring, etc.
- 800 Hampton Roads--a Boom Area, by Lorin Thompson. JOURNAL OF EDUCATIONAL SOCIOLOGY (New York), April 1942, v.15: 473-485.
Examines the more important changes in the characteristics of the population which have occurred as a result of defense and the war in the light of the development of the area over the last half century. Deals particularly with changes since 1940.
- 801 Homes to Live In, by Elizabeth Ogg and Harold Sandbank. New York, Public Affairs Committee, 1942. 31p. (Public Affairs Pamphlet no. 66)
Offers suggestions for making the best of the homes in which Americans must live in wartime.
- 802 Housing Before the War and After, by M. J. Elsas. Westminster, King and Staples, June 1942. 69p.
Surveys the pre-war housing situation and program, the changes brought about by war, and the possible situation after a war lasting various periods of time.
- 803 Housing in Canada, by C. A. Curtis. CANADIAN BANNER (Toronto), July 1942, v.49,no.4:373-388.
Concludes with the suggestion that the various jurisdictions should now be working on their plans for postwar housing: the federal government should be getting its financial plans ready and the provinces cooperating with them; the municipalities should be planning and zoning their areas and arranging land uses.
- 804 Housing Year Book, 1942, edited by Woodbury Coleman and Edmund H. Hoben. Chicago, National Association of Housing Officials, 1942. 192p.
Contains articles on the reorganization of the federal housing agencies, housing priorities, war housing and rent control. Includes a list of official agencies.

XII. PUBLIC WELFARE (cont.)

- 805 The National Housing Agency, by John B. Blandford, Jr.
AMERICAN SAVINGS AND LOAN NEWS (Cincinnati), Dec. 1942,
v.62,no.12:547-551.
Program of war housing outlined in an address before the
United States Savings and Loan League War Conference in
Chicago, November 17, 1942.
- 806 No Place to Live, by Eva Lapin. NEW MASSES (New York),
Nov. 3, 1942, v.65,no.5:13-15.
Describes housing needs throughout the United States.
- 807 Norfolk, Va. ARCHITECTURAL FORUM (New York), June 1942,
v.76:366-372, illus.
Tells about the overcrowding of Norfolk, Va., and the
confusion caused by the rivalry of four housing groups:
the Navy; the local real estate and banking interests;
the local and out-of-town builders; and the housing
agencies in Washington.
- 808 Recent Trends in Housing in the United States, by Sydney
Maslen. MUNICIPAL REVIEW OF CANADA (La Chute), May 1942:
13-17.
Discusses defense housing, suspension of private con-
struction, slum clearance and rehousing, minimum housing
standards, postwar planning, and growing influence of
government in housing activities.
- 809 Site Planning for Wartime Housing, by W. L. Somerville.
JOURNAL ROYAL ARCHITECTURAL INSTITUTE OF CANADA (Toronto),
June 1942, v.19:129-131.
Describes the procedures of Wartime Housing Limited of
Canada in developing a site, and tells how they have
solved problems concerning group houses, garages, com-
munity recreational centers, and landscaping.
- 810 War Can Be Constructive, Too! by Lawrence M. Galton.
FUTURE (Chicago), Aug. 1942, v.4,no.12:10-11,22.
Discusses future changes in automobiles and houses.
- 811 War Housing and War Public Works in and Near the District
of Columbia, Appropriations Under the Act of April 10, 1942.
(Public Law 522). Report to Accompany H. J. Res. 308.
Washington, U. S. Govt. Print. Off., 1942. 5p. (U. S.
77th Cong. 2d Sess. House. Report 2060)
- 812 Wartime Policies of Medical Buildings. BUILDINGS AND
BUILDING MANAGEMENT (Chicago), Aug. 1942, v.42,no.9:30-31.
Gives results of a survey compiled by National Associa-
tion of Building Owners and Managers based on replies
from 23 states and the District of Columbia, as to
policies pertaining to space vacated by tenants who are
now doing war work.

XII. PUBLIC WELFARE (cont.)

- 813 Why Wait for the Blitz? London, Association of Architects, Surveyors and Technical Assistants, Aug. 1941. 20p., illus., floor plans. (Ninth technical report of the A.A.S.T.A.)
Considers plans for rest and feeding centers, shelters, and rehousing.

E. Recreation

- 814 About England, by Mrs. Arthur Grenfell. WORLD OUTLOOK (New York), May 1942, v.32:20-23.
Describes the services the Y.W.C.A. renders in England's war effort by conducting club activities, hostels and residences and providing recreation for women.
- 815 Britain Sets up World's Largest Chain of Hostels. BULLETINS FROM BRITAIN (British Library of Information, New York), July 22, 1942, no.99:5.
To enable workers to remain content with their duties in factories, Great Britain is erecting hostels with every necessary comfort and convenience.
- 816 Community Recreation in Wartime, by Elizabeth Brodin. PROGRESSIVE EDUCATION (New York), Nov. 1942, v.19,no.7: 391-394.
Considers recreation for all a part of our war effort. Advises schools and schoolmen to include recreational programs in their planning for the winning of the war and the peace.
- 817 The Important Role of Sports in War-Time. SPORTS AGE (New York), Nov. 1942, v.5,no.11:11-13,16.
A symposium on the role of sports in war-time presented at the first War-Time Congress of the National Recreation Association in October 1942. Includes viewpoints of representatives of A. F. L. and C. I. O., an educator, and a representative of the Division of Training, Bureau of Aeronautics, Navy Department.
- 818 Juvenile Delinquency and the Wartime Recreation Budget, by James V. Mulholland. RECREATION (New York), Dec. 1942, v.36,no.9:520-521.
Discusses the problem of prevention of delinquency through play and recreation. Suggests appropriations by municipal authorities of funds to open closed recreation facilities and school buildings for recreation purposes.
- 819 London's Playground for War Workers, by Arthur Nettleton. FOREST AND OUTDOORS (Montreal), June 1942, v.38,no.6:165-166, 187.
Description of Epping Forest, which for more than 60 years has been owned by the City of London and is now being used as a recreational area for war workers.

XII PUBLIC WELFARE (cont)

- 820 Political and Economic Planning. PLANNING (London), Oct. 13, 1942, no.194 15p.
This issue consists of planning outlines under the headings: Holidays For All; and Planning For Holidays; and under the sub-heads; Holiday Organization on the Continent; Postwar Demand for Holidays; Staggering of Holidays; Planning Holiday Accommodation; and Wartime Accommodations.
- 821 Program of the Recreation and Physical Education Section. St. Paul, Minn. State Defense Council, Welfare Defense Advisory Committee, Oct. 1941, rev. March 1942. 17p. (Bulletin No. 1) (Mimeo.)
Information intended for community groups including defense councils regarding recreation and physical education programs as a stimulus to morale and the democratic way of life.
- 822 Recreation and Housing for Women War Workers, a Handbook on Standards, by Mary Viola Robinson. Washington, U. S. Govt. Print. Off., 1942. 40p. (U. S. Dept. of Labor. Women's Bureau. Bulletin no. 190)
- 823 Recreation and War Production, by Howard Braucher. CONFERENCE BOARD MANAGEMENT RECORD (New York), Aug. 1942, v.4,no.8:233-237.
Considers recreation for workers a vital need both for their morale and for the maintenance of high efficiency. Suggests various recreational activities and tells how to provide for their upkeep.
- 824 Recreation Work as a Career, by Lydia Gray Shaw. JUNIOR RED CROSS JOURNAL (Washington), Dec. 1942, v.29,no.4, pt. 1: 114-116.
Gives details of the qualifications and training needed for recreation work during wartime. Tells of the different fields open to and the salary range for most recreational workers.
- 825 The Recreation Year Book. RECREATION (New York), June 1942, v.36:121-182. (Annual Year Book number of Recreation.)
A record of community recreation programs, facilities, and services in American towns, cities, and counties. Most of the reports are from municipal authorities, but some are from private agencies.
- 826 Training Through Recreation, by William J. Pitt. New York, Teachers College, Columbia University, 1942. 74p.
Prepared by the National Committee on Education and Defense which endeavors to help the selectee when in service, or in preparation for service, solve the problems associated with his leisure time.

XII. PUBLIC WELFARE (cont.)

- 827 Volunteers in Recreation. U. S. Office of Civilian Defense. Washington, U. S. Govt. Print. Off., 1942. 19p.
- 828 The War Recreation Congress. RECREATION (New York), Nov. 1942, v.36,no.8:431-437,480, illus.
Describes the War Recreation Congress held at Cincinnati, and gives information on the importance of adequate recreation for soldiers, and industrial workers, and present needs in war recreation service.

F. Liquor Control

- 829 Alcohol Legislation and Taxation in Britain in Wartime, by John Yerbury Dent. QUARTERLY JOURNAL OF STUDIES OF ALCOHOL (New Haven), Sept. 1942, v.5,no.2:221-228.
Survey of the alcohol problem in England indicating that the British are solving it by employing a more moderate type of drink.
- 830 The Alcohol Problem. New York, Department of Research and Education, Federal Council of the Churches of Christ in America, Dec. 5, 1942 6p. (Information Service, v.21, no. 40)
Statement concerning measures to control and reduce the effects of beverage alcohol, with particular reference to the wartime situation, made by the Executive Committee of the Federal Council of the Churches of Christ in America on November 27, 1942. Lists the wartime agencies of the churches
- 831 America's Liquor Bill - 1942, by Elsie G. Rodgers. SOCIAL PROGRESS (Crawfordsville, Ind.), Dec. 1942, v.33, no.4:16-18.
Gives figures on amount of liquor consumed in the United States in 1942 and discusses economic and health costs. Shows relation of drinking to crime. Calls on churches to promote local option, constructive community activities and proper law enforcement.
- 832 Confusing in Wartime, by George A. Skinner, M. D. SCIENTIFIC TEMPERANCE JOURNAL (Columbus), Autumn 1942, v.50,no.3:71-74.
Points out that alcoholic drinks tangle the coordination and confuse the mind and thus have no place in the service routine where clear thinking and action are required.
- 833 Drys to Try Again for National Prohibition Law, by T. N. Livingston. NATIONAL LIQUOR REVIEW (Chicago), May 1942, v.7:10,15.
Discusses effort of Anti-saloon League to establish prohibition again under the guise of regulating drinking among the military forces.

XII. PUBLIC WELFARE (cont.)

- 834 The Interpretation of Alcohol Consumption Rates with Special Reference to Statistics of Wartime Consumption, by E. M. Jellinek. QUARTERLY JOURNAL OF STUDIES ON ALCOHOL (New Haven), Sept. 1942, v.3, no.2:267-280, tables.
Discusses whether drinking decreases during war, giving a comparison of American and French consumption of alcoholic beverages, analysis of alcohol consumption in Britain in World War I, and effect of regulation on drinking.
- 835 Let Us Face the Liquor Menace, by Charles J. Turck. SOCIAL PROGRESS (Crawfordsville, Ind.), Oct. 1942, v.33, no.2:4-6.
States that it is possible for the United States to lose the war because of the liquor traffic. Believes education and self-discipline rather than prohibition to be the approach indicated at present.
- 836 Never Prohibition Again, by Robert M. La Follette. ATLANTIC MONTHLY (Boston), Jan. 1943, v.171, no.1:3740.
Urges that the prestige of Federal law and law enforcement not be jeopardized by the enactment of a prohibition law similar to the one passed during the last war.
- 837 Prohibition--Will It Happen Again? by Frederick L. Collins. LIBERTY (New York), June 27, 1942, v.19:9-11, 60.
A reminder, in face of the present growing prohibitionist movement, of the evils that arose during the last era of national prohibition.
- 838 Some Casual Data on Drinking Habits among Two Strata of Civilian War Workers, by John Dollard. QUARTERLY JOURNAL OF STUDIES ON ALCOHOL (New Haven), Sept. 1942, v.3, no.2: 236-243.
A comparison of the drinking habits of war plant workers in Bridgeport with clerical workers in Washington.
- 839 Temperance Education. Lansing, Mich., Department of Public Instruction, 1942. 80p. (Bulletin no. 316)
Prepared for instructing the young people in school so that they can be more fit to meet the demands upon their abilities in time of war and in peace.
- 840 Wanted--A Priority on Health, by Frank D. Gannett. SOCIAL PROGRESS (Crawfordsville, Ind.), May 1942, v.32: 5-7.
Criticizes the fact that the brewery industry is not restricted in purchase of tires. Urges that the government launch the most intensive drive for temperance that the nation has ever seen. Says that the reasons for drastic suppression of liquor traffic in World War I are as valid today as in 1917.

XII. PUBLIC WELFARE (cont.)

- 841 We Are at War, by George Barton Cullen SOCIAL PROGRESS
(Crawfordsville, Ind.), Oct. 1942, v.33,no.2:9-11.
The President of Colgate University reviews the effect
of liquor upon health, wealth and morals and calls upon
the Church to take action.
- 842 Would Prohibition Hurt the War Effort? by Josef Nordenhaug.
RELIGIOUS HERALD (Richmond), Nov. 12, 1942, v.115,no.46:
4-5,21.
Survey of the alcohol situation indicating the desira-
bility of some form of prohibition.

XIII. PUBLIC HEALTH

A. General

- 843 American Outpost in the Near East, by Tamar de Sola Pool
SURVEY GRAPHIC (New York), Oct 1942, v 31, no. 10: 415-418.
Account of the medical center at Jerusalem, and of its
value in improving relations between the Arabs and Jews,
and as a source of strength to the United Nations.
- 844 America's First Line of Defense, by Dr. Lynn M. Rankin.
OPTIMIST INTERNATIONAL (St Louis Mo.), Dec. 1942, v.22,
no. 12: 7,8.
Discusses the condition of the health of the American
people. Discusses the number of rejections for army
service because of health defects, and efforts of the
medical profession, the United States Government, the
schools, and industry to improve the health of the people.
- 845 Annual Report of Public Health Functions. Indianapolis,
Ind., State Defense Council, 1941-1942 38 p.
Describes those functions that relate to the protection
of the public's health under war conditions, with special
stress on medical service, nutrition, physical fitness,
and a chemical warfare program for civilian protection
- 846 China's Wartime Health Work, by Kee-wong Sun. CHINA
QUARTERLY (Hongkong), Summer 1941, v.6: 288-295
Describes the work of the Chinese army medical service.
Reports on problems of personnel and supplies, voluntary
workers, training schools, orthopedic centers, and the
national health administration.
- 847 Civilian Health in Wartime, by Frances R. Diendaide.
Cambridge, Harvard University Press, 1942 328 p.
Discusses the problems of adequate nutrition, avoidance
of infectious diseases, avoidance of the harmful effects
of fear, and other general problems affecting the physical
and mental health of the civilian population in wartime.
- 848 Diphtheria and Scarlet Fever Incidence During the Dispersal
of 1939-40, by Percy Stocks. JOURNAL OF THE ROYAL
STATISTICAL SOCIETY (London), 1941, v.104, part 4, n.s.:
311-345.
Statistical analysis of the incidence of these diseases
among British children after the evacuation of children
from densely populated areas to the rural sections of
England Includes charts and discussions.
- 849 Epidemics in Wartime. MESSAGE BELGIAN REVIEW (London),
April 1942, 42-44.
Enumerates the principal infectious diseases which are
to be guarded against in Western Europe today

XIII. PUBLIC HEALTH (cont.)

- 850 Epidemiologic Implications of Wartime Population Shifts, by Kenneth F. Maxcy. AMERICAN JOURNAL OF PUBLIC HEALTH AND THE NATION'S HEALTH (New York), Oct. 1942, v. 32, no. 10: 1089-1096.
Examines changes in the distribution of population and conditions of living and the resulting epidemics of infectious diseases in England, Halifax, and the Norfolk-Newport News area.
- 851 Epidemiology in Wartime, by Joseph A. Bell. JOURNAL OF THE MEDICAL SOCIETY OF NEW JERSEY (Orange, N.J.), Aug. 1942, v. 39, no. 8: 419-423.
Outlines general procedures for communicable disease control.
- 852 Government Participation in Medical Care, by Michael M. Davis. AMERICAN LABOR LEGISLATION REVIEW (New York), Sept. 1942, v. 32, no. 3: 112-119.
Discusses the present governmental activities in medical care, explains how they originated, and anticipates the effects war may have upon this field.
- 853 Health Agencies--Their Responsibilities and Their Opportunities During the Present Crisis, by Paul V. McHutt. PUBLIC HEALTH REPORTS (U.S. Public Health Service, Washington), May 8, 1942, v. 57: 685-691.
Paper presented at the Fortieth Annual Conference of the United States Public Health Service with the State and Territorial Health Officers, at Washington, D.C., March 25, 1942.
- 854 Health Departments in Wartime, by A.H. Stewart. AMERICAN WATER WORKS ASSOCIATION JOURNAL (New York), Nov. 1942, v. 34, no. 11: 1635-1638.
Discusses the effects of war on state health departments. The increased demand for public water supply, control of venereal diseases and immunization are among the most pressing problems to be solved.
- 855 Health for Tomorrow's School Child, by George M. Wheatley. PUBLIC HEALTH NURSING (Utica), Sept. 1942, v. 34, no. 9: 483-490.
Account of the Astoria New York School Health Study of school health services.
- 856 Health in Wartime. Chicago, University of Chicago Press, Aug. 30, 1942, 29 p. (University of Chicago Round Table, no. 233.)
Radio discussion on health during time of war. Participating were Dr. Dean Clark, Dr. Russell Wilder, and Louis Wirth.

XIII PUBLIC HEALTH (cont.)

- 857 Health of the War Worker. LANCET (London), May 30, 1942, v. 262: 662-663.
Suggestions by doctors and welfare workers on how to improve the health of the British war worker.
- 858 Health, Welfare and Related Aspects of Community War Services, Revised, Oct. 1942. U.S. Office of Defense Health and Welfare Services. Washington, U.S. Govt. Print. Off., 1942. 15 p.
Contains instruction for organizing Community War Services, and indicates the functions of the federal agencies which can be utilized in this connection.
- 859 How Can the Nation Strengthen Its Health?, by Paul DeKruif. (In: AMERICA ORGANIZES TO WIN THE WAR, New York, Harcourt Brace, 1942, 395 p.) Chapter 16, p. 285-302
Gives some fundamental principles of a non-controversial health program.
- 860 How Latin Americans Die, by Charles Morrow Wilson. HARPER'S MAGAZINE (New York), July 1942, v. 184: 141-148.
Compares the death rate and the causes of death in Latin America with those of the United States, and suggests what can be done to improve health in South America.
- 861 Japan and the Opium Menace, by Frederick T. Merrill. New York, Institute of Pacific Relations, 1942, 170 p.
Describes conditions in respect to opium and narcotic drugs in areas of Far East under jurisdiction of Chinese and Japanese governments. Discusses the social and economic aspects of opium smoking and drug addiction, the situation in China since the invasion, the situation in Japan and its dependencies, and the international aspect of the problem. Bibliography and documents.
- 862 Malaria Control on Burma Road. CHINA QUARTERLY (Chungking), Oct. 1941, v. 7: 37-39.
Report of a survey by a British malaria expert. Reports also on measures taken for the prevention of goiter.
- 863 Malaria Control on the China-Burma Highway, by Cecil R. Robertson. CHINA QUARTERLY (Hongkong), Summer 1941, v. 6: 244-256.
Outlines what has been accomplished and what remains to be done. Describes something of the topography of the area and the life of the people.

XIII PUBLIC HEALTH (cont.)

- 864 Maternal and Child Health Problems in California, by Jessie M. Bierman. WEEKLY BULLETIN (California State Department of Health, Los Angeles), Oct. 17, 1942, v.21, no.39: 153-155.
Reviews the situation in California, particularly as it has been changed by military camp, trailer camps, and industrial concentration
- 865 Medicine and Health in New Zealand; a Retrospect and a Prospect, by Douglas Robb Melbourne, Whitcombe and Tombs, 1941. 146 p.
A survey of hospital facilities and medical service in New Zealand. Considers the tendency toward socialized medicine and the changes which the war will inevitably bring about in the medical profession.
- 866 The Problem of Tuberculosis in the Present Mobilization for War, by Edgar Mayer and Israel Rappaport. MEDICAL RECORD (Bloomfield N.J.), June 1942, v. 155: 341-343.
Calls attention to the potential dangers of tuberculosis under the present war conditions and points out the need for a continuous and vigorous plan of prevention. Briefly outlines general principles on which a preventive campaign should be founded.
- 867 Pour une Hygiène Revolutionnaire et Nationale, par Paul Hauderoy. REVUE DES DEUX MONDES (Royat, puy-de-Dome), Aug. 15, 1942, v. 102: 389-400.
(For a Revolutionary National Public Health Program -)
Discussion of growing menace of disease and physical debility in France. Urges the adaptation of a broad national health program
- 868 Proceedings of National Nutrition Conference for Defense, May 26, 27, and 28, 1941 U.S. Office of Director of Defense Health and Welfare Services Washington, U.S. Govt Print. Off, 1942. 254 p.
Conference devoted entirely to problems of health and national defense.
- 869 Public Health and Civil Defense in Great Britain During the War, by W.M. Frazer. AMERICAN JOURNAL OF PUBLIC HEALTH (New York), Dec. 1942, v.32, no. 12: 1319-1334.
Discussion of British experience in dealing with urban problems of public health presented before the annual meeting of the American Public Health Association in St. Louis, Missouri, Oct 28, 1942.
- 870 Public Health and National Defense, by G.D. Applewhite. JOURNAL OF THE MEDICAL ASSOCIATION OF GEORGIA (Atlanta), July 1942, v.31, no. 7: 274-276.
Emphasizes the need for the development of programs to protect and preserve the health of the civilians and military populations.

XIII PUBLIC HEALTH (cont.)

- 871 Public Health in War Time, by R.C. Williams. JOURNAL OF THE MEDICAL SOCIETY OF NEW JERSEY (Orange), Dec 1942, v 39, no 12: 619-623
Discusses the problems of public health in defense areas
Shows how the Public Health Service has been able to cope with many of these problems by instituting a strenuous program. Shows that venereal and communicable diseases take the greatest toll of ineligibility for military duty.
- 872 Public Health Planning for War Needs: Order or Chaos?, by Frances Sullivan and Milton Rose. AMERICAN JOURNAL OF PUBLIC HEALTH (New York), Aug. 1942, v.32, no. 2: 831-836.
Describes the present public health program of the U.S. and achievements made thus far.
- 873 National Health Library; References on National Defense and Health in Relation to Child Welfare, Civilians and Nutrition. New York, National Health Library, 1942. 4 numbered leaves.
- 874 People of America Never in Better Health. POLICYHOLDER (New York), May 9, 1942, v.146, 101.
Says that the United States is well fortified physically to maintain high morale among the armed forces and the civilian population. Bases this statement on statistical bulletin of the Metropolitan Life Insurance Company.
- 875 The Public Health in War-Time. NATIONAL INSURANCE GAZETTE (London), Oct. 29, 1942, v.31, no. 1589: 517-518.
Finds the people of Great Britain in good health in the third year of the war, but warns against relaxing vigilance, lest the continued strains will have their effect.
- 876 Rations and Health. FUEL OIL & HEAT, (New York), Nov. 1942, v 1, no. 7: 20-21
Considers the health aspect of fuel rationing, from the medical public health and ventilating experts point of view
- 877 The Role of Public Health in the National Emergency, by Felix J. Underwood. AMERICAN JOURNAL OF PUBLIC HEALTH (New York), May 1942, v 32: 529-532.
Discusses the tasks imposed upon the public health services on the home front by the war and the possible contribution the public health service can make to the war effort.
- 878 School Health Program in Wartime, by Earl E. Kleinschmidt. NEW YORK STATE JOURNAL OF MEDICINE (New York), Aug. 1, 1942, v. 42, no. 15: 1463-1471.
Reviews various proposals for the improvement of school children's health. Takes the position that what is most needed today is more medical supervision and facilities for the correction of defects, not more exercise.

XIII PUBLIC HEALTH (cont.)

- 879 The Scope and Functions of the U.S. Public Health Service, by Robert L. Hale. MEDICAL ECONOMICS (Rutherford, N.J.), Nov. 1942: 52-55, 124-134.
Survey of the various services offered by this federal office, indicating its increased wartime importance.
- 880 The Spotted Horseman, by Joseph Hirsh and Leonard Allen. TOMORROW (New York), June 1942, v.1: 32-36.
Describes the symptoms of typhus fever, reports its current incidence in Europe and a recent experiment to control it, and considers the chances of an epidemic in the United States.
- 881 The Treatment of Malaria, by Wendell S. Dove. AMERICAN JOURNAL OF TROPICAL MEDICINE (Baltimore), May 1942, v. 22: 227-234.
Discusses methods used in the treatment of malaria; by a director of the Colombian Petroleum Company, the South American Gulf Oil Company, and other companies.
- 882 Tuberculosis and War. KENTUCKY MEDICAL JOURNAL (Bowling Green, Ky.), June 1942, v.40: 201-202.
Emphasizes the importance of caring for tubercular persons during the war.
- 883 Tuberculosis Control in Wartime, by Murray A. Auerbach. MONTHLY BULLETIN INDIANA STATE BOARD OF HEALTH (Indianapolis), Nov. 1942, v.45, no. 11: 255-256.
Cites figures from World War I experience, predicts discovery of 60,000 cases of tuberculosis among rejectees, and urges rehabilitation and other corrective measures.
- 884 The War and the Problem of Aging, by V. Korenchevsky. JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION (Chicago), June 20, 1942, v. 119: 624-630.
Discussion of the problem of physical aging, its symptoms, effects, and importance during wartime. Urges that more experimentation be made to enable a better use of vitamins and hormones for counteracting the effects of aging, which is now a war problem.
- 885 The War and Tuberculosis, by Esmond R. Long. AMERICAN REVIEW OF TUBERCULOSIS (New York), June 1942, v. 45: 616-636.
Reports on tuberculosis among soldiers and among the civilian populations during both World War I and World War II. Finds that tuberculosis increases in seriousness in wartime and that the problem must be met in both groups.

XIII PUBLIC HEALTH (cont.)

- 886 Wartime Health Administration. CHINA. AT W R (Chungking), Oct. 1941, v. 7: 40-46.
Describes different phases of the wartime task of the National Health Administration in China. Sanitation, diet, epidemic control, air-raid medical relief, and other phases are included.
- 887 War-Time Health and Democracy, by Dr. Hugh Clegg. London, Dent and Sons, 1941. 64 p. (Liberty Handbooks No. 5)
Discusses the effect of the war on national health, special health problems that have arisen and how they have been dealt with, including emergency medical services, health in the shelter, infectious diseases and nutrition.
- 888 War-Time Public Health in Alaska, by Courtney Smith. AMERICAN JOURNAL OF PUBLIC HEALTH (New York), Sept. 1942, v. 32, no. 9: 965-972
Discussion of problems peculiar to Alaska.
- 889 Wartime Public Health Problems, by P.Z. King CHINA. AT W R (Chungking), Aug. 1942, v. 9, no. 2: 33-36.
Discusses the public health problems growing out of food shortages and lack of medical supplies in unoccupied China.
- 890 War-Time Tasks of the U.S. Public Health Service, by Thomas Farran, M.D. ARMY AND NAVY JOURNAL (Washington), Dec. 7, 1942, v. 80, no. 15: 132, 159.
Tells of the widespread activities of the U.S. Public Health Service with practically its entire staff now engaged in activities directly related to the war.
- 891 Worker's Health in War. AMERICAN FEDERATIONIST (Washington), July 1942, v. 49: 12-14, 31.
Reports on the increased hazards in U.S. war production areas, and suggests measures to relieve the situation.

B. Food and Nutrition

- 892 An Agricultural Policy for Britain, by Goddard G. Watts. London, Allen and Unwin, 1941. 38 p.
Discusses the economic and sociological reasons that make it necessary for Britain to become self-sufficient in regard to food, the decline of English agriculture, the change in governmental attitude toward agriculture as the result of the war, and plans for the future regeneration of agricultural production.

XIII. PUBLIC HEALTH (cont.)

- 893 British Eat to Win, by Eric Knight. SATURDAY EVENING POST (Philadelphia), May 16, 1942, v. 214, 23, 36.
Story of how modern nutritional science, American lend-lease food and rationing are keeping Englishmen healthier than in the last war. Relates personal experiences with the rationing system.
- 894 The Critical Food Situation in France, by Caroline R. Hill. JOURNAL OF THE AMERICAN DIETETIC ASSOCIATION (Chicago), Oct. 1942, v. 18, no 10: 652-656.
Presents a fairly recent picture (April 1942), of the food situation in a Nazi-dominated and occupied Europe.
- 895 Democracy Means All of Us. U S. Office of Defense Health and Welfare Services. Washington, U.S. Govt. Print Off., 1942. 30 p.
Suggestions as to how communities can organize to study and meet community needs with special suggestions for developing nutrition programs in wartime.
- 896 Dry Milk Institute Discusses Its Part in Country's War Effort, by Charles A. Glabau. BAKERS WEEKLY (New York), May 11, 1942, v. 114: 39-40, 48.
Report of discussion on the place of dry milk solids in the army ration, the baker's part in national nutrition, and dairy problems under wartime conditions.
- 897 Feed Europe Now!, by Eve Garrette. COMMON SENSE (New York), Jan. 1943, v. 12, no. 1: 442-445.
A defense of the Hoover strategy of 1914-1922, a review of what has recently been done in Greece, and a plea to extend the feeding program to other countries, especially Belgium and Norway.
- 898 Food a Vital Factor in Total War. VOLUNTEER (Nashville), June 1942, v. 2: 6-7.
Discusses the relation between a person's diet and his state of health. Gives the basic dietary needs.
- 899 Food Availability and Social Function, by Michel Pijoan. NEW MEXICO QUARTERLY REVIEW (University of New Mexico Albuquerque), Nov. 1942, v. 12, no 4: 418-423
Discusses nutritional deficiency as it occurs among the low-income groups in New Mexico and concludes that any nutritional program that aims at changes in the culture pattern of a people should be such as to appeal to the ethnic group in question. Relates this to the draft rejections of 1941.

XIII. PUBLIC HEALTH (cont.)

- 900 Food--A Weapon for Victory, by Bertram Fowler. Boston, Little Brown, 1942. 135 p.
A challenge to the United Nations to put food into the fight by planning now for the task of famine relief which will face them on the day of victory.
- 901 Food Builds Their Health, by Eunice H. Leonard. NATIONAL PARENT-TEACHER (Chicago), Sept. 1942, v. 37: 30-33.
Emphasizes the importance of nutritious foods in diets, and discusses the problem of food and war restrictions.
- 902 Food Values in War-Time, by Violet G. Flimmer. New York, Longmans, Green, 1941. 80 p.
Discusses the nutritional constituents of a balanced diet, and the role of vitamins, minerals, proteins, carbohydrates, and fats in human health. Considers the ways of attaining a proper diet under the British rationing system.
- 903 Good Nutrition for Everybody, by L. Jean Bogert. Chicago, University of Chicago Press, 1942. viii, 165 p.
Shows how to plan diets in war-time in order to get the proper food elements. Includes recipes.
- 904 How France Eats, by Thérèse Bonney. COLLIER'S (New York), May 1942, v. 109: 16-18.
Report of quantities of food consumed before and since German occupation of France. Relates personal experiences with rationing during a trip of 15,000 kilometers. Sample menus are noted.
- 905 "Human Needs" Diet in War Time, by T. Schultz. INSTITUTE OF STATISTICS BULLETIN (Oxford), May 16, 1942, v. 4: 148-150.
Discusses the kind of a "human needs" diet available in Oxford in April and its nutritional contents and value.
- 906 Living on British Rations. OUTPOST (London), April 1942, no. 28: 2-3
Begins with brief description of preparations by the Home Guard for invasion. Gives details concerning amounts of milk, fruit, meat and vegetables allowed, eating out, delivery of goods, clothes to be had, how and what is salvaged. Includes a weekly shopping list for five persons.
- 907 Making America Stronger: A Study Outline Devoted to Nutrition in National Fitness for Use by Community Clubs and Organizations. State College, Pennsylvania State College Extension Services, 1942. 24 p.

XIII. PUBLIC HEALTH (cont.)

- 908 Meals for School Children, by Clare Hills. BRITAIN TODAY (Oxford), Dec. 1941, no. 68: 13-16.
Reports on the British experience since the beginning of the war.
- 909 The National Nutrition, by Morris Fishbein. Indianapolis, Bobbs-Merrill, 1942. 192 p.
Discusses the nutritional requirements for an adequate diet, relationship of food to war, diets for maintaining normal weight, and food hygiene. Contains table of well balanced diets.
- 910 National Nutrition Plan, by John Murphy. PRINTERS' INK. (New York), June 5, 1942, v. 199: 17-19, 57.
Explanation of the plans developed for a national nutrition program which have been worked out by close cooperation between government and industry. The fundamental purpose is to get the fullest health returns from the nation's food resources.
- 911 Nutrition and Physical Fitness Programs Go Hand in Hand, by Alice L. Patterson. AMERICAN RESTAURANT MAGAZINE (Chicago), Dec. 1942, v. 26, no. 12: 59, 60.
Tells of the physical fitness program in the Chicago schools which includes nutrition education; changes in practices of school cafeterias, and athletic activities.
- 912 Nutrition and the War, by Edna R. Gorraez. CALIFORNIA CULTIVATOR (Los Angeles), May 2, 1942, v. 89: 219-230.
Report of a survey of defense workers' diets showing that insufficient amounts of necessary vitamins are consumed.
- 913 Nutrition and the War, 2d ed; by Geoffrey Bourne. Cambridge England, University Press, 1942. 148 p.
Explains the principles of dietetics and gives simple information on food values.
- 914 Nutrition for Production, by A. C. Ivy. MANUFACTURERS' NEWS (Chicago), Aug. 1942, v. 57, no. 8: 8, 9, 32.
Discusses the problem of the nutrition of war industries employees. Suggests an educational program as a means of increasing adequate nutrition.
- 915 The Nutrition Program, by Velma R. Clark. JOURNAL OF BUSINESS (University of Iowa, Iowa City), Nov. 1942, v. 23, no. 1: 5-6.
A discussion of the duties and goals of the Nutrition Division, by a Regional Nutrition Representative, Office of Defense Health and Welfare Services, Federal Security Agency, Washington.

XIII. PUBLIC HEALTH (cont.)

- 916 Protection of British Workers in Wartime, by Margaret G. Bondfield. AMERICAN LABOR LEGISLATION REVIEW. (New York), March 1942 v. 32: 10-11.
Reviews briefly measures taken by British ministry of labor to safeguard the health of war workers and tells of change in the distribution and consumption of food through establishment of canteens in factories and of British restaurants.
- 917 Public Health and Nutrition in the Period of Transition, by Frank G. Boudreau. INTERNATIONAL CONCILIATION (New York), April 1942, no. 379: 170-178.
Warns of the bad problems of hunger and disease the war is creating and suggests that adequate international organizations be set up now to deal with them.
- 918 Right Kind of Food Dramatized as Powerful War-winning Aid, by Eldridge Peterson. PRINTERS' INK (New York), June 19, 1942, v. 199: 14-15, 46-48.
Describes the initiation of the "Health for Victory Club", composed of women in the families of the war workers in the Mansfield, Ohio plant of the Westinghouse Electric and Manufacturing Company.
- 919 Selling Nutrition to War Workers, by William A. Rorison. AMERICAN RESTAURANT MAGAZINE (Chicago), Oct. 1942, v. 26, no. 10: 32-34, 89.
Describes the plans announced by Servel Inc., Evansville, Indiana, for a "nutrition in industry" program specifically aimed at improving the eating habits of war workers so as to keep them physically fit. It is hoped to save at least 80,000,000 working days through this plan.
- 920 Should the United Nations Feed Europe? PILGRIM HIGHROAD (Nashville, Tenn.), July 1942, v. 10: 7.
Points out that the success of the effort to build a durable peace will depend upon the cooperation of our European allies; and that they will not be able to give full cooperation if their people are seriously weakened by famine or disease.
- 921 Las Vitaminas, Factores Esenciales en la Alimentacion de los Pueblos en Guerra, por José Garreta y Sabadel. REVISTA DE AGRICULTURA Y COMERCIO (Ministry of Agriculture and Commerce, Panama City), Feb. 1942, v. 2, no. 6: 44-47.
Vitamin - Essential Factors in the Diet of Peoples at War. - A discussion of the value and occurrence of vitamins and of the diseases occasioned by vitamin deficiency in the diet.

XIII. PUBLIC HEALTH (cont.)

- 922 War and the Nutrition of the Nation, by James S. McLester. JOURNAL OF THE TENNESSEE STATE MEDICAL ASSOCIATION (Nashville), June 1942, v. 36: 219-220.
Praises the garrison ration arranged by the Subsistence Division of the Quartermaster's Dept. of the U.S. Army; emphasizes the importance of improving the ordinary American diet; and reviews the program of the President's National Nutrition Conference for Defense.

- 923 War Is a Hearty Eater, by Claude R. Wickard. FARM JOURNAL AND FARMER'S WIFE (Philadelphia), Jan. 1943, v. 67, no. 1: 13, 64.
Discusses the national food production goals for 1943 and the shortage of labor.

C. Sanitation

- 924 American Cities Can Take It, by Kenneth J. Carl. WATER WORKS ENGINEERING (New York), May 20, 1942, v. 95: 516-519.
Reviews types of water supply systems and how they operate, particularly under emergency conditions. Contends that the American system is relatively better able to provide for civilian defense than the European.

- 925 First-aid for Sanitation Needs. ENGINEERING NEWS-RECORD (New York), Dec. 3, 1942, v. 129, no. 23: 73-74.
Explains in the form of questions and answers the program for the extension of community facilities in war-expanded areas.

- 926 The Health of the Nation at War, by Thomas Parran, M.D. AMERICAN RESTAURANT MAGAZINE (Chicago), Oct. 1942, v. 26, no. 10: 48-49, 79.
Tells, from a medical standpoint, of the importance of restaurants in the guarding of war workers' health and the health of war communities. Urges stricter sanitary measures and greater control measures against venereal diseases.

- 927 Hemisphere Betterment - Health and Sanitation, by Albert H. Dreisbach, Assistant to Director, Health and Sanitation Division, Office of the Coordinator of Inter-American Affairs. FOREIGN COMMERCE WEEKLY (U.S. Bureau of Foreign and Domestic Commerce, Washington), Nov. 21, 1942, v. 9, no. 8: p. 4-5.
Describes the work of the tropical medical specialists, sanitary engineers, and other technicians who are working in the field of eleven republics to the south.

XIII. PUBLIC HEALTH (cont.)

- 928 Influence of This War Upon Sewerage Problems, by A.M. Rawn. Discussion by J.K. Hoskins. SEWAGE WORKS JOURNAL (Lancaster, Pa.) Nov. 1942, v. 14, no. 6: 1217-1227.
Finds that man-power and materials shortages have created difficulties and will become more acute in 1943. Forecasts postwar adjustments. Notes that new types of industrial wastes have created perplexing treatment problems. Discussion covers detrimental and beneficial effects of the war on sewerage problems, including help to be had from Lanham Act funds.
- 929 Luftschutz und Mückenplage. SCHWEIZER ILLUSTRIERTE ZEITUNG (Zurich), July 1, 1942, v. 31, no. 27: 841.
(Air-Raid Protection and Mosquito-Plague.) Discusses the problem and means of annihilation of the mosquitoes which hatch in water-tanks provided as a protection against air-raid fires.
- 930 Maintaining Sanitation in Serving Food Under Emergency Conditions, by Walter D. Tiedman. JOURNAL OF THE AMERICAN DIETETIC ASSOCIATION (Chicago), Oct. 1942, v. 18, no. 10: 663-666.
Considers conditions which are likely to be met; and outlines general precautions to be observed by food handlers, the care of water and foods, and maintenance of sanitary equipment.
- 931 Milk Control in the Defense Program, by A.W. Fuchs. PUBLIC HEALTH REPORTS (U.S. Public Health Service, Washington), March 20, 1942, v. 58: 422-431.
Discusses need for more care in sanitary matters, scarcity of dairy supplies, and protection against raids.
- 932 Organization and Training of Water Main Emergency Repair Crews and Auxiliary Personnel Assigned to Emergency Water Service Duties. Albany N.Y., State Office of Civilian Protection, Division of Water Main Emergency Repairs, July 17, 1942. 17 p. (Water Series, Bulletin no. 1.)
A bulletin to supplement the "Manual of Emergency Sanitation Services", to serve as a guide to local councils and local water officials in the organization.
- 933 Rat Control as a War Measure. WEEKLY BULLETIN (California State Department of Public Health, San Francisco), Sept. 5, 1942, v. 21, no. 33: 129-131.
The extermination of rodents is discussed here as a community problem, from the standpoint of prevention of diseases and saving of food stuffs.

XIII. PUBLIC HEALTH (cont.)

- 934 Safeguarding Army Water Supplies, by Lloyd K. Clark.
WATER WORKS ENGINEERING (New York), Sept. 1942, v.95,
no. 18: 1063-1065.
Reviews the duties of the Sanitary Corps in preserving
the quality of water used by army camps.
- 935 Sanitation Activities in the Southeastern States in
Connection with National Defense, by E.C. Sullivan and
J.S. Wiley. Public Health Reports (U.S. Public Health
Service, Washington), April 24, 1942, v. 57: 617-625.
Tells of health service, extra-cantonment activities,
mosquito control, milk control, surveys, recreational
camps, water supply and sewerage, and cooperation in
military maneuvers in the Southeastern states.
- 936 Sewage Treatment to Meet War Needs, by Samuel A. Grooley.
ENGINEERING NEWS-RECORD (New York), Nov. 5, 1942, v.129,
no. 19: 81-83.
Extract from a statement by the consulting engineer of
Chicago, before the American Public Works Association,
in which he outlines a few of the problems resulting from
the impact of the war upon sewage treatment and some
possible solutions.
- 937 Wartime Health Protection. PROCEEDINGS AMERICAN SOCIETY
OF CIVIL ENGINEERS (New York), June 1942, v.68: 951-963.
Survey of civilian defense measures in sanitary and
public health engineering in many parts of the U.S.
- 938 Wartime Sanitation Conference Proves Great Success.
SEWAGE WORKS ENGINEERING AND MUNICIPAL SANITATION (New York),
Dec. 1942, v. 13, no. 12: 605-609.
A report of subjects discussed at the National Con-
ference on Wartime Sanitation of the Federation of
Sewage Works Association.
- 939 War Time Problems in Sewage Treatment. SEWAGE WORKS
ENGINEERING AND MUNICIPAL SANITATION (New York), July 1942,
v 13: 351-352.
Testimony of sewage officials in various cities, describing
their wartime problems and their ways of meeting them.
- 940 Water Service in Wartime London JOURNAL OF THE AMERICAN
WATER WORKS ASSOCIATION (New York), Sept 1942, v. 34, no. 9;
1203-1327.
Discusses protective measures of filtration and
chlorination, precautions against pollution and other
dangers, repair of air raid damage to mains, water dis-
tribution by tank wagon, utilization of private wells,
and sterilization of repaired water mains.

XIII. PUBLIC HEALTH (cont.)

D. Mental and Nervous Diseases

- 941 Are War Nerves Inevitable?, by Ruth Adam. SCHOOL EXECUTIVE (New York), July 1942, v. 61, no. 11: 7-9.
British experiences with wartime neuroses in children are recounted. Shows that much can be done to minimize maladjustments arising from evacuation and wartime effects on the home.
- 942 Mental Health in "These Times," by Joseph Fetterman. HYGEIA (Chicago), Jan. 1943, v. 21, no. 1: 21-23.
Points out that wartime does not necessarily affect mental health, rather it depends upon the individual. Gives some formulas to help us keep well and happy mentally in wartime.
- 943 Mental Health in Time of War. Sixth Yearbook of the Texas Society for Mental Hygiene, Published in Cooperation with The Division of Extension of The University of Texas. Austin, The University of Texas, Sept. 8, 1942, 63 p. (no. 4234).
Contains articles on the mental health of various types of citizens and outlines a wartime program for assisting in preservation of mental health.
- 944 The Mental-hygiene Clinic Meets the Defense Boom, by Margaret C.L. Gilden. MENTAL HYGIENE (New York), April 1942, v. 26: 195-209.
Notes with specific examples, cases and types of psychiatric difficulty arising from the war effort.
- 945 Neuroses and Psychoses in Wartime, by Clarence M. Trippo. JOURNAL OF THE MEDICAL SOCIETY OF NEW JERSEY (Trenton), Oct. 1942, v. 39, no. 10: 524-528.
Declares that only those who have a psychopathic heritage will succumb to the terrors of war. The average person naturally fears danger but given an incentive he can summon forth great courage. In war, hatred of the enemy is the vital spur to action.
- 946 Psychiatric Aspects of Civilian Morale, Prepared by the Military Mobilization Committee of the American Psychiatric Association. New York, Family Welfare Association of America, 1942 62 p.
The cause and treatment of war neuroses are considered on the basis of the experience of other countries.

XIII. PUBLIC HEALTH (cont.)

- 947 The Successful Treatment of a Case of Chronic "War Neurosis" by the Psychoanalytic Method, by Robert P. Knight. BULLETIN OF MENNINGER CLINIC (Topeka), Sept. 1942, v.6, no. 5: 153-163.
A non-technical report of a case of chronic "war neurosis" successfully treated by the psychoanalytic method. Many such cases are to be anticipated in the coming months as a result of the war.
- 948 War and Personality Disorganization, by H. Warren Dunham. AMERICAN JOURNAL OF SOCIOLOGY (Chicago), Nov. 1942, v. 48, no. 3: 387-397.
Discusses correlation of the mental health of the nation and the national morale, based upon limited statistical data.
- 949 War and Postwar Psychoses, by M.A. Terumianz. DELAWARE STATE MEDICAL JOURNAL (Wilmington), May 1942, v. 14: 77-81.
Outlines the course of mental reactions that can be expected during and after the war in the U.S., based primarily on news from England.
- 950 War Neurosis, by J.A. Hadfield. MODERN MEDICINE (Minneapolis), June 1942, v. 10: 68-69
Says that stable individuals do not break down mentally in the war; but war experience brings to light latent tendencies which may produce a breakdown.
- 951 War Neuroses, by William H. Dunn. PSYCHOLOGICAL BULLETIN (Evanston, Ill.), June 1941, v.38, 497-504.
Finds essentially same mechanisms and therapeutic principles in war neuroses as in civil life. Little increase in neuroses noted in this war.

E. Venereal Diseases

- 952 Facing the Facts About Venereal Disease, by Samuel D. Allison. HAWAII (Honolulu), July 31, 1942, v.3, no. 14: 9, 12.
Urges the application of the accepted methods in the elimination of venereal disease in Hawaii. States the present time is opportune because of the assistance of the army.
- 953 Fit to Fight, and Fit for Life. Washington, U.S. Govt. Print Off., 1942. 22 p.
(Condensed from JOURNAL OF SOCIAL HYGIENE, Jan. 1942)
Tells of the Social Hygiene program of the U.S. War Dept. for preventing venereal disease among the troops.

XIII PUBLIC HEALTH (cont.)

- 954 Individual Support in the Unified Wartime Venereal Disease Control Program, by R.H. Vonderlehr. AMERICAN JOURNAL OF SYPHILIS GONORRHEA AND VENEREAL DISEASES (St. Louis, Mo.), Nov 1942, v.26, no. 6: 661-669.
Suggests the same complete aggressive warfare on venereal diseases as we wage against totalitarianism. Tells of the established principles of control measures but cites some deficiencies still to be corrected.
- 955 Local Control of Prostitution in Wartime, by Eugene T. Weatherly. JOURNAL OF SOCIAL HYGIENE (New York), Oct. 1942, v.28, no. 7: 383-388.
An address before the Quarterly Police Conference on local police control of prostitution, emphasizing the accomplishments of the Cincinnati police.
- 956 The New Offensive Along the Police Front, by Eliot Ness. JOURNAL OF SOCIAL HYGIENE (New York), Oct. 1942, v.28, no. 7: 365-371.
A survey of the joint federal-local program to suppress prostitution
- 957 The Problem of Syphilis and Gonorrhea in War-Time; A Challenge to the Medical Profession, by Henry P. Talbot. CONNECTICUT STATE MEDICAL JOURNAL (New Haven), Dec 1942, v.6, no. 12: 937-940.
Tells how physicians may assist in the venereal disease program, by reporting cases to health officers, with names of alleged contacts or sources, names of patients, names of children under 13. Includes statistics on reported cases of syphilis and gonorrhea.
- 958 Progress in Prevention and Control of Venereal Disease Among Industrial Workers. JOURNAL OF SOCIAL HYGIENE (New York), Feb. 1942, v. 28: 69-109.
Special number containing articles describing measures used in the Cincinnati and Detroit industrial areas to combat venereal disease, and giving information relative to the control of these diseases in industry.
- 959 Prostitution and the War, by Philip S. Broughton. New York, Public Affairs Committee, 1942 32 p. (Public Affairs Pamphlet. no. 65).
Gives figures to show the prevalence of venereal diseases in the armed forces, and stresses the need for local action in the control of prostitution.

XIII. PUBLIC HEALTH (cont)

- 960 A Study of Protective Measures in the City of Boston. JOURNAL OF SOCIAL HYGIENE (New York), Oct 1942, v.28, no. 7: 403-418.
A survey of the heightened problem of prostitution in Boston due to the influx of servicemen, and specific recommendations for meeting it.
- 961 Venereal Disease Control as Part of War Effort; an Epitome, by Herman Goodman. New York, Medical Lay Press, 1942. 30 p.
Suggestions for strengthening the venereal disease control program.
- 962 Victory Versus V.D. (Venereal Disease) A Call for Courageous Community Action. Washington, U.S. Office of Defense Health and Welfare Services, 1942. 31 p.
- 963 The Wartime Control of Venereal Disease, by John H. Stokes. JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION (Chicago), Dec. 5, 1942. v.120, no. 14: 1093-1099.
Criticizes current testing, curative and prophylactic practices in the control of venereal disease.

F. Hospitals

- 964 American Hospital in Britain, by John Crane. MODERN HOSPITAL (Chicago), May 1942, v.58: 60-61.
Tells history of the American hospital in Britain, 1940-1941.
- 965 Can Our Hospitals Survive?, by Lucius W. Johnson. HYGEIA (Chicago), Sept. 1942, v.20, no. 9: 676-678, 718-719.
Stresses the serious problems facing the hospitals because of scarce materials, limited finances and personnel, and the difficulties of getting food and other materials delivered promptly.
- 966 The Civilian Hospital in Wartime, by Ida M. Cannon. HOSPITALS (Chicago), Dec. 1942, v. 16, no. 12: 38-41.
Discusses how to meet shortages of personnel, service to patients and service in civilian defense.
- 967 Emergency Hospital Construction Under the Lanham Act, by V.M. Hodge. HOSPITALS (Chicago), Dec. 1942, v. 16, no. 12: 34-37.
Concerns chiefly provision for constructing hospitals, health centers, and nurses homes under the Lanham Act, some of which are to be built soon.

XIII. PUBLIC HEALTH (cont.)

- 968 Emergency Organization of Hospitals in Great Britain During the War, by William M. Frazer. HOSPITALS (Chicago), Dec. 1942, v.16, no. 12: 17-26.
Recounts the organization Britain had achieved in anticipation of air raids as early as 1935. There were stipulations that local authorities should retain operational control of their hospitals, placing at the disposal of the Minister of Health an assigned number of beds for air raid casualties.
- 969 Hospital Building -- Past, Present, and Future, by Charles E. Elcock. PROCEEDINGS OF THE ROYAL SOCIETY OF MEDICINE (London), March 1942, v.35: 359-374
Sets forth progress made in planning hospital buildings, with suggestions for the future.
- 970 Hospital Work in China Under War Conditions. HOSPITAL PROGRESS (Milwaukee), Aug. 1942, v. 23: 256-260
Description of the author's experiences and the work of hospitals in various regions of China during the war.
- 971 Hospitals and the War. HOSPITALS (Chicago), July 1942, v. 16: 33-35.
Gives the outlook for labor and material shortages in hospitals, and discusses the problems of hospital management raised by these wartime conditions.
- 972 Hospitals in the War, by Paul V. McNutt. HOSPITALS (Chicago), Nov. 1942, v. 16, no. 11: 19-23.
Discusses the present demand on hospitals and doctors, the nursing and equipment shortage, the rapid growth of nonprofit community sponsored hospital service plans, and family security.
- 973 Integration of Volunteer Hospital Service, by George P. Bugbee. HOSPITALS (Chicago), Dec. 1942, v. 16, no. 12: 42-44.
Excerpts from reports of the Director of City Hospital, Cleveland, Ohio, and other materials, which tell of the contribution made by volunteers.
- 974 The Opportunities of War, by Fred G. Carter. HOSPITALS (Chicago), Dec. 1942, v. 16, no. 12: 27-30.
Suggests methods of dealing with current problems in hospitals such as: visitors, training and use of volunteers, hospital construction, and manpower.

XIII. PUBLIC HEALTH (cont.)

- 975 Prevention Is the Keynote of Clinic Service in War-Time, by Earl E. Kleinschmidt. MODERN HOSPITAL (Chicago), Dec. 1942, v.59, no. 6: 47-48.
Advocates the extension of clinical preventive medicine in out-patient clinic practice in order to keep disease and disability at a minimum.
- 976 Report of Subcommittee on Hospitals. HOSPITALS (Chicago), Dec. 1942, v.16, no. 12: 78-79.
Report of a joint committee of the American, Catholic and Protestant Hospital Associations presented to the hospital field with its endorsement, the resolutions which have come to it from the Subcommittee on Hospitals of the Health and Medical Committee.
- 977 War Emergency Hospital. ARCHITECT AND BUILDING NEWS (London), Nov. 6, 1942, v. 172, no. 3855: 88-91, illus.
Describes an emergency hospital in England, and its equipment.
- 978 A War Emergency Hospital in the Midlands. JOURNAL FOR THE ARCHITECT & CONSTRUCTOR BUILDER (London), Nov. 6, 1942, v. 163, no. 5205: 391-395
Gives plans and photographs of a hospital constructed on a difficult site which complicated the layout

G. Doctors and Nurses

- 979 Allocating Doctors in War-Time. MODERN HOSPITAL (Chicago), July 1942, v.59: 49-50.
Description of the allocation of doctors to civilian and military needs, and discussion of the present supply and demand situation in regard to doctors.
- 980 Calling All Doctors for Total War, by Michael Evans. CORONET (Chicago), Nov. 1942, v. 13, no. 1: 3-7.
A discussion of the problem of an adequate medical service to meet the present situation.
- 981 The Doctor and the Emergency. NORTH CAROLINA MEDICAL JOURNAL (Winston-Salem, N.C.), June 1942, v.3: 265-270.
Sums up the opportunities of the physician today: in service with the armed forces, examining draftees, in industry, rehabilitation work, civilian defense, and care of the aged and disabled in the civilian community.

XIII. PUBLIC HEALTH (cont.)

- 982 Doctor Shortage Ahead. THIS WEEK (New York), Sept. 20, 1942:4-5.
The Surgeon General reviews the shortage of doctors in the United States; predicts the condition will become the nation's second most serious problem and indicates ways to lessen its ill effects.
- 983 Important Meeting on Nursing in the War. PUBLIC HEALTH NURSING (New York), May 1942:v.34,239-240.
Report of meeting attended by representatives of nursing councils on defense from every state, in Chicago, March 23, 1942. Responsibilities of nurses and problems of organization in state nursing councils were discussed.
- 984 Maintaining Minimum Public Health Nursing in Wartime, by the National Organization for Public Health Nursing. PUBLIC HEALTH NURSING (New York), Dec. 1942, v.34,no 12: 659-662,677.
Suggests ways in which essential public health nursing services can be maintained through modifications in community organization and agency administration.
- 985 Manpower Board Undertakes to Allocate Civilian Doctors, by Judd L. Hollister. MEDICAL ECONOMICS (Rutherford, N.J.), Nov. 1942: 37-40,108-116.
A discussion of the necessity of shifting doctors to new population centers. Changes will be voluntary if possible, compulsory if necessary.
- 986 New Sources of Nurse Power, by Elizabeth G. Fox. PUBLIC HEALTH NURSING (New York), May 1942, v.34:246-250.
Suggestions for the use of inactive nurses and non-professional volunteer workers to supplement the present public health nursing agencies. Refresher courses urged for those not active during the past ten years.
- 987 Nursing in War-Time, by Crystal Pudney. BRITAIN TODAY (Oxford) Oct. 1942, no.78:10-14
Explains work of Civil Nursing Reserve, Assistant Nurses and types of training given at various hospitals. Finds a grave shortage of nurses and indicates need to improve working conditions and pay of hospital nurses.
- 988 Nursing Shortage or Unprecedented Demand?, by Stella M. Freidinger. PACIFIC COAST JOURNAL OF NURSING (San Francisco), June 1942, v.38,no 6:350-351
Analyzes the 1941 official registries of California nurses and finds that the demand for their services in hospitals was divided as follows: 103,684 for special nursing, 13,458 for staff relief, and 1,440 for permanent institutional positions.

XIII. PUBLIC HEALTH (cont.)

- 989 Our War Nursing Program, by Alma C. Haupt. THE AMERICAN JOURNAL OF NURSING (Concord, N.H.), Dec. 1942, v.42, no.12:138, 1-13, 85.
The nursing consultant of the Health and Medical Committee, Office of Defense Health and Welfare Services, discusses two of the important questions in the war nursing program: the proper distribution of nurses, and the recruiting of student nurses.
- 990 Professional Nurses Are Needed. A Plan for Secondary Schools and Schools of Nursing to Supply Professional Nurses Urgently Needed for War-Time Service. Washington, U S Govt. Print. Off., 1942. 28p (U S Office of Education Vocational Division, Leaflet No. 10)
- 991 Registered Nurses in the U.S.A., by Pearl McIver. AMERICAN JOURNAL OF NURSING (New York), July 1942, v.42:769-773.
Statistical report of the National Survey of Registered Nurses in 1941, by States, by marital status, and by type of last nursing position
- 992 Shall We Increase Our Dues? AMERICAN JOURNAL OF NURSING (New York), May 1942, v.42:538-544.
The board of directors of American nurses association recommends increase in dues for purpose of maintaining headquarters during war and meeting new responsibilities resulting from war. Recommends state associations maintain programs for their own groups.
- 993 They Volunteered for Victory, by James Moore, Jr. MOVIE MAKERS (New York), May 1942, v.17:191-192+
Discusses the production of the defense film, "The Volunteer Nurses' Aide."
- 994 Volunteer Health Assistants, by Dorothea C. Wells. PUBLIC HEALTH NURSING (New York), Dec. 1942, v.34, no.12: 673-677, illus.
Cites the experience of the Department of Public Health of New York City in the use of volunteers to meet the shortage of nurses in civilian life, as an example of what might be done elsewhere in the country.
- 995 War and Medical Service, by Paul V. McNutt. SOUTHERN SURGEON (Atlanta), April 1942, v.11:227-234.
Reviews current problems of providing medical service during the war effort.
- 996 When Doctors Are Rationed, by Dwight Anderson and Margaret Baylous. New York, Coward-McCann, 1942. 255 p.
Tells of plan to ration doctors through a Procurement and Assignment Service in Washington, and gives advice to civilians on how to secure medical attention during the war.

XIV. MORALE

997. American Morale: The First Year, by Albert Guerard.
VIRGINIA QUARTERLY REVIEW (Charlottesville), Winter 1942-43, v.19, no.1:97-106.
Reviews our morale since Pearl Harbor. Discusses essentials our morale should contain: Justice, rigor, freedom from anger and hatred, and clarity of purpose.
- 998 Can Hate Win the War? ADVANCE (Boston), Nov. 1942, v.134, no.11:490.
Considers a belief in the cause for which one fights to be of more value than hate in winning a war.
- 999 Le Canada Parle a la France... Premier Serie. Ottawa, Service de l'Information France Libre, 1942. 134p.
(Canada Speaks to France. First Series.-) Collection of broadcasts from the French Canadians which carry messages of confidence and hope to the people in France. These broadcasts, arranged for by the Canada Radio and the WRUL Station of Boston, include addresses by distinguished churchmen, members of Parliament, authors, and military men.
- 1000 Christianity in War, by William Dobbie. SPECTATOR (London), Sept. 4, 1942, no.5958:211-212.
Tells of the importance of trust in God to morale.
- 1001 The Community Handbook on Citizen Morale. Albany, N. Y., State War Council, Office of Civilian Mobilization, April 1942. 20p.
Concise program suggestions for building civilian morale during wartime. Stresses the point that community morale succeeds to the extent that the best thought is incorporated into plans for building it.
- 1002 Council for Democracy, by Cedric Larson. PUBLIC OPINION QUARTERLY (Princeton), Summer 1942, v.6, no.2:285-290.
Account of the organization, officers, objectives, and activity of the Council for Democracy. The council was formed in Aug. 1940 to create in citizens an awareness of the meaning of Democracy and to wage an all-out morale offensive on the home front.
- 1003 Effect of the War Declaration on the National Morale of American College Students, by Delbert C. Miller. AMERICAN SOCIOLOGICAL REVIEW (Menasha, Wis.), Oct. 1942, v.7, no.5: 631-644, charts, tables.
Discussion of the methods and results of sociological study of morale among college students concerning the war.

XIV. MORALE (cont.)

- 1004 Emotional Problems and Civilian Morale in Wartime, by C. Gilbert Wrenn. SCHOOL AND SOCIETY (New York), Aug. 8, 1942, v.56,no.1441:105-107.
Analyzes the fundamental emotional problems faced in wartime and offers specific suggestions for meeting them.
- 1005 England Expects! London, Andrew Dakers, 1941. 259p.
The author outlines a plan for every individual in an executive position to help oust people who impede the war effort.
- 1006 How Can Individuals Keep a Healthy Morale in Wartime? by Arthur Upham Pope. (In: AMERICA ORGANIZES TO WIN THE WAR, New York, Harcourt Brace, 1942. 395p.) Chapter 14, p.250-265.
Discusses some American weak spots, and positive methods for improving morale.
- 1007 How Can Young People Help? by Charles H. Judd. (In: AMERICA ORGANIZES TO WIN THE WAR, New York, Harcourt Brace, 1942. 395p.) Chapter 17, p.303-318.
Recommends conservation, study of social problems, labor, and contributions to the public good as building high morale.
- 1008 How's the Morale? by Carman T. Fish. NATIONAL SAFETY NEWS (Chicago), June 1942, v.45:25,84-85.
Discusses fact that measures which prevent physical and emotional fatigue will bring results in better health, more safety and energy for war work.
- 1009 Jitters and Morale. NEW REPUBLIC (New York), March 23, 1942, v.106:382-384.
Asserts that the U. S. has not yet tapped the sources of good morale. Urges that we calmly appraise our strengths and weaknesses and apply ourselves to preparing for the future.
- 1010 John Doe, Saboteur, by Edward R. Schwarz. TECHNOLOGY REVIEW (Concord), July 1942, v.64:447-448,460.
Tells how honest and patriotic citizens sabotage the war effort.
- 1011 Local Government is News: XIX, Civilian Defense, by Phillips Bradley. AMERICAN CITY (New York), Oct. 1942, v.57,no.10: 77,79.
Points to the decline in U. S. community morale with the non-appearance of bombs; and suggests alternatives to restimulate morale.

. KIV. MORALE (cont.)

- 1012 A Message to the Doctor in the War, by Edward A. Strecker.
DIGEST OF TREATMENT (Philadelphia), May 1942, v.5:840-841.
Discusses opportunity of doctors to uphold morale.
- 1013 The Ministry of Information and Public Morale. POLITICAL
QUARTERLY (London), July-Sept. 1942, v.13,no.3:294-302.
Describes and assesses the organization and activity of
the British Ministry of Information. Finds it has no
confidence in itself, and is inadequate for the situation.
- 1014 Morale, by Edward A. Strecker and Kenneth E. Appel.
AMERICAN JOURNAL OF PSYCHIATRY (New York), Sept. 1942, v.2,
no.99:159-163.
Morale, its components and how it may be fostered among the
military and among civilians. Advocates the use of
psychologists and psychiatrists in this program.
- 1015 Morale for the American Dream, by J. F. Brown. NEW
REPUBLIC (New York), May 4, 1942, v.106:598-600.
Analysis of the morale of Russia, Germany, France, and the
United States from the point of view of a psychologist.
- 1016 Morale in War-Time. New York, New York City Committee on
Mental Hygiene of the State Charities Aid Association, 1942.
8p.
- 1017 Morale Promotion in Wartime, by Charles I. Glicksberg.
PHI DELTA KAPPAN (Homewood, Ill.), Sept. 1942, v.25,no.1:
7-10, 16.
Defines morale as the will to create a spirit of national
unity and suggests that educators bend their efforts
toward that end in cooperation with all other institutions.
- 1018 Must We Hate Our Enemies? Chicago, University of Chicago
Press, July 19, 1942. 15p. (University of Chicago Round
Table no.227).
Discussion by Mortimer Adler, William Ogburn, and Mandel
Sherman.
- 1019 National Morale, by C. Macfie Campbell. MENTAL HYGIENE
(New York), April 1942, v.26:177-194.
Considers the factors which make for morale, individual
and national.
- 1020 Notes for Air Raid Wardens Concerning Civilian Morale and
Panic, by George S. Goldman. New York, New York City
Committee on Mental Hygiene, 1942. 6p.

XIV. MORALE (cont.)

- 1021 Now Let Us Hate, by Sydney Horler. London, Quality Press, 1942. 119p.
Discusses among other topics, officialdom, religion, the radio, and America.
- 1022 Plague Year. March 1940-February 1941, by Anthony Heymouth. London, [1942] 251p., frontispiece, port.
Plague year is a continuation of "A Psychologist's War-Time Diary." It tells how the historical events of the time are mirrored in the mind of a typical intelligent man.
- 1023 A Program for American Offense, by Marshall C. Corns. BANKERS MAGAZINE (Boston), May 1942, v.154:384-388.
Suggests fourteen steps to be taken to give confidence and security to all groups of people in the United States.
- 1024 The Road to Courage; Sources of Morale in Men and Nations, by Henry Wyman Holmes... New York, Knopf, 1943. 249p.
Twelve lectures by the former Dean of the Harvard Graduate School of Education.
- 1025 Rumor Mongers Work for Hitler, by Dow Richardson. WOMEN (New York), Dec. 1942, v.9, no.6:15-18.
Warns against spreading of rumors and tales of the enemy as it could prove destructive of morale and hinder the war effort..
- 1026 School and College Civilian Morale Service: How to Participate. Washington, U. S. Office of Education, 1941. 29p.
Suggests ways in which schools, colleges and public libraries can participate in maintaining civilian morale.
- 1027 A Study of War Attitudes, by P. E. Vernon. BRITISH JOURNAL OF MEDICAL PSYCHOLOGY (London), April 1942, v.9, pt.2. 271-291.
Statistical study of answers to a questionnaire on British war attitudes and activities, and background information. It covered answers from 150 men and 80 women in April 1941.
- 1028 Supporting and Competing Loyalties, by Edmund Ezra Day. VITAL SPEECHES OF THE DAY (New York), June 15, 1942, v.8: 539-541.
Discusses the issues in World War II, types of loyalty that people feel, and their value.

XIV. MORALE (cont.)

- 1029 Trammell Urges Forming of Committees to Co-ordinate N. B. C. Defense Activities. BROADCASTING (Washington), Oct. 6, 1941, v.21:18.
An investigation into the radio industry in the United States, as it pertains to defense and to the maintenance of public morale.
- 1030 The War and Nerves, by Theophile Raphael and Dorothy Simon Engel. KIWANIS (Chicago), May 1942:8-9, 42-43.
Stresses the importance of steady nerves in winning a war, and the importance of fighting against defeatism and anxiety. Describes some of the techniques the enemy may use in the war of nerves.
- 1031 What Some Newspapers Are Doing to Combat War Hysteria, by Russel I. Thackery. JOURNALISM QUARTERLY (Minneapolis), June 1942, v.19:179-184.
Tells about methods which newspapers have used in reporting the war to their readers.
- 1032 When and How to Hate, by James McBride Dabbs. CHRISTIAN CENTURY (Chicago), Aug. 26, 1942, v.59,no.34:1024-1025.
Psychological analysis of the emotion of hatred and a discussion of the problem of hating the enemy during the war. Claims we can hate the deeds of the enemy without feeling personal or human hatred.
- 1033 Why Britain and America can Never be Defeated, by W. Norman Greenway... Grand Rapids, Zondervan Publishing House, 1942. 41p.
Suggests that Britain and America cannot be defeated because morality and God are with them.
- 1034 Your Morale and How to Build It, by Austin Pardue. New York, Scribner's, 1942. 132p.
Suggestions on how to keep up civilian morale.

XV. PROPAGANDA

- 1035 America Through Axis Eyes, by Henry S. Villard. AMERICAN FOREIGN SERVICE JOURNAL (Washington), July 1942, v.19,no.7: 368-369, 394.
Shows the exaggerated and distorted picture of American life and opinion given in the Axis press. Numerous quotations.
- 1036 Axis Voices Among the Foreign-born. New York, Association Press, 1941. 10p. (Propaganda Analysis v.4,no.9).
Survey of axis propaganda in the United States.

AV. PROPAGANDA (cont.)

- 1037 B.B.C. at War, by Antonia White. Wembley, Eng., B.B.C. Corp. /1942?/ 48p.
Describes development of B.B.C. services since the outbreak of the war, the dangers which broadcasters undergo, foreign broadcast monitoring activities on the home front, the role of foreign broadcasts, and the Empire service.
- 1038 Berlin-Rome-Tokyo Radio Propaganda, by S. Wolf. CONTEMPORARY REVIEW (London), Oct. 1942, v.162,no.922:218-22.
Comparative analysis of the radio propaganda techniques of the Axis nations.
- 1039 Boston's Fight Against Rumors, by Elsie McCormick. AMERICAN MERCURY (New York), Sept. 1942, v.55,no.226:275-281.
Describes Boston's unique battle against wartime gossip and enemy propaganda.
- 1040 Broadcasting for Democracy, by Otto Friedman. London, Allen and Unwin, /n.d./ 62p.
Discusses the essentials of democratic propaganda from a psychological and sociological point of view.
- 1041 The Cult of Brutality. COMMON SENSE (New York), Aug. 1942, v.11,no.8:270-271.
Considers how brutal it is necessary to be to win the war, and makes suggestions for more effective propaganda on the psychological front.
- 1042 Democracy and Defamation, by David Riesman. COLUMBIA LAW REVIEW (New York), May 1942, v.42:727-730.
Considers the control of group libel. Discusses defamation as the major weapon of the Nazis and as a weapon in the political struggle between democracy and fascism. Continues with a consideration of the control of libel through the criminal law, and through civil suits.
- 1043 Die Dritte Front. Geistige Grundlagen des Propagandakrieges der Westmächte, von Dr. Herbert Scuria. Berlin, H. Stubenrauch, 1940. 92p.
(The Third Front. The Intellectual Foundations for the Propaganda War of the Western Powers.-)
- 1044 Earmarks of Propaganda, by E. S. Bogardus. SOCIOLOGY AND SOCIAL RESEARCH (Los Angeles), Jan. 1942, v.26:272-282.
Calls attention to the following, as easily recognizable earmarks of propaganda: unguarded enthusiasm, sentiment, intolerant tone, generalities, wholesale condemnation, use of pressure. Tells how to recognize a number of more subtle forms of propaganda.

XV. PROPAGANDA (cont.)

- 1045 The Facts Are...A Guide to Falsehood and Propaganda in the Press and Radio, by George Seldes. New York, In Fact, 1942. 127p.
Holds that the press and radio are the tools of big business organizations and therefore distort the news.
Tells how to discriminate between facts and propaganda.
- 1046 French Films Go Nazi. COMMON SENSE (New York), June 1942, v.11:211-212.
Explains the close connections between French and German films in the past, and discusses the results of present German control.
- 1047 German Philosophy and German Psychological Warfare, by Wladimir Eliasberg. JOURNAL OF PSYCHOLOGY (Provincetown, Mass.), Oct.1942, v.14, second half:197-216.
A discussion of Nazi philosophy and German psychological warfare as revealed through propaganda methods of the Nazis.
- 1048 German Psychological Warfare, edited by Ladislav Farago for the Committee for National Morale. New York, Putnam's, 1942. xxii, 302p., (Bibliog.)
Tells how effectively Germany has mobilized her people psychologically; first, by rationalizing the defeat of World War I, and second, by building up an offensive outlook.
- 1049 Give It to Us Straight! by Bernard DeVoto. HARPERS MAGAZINE (New York), Aug. 1942, no.1107:333-336.
Complains against propaganda which gives a too optimistic picture of the war situation to the American public.
- 1050 Hitler's American Stooges. LOOK (Des Moines), June 6, 1942, v.6:22-24.
Warns that those who criticize and attack the Russians, the British, and our own government are tending to weaken our war effort by thus carrying on the psychological warfare of Japan and Germany. Tells how to recognize Nazi propaganda, and lists a number of publishers with quotations from their articles which are alleged to serve Hitler's purpose.
- 1051 Home Propaganda. A Report Prepared by Mass-Observation for The Advertising Service Guild. CHANGE (Bulletin of the Advertising Service Guild, London), Nov. 1941, no.2. 78p.
Describes the main aspects of British home propaganda.

XV. PROPAGANDA (cont.)

- 1052 How to Read War News--and Why, by E. A. Field. CHANGING WORLD (New York), Sept. 1942, v.14,no.8:7,9.
Offers an approach to understanding war news and urges a projection of thinking into the peace we must also win.
- 1053 Is Radio Being Used Effectively in the War Effort? Washington, Ransdell, May 3, 1942. 14p. (AMERICAN FORUM OF THE AIR, v.4,no.18)
Discussion by Edward Kirby, Edward L. Bernays, Bernard C. Schoenfeld, Roger N. Baldwin, J. Harrison Hartley, and Robert J. Landry.
- 1054 Minutes of Proceedings and Evidence no.7. Tuesday, June 9, Wednesday, June 10, 1942. Canada. Parliament. House of Commons. Session 1942. Special Committee on Radio Broadcasting. Ottawa, 1942. 423p.
Considers the efficacy of various types of radio programs of the Canadian Broadcasting Corporation in their relation to the war effort.
- 1055 Penetration of Axis Propaganda, by Floyd L. Ruch and Kimball Young. JOURNAL OF APPLIED PSYCHOLOGY (Athens, Ohio), Aug. 1942, v.26,no.4:448-455.
Reports a study to discover the degree of penetration of Axis propaganda arriving in this country over the short wave from Berlin, Rome, and Tokyo.
- 1056 Propaganda Analysis--To What End? by William Garber. AMERICAN JOURNAL OF SOCIOLOGY (Chicago), Sept. 1942, v.48,no. 2:240-245.
Critical analysis of current propaganda has been discontinued by the Institute for Propaganda Analysis, for the reason that it threatened to disturb the organized war effort. The question now considered is whether to use a type of propaganda analysis that could strengthen democracy's unity and morale.
- 1057 Propaganda and the Nazi war Film, by Siegfried Kracauer. Ann Arbor, Mich., Edwards Brothers, 1942. 90p. (Lithoprinted).
Devoted to the analysis and interpretation of totalitarian film propaganda since 1939. Discusses the technical film devices by which the facts are colored and distorted.
- 1058 Propaganda and the Negro, by Joseph Joel Keith. OPPORTUNITY (New York), June 1942, v.20:168-169.
Tells how the motion picture can aid in spreading an understanding of the Negro, including Negro family life.

XV. PROPAGANDA (cont.)

- 1059 Propaganda As a Weapon of War. ARMY QUARTERLY (London), Aug. 1942, v.44,no.2:245-249.
Considers the psychological factor in warfare, as being of greater importance now that the use of machines has increased.
- 1060 Propaganda in Education, by Liam O'Connor. BETTER SCHOOLS (New York), Jan. 1942, v.41:29-31.
Propaganda methods which appeal to emotion must deliberately be used by both teacher and scientist in order to safeguard our scientific and democratic heritage.
- 1061 Propaganda in Motion Pictures. Hearings Before the Subcommittee of the (Senate) Committee on Interstate Commerce, U. S. 77th Cong., 1st sess., on S. Res. 152. Sept. 9 to 26, 1941. Washington, U. S. Govt. Print. Off., 1942. 449p.
Contains testimony of Senators Nye and Downey and of various motion picture directors concerning motion-picture, screen and radio propaganda.
- 1062 Propaganda in the Schools, by George E. Sokolsky. BETTER SCHOOLS (New York), Jan. 1942, v.4:28-29.
Declares that propaganda cannot be substantial unless those who teach believe what they teach. Propaganda in this war should follow a new line, limited to one subject -- faith in America, in its institutions and traditions.
- 1063 Psychology and War Control, by J. H. Jones. ACCOUNTANT (London), July 23, 1942, v.107,no.3529:46-48.
Considers methods of using the psychological understanding of the war situation to inform the people of Great Britain more fully on progress of the war, so as to generate an all-out effort.
- 1064 Psychology, The Third Dimension of War, by Carroll C. Pratt. New York, Columbia University Press, 1942. 29p. (Columbia Home Front Warbooks no.6)
Military conduct of the war, economic regimentation, psychological warfare are the three dimensions of total war. The third is divided into tests and measurements and morale and propaganda. States bases and practice of German propaganda and analyzes German psychoses; notes limits of the third dimension.
- 1065 Radio in Wartime, by William Benton, James Fly and Harold Lasswell. Chicago, University of Chicago Press, May 17, 1942. 29p. (University of Chicago Round Table no.218)
Describes this war as a radio war, and considers the problems of short wave broadcasting, propaganda, and free speech.

AV. PROPAGANDA (cont.)

- 1066 Radio in Wartime, by Sherman H. Dryer... New York, Greenberg, 1942. xiv, 384p.
The Director of Radio Productions for the University of Chicago, including the Chicago Round Table, tells the public how to analyze the worth and purpose of what it listens to.
- 1067 Radio War Guide, No.2, July 1, 1942. U. S. Office of War Information. Washington, U. S. Govt. Print. Off., 1942. 7p.
Contains a chart of factual war information and gives general radio broadcasting program ideas based on this chart.
- 1068 La Radiodiffusion en Amérique Latine. JOURNAL DES TELECOMMUNICATIONS (Berne), Nov. 1941, v.11:173-176.
(Broadcasting in Latin America.-) Gives a picture of the extent of broadcasting in South America.
- 1069 Sabotaging the CBC, by R. B. Tolbridge. CANADIAN FORUM (Toronto), Sept. 1942, v.22,no.260,74-178.
Analyzes the war significance of the public control of radio broadcasting in Canada.
- 1070 A Sociological Analysis of Propaganda, by Charles R. Hoffer. SOCIAL FORCES (Chapel Hill, N.C.), May 1942, v.20:445-448.
Develops a definition of propaganda, and considers the effects of propaganda in a democratically organized state.
- 1071 Strategy of Persuasion, by Martin Fuchs. CATHOLIC WORLD (New York), Aug. 1942, v.155,no.929:572-538.
Considers what type of psychological warfare to use to get the sympathy and active cooperation of the oppressed peoples of Europe.
- 1072 This is War! A Collection of Plays About America on the March, by Norman Corwin /and others/. With an Introduction by H. L. McClinton. New York, Dodd, Mead, 1942. 310p.
Other authors include Stephen Vincent Benét, Maxwell Anderson and George Faulkner. These plays were broadcast in 13 programs over 4 networks. Produced in cooperation with the U. S. Government; aimed at unifying the nation and interpreting the aims of the national government.
- 1073 To Help Britons Understand America, by Donald Grant. NEWS BULLETIN (Institute of International Education, New York), May 1, 1942, v.17:8-9.
Tells of efforts of English Ministry of Education and the British Broadcasting Corporation to make school children and adults better informed about America.

AV. PROPAGANDA (cont.)

- 1074 Walt Disney: Great Teacher. FORTUNE (New York), Aug. 1942, v.26, no.2:91-95, 152, 154.
Discusses methods used by Walt Disney in the making of films on topics relating to health, Pan-American goodwill, Nazi mentality, etc.
- 1075 War Aims in War Propaganda. New York, Association Press, 1941. 11p. (Propaganda Analysis, v.4, n.5)
How war propaganda is carried on by statement of war and peace aims.
- 1076 War Propaganda for Democracy, by John Perry. PUBLIC OPINION QUARTERLY (Princeton, N.J.), Fall 1942, v.6, no.3: 437-443.
Discusses methods and techniques of propaganda in a democracy as compared with those in the Axis nations.
- 1077 War Psychology; a Manual for Speakers. Salem, Ore., State Defense Council, 1942. 23p., illus. (Bibliog.)
Topics include: For What Are We Fighting; German Psychological Warfare; Lessons from the English; Anxiety and Fear; Children in War; The Responsibility of a Public Speaker in wartime.
- 1078 Warfare by Words, by Ivor Thomas. Harmondsworth, Middlesex, Eng., Penguin Books, 1942. 96p.
A general discussion of propaganda with specific suggestions as to its effectiveness.
- 1079 Ways of Dictatorship, by C. S. Williams. Evanston, Ill., Row Peterson, 1941. 96p.
How dictators use propaganda to get power, silence critics, and regiment their people.
- 1080 We Speak from the Air; Broadcasts by the R.A.F. Issued for the Air Ministry by the British Ministry of Information. London, H. M. Stat. Off., 1942.
- 1081 Wreckers of American Morale, by Charles Dexter. MAGAZINE DIGEST (Toronto), June 1942, v.24:37-44.
Discusses propaganda which is attacking national unity in America.

XVI. CRIME AND DELINQUENCY

- 1082 Can't We Learn from England? by C. W. Hightower. SCHOOL EXECUTIVE (New York), July 1942, v.61,no.11:25.

States that England's juvenile delinquency rate has risen fifty percent since the beginning of the war. Gives several suggestions to aid in curbing juvenile crime.

- 1083 Coping with Wartime Delinquency, by Eleanor T. Glueck. JOURNAL OF EDUCATIONAL SOCIOLOGY (New York), Oct. 1942, v.16,no.2:86-88.

Increase of juvenile delinquency in this country is following the trend in Great Britain, where calling up of the father and evacuation of war work of the mother, general tensions of life, and increased wages to youth, are the major influences.

- 1084 Delinquency in Wartime England, by Marjorie Bell. PROBATION (New York), April 1942, v.20:97-102.

Discusses specific increases in delinquency in England which are directly traceable to the war, analyzes the reasons for these increases, and outlines methods of meeting the situation.

- 1085 Delinquent Behavior in War Time, by Mary S. Fisher. FRONTIERS OF DEMOCRACY (New York), Nov.15, 1942, v.9,no.72:37-39.

Gives the types of delinquent behavior in the present war, the causes and the remedies needed to reduce such behavior.

- 1086 The Enforcement of the Criminal Laws of the United States in Time of War, by Wendell Berge. JOURNAL OF CRIMINAL LAW AND CRIMINOLOGY (Chicago), Nov.-Dec. 1942, v.33,no.4:297-305.

Discusses the legal problems involved in maintaining internal security in the United States during war time.

- 1087 Die Kriminalität im 2. Vierteljahr 1940. Wirtschaft und Statistik (Statistisches Reichsamt, Berlin), June 1941, no.2, v.21:247-248, tables.

Criminality During the Second Quarter of 1940.- Statistical analysis of criminality in Germany during the second quarter of 1940 by sex of the criminal, type of offense, and verdict reached.

XVI. CRIME AND DELINQUENCY (cont.)

- 1086 A Partial Bibliography on Juvenile Delinquency in Its Relation to the School and in War-Time, by Martha P. Coleman and T. Ross Pink. HIGH SCHOOL JOURNAL (Chapel Hill, N.C.), Nov.-Dec. 1942, v. 25, no. 7: 320-322.

Suggests that the articles mentioned might form a basis for study groups among parents and teachers.

- 1089 The Problem of the Children, by Charles Graves. SPHERE (London), Oct. 17, 1942, v. 171, no. 2230: 38.

Report on juvenile delinquency in Great Britain, where it was 30 percent greater in December 1941 than it was in peacetime.

PART FIVE: SOCIAL INSTITUTIONS

XVII. THE FAMILY

- 1090 The Canadian Family in Wartime, by Samuel Henry Prince. JOURNAL OF HOME ECONOMICS (Washington), June 1942, v.34: 345-349.
Discusses family stability, health, income, housing, and adolescent delinquency in wartime; and points out some of the measures which are being taken in Canada toward protection and defense of the family.
- 1091 The Discipline of Free Men, by Ordway Tead. NATIONAL PARENT-TEACHER (Chicago,) May 1942, v.36:11-13.
Discusses the true meaning and value of discipline in the life and culture of a democracy, and indicates how parents may cultivate in themselves and in their children a sturdiness of will and purpose.
- 1092 Education for Marriage and Family Life in the High School as a Means of Strengthening National Defense, by Louise Ramsey. MARRIAGE AND FAMILY LIVING (Chicago), Aug. 1942, v.4,n.3: 52-55.
Examines some of the goals of education for marriage with respect to improved health, contentment with simple things, better economic practices, satisfaction from work, greater pride in the family and its achievements, better use of leisure time, more permanent marriages, and the interpretation of propaganda.
- 1093 The Effect of War on the American Family, by Ernest W. Burgess. AMERICAN JOURNAL OF SOCIOLOGY (Chicago), Nov. 1942, v.48, no.3:343-352
A consideration of the social, economic, and moral effects of the war on the family.
- 1094 Experiment Station Research on War Problems in the Home, by Sybil L. Smith and Georgian Adams. Washington, U. S. Govt. Print. Off., Sept. 1942. 36p. (U. S. Dept. of Agriculture. Misc. Publication, no.503)
Discusses food consumption and nutritional problems, textiles and clothing, the house, family economics, and family relationships.
- 1095 The Family in a World at War, edited by Sidonie Matsner Gruenberg. New York, 1942. 297p.
Chapters by many writers discussing the role of the family in the war effort of the Nation, and the effect of war upon the family. Contains material on the nutritional aspects of national defense, educational problems in wartime, effect of war upon children in England, and the position of youth in the present war.

XVII. THE FAMILY (cont.)

- 1096 The Family in Wartime, by Dr. Ida Hart Arlitt, Dr. Ernest Watson Burgess, Dr. Wm. F. Brown, James H. McBurney, Moderator. AMERICAN FAMILY (Chicago), Dec. 1942, v.1, no.2:3-7,30.
A radio discussion covering such topics as the effect upon family life of men going into service, mothers in war industry, juvenile delinquency, housing problems, increase in marriages and possibility of social disorganization following the war.
- 1097 The Home Front Digest, by Malcolm Logan. New York, Howell, Soskin, 1942. 231p.
Contains information on clothing, food, savings and investment, health, and similar matters, which is aimed at helping the American citizen to meet the exigencies of the war.
- 1098 The Home Front in Wartime, by Anna W. Wolf. JOURNAL OF EDUCATIONAL SOCIOLOGY (New York), Dec. 1942, v.16, no.4:202-218.
Stresses importance of home attitudes toward moral issues of the war, democratic living, racial attitudes. States that factual material is needed in adolescent period and tells how parents can help provide it.
- 1099 How to Win on the Home Front, by Helen Dallas. New York, Public Affairs Committee, 1942. 43p. (Public Affairs Pamphlets, no.72)
Advice to the American housewife on the special requirements for home making in wartime.
- 1100 The Impact of the War on Family Life; I: Reactions to Change and Crises, by Frieda Romalis. FAMILY JOURNAL OF SOCIAL CASE WORK (New York), Oct. 1942, v.23, no.6:219-224.
Reports on reactions of women to added work demands; various emotional stresses; bombings and other catastrophic events; and social, economic or industrial crises; as seen by social workers.
- 1101 Impact of the War on Family Life; II: Mother-Son Relationships, by Adelaide K. Zitello. FAMILY JOURNAL OF SOCIAL CASE WORK (New York), Nov. 1942, v.23, no.7:257-263.
Gives case histories illustrating the effect on mothers of varying emotional stability of the induction of sons into the armed services and discusses the job of the caseworker in dealing with the problems.

XVII. THE FAMILY (cont.)

- 1102 The Impact of the War on Family Life; III: Wartime Marriages and Love Affairs, by Ruth Zurfluh. FAMILY JOURNAL OF SOCIAL CASE WORK (New York), Dec. 1942, v.32,no.3:304-312.
Discusses some of the problems young people of marriagable age face in wartime, and cites some specific cases and problems. Says that the basic character structure of the individuals concerned is the most significant factor in determining the way in which they will meet their own problems.
- 1103 Is There a Dictator in My Home? by Edwin Dahlbert. TORCH (Buffalo), July 1942, v.15,no.3:17-20,22.
Supports the thesis that if we are to have a democratic world it must have its inception in democratic family life. Makes the point that the dictators of the world, Hitler, Mussolini, and Stalin, are the products of autocratic family life.
- 1104 Marriage and the Draft, by Gladys H. Groves. AMERICAN FAMILY (Chicago), Dec. 1942, v.1,no.2:27-30.
The Director of Marriage and Family Counsel, Inc. discusses varying attitudes of young people concerning hasty or postponed marriages quoting from letters written by students. (Continued from the November issue)
- 1105 Marriage in War Time, by Evelyn Millis Luvall. MARRIAGE AND FAMILY LIVING (Menasha, Wis.), Autumn 1942, v.4,no.4: 73-76.
Considers the trends in the marriage rate today and the types of people who are marrying. Discusses the complications arising out of war-marriages.
- 1106 A Nation's Call to Duty. Preserve the American Home, by J. Edgar Hoover. VITAL SPEECHES (New York), July 1, 1942, v.8:554-556.
Declares that physical and mental development are not sufficient, but that spiritual strength is required to answer the call for patriotic service, the revival of traditional homes and the discharge of moral and civic responsibilities.
- 1107 Parenthood in a World at War, by Joseph Miller and Marie Miller. Harrisburg, Pa., Congress of Parents and Teachers, 1942. 109p.
Emphasises parental responsibility for the mental health of their children.

XVII. THE FAMILY (cont.)

- 1108 Sex Is a Nazi Weapon, by George W. Herald. AMERICAN MERCURY (New York), June 1942, v.54:656-665.
Quotes from Nazi sources to indicate their official attitude toward sex, notes their division of Europe into sections for the task of transforming the sex life of the conquered continent, and reports on methods used in the administration of the policy.
- 1109 Stretching Your Dollar in Wartime, by Ruth Brindze. New York, Vanguard Press, 1942. 197p.
Suggests ways to conserve food, clothing and household goods and to buy intelligently. Gives information on how to make gasoline do extra duty.
- 1110 There'll Always Be a Family, by William F. Ogburn. ROTARIAN (Chicago), Nov. 1942, v.41,no.5:28-30.
The effect of the war on the family, and a consideration of future problems and trends in family life.
- 1111 The Vassar Summer Institute, by Helen Elizabeth Davis. VASSAR ALUMNAE MAGAZINE (Poughkeepsie), June 1942, v.27:7-8.
Tells of Vassar's program for a summer institute for family and child care during wartime.
- 1112 Waiting Period for Marriage License Applicants Affecting Servicemen in Nineteen States. Chicago, Ill., Council of State Governments, Nov. 1942. 5p. (BX-229)
The waiting period between application for and receipt of marriage licenses, required by law in eighteen states, varies from two to five days, and affects many service men who plan to marry during short leaves.
- 1113 War and the Family. Chicago, University of Chicago Press, April 26, 1942. 24p. (University of Chicago Round Table no.215)
Discussion by Leland de Vinney, William Ogburn, and Alan Valentine.
- 1114 War and the Home. AMERICAN SAVINGS AND LOAN NEWS (Cincinnati), Dec. 1942, v.62,no.12:532-533.
Surveys effects of the breakdown in homelife as indicated by rising divorce and juvenile delinquency rates.
- 1115 The War and the Rural Family, by Mildred Thurow Tate. SOUTHERN PLANTER (Richmond, Va.), Dec. 1942, no.12:4.
Discusses the effects on the rural family of the loss of manpower and the development of war industries in rural areas. Mentions necessity for planning for rural life in the postwar period.

XVII. THE FAMILY (cont.)

- 1116 War Challenges the Family. Chicago, Association for Family Living, 1942. 19p.
A discussion of the part the family plays in general morale, war sacrifices, the growth of tolerance or intolerance and other war-borne situations.
- 1117 What Parents Are Saying in Wartime, by Jean Schick Grossman. New York, Play Schools Association, 1942.
A digest of a series of discussion meetings held by a group of mothers in a New York Community center shortly after Pearl Harbor.
- 1118 War Problems as They Effect British Home Life, by Ruth Taylor. PUBLIC WELFARE NEWS (Chicago), Dec. 1942, v.10, no.12:1-3.
Describes problem of daily living in Britain as a result of the war, especially those problems confronting housewives and mothers.
- 1119 Wartime Problems of Family Security, by Helen R. Jeter. FAMILY (New York), May 1942, v.23:83-91.
Discusses wartime unemployment, the problem of aliens, possible enemy action in the United States, families of service men, and community organization.
- 1120 We Carry On Over Here for Those Over There, by Dr. Regina Westcott Wieman. AMERICAN FAMILY (Chicago), Dec. 1942, v.1, no.2:9-11.
A report of the Family Community Project of Addison, Michigan, stresses the importance of the home front in bringing homes and individuals in a neighborhood together for interchange of thought, constructive action to meet needs, nurturing of children and youth and development of leaders. Specific accomplishments of the project to be discussed in a later article.
- 1121 What About Marriage? by Walter John Marx. COMMON SENSE (New York), June 10, 1942, v.36:270-272.
Speaks of the importance of encouraging marriages during the war.
- 1122 What War is Doing to the Farm Family, by Dorothy Dickens. JOURNAL OF HOME ECONOMICS (Washington), June 1942, v.34: 358-361.
Describes the effect of the war on women in defense areas, the effect of employment of mothers on children, and the effect of war on farm families in non-defense areas.

XVII. THE FAMILY (cont.)

- 1123 Will War Marriages Work? Columbus, Ohio, American Education Press, July 28, 1942. 24p. (AMERICA'S TOWN MEETING OF THE AIR, v.8,no.13)
Discussion of the possibility of war marriages being happy marriages, on a Town Meeting program, in which Lewis Browne, David Seabury, Mrs. Dwight Hutchinson, and Miss Peggy Wagoner participated.
- 1124 You, Your Children and War, by Dorothy W. Baruch. New York, Apploton-Century, 1942. ix, 234p.
A specialist in child psychology gives suggestions to parents on the rearing of children in wartime, especially on the problem of developing morale.

XVIII. THE COMMUNITY AND COMMUNITY PLANNING

- 1125 Action at Fort Atkinson, by Karl K. Krueger. ROTARIAN (Chicago), Nov. 1942, v.41,no.5:16-20, illus.
Describes the adaption of a small American community to war problems.
- 1126 Boomtown, D.C., by Dorothy Miller. AMERICAN LEGION MAGAZINE (New York), Jan. 1943, v.34,no.1:10-11,44-47.
Pictures wartime congestion in the nation's capital.
- 1127 A Community Analysis of the Need for War Information Centers, by Robert A. Luke. A.L.A. BULLETIN (Chicago), Sept. 1, 1942, v.36,no.9:563-566.
Description of a state-wide project of community organization in the war period, designed to give guidance and assistance to the many home front war activities being undertaken.
- 1128 Community Organization for War and For Peace, by Dwight Sanderson. SOCIAL FORCES (Chapel Hill, N.C.), Oct. 1942, v.21,no.1:1-7.
Discusses those movements seeking to organize communities during the war for the purpose of creating and maintaining high morale in the armed forces and civilian population.
- 1129 Community Organization Solves Play Problem in Defense Area, by Louise Gilbert. THE CHILD MONTHLY BULLETIN (U.S. Children's Bureau, Washington), Nov. 1942, v.7,no.5:66-68.
A study of the Charlestown defense area, in Southern Indiana.

XVIII. THE COMMUNITY AND COMMUNITY PLANNING (cont.)

- 1130 How Brownwood, Texas, Handles Preparedness Boom, by Ruel McDaniel. PUBLIC WORKS (New York), May 1942, v.73:21,40. Tells how the war boom town of Brownwood, Texas, met its problem of street cleaning, public health, food control, transportation, and sewerage.
- 1131 Join With Your Neighbors to Build for the Future, by Perry L. Green. OHIO FARM BUREAU NEWS (Columbus), Nov. 1942, v.22,no.4:4. Some practical suggestions for securing a Farm Bureau membership larger than ever before and for strengthening democracy and winning the war through a cooperative effort, starting with the local communities.
- 1132 The Powder-mill Town, by Loula Friend Dunn. JOURNAL OF EDUCATIONAL SOCIOLOGY (New York), April 1942, v.15:460-472. Describes the transformation of a small Alabama village of 500 into a booming powder mill town. Discusses over-population problems of housing, health and sanitation, traffic and law enforcement, and recreation.
- 1133 Reconstruction in Coventry, by Councillor F. White. BRITAIN TODAY (British Library of Information, New York), May 1942, no.73:5-9. Describes the damage in Coventry from air raids, reconstruction that has taken place already, future plans for Coventry, and the need to plan for the reconstruction of other English cities.
- 1134 San Francisco: Boom Town de Luxe, by Lucius Beebe. AMERICAN MERCURY (Concord, N.H.), Jan. 1943, v.56,no.229:66-74. Describes social life, public life and arts in San Francisco during the war period.
- 1135 Soviet Planning for War and Peace, by Albert Rhys Williams. SOVIET RUSSIA TODAY (New York), Sept. 1942, v.11:15-16. Shows that Russian peacetime planning paved the way for wartime planning. Describes the planning of a small town, as an example.
- 1136 The Three Great Challenges to the American City, by Wilson W. Wyatt. MISSOURI MUNICIPAL REVIEW (Columbia), Dec. 1942, v.7,no.12:179-180,186-188. The chief duties of American cities are to help win the war, to stamp out venereal disease, and to provide recreation for the men in uniform.

XVIII. THE COMMUNITY AND COMMUNITY PLANNING (cont.)

- 1137 War and the Country Community, by Leo R. Ward. COMMONWEAL (New York), July 24, 1942, v.36, no.14:322-323.
Critical analysis of the war's impact on a small community in Iowa.
- 1138 Why Not Tackle Your War Problems This Way? by Leon S. Waskin. NATION'S SCHOOLS (Chicago), May 1942, v.29:21-22.
Explains what a community council is and suggests what it can do to improve community health, housing, recreation, education, and community services; and also how it can aid youth.

XIX. RELIGION

A. Nazism and Christianity

- 1139 The Anti-Christ on the Firing Line. HORIZON (Los Angeles), June 1942, v.1, no.10:19-25.
Discusses Hitler's interpretation of Christianity.
- 1140 Christian Europe Today, by Adolph Keller. New York, Harper, 1942. 310p.
A comprehensive survey of Christianity as it exists both openly and in secret in Europe today.
- 1141 Christianity Against the Nazis. BETWEEN THE LINES (New York), Aug. 17, 1942, v.1, no.17:2.
Describes the non-cooperation with the Nazis of religious groups in occupied France.
- 1142 Christianity and National-Socialism, by Otto of Austria. WORLD AFFAIRS (Washington), June 1942, v.105:75-82.
Discussion of National-Socialism and its antagonism to Christianity. Neither the Catholic Church in Germany, nor the confessional Evangelical Church in that country has ever pledged its support to the Nazi cause.
- 1143 The Church in Czechoslovakia Under German Rule, by Joseph Paul Bartak. WORLD OUTLOOK (New York), Dec. 1942, n.s. v.3, no.4:9.
Discusses the effect of the increased political tension on the churches, and restrictions on religious activity in Czechoslovakia at present.
- 1144 The Church in Occupied Denmark. SPIRITUAL ISSUES OF THE CLER (London), Nov. 26, 1942, no.160. 4p.
Discusses the activities of the churches in occupied Denmark.

XIX. RELIGION (cont.)

- 1145 Churches in Captivity, by Henry P. Van Dusen. WITNESS (New York), May 28, 1942, v.26:4-6.
Tells of the resistance of the church leaders in Norway and the arrest and detention of the Norwegian bishops, the firm stand of Roman Catholics in Germany, the stand of the Dutch Christians in wearing the Star of Israel symbol of Jewry, and the interment of numerous Dutch pastors.
- 1146 The Clergy Imprisoned in Germany, by Leo Stein. CATHOLIC WORLD (New York), Nov. 1942, v.156,no.932:219-222.
Report on the hardships of the clergy of all sects imprisoned in a Nazi concentration camp.
- 1147 The Eternal Front, by Elisabeth Castonier. London, James Clarke, 1942. 125p.
Account of Christian opposition to Nazism in Germany and the occupied countries.
- 1148 Un Evêque Espagnol Dénonce les Nazis. LETTRE DE NOUVELLE CATHOLIQUES ANGLAISES (London), April 18, 1942, no.40:1-4.
A Spanish Bishop Denounces the Nazis.- In his pastoral letter the Bishop of Calahorra classes the Nazis with the Communists in their destruction of spiritual values.
- 1149 Fracasa la Coaccion Fascista Sobre el Vaticano. COMENTARIOS Y DOCUMENTOS DE LA GUERRA (Mexico, D.F.), Sept. 10, 1942, v.6:151-154.
Will Fascist Pressure upon the Vatican Be Broken.? Gives examples of the reluctance of the Pope to give in to Italian pressure and quotes a Vatican spokesman as stating that Nazism is the worst enemy of the Church.
- 1150 Gospel of Blood and Race. WORLD DOMINION AND THE WORLD TODAY (London), July-Aug. 1942, v.20,no.4:209-211.
Tells what happens to people in Germany who admit they are Christians.
- 1151 Hitler's Spiritual Blitz and the Church's Defense in Depth, by Stewart W. Herman. SIGNET (Champaign, Ill.), Jan. 1943, v.35,no.1:5-8.
Tells what has been happening to the religious life of the German Nation under the Nazi regime. Says the Nazi government is at war with Christianity as it is with Bolshevism, Judaism, capitalism, Masonry and democracy.

XIX. RELIGION (cont.)

- 1152 La Iglesia Católica en la Alemania de Hitler, by Matias Enrenfried. HOY (Santiago), Aug.27, 1942, v.11,no.562: 57-59.
The Catholic Church in Hitler's Germany.- Abstracts from the text of the pastoral letter read in German churches indicating the difficulties imposed by government restrictions.
- 1153 La Iglesia Contra el Eje, by Padre Lobe. NORTE (New York), Nov. 1942, v.3,no.1:24-25.
The Church Against the Axis.- Review of the development of the policy of the Catholic church against the Axis.
- 1154 El Movimiento Religioso en Alemania. COMENTARIOS Y DOCUMENTOS DE LA GUERRA (Mexico, D.F.), Nov. 1, 1942, v.4, no.67:385-386.
(The Religious Movement in Germany.-) Comment on the growing religious opposition of all sects to the Nazi Government.
- 1155 National Socialism en Christendom, by W. Micklem. London, Netherland Publishing Co., 1941. 52p. (Vrij Nederland Boekjes over vraagstukken van den dag no.3)
(National Socialism and Christianity.-) Discusses the reasons for the conflict between National Socialism and religion, the Nazi conception of religion, the attitude of the Nazis towards the Christian religion and the Christian churches, persecution of the churches by the Gestapo, and the development of a new paganism in Germany.
- 1156 Le National Socialisme et le Christianisme, by Martin Bormann. (n.p.,no.p.,n.d.) 16p., illus.
(National Socialism and Christianity.-) An illustrated pamphlet containing the text of a memorandum on ational socialism. Tells of the program of the Nazi party to exterminate the Christian religion.
- 1157 The Nazi Christ, by Eugene S. Tanner. Ann Arbor, Mich., Edwards Brothers, 1942. 53p.
Introduction to the National Socialist interpretation of Christ.
- 1158 Nazism Versus Religion, by Raymond T. Feely. New York, Paulist Press, 1940. 31p.
- 1159 Norway: The Church and the "New Order.", by Kyril Zinovieff. CONTEMPORARY REVIEW (London), June 1942, v.161:342-346.
Traces the movement from mutual tolerance to open conflict between the State Church of Norway and the "New Order."

XIX. RELIGION (cont.)

- 1160 Nuevas víctimas propiciatorias de Hitler: los católicos, by Ernest R. Pope. COMENTARIOS Y DOCUMENTOS DE LA GUERRA (Mexico), May 1, 1942, v.5:409-412.
(New Propitiatory Victims of Hitler: the Catholics.-)
A former British correspondent in Germany relates the persecutions to which the faithful are subjected.
- 1161 La Persecucion Religiosa en Holanda, by Martin Antolinez. COMENTARIOS Y DOCUMENTOS DE LA GUERRA (Mexico), Oct. 15, 1942, v.6,no.66:321-323.
(Religious Persecution in Holland.-) A review of Nazi religious persecution, particularly against the Catholics, in Holland.
- 1162 The Persecution of the Catholic Church in German Occupied Poland. London, Burns Oates, 1941. 118p.
Consists of reports presented by Cardinal Hlond, Primate of Poland, to Pope Pius XII; Vatican Broadcasts; and other evidence. Preface by Cardinal Hinsley, Archbishop of Westminster.
- 1163 The Persecution of the Catholic Church in the Third Reich. London, Burns Oates, 1940. 565p.
A translation of Der Todfeind des Christentums containing complete documents concerning the attitude of the Nazi government and party towards the Catholic church and the persecutions of the Catholic church in Germany.
- 1164 The Pope and the War, by Eleanor Packard. AMERICAN (New York), Jan. 1943, v.135,no.1:13,76.
Describes the belief of Pope Pius XII and his Catholic hierarchy that it is the duty of the Church to concern itself only with spiritual and ecclesiastical matters.
- 1165 The Protestant Churches in Europe, by Karl Barth. FOREIGN AFFAIRS (Council on Foreign Relations, Inc. New York), Jan. 1943, v.21,no.2:260-275.
Reviews the protests made by the Protestant Churches against the doctrines of National Socialism and considers it probable that the present world-crisis has not yet reached its peak. Points out need of renaissance of Christian faith and living in European Church life.
- 1166 The Religious Foundations of Democracy Fraternity and Equality. JOURNAL OF RELIGION (Chicago), April 1942, v.22:137-155.
Analyzes the psychological and philosophical foundations of fascism and National Socialism, and notes the contrasts with those of democracy and of Christianity; analyzes the implications of the Christian belief in human equality; and supports the thesis that the contribution of the Christian ethic in this historic crisis, is to make clear those implications and to promote their establishment in human institutions.

XIX. RELIGION (cont.)

- 1167 Religious Persecution. London, H. M. Stat. Off., June 29, 1942. 23p. (Conditions in Occupied Territories. A Series of Reports Issued by The Inter-Allied Information Committee, London. Report No.3)
A study of the organized attack on Christian Churches and religious organizations generally, as conducted by the Axis powers in the occupied territories.
- 1168 This Christian Cause (A Letter to Great Britain from Switzerland), by Karl Bart y. New York, Macmillan, 1941. 62p.
Believes the English Christian is obligated to fight Hitler, tho he does not consider the war either a crusade or a war of religion.
- 1169 The Vatican and Hitler, by Heinz Pol. PROTESTANT (New York), June-July 1942, v.4, no.6:7-12.
Attributes important helpful influence in the rise of Hitler to power to the Catholics in Germany. Conclusion of a treaty between the Vatican and Hitler is now looked upon as having far-reaching effects favorable to the Nazis.
- 1170 The Vatican Faces the Dictators, by Camille M. Cianfarra. NEW YORK TIMES MAGAZINE (New York), Oct.4, 1942:12,38.
Discusses the attitude of the church toward the war, communism, nazism, and anti-Semitism. Reports on relations between the church and the Italian government. Lists the five points of the Pope's conception of world order.
- 1171 The Vatican Resists the Pressure of the Fascists, by Camille M. Cianferra. AMERICA (New York), June 13, 1942, v.57, no.10:258-259.
Says the Vatican is now regarded as an enemy by the Axis, but an open breach has been avoided. The Pope today is in a better position than the Pope in the last war because he is able to speak directly to the world through the Vatican radio.
- 1172 La Voz del Vaticano, by Robert Speaight. COMENTARIOS Y DOCUMENTOS DE LA GUERRA. (Mexico, D.F.), Oct.1, 1942, no.65: 259-273.
(The Voice of the Vatican.-) Analysis of the attitude of the Vatican towards the war, through an examination of newspaper reports and broadcasts from the Vatican radio station.
- 1173 Where Do Catholics Stand, by William Agar. New York, Farrar and Rinehart, 1941. 32p.
Discusses relations of Church and State, the failure of Catholics to oppose totalitarianism, the danger of Nazism to the church, and a program for Catholics to help in destroying Nazism.

XIX. RELIGION (cont.)

- 1174 White Book of the Church of Norway on its Persecution by the German Occupation Forces and the Quisling Regime in Norway, by Kurt D. Singer. New York, Pictorial, 1942. 32p.
- 1175 Why Hitler Hates and Fears Freemasonry, by Reynold E. Blight. NEW AGE (Washington), Dec. 1942, v.1, no.12:731-732.
Discusses the relations between Freemasonry and the Roman Catholic Church, with the reasons for the antagonism between the two in the past. Says Freemasonry and the Roman Catholic Church now face a common foe in Hitler.

B. Religion, Churches and the War

- 1176 All-American Friends' Conference. FRIEND (Philadelphia), May 14, 1942, v.115:417-420.
Brief report, with findings, of conference of Friends from nearly all the yearly meetings and many other groups, from the Americas, held at Richmond, Indiana, April 17-20, 1942, to consider the many perplexities with which the Friends are confronted in this world of total war.
- 1177 American Preaching in Wartime. Part I. INFORMATION SERVICE (New York), June 6, 1942, v.21:1-5.
Analysis of 454 sermons delivered, with few exceptions, within the week following the attack on Pearl Harbor.
- 1178 Are Most Churches Dodging the Issues of This Life, by Harvey Swanson. CHRISTIAN LEADER (Boston), Nov. 21, 1942, v.124, no.22:678-680.
Criticizes the American Churches for an attitude of defeatism, indifference to the war and believing in a negotiated peace.
- 1179 The Bond of Peace, by Cardinal Arthur Hinsley. London, Burns Oates, 1941. 148p.
A series of wartime addresses by the Archbishop of Westminster, including such topics as Italy's entry into the war, heroic France, the peace we are fighting for, and the soldier's attitude toward Christianity.
- 1180 British Churches in the Crisis, by Walter W. Van Kirk. CHRISTIAN CENTURY (Chicago), Sept. 9, 1942, v.59, no.36: 1081-1083.
Discusses attitude and work of the British churches in wartime, as noticed in a five-week visit to England. Reports the British and American churches are taking the same view toward most postwar problems, including the need for a larger measure of social justice.

XIX. RELIGION (cont.)

- 1181 The Brotherhood of Peace, by J. Middleton Murry. London, Peace Pledge Union, 1940. 20p. (The Bond of Peace, IV). States the credo of the Pacifists and the difficulties they encounter in living up to their beliefs.
- 1182 Carrying On in These Times, by John Haynes Holmes. New York, Community Church, 1942. 20p.
A sermon delivered, December 28, 1941. Urges us to remember that these evil times will pass, that we are all sharing the same experiences, and that there is a spirit in the world which cannot be touched by present calamities. Suggests six rules for practical daily living in these times.
- 1183 The Christian and the War, by Charles Clayton Morrison. CHRISTIAN CENTURY (Chicago), Dec. 23, 1942, v.59, no.51: 1589-1593.
Reinhold Niebuhr reviews this book based on the problem of the pacifist position and the Christian justification of war. Included is a reply by the author, Charles Clayton Morrison.
- 1184 Christian Europe Today and Tomorrow, by Samuel McCrea Cavert. MESSENGER OF THE EVANGELICAL AND REFORMED CHURCH (St. Louis), Nov. 19, 1942, v.7, no.42:7.
Part one of a discussion by the general secretary of the Federal Council of the Churches of Christ in America concerning his visit in Europe in 1942. Says that the vitality of the church still exists in Europe despite present conditions and that the fellowship of the Christian world still lives.
- 1185 The Christian Pattern for Social Reconstruction, by Charles B. Quirk. QUARTERLY JOURNAL (Rhode Island Institute of Instruction, Providence), Oct. 1942, v.16, no.3:41-49.
A Christian approach to the social problems of today through an analysis of recent Papal Encyclicals.
- 1186 The Church and the Pastor in Wartime, by Paul J. Hoh. LUTHERAN CHURCH QUARTERLY (Philadelphia), July 1942, v.15, no. 3:240-248.
Thinks that in wartime the church should function not alone in its spiritual capacity but should yield to war situations as they arise so as to cooperate with the secular community in every way.

XIX. RELIGION (cont.)

- 1187 The Church and the War Effort, by Dr. John Bennett, and Dr. Harold Leonard Bowman. SOCIAL PROGRESS (Philadelphia), June 1942, v.32,no.10:1-4.
A symposium by two religious leaders on the function of the Church in relation to the war effort. Dr. Bennett says that the Church should convince the people that victory will give humanity another chance; should strengthen the national morale; and alleviate the consciences of the participants in the war. Dr. Bowman believes the church should aid the wounded, weak and dispossessed; suggest social changes for a just peace; and maintain morale.
- 1188 The Church in Internment, by Ronald Norris. SIGN (Union City, N.J.), Nov. 1942, v.22,no.4:224-228.
Describes internment in Hong Kong.
- 1189 The Church in the Post War World, by Norman Thomas. WORLD COMMUNITY (Lyndhurst, N.J.), Nov. 1942, v.3,no.7:1-8.
A speech, together with the following discussion, delivered before the Wranglers Club, New York, Oct. 19, 1942.
Discusses the present world-wide social revolution, failures of the Church in respect to it, and specific contributions to be desired of the Church.
- 1190 The Church in Today's World, a List of References Compiled For the Short Course for Town-Country Pastors, by Colorado State College Library and Iliff School of Theology Library. Fort Collins, Colo., State Agricultural College, 1942. 13p.
- 1191 The Church in War Time, by John Haynes Holmes. New York, The Community Church, 1942. 22p.
Defines the attitude of the Christian Church and briefly outlines its functions in wartime.
- 1192 The Church in World Wars I and II, by Samuel McCrea Cavert. CHRISTIANITY AND CRISIS (New York), Oct. 5, 1942, v.2,no.16: 2-4.
Reviews some of the trends in the attitude and activity of the churches during World War I; and compares them with the situation today.
- 1193 The Churches and the War. Columbus, American Educational Press, Aug. 27, 1942. 22p. (Bulletin of America's Town Meeting of the Air, no.18)
Participants include Dr. Albert W. Palmer, President of Chicago Theological Seminary; and Dr. Reinhold Niebuhr, Chairman, Union for Democratic Action.

XIX. RELIGION (cont.)

- 1194 Churches in Civilian Service, by Maynard L. Cassady.
SOCIAL PROGRESS (Crawfordsville, Ind.), Nov. 1942, v.33,
no.3:7-9.
Discusses the various services the churches are rendering
today in civilian life in order to aid the war effort.
- 1195 The Churches in This War, by Georgia Harkness. CHRISTIAN
CENTURY (Chicago), Nov. 18, 1942, v.59,no.46:1418-1420.
Suggest that there cannot be a peaceful world until there
is faith that peace is possible.
- 1196 The Church's Wartime Ministry, by Emerson Hangen. ADVANCE
(Boston), Nov. 1942, v.134,no.11:497.
Points out the impossibility of the isolation of nations
in the world today and the obligation of the church as
set forth in the report of the Delaware Conference on "The
Churches and a Just and Durable Peace."
- 1197 The Commonsense of Christianity, by Dorothy Crisp. London,
Richard Cowan, [n.d.]. 126p.
Discusses the Christian religion with relation to the
war in the Chapter entitled "Christ is No Pacifist."
- 1198 Defense Communities - an Urgent Social and Religious
Problem, by Inez M. Cavert. INFORMATION SERVICE (Federal
Council of Churches of Christ in America, New York), June
27, 1942, v.21,no.26, part 1:1-8.
Detailed description and data of boom communities which
have been swamped with industrial workers or men on
leave from army camps or naval stations. Describes
conditions as unhealthy and immoral and shows what
special task the churches have in these communities.
- 1199 Does War Bring Spiritual Revival? by Ralph H. Read.
CHURCHMAN (New York), Dec. 15, 1942:18.
Discusses wartime effect on faith, and concludes that
war does not bring spiritual revival.
- 1200 England in Wartime, by Walter W. Van Kirk. CHRISTIAN
ADVOCATE (Chicago), Sept. 3, 1942, v.117,no.36:1134-1135,1144.
Reports that cooperative efforts among the churches in
England and the Board of Education are very successful in
leading the young people to retain their confidence in
life during wartime.

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XIX. RELIGION (cont.)

- 1210 Is This War or Revolution? by Dorothy Moulton Mayer.
CHRISTIAN CENTURY (Chicago), Nov. 23, 1942, v.59,no.47:
1451-1453.
Believes all wars hold within them the seeds of revolution
and analyzes both from a Christian point of view.
- 1211 Let's Win This War as Christians, by John Ripley Forbes.
CHURCHMAN (New York), Dec. 1, 1942, whole no.5505,v.156,
no.21:8.
A plea for conscientious objectors by a non-pacifist.
- 1212 A Letter to Kagawa; Address, Tokyo, Japan, by John Haynes
Holmes. New York, Community Church, 1942. 22p.
A sermon in the form of a letter addressed to Teyohiko
Kagawa, the well-known Christian of Japan, analogizing
for the state of warfare existing between the U. S. and
Japan. Publication sponsored by the War Resisters
League.
- 1213 The Message of the Church to Our Nation at War, by William
Thomas Manning. New York, Layman's Club, Cathedral of
St. John the Divine, 1942. 7p.
States that the Church must stand wholeheartedly with
those who are fighting Nazism, must carry on its ministry
with deeper devotion and must be vitally concerned with
the building of a just peace.
- 1214 The Mission of the Church in Wartime, by John Wright Buckham.
ADVANCE (Boston), Sept. 1, 1942, v.134:393-394.
Discusses seven ways in which the church can contribute
to building the morale of the nation in wartime.
- 1215 The Modern Attitude Toward Conscientious Objectors, by Albert
W. Palmer. HIGHROAD (Boston), June 1942, v.10:24-25.
Commends tolerant attitude of our present military ob-
jectors. Tells of work of historic pacifist churches in
forming a national service board for religious objectors,
to set up and carry on camps for forestation and soil
conservation by conscientious objectors. Believes the
government should finance these.
- 1216 Oriental Religions and War, by Charles S. Braden. SEANE
QUARTERLY (Indianapolis), April-July 1942, v.3:125-138.
Examines the religions of the Farther East to discover
whether they insure hatred of war and a desire for peace
among men. Concerned primarily with the religions of
India, China and Islam: Vedic Hinduism, Jainism, Buddhism,
Sikhism, Lao-Tseism, Taoism, Confucianism and Mohammedanism.

XIX. RELIGION (cont.)

- 1217 Our V Sign, by Clow Garnet. Canterbury, Jennings, /1942/.
43p.
Views England's success in the war as due to a strength based on religion. Attempts to answer the question "Is there a Personal God?"
- 1218 Pacifism and Its Opponents in the Light of Value Theory, by George W. Hartmann. New York, War Resisters League, 1942. (Reprinted from the Journal of Abnormal and Social Psychology, v.36,no.2, April 1941.)
- 1219 The Positive Faith of Pacifism, by Evan W. Thomas, M.D. New York, War Resisters League, 1942. 14p.
Calls for the practice of dynamic cooperation on the part of Pacifists, using organization only as a tool.
- 1220 Prayer in Wartime, by Randolph Crump Miller. CHRISTIAN CENTURY (Chicago), Nov. 25, 1942, v.59,no.47:1456-1457.
Analyzes the different types of prayer that are psychologically most effective in wartime.
- 1221 Religion and the Present Crisis, edited by John Knox. Chicago, University of Chicago Press, 1942. 165p.
This book consists of nine lectures by professors of the University of Chicago. Dean Colwell discusses "Christianity Refinding Itself," Professor Aubrey writes about the relationship of religion and democracy and the problem of pacifism is examined by Professor Knox.
- 1222 Religion in Russia Today, by N. S. Timasheff. SIGN (Union City, N.J.), Jan. 1943, v.22,no.6:327-330, illus.
Gives the results of the 1937 census which included a question aimed at finding out the number of atheists and believers in Russia, other evidences of the preservation of religious faith in spite of twenty-five years of persecution, and chances for freedom of religion in the future.
- 1223 Religion in Soviet Russia, 1917-1942, by N. S. Timasheff. New York, Sheed & Ward, 1942. xii, 171p.
Documented account of the three main attacks made by Communism on religion in Russia. Concludes that these attacks have failed and that the Soviet government will have to tolerate a power it cannot overthrow.
- 1124 Religion in the U. S. S. R., by John Maynard. POLITICAL QUARTERLY (London), April-June 1942, v.13:160-168.
Describes conditions under the Czar and contrasts them with conditions of today.

XIX. RELIGION (cont.)

- 1225 Religion Under Soviet Power. SOVIET WAR NEWS (London), Oct. 19, 1942, no.930.3.
Quotes the supreme head of the Russian Orthodox Church as saying that the Soviet order and its constitution guaranteed freedom of conscience to all citizens, and changes in Russia are not viewed by the church as religious persecution.
- 1226 The Religious Situation in Russia, by P. E. T. Widdrington. CHRISTENDOM (Oxford, Eng.), March 1942, v.12:11-18.
An over-all view in which the author stresses that Russia has yet to experience certain fundamental processes which Western nations have undergone. Fourteen changes made by Stalin since 1936 are listed.
- 1227 Shall the Churches Present Arms? by James McBride Dabbs. CHRISTIAN CENTURY (Chicago), July 22, 1942, v.59,no.29: 907-908.
Considers the functions of the church and whether or not the churches should support the war effort.
- 1228 Special Dangers in This War, by John Haynes Holmes. New York, Community Church, 1942. 18p.
Sermon delivered January 11, 1942.
- 1229 The Sword of the Spirit, by Christopher Dawson. London, Sands, 1942. 16p.
An argument for the Christian faith as a source of strength in total warfare.
- 1230 A Symposium Upon Religion in a War-Torn World, by Russell J. Clinchy. WORLD AFFAIRS (Washington), Sept. 1942, v.105, no.3:176-182.
Russell J. Clinchy, DD., is the convenor of this symposium and states, among other facts about religion, that it has both a function in, and a message for, a world at war. Participating in this discussion are: T. Guthrie Speers, DD., Harold E. Nicely, DD., Louise S. Eby, Ph.D. and Edwin H. Pruden, DD.
- 1231 To Christian England, by John Armitage. London, Longmans, Green, 1942. 105p.
Preaches the social gospel of Christianity with definite suggestions for applying it in a war-ridden world.
- 1232 To Men of Peace, by Donald Fay Robinson. FRIENDS INTELLIGENCER (Philadelphia), July 11, 1942, v.99,no.28:439-440.
Discusses the possible contribution that conscientious objectors may make to American life.

XIX. RELIGION (cont.)

- 1233 War and the Crisis of Faith. CHRISTIAN CENTURY (Chicago), Nov. 25, 1942, v.59, no.47:1446-1448.
Emphasizes the duty of the Church to proclaim the word of God concerning the nature and meaning of the war as seen through the eyes of Christian faith.
- 1234 War as the Judgment of God, by M. Richard Niebuhr. CHRISTIAN CENTURY (Chicago), May 13, 1942, v.59:630-633.
Analyzes the theory that this war is a judgment of God on the nations and suggests responses required of Christians.
- 1235 War Bonds and the Churches. CHRISTIAN CENTURY (Chicago), May 27, 1942, v.59:688-690.
Protests against the use of the churches for selling war bonds.
- 1236 The War Boom in Religion, by Stanley High. AMERICAN (New York), Nov. 1942, v.134, no.5:51, 131-133.
Account of a turning to religion by men in uniform.
- 1237 What Are We Really Fighting? by Rev. Robert I. Gannon. FORDHAM LAW REVIEW (New York), Nov. 1942, v.11, no.2:249-254.
Suggests that atheism is the principal cause of the war and urges a return to God as the logical way of insuring peace.
- 1238 What Should Pacifists Do Now? by Albert W. Palmer. CHRISTIAN CENTURY (Chicago), June 10, 1942, v.59:753-754.
Suggests that the pacifist should try to spread good will, alleviate as much human suffering as possible, and plan a postwar world.
- 1239 What, Then, Should the Church Do? by Stanley High. CHRISTIAN CENTURY (Chicago), Sept. 23, 1942, v.59, no.38: 1146-1148.
Considers the position of the church leadership which neither supports nor opposes the war. Advocates honesty and humility and a re-examination of convictions.
- 1240 Why Blunder On? First Steps in an Emergency Programme to End War, Disease and Poverty, by Hastings A. S. Russell, 12th Duke of Bedford. Glasgow, Strickland Press, 1942. 48p.
Discusses the horror of war and violence and urges that reason can find a way out that is agreeable to liberty, justice, democracy and commonsense.

XIX. RELIGION (cont.)

- 1241 Will the Christian Church Survive, by Bernard Iddings Bell.
ATLANTIC MONTHLY (Boston), Oct. 1942, v.170:106-112.
The Church is to blame for not exerting influence before
the war and will not survive if it does not defy mores
and refuse to compromise.
- 1242 The World Council of Churches, by Paul Griswald Macy.
CHURCH MANAGEMENT, SUMMER DIRECTORY ISSUE (Cleveland),
July 1942, v.18:10,12.
Reviews the spread of Christianity in Europe, July 1941-
June 1942, in spite of persecution.

C. Missions

- 1243 The Crisis in the Japan Mission, by E. H. Zaugh.
MESSENGER (St. Louis), Nov. 5, 1942, v.7,no.40:7,8.
A missionary for the Evangelical and Reformed Church
tells of his experience while interned in Japan.
- 1244 Home on the Gripsholm, by Winburnt Thomas. CHRISTIAN
CENTURY (Chicago), Sept. 16, 1942, v.59,no.37:1114-1115.
Describes Japanese Christians in Japan in World War II.
- 1245 Japan Fights Christianity, by Woonsoo Chung. CHURCH
MANAGEMENT (Cleveland), Sept. 1942, v.18:11-12.
Author feels that American missionaries to Korea too
often have yielded to Japanese intimidation and so have
not told Americans the whole truth of the Japanese menace.
Cites examples.
- 1246 A Mission Tour in the Southwest Pacific, from the Diary
Account of Rev. Mother Mary Rose, S. M., edited by Charles
F. Decker. Boston, Society for the Propagation of the
Faith, 1942. 214p., illus., maps.
An account of a visit of the Superior General, Mother Mary
Rose, to the missionary outposts of the Catholic Church
in the Southwest Pacific, Solomon Islands, Samoa, New
Zealand, New Hebrides, Tonga, Hawaii and other places
which are now in the war zones.
- 1247 New Outlook in China, by Rt. Rev. Frank Houghton. WORLD
DOMINION AND THE WORLD TO-DAY (London), Nov.-Dec. 1942, v.
20,no.6:325-329.
Describes the obbing of prejudice against missionaries in
China as a result of their unselfish service in wartime
China.

XIX. RELIGION (cont.)

- 1248 Protestant Missions in Latin America, by W. Stanley Ryecroft. PROTESTANT (New York), June-July 1942, v.4,no.6:23-30.
Discussion of the religious situation in South America which must be considered if the United States is to progress in understanding and working with the Latin American countries.
- 1249 Le Saint Siège et le Japon. LETTRE DES NOUVELLES CATHOLIQUES ANGLAISES (Londm), April 4, 1942, no.39:1.
(The Holy See and Japan.-) Advocates establishing relations between the Catholic Church and Japan in order to protect the Missions of all Christian faiths.
- 1250 War: A Proving Time for Missions, by A. Ervine Swift. LIVING CHURCH (Milwaukee), June 28, 1942, v.104:15.
Tells how Chinese Christians are proving their ability to carry on the work of the church in wartime and to build on what American, English, and Canadian missionaries have already done.

D. Religion and Reconstruction

- 1251 Britain and the Future, by Daniel T. Jenkins. London, Student Christian Movement Press, 1942. 96p.
Analysis from a religious viewpoint, of the present world crisis as it affects Britain.
- 1252 The Christian Basis for a New World Order, by Donald A. MacLean. AMERICAN JOURNAL OF ECONOMICS AND SOCIOLOGY (New York), Oct. 1942, v.2,no.1:81-96.
Reconciles the concepts of internationalism and nationalism from the Christian point of view, and suggests the Christian solution to many of the causes of world conflict.
- 1253 The Christian Church in the Latter Half of the Twentieth Century, by Francis P. Miller. CHRISTIANITY AND CRISIS (New York), Dec. 14, 1942, v.2,no.21:2-4. -
Present weakness and the postwar role of the church.
- 1254 Christian Europe Today and Tomorrow, by Samuel McCrea Cavert. CHRISTIAN LEADER (Boston), Nov.21, 1942, v.124,p.684-686.
Reports on the vitality of the Church in Europe from first hand observations made during a visit to the continent in 1942; includes a program of relief and reconstruction for the church in Europe after the war.

XII. RELIGION (cont.)

1255. Christian Faith and World Order, by Robert L. Calhoun and others. SOCIAL ACTION (New York), June 15, 1942, v.8:12-20.
Considers the Christian principles by which approaches to world order must be guided in terms of three points: the essentially universal nature of Christian faith; the specific affirmations of Christian faith about God, man, the church, and moral living; and the relation of Christian faith to the wide areas of common thought and life.
- 1256 Christian Reconstruction in Europe, by Roland Elliott. CHRISTIANITY AND CRISIS (New York), Nov. 30, 1942, v.2,no. 20:5-7.
Offers ten points to define the ten Christian responsibilities in the European construction period.
- 1257 Christianity as a Social and Political Reality, by Franz Schoenberger. ADVANCE (Boston), May 1942, v.134:200-201.
Advocates translating Christianity into political and social reality, and working and fighting, if necessary, to bring a better world.
- 1258 Christians Face World Revolution, by Harry Emerson Fosdick. CHURCH MONTHLY (New York), March 1942:33-88.
Asks Christians to consider as wrong the old status quo and to work for a new world order that will include economic change and, especially, a change in attitudes within the Christian Church.
- 1259 The Church and Postwar Peace Problems, by James Parker. AMERICAN FRIEND (Richmond, Ind.), Dec. 17, 1942, o.s.v.49, no.26;n.s.v.30,no.26:543-545.
Suggests that every church should have at least one group studying postwar problems.
- 1260 The Church and the New Order, by Leslie D. Weatherhead. RELIGION IN LIFE (New York), Winter Number 1942-1943, v.12, no.1:53-65.
Warns against postwar weariness, stresses the importance of planning now for the postwar period and lists things that the Church must do to promote, encourage and establish a new order.
- 1261 The Church and the World Peace, by O. Frederick Nolde. LUTHERAN CHURCH QUARTERLY (Philadelphia), July 1942, v.15, no.3:240-266.
Cooperation of all races, nations and creeds was adopted as a basis for the thirteen point program discussed at the Delaware, Ohio, Conference planned by the Federal Council of Churches of Christ of America.

XIX. RELIGION (cont.)

- 1262 Church Federal Union---Now! by E. Stanley Jones. CHRISTIAN CENTURY (Chicago), Dec. 16, 1942, v.59,no.30:1554-1556.
Explains the plan of church federal union and its importance to the churches in the United States if they are to be effective in world reconstruction.
- 1263 The Church in the World Today, by H. St. George Tucker. ANGLICAN THEOLOGICAL REVIEW (New York), April 1942, v.24: 101-105.
Analyzes part the church can play in bringing about a just and durable peace.
- 1264 The Church's Debt to Hitler, by R. H. Edwin Essey. RELIGION IN LIFE (New York), Summer 1942, v.11:323-335.
Generalizes from experience, using specific instances to draw a picture of the German and his religion. Draws conclusions for the guidance of the Church.
- 1265 The Christian Church and World Order; a Statement by the Commission of the Churches for International Friendship and Social Responsibility, With a Preface by the Archbishop of Canterbury, Chairman of the Commission. London, Student Christian Movement Press, 1942. 31p.
- 1266 The Commonwealth of Nations and the Papacy, by Kurt F. Reinhardt. Milwaukee, Wis., Bruce Publishing Co., 1942. 26p.
Discusses the "New Order based on moral principles" as outlined in the various encyclical letters issued by Pope Pius XII.
- 1267 The Contribution of the Churches to the Reconstruction of European Life; Being the Burge Memorial Lecture for the Year 1941, Delivered in Rhodes House, Oxford, 24th October, by His Excellency Professor Dr. P. S. Gerbrandy. London, Student Christian Press, 1941. 31p.
- 1268 Hacia una Verdadera Civilización Cristiana, by Mario Llerena Rodriguez. AMERICA (Havana), Sept.-Oct. 1942, v.15,no.2 and 3:49-52.
(Towards a Real Christian Civilization.-) Analyzes the requirements of a truly democratic state, indicating the need for a Christian base.
- 1269 The Holy Father and Peace, by Alfred Noyes. CATHOLIC WORLD (New York), Nov. 1942, v.156,no.922:150-156.
A résumé of Papal Encyclicals which may serve as the spiritual basis of the coming peace.

XIX. RELIGION (cont.)

- 1270 Moral Essay: Its Source in War and Peace, by G. F. Barbour.
EPOCHICAL TIMES (Aberdeen, Scotland), Nov. 1942, v.54, no.
2:50-53.
Discusses methods of carrying forward into the postwar world the courage that is evident now among the people; how to guard the right of the human spirit, and especially the freedom of the Christian Church against the ever widening claims of the State to determine every activity of human life.
- 1271 The Popes and Christian Citizenship, Excerpts from the Encyclical Letters of Popes Leo XIII, Pius X, Benedict XV, Pius XI, Pius XII, compiled by Francis J. Boland. New York, Paulist Press, 1942. 36p. (Christian Democracy Series, no.5).
- 1272 The Pope's Peace Program and the U. S., by James M. Eagan. New York, Paulist Press, 1942. 32p. (Christian Democracy Series, no.4).
Discusses the Pope's peace program and the Catholic principles of international relations as related to the United States.
- 1273 A Program of Peace Education, by Florence M. Taylor. INTERNATIONAL JOURNAL OF RELIGIOUS EDUCATION (Chicago), Nov. 1942, v.19, no.3:8-9.
What the church can do to inculcate proper attitudes in children.
- 1274 Religion and Postwar Reconstruction, by Walter G. Muelder. WORLD AFFAIRS INTERPRETER (Los Angeles), Oct. 1942, v.2, no. 3:275-285.
Outline of some ethical problems crystalized by the war, a resume of current thought in religious circles concerning the postwar world, and comment on the attitude of the Church towards the challenging issues of the war and peace.
- 1275 Religion Plans a Post War World, by Sidney Hertzberg. COMMON SENSE (New York), Nov. 1942, v.11, no.11:373-375.
Explains why the American Protestant Church is not at war; discusses the document drawn up by the Commission to Study the Bases of a Just and Durable Peace; and considers the possible effect of religious resolutions on the postwar world.

XIX. RELIGION (cont.)

- 1276 Religious Groups and the Postwar World, by Louis Minsky. CONTEMPORARY JEWISH RECORD (New York), Aug. 1942, v.5, no. 4:357-372.
Reviews the attitudes of the major religious groups toward war and the postwar period. Finds the majority are supporting the war effort, and are vitally interested in the peace program.
- 1277 A Righteous Faith, by John Foster Dulles. LIFE (Chicago), Dec. 28, 1942, v.13, no.26:49-51.
The Chairman of the Commission to Study the Bases of a Just and Durable Peace, Federal Council of Churches, examines the moral crisis of our time and points the way to a Christian solution.
- 1278 Some Comments on Economic Freedom, by Rose Terlin. SOCIAL ACTION (New York), Dec. 15, 1942, v.8, no.10:37-47.
Considers economic problems in relation to moral values and dwells on four responsibilities Christian citizens have toward fundamental questions of economic policy.
- 1279 Spiritual Values in the New World Order, by Wilfred Parsons. SOCIAL SCIENCE (Menasha, Wis.), July 1942, v.17, no.3:294-298.
Considers the spiritual values of man in society, man in the state, and man in the international order.
- 1280 A Task for Protestantism: a Christian Doctrine of World Order, by Robert L. Calhoun. SOCIAL ACTION (New York), June 15, 1942, v.8:8-12.
Analyzes the reasons why there exists no adequate Protestant doctrine of world order, and notes steps that have been taken to formulate principles for such a doctrine.
- 1281 The United Nations of the World. A Treatise on How to Win the Peace, by Haridas Thakordac Muzumdar. New York, Universal Publishing Company, 1942. xvi, 288p.
Dr. Muzumdar, Hindu scholar and sociologist, friend and biographer of Gandhi, believes that "Soul Force" and the influence of technology will lead mankind to abolish war and create a United Nations of the World.
- 1282 We Must Win the Peace, by Wendell L. Willkie. CHRISTIAN ADVOCATE (Chicago), Dec. 10, 1942, v.117, no.50:6-7.
- 1283 What Is Wrong and How to Set It Right, by Rev. James M. Gillis, C. S. P. Seven addresses Delivered in the Nationwide Catholic Hour... Washington, National Council of Catholic Men, 1941 72p.
Views atheism as the cause of the present world conflict. Advocates truth in international dealings, freeing of democracy from domination by mass-thinking and mass-action, international cooperation rather than an international police force and a return to religion, as the motivating force in politics, education and economics.

XX. LAW UNDER THE IMPACT OF WAR

- 1284 The A.B.C. of Invasion Law, by Robert S. W. Pollard.
London, John Crowther /1941/ 78p.
Explains the operation of civil law as distinct from military control, so that the ordinary citizen will better understand his rights and duties in case of invasion.
- 1285 The American Bar and the War, by Edmund R. Beckwith. INDIANA
LAW JOURNAL (Bloomington, Ind.), June 1942, v.17, no.5:425-430.
Reports upon the efforts of the American Bar membership to meet the legal problems arising from United States war activities. Committees on War Work of the American Bar Association have been formed with district or county chairmen in every state. Special assistance has been given to Selective Service work and to care of aliens.
- 1286 The Challenge to the Bar, by Hon. Walter P. Armstrong.
AMERICAN BAR ASSOCIATION JOURNAL (Chicago), Oct. 1942, v.28: 635-639.
Analyzes and discusses some of the problems of war and peace upon which the law profession should be heard and pledges the maximum cooperation in the war effort on behalf of the Association and each individual member.
- 1287 From the Lawyer's Viewpoint, by Leonard M. Salter.
COMMERCIAL LAW JOURNAL (Chicago), May 1942, v.47:135-137.
Points out the loss of business which the average lawyer will suffer during the war emergency; particularly the lawyer whose income depends largely upon cases related to automobiles, building, and investments.
- 1288 La Función del Abogado en la Defensa de las Américas, by Rogelio Pina Estrada. AMERICA (Havana), Sept.-Oct. 1942, v.15, no.2 and 3:13-15.
(Function of the Lawyer in the Defense of the Americas.-)
Outlines a plan of action for the lawyers designed to combat European forces of tyranny.
- 1289 How Can the Organized Bar Contribute to Victory? by Walter P. Armstrong. TENNESSEE LAW REVIEW (Knoxville, Tenn.), Dec. 1942, v.17, no.5:512-518.
Outlines a comprehensive program of varied activities for the Bar Association and for each member. Stresses the Bar's duty to counteract subversive opinions as well as subversive activities.
- 1290 The Law and Reconstruction. London, Haldane Society, 1940. 16p.
First Report of the Legal Reconstruction Subcommittee of the Haldane Society, containing recommendations as to law reform capable of being carried into effect during the war.

XX. LAW UNDER THE IMPACT OF WAR (cont.)

- 1291 The Lawyer in Wartime, by James F. Byrnes. ILLINOIS BAR JOURNAL (Springfield), June 1942, v.30:403-407.
A Justice of the Supreme Court outlines the task of the lawyer in wartime.
- 1292 Lawyers and Morale, by John S. Bradway. UNIVERSITY OF PENNSYLVANIA LAW REVIEW AND AMERICAN LAW REGISTER (Philadelphia), Nov. 1942, v.91,no.3:233-238.
Discusses the types of legal problems which affect the morale of service men, and the service which lawyers can render to men in the army.
- 1293 Lawyers and the War Effort, by Francis Biddle. AMERICAN BAR ASSOCIATION JOURNAL (Chicago), April 1942, v.28:232-235.
Suggests that besides doing their part as citizens, lawyers should assume special duties, such as guiding "little business" in submitting war contract bids.
- 1294 Lawyers in the War Effort, by Francis Biddle. CASE AND COMMENT (Rochester), May-June 1942, v.47:5-11.
Discusses the opportunities that lawyers have to serve on boards, report any indication of subversive activities, aid in civilian defense, assist United States' alien population, safeguard and strengthen national unity, and boost morale.
- 1295 The Lawyer's Part in the Great Defense Problems of Today, by T. C. Kembrough. MISSISSIPPI LAW JOURNAL (University, Miss.), Sept 1942, v.14,no.5:579-585.
Deals with the contributions lawyers can make toward winning the war: Civilian defense work consolidation, maintenance of morale, protection of democratic rights.
- 1296 Organization of the Bar for War Activity. LAWYERS GUILD REVIEW (Washington), May 1942, v.2:33-37.
Outline of the formation, composition and program of the New York War Committee of the Bar.
- 1297 The Role of the Bar in War, by Thurman W. Arnold. ILLINOIS BAR JOURNAL (Springfield), June 1942, v.30:409-414,435-436.
Reviews conditions and events responsible for the war and proposes the major task for the bar association.
- 1298 The War Committee of the Bar of the City of New York, by William Dean Embree. LAWYERS GUILD REVIEW (Washington), Nov. 1942, v.2,no.6:5-8.
Tells of the articles of the War Committee of the Bar of the city of New York.
- 1299 War Legislation, by Allen B. Endicott, Jr. JOURNAL OF THE NATIONAL ASSOCIATION OF REFEREES IN BANKRUPTCY (Toledo), Oct. 1942, v.17,no 1:35-36.
A consideration of the Soldiers' and Sailors' Civil Relief Act as it affects bankruptcy procedure.

XX. LAW UNDER THE IMPACT OF WAR (cont.)

- 1300 War-time Problems of Legal Education and Bar Admission, by John K. Clark. AMERICAN LAW SCHOOL REVIEW (Saint Paul), Dec. 1942, v.10,no.1:15-19.

Considers improvement in the technique of evaluating examination papers of those who take state Bar examinations, and changes which are expected in the make-up of law students during the war.

XXI. EDUCATION

A. Role and Function in Wartime

- 1301 Blueprint for Wartime Education, by Robert M. Hutchins. SATURDAY EVENING POST (Philadelphia), Aug. 15, 1942, v.215, no.7:17.

Proposes a seven-point program to educate youth for leadership in the military forces, in science, and in industry.

- 1302 Chinese Education in the War, by Hubert Freyn. Shanghai, Kelly and Walsh, 1940. 137p.

Describes how the Chinese schools and colleges reacted to the Japanese invasion, the role of the schools in the war, and reconstruction and new developments in Chinese education.

- 1303 Co-Education and the Future, by Len Chaloner. INTERNATIONAL WOMEN'S NEWS (London), May 1942, v.36:143-144.

Tells English women they have much to learn from their Allies regarding coeducation and that its value may be seen in Russia, China and America. Says evacuation of children in England is showing the value of home life, and because of this, there will be greater cooperation between school and home in the future.

- 1304 A Crisis in Education, by Henry Seidel Canby. YALE ALUMNI MAGAZINE (New Haven, Conn.), Dec. 1942, v.6,no.5:14.

States that the survival of the humanities depends upon the Allies winning the war and the peace.

- 1305 Developing World Citizens, by M. Thomas Tehou. JOURNAL OF THE NATIONAL EDUCATION ASSOCIATION (Washington), Nov. 1942, v.31,no.8:240-243.

Analyzes the political, economic, and social implications in our educational system which have fostered war, and suggests that the contents of education be revised to include training for world citizenship.

- 1306 Education, Also, Must Fight a Two-Front War, by Ovid Parody. CLEARING HOUSE (New York), Nov. 1942, v.17,no.3:149-151.

Discusses the wartime urgency of fuller cooperation between local systems and social agencies.

XXI. EDUCATION (cont.)

- 1307 Education and World Conflict, by C. A. Dykstra. YALE REVIEW (New Haven), Autumn 1942, v.32, no.1:128-144.
Discusses the challenge facing education at the present moment. Outlines the principles underlying an educational philosophy consistent with democracy, and indicates the type of individual which our education must seek to produce.
- 1308 Education Between Two Worlds, by Alexander Meiklejohn. New York, Harpers, 1942. 303p.
Believes that the dilemma of Western civilization at war is related to the failures of public education. Points out that what he calls Protestant-Capitalist education has moved away from its basic principles, leaving no adequate philosophy of education to animate our present efforts.
- 1309 Education Faces War and Peace, by Calob F. Gates. NORTH CENTRAL ASSOCIATION QUARTERLY (Ann Arbor), Oct. 1942, v.17, no.2:168-172.
Discussion of the need for self-examination in order to produce the spiritual stamina necessary to win the war and the peace.
- 1310 Education for a New Society, by Ernest Green. London, Routledge, 1942. 146p.
Describes the present status of the British educational system under war conditions. Reviews the actual provisions of the health and welfare services relating to education, emphasizing the social purposes of education in a new democratic society.
- 1311 Education for Conquest: The Japanese Way, by C. Burnell Olds. FOREIGN AFFAIRS (New York), Oct. 1942, v.21, no.1:34-43.
Describes the Japanese educational system and its rooting in the principle of conquest.
- 1312 Education for Freedom. Chicago, University of Chicago Press, June 7, 1942. 22p. (University of Chicago Round Table, no. 221)
Stringfellow Barr, Robert M. Hutchins, Scott Buchanan and the Roving Reporter attempt to ascertain whether American education is fitting youth for today and tomorrow, giving considerable attention to the relative worth of vocational education and "liberal" education, to the results achieved and the results desired.
- 1313 Education for Freedom, by Horace M. Kallen. NATION'S SCHOOLS (Chicago), Nov. 1942, v.30, no.5:18-19.
Discusses role of education in producing a concept of freedom in a democratic state.

XXI. EDUCATION (cont.)

- 1314 Education for Living, by John W. Nason. FRIENDS INTELLIGENCER (Philadelphia), July 25, 1942, v.99,no.30:475-477.
Contrasts the Nazi program of education with Plato's plan of education and that of education under a democracy.
- 1315 Education in a World at War, by James R. Angell. PROCEEDINGS OF THE AMERICAN PHILOSOPHICAL SOCIETY (Philadelphia), Sept. 30, 1942, v.85,no.5:433-439.
Discusses issues in the current situation of education such as the speeding up of education during the war; public financial support for universities and colleges; and the tendency to replace the more remote long-range educational values by those which are immediately essential and of practical value.
- 1316 Education in the Army, by Francis T. Spaulding. HARVARD EDUCATIONAL REVIEW (Cambridge), May 1942, v.12:213-217.
The Dean of the Graduate School of Education at Harvard describes the educational program of the Special Services Branch of the United States Army which he now heads. Says the purpose of the program is to give those men who find recreation in using their minds the chance for that kind of recreation and to provide an opportunity for becoming better equipped for citizenship upon their return to civilian life.
- 1317 Education in the War Economy, by B. W. Venable. MATHEMATICS TEACHER (New York), Oct. 1942, v.35,no.6:243-247.
Discusses general aspects of education. Believes that the normal processes need little or no adjustment to be valuable in the war effort. Urges greater emphasis on teaching of mathematics as that is an important factor in all military training and technical work.
- 1318 Educational Leadership in This Emergency, by William G. Carr. Stanford, Calif., Stanford University Press, 1942. 32p.
The role of education in training individuals to preserve American democracy.
- 1319 The Educational Meaning of Morale, by Carroll D. Champlin. BULLETIN OF THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS (Washington), Oct. 1942, v.28,no.4:473-479.
Analyzes the role public schools may play in developing and bolstering public morale.
- 1320 The Educational Revolution, by Ernest J. P. Benn. London, Individualist Bookshop, 1942. 18p. (Post-War Questions, no. 14).
Advocates more liberal and less technical education, and holds that state education has proved itself to be the most powerful instrument for war in the dictator countries.

XXI. EDUCATION (cont.)

- 1321 Emergency Demands and Long-Term Trends in Higher Education, by Freeman R. Butts. SCHOOL AND SOCIETY (Lancaster, Pa.), Sept 12, 1942, v.56,no.1446:200-204.
Discusses what are and should be the effects of the emergency upon the controversies in the field of education.
- 1322 Foreign Culture and the World Crisis, by Andre Morize. ALUMNAE BULLETIN (Randolph-Macon Woman's College, Lynchburg, Va.), June 1942, v.55:25-32.
Discusses the relation of American education to foreign cultures; the meaning of the so-called crisis of foreign cultures in America; and the responsibility of individual Americans for the cultural reconstruction of the world.
- 1323 Freedom and Education, by Davis R. Kennard. KINGDOM COME (Oxford, Eng.), Spring 1942, v.3,no.10:3-7.
Discusses basic ideas of freedom and democracy and their place in the English school system.
- 1324 Function of Higher Education in the Present War Crisis, by Harry D. Gideonse. JOURNAL OF NEGRO EDUCATION (Washington), July 1942, v.11,no.3:247-256.
Distinguishes between the function of education in a society already at war, and the function of education with regard to the war problem in general. Discusses both aspects, generally, with regard to higher education in America.
- 1325 Germany Becoming a Nation of Disillusioned Cynics, by W. A. Sinclair. LONDON CALLING (London), Nov. 5, 1942, no.165: 8,10.
Broadcast in which the speaker shows that Nazi education which had attempted to produce "single-minded, wholehearted fanatics full of zest," has inadvertently produced cynics.
- 1326 Higher Education and the War, by Robert E. Spiller. JOURNAL OF HIGHER EDUCATION (Ohio State University, Columbus), June 1942, v.13:287-297.
Recommends the study of American culture as the central and guiding principle of the entire scheme of liberal education
- 1327 How Can Education Keep Pace with War Needs? Columbus, American Education Press, Nov. 26, 1942. 23p. (Bulletin of America's Town Meeting of the Air, v.8,no.31)
Participants included John W. Studebaker, United States Commissioner of Education; Stringfellow Barr, President of St. John's College; and Mary B. Gilson, Consultant, War Manpower Commission.

XXI. EDUCATION (cont.)

- 1328 Impact of War upon Spiritual Values in the College, by Edward F. Stanford. ASSOCIATION OF AMERICAN COLLEGES BULLETIN (New York), May 1942, v.28:247-251.
Says spiritual values in college include religion and patriotism and that war has been unfavorable to the former. Says present efforts to preserve spiritual values are affected by the emphasis put on science. Believes this is only a temporary condition.
- 1329 Liberal Education in a Revolutionary World, by Algo D. Henderson. ANTIOCH REVIEW (Yellow Springs, Ohio), June 1942, v.2: 264-271.
Outlines a course calculated to orient the student in the modern world.
- 1330 The Mission of Education in This War. FRONTIERS OF DEMOCRACY (New York), Dec. 15, 1942, v.9, no.73:68-70.
Analyzes the aim and mission of education: To upbuild what the war is to save--humanity, its ethical standards and its hopes for world law and order and for an inclusive and truer democracy.
- 1331 The Nazi Challenge to American Education, by William Stanley. MADISON QUARTERLY (Madison College, Harrisonburg), May 1942, v.2, no.3:97-108.
Discusses the fundamental principles of Hitler's social philosophy revealed in Mein Kampf.
- 1332 New Essentials for Education in a World at War. PROGRESSIVE EDUCATION (New York), Nov. 1942, v.19, no.7:360-364.
Suggests that the schools provide men and materials for the war, that they do all possible toward making the civilian population healthy and strong and to keep the standards of living at a high level. Lists abilities which should characterize every high school graduate, and some of the knowledge that he should have acquired.
- 1333 New Trends of Chinese Education. CHINA AT WAR (New York), Sept. 1941, v.7:79-82.
Discusses the training of groups of Chinese including border or frontier people, overseas Chinese women, nurses and doctors, and musicians.
- 1334 North Dakota Schools and the War Effort. Bismark, N. D., State Department of Public Instruction, April 1942. 21p.
Report on the results from several conferences in which many representative educators in North Dakota met and discussed the problems and objectives in the secondary schools and colleges of that state.

XXI. EDUCATION (cont.)

- 1335 Place et Tâche de l'Université dans la France Nouvelle, by Henri Boegner. *LA REVUE UNIVERSELLE* (Vichy), March 1942, n.s. nos 29;30:327-340;433-443.
(Place and Task of the University in the New France.-)
Discusses the principles of education in general and the role of the universities in particular in the new France.
- 1336 Points of View: the Need for Continuing Studies in the Humanities in Wartime, by Edwin F. Gay. *HUNTINGTON LIBRARY QUARTERLY* (San Marino, Calif.), Nov. 1942, v.6,no.1:1-5.
Urges that study of the humanities be continued so as to preserve civilization's continuity and maintenance of the system of freedom of thought.
- 1337 Problems in Progressive Education, by Frederick L. Redefer. *EDUCATIONAL RECORD* (Washington), July 1942, v.23,no.3: 534-539.
Describes critical problems which war has brought to the progressive education movement. Deplores lack of national educational leadership in Washington which has vision and exerts real influence in guiding educational service.
- 1338 Problems in Religious Education, by Edward B. Rooney, S. J. *EDUCATIONAL RECORD* (Washington), July 1942, v.23,no.3:520-526.
Deplores the depletion of college and university faculties, as fundamentally weakening the war effort. Declares that this war between the most highly educated and civilized peoples of the earth indicates the need for education in philosophy and religion which will influence the uses to which science is put.
- 1339 The Reorientation of the Individual, by Kimball Young. *FRONTIERS OF DEMOCRACY* (New York), Nov. 15, 1942, v.9,no.72: 44-47.
States some of the probable trends in the next few years with which our educational system must deal. Discusses some of the alterations in our training program that will be needed for the future.
- 1340 Revolution in English Thought, by Poy Sherwood. *FREE EUROPE* (London), Oct. 23, 1942, v.6,no.77:135-136.
Discusses the present attitude of the English toward their public schools.
- 1341 The Role of Cultural Exchange in War Time, by Charles Thomson. *ASSOCIATION OF AMERICAN COLLEGES BULLETIN* (New York), May 1942, v.20:252-257.
Discusses the development of understanding among nations, as distinct from propaganda.

XXI. EDUCATION (cont.)

- 1342 The Role of the College in Wartime, by Ordway Tead.
SCHOOL AND COLLEGE PLACEMENT (Philadelphia), Dec. 1942, v.3,
no.2:29-34.
Discusses the function of the college, and reveals increasing opportunities for service in training men and women for positions of leadership in the war and postwar periods.
1343. The Scholar, Scholarship, and the War, by Maurice Baum.
SCHOOL AND SOCIETY (New York), Nov. 21, 1942, v.56,no.1456:
478-482.
Discusses the case for scholarship and the scholar in time of war. Gives special reference to the criticisms of American scholarship by Archibald MacLeish.
- 1344 The School as a Community Resource for Consumers. BULLETIN
OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS
(Washington), Nov. 1942, v.26,no.109:59-70.
Examines the responsibilities of the community at large, the schools and institutions, and the individual youth himself in working for the war effort. Emphasizes especially what the school can do.
- 1345 The Science Teacher Faces the War, by Zachariah Subarsky.
SCIENCE TEACHERS NEWS BULLETIN (N. Y. State Teachers Association, White Plains), April 1942, v.7:3.
Says teachers must give public knowledge of how to safeguard lives and health in war conditions, technical competence needed in war and reconstruction, and appreciation of ideals of democracy.
- 1346 Slaves Need No Leaders; An Answer to the Fascist Challenge to Education, [by] Walter M. Kotschnig. New York, Oxford University Press, 1943. xv, 284p.
Presents a study of the impact of Fascist rule and occupation upon education in the various countries of Europe with occasional references to the Far East. Urges the immediate adoption of plans for postwar education.
- 1347 Small Rural School in Wartime. EDUCATIONAL BULLETIN
(Kentucky, Dept. of Education, Frankfort), Aug. 1942, v.10,
no.6:593-654.
Discussion of the functions of education in the war effort, the effect of the war upon pupils, and the promotion of democracy through the schools.
- 1348 Social Crisis and Reconstruction in Higher Education, by Carter V. Good. JOURNAL OF NEGRO EDUCATION (Washington), July 1942, v.11:267-273.
Proposes and discusses eight general objectives for the reconstruction and improvement of the system and methods of education during and after the war

XXI. EDUCATION (cont.)

- 1349 The Soldier's Education for Peace, by Harold Benjamin. FRONTIERS OF DEMOCRACY (New York), April 15, 1942, v.8: 205-207.
Says that the modern United States soldier requires a complete and well-rounded education to develop.
- 1350 Total War and the Organization of Education, by Alonzo C. Grace. EDUCATION (Boston), Nov. 1942, v 63,no.5:156-161.
Attaches greatest importance to the development of a unified educational program in America based on the combined wisdom and intelligence of citizens and educators.
- 1351 Universities and the War, by Clarence A. Dykstra. BULLETIN (American Library Association, Chicago), Aug. 1942, v.36: 492-499.
Discusses effect on universities of federal programs and policies adopted in the war effort. States that universities today are "a reservoir for the recruiting of fighting men, of specialists for national services, of teachers of men in training."
- 1352 Universities Today: A Vital Necessity, by Robert C. Sproul. BULLETIN OF THE UNIVERSITY OF UTAH (St. Lake City), June 1942, v.32,no.12. 23p.
An address delivered at the inauguration of Leroy Eugene Cowles, as President of the University of Utah, April 26, 1942.
- 1353 Wanted: Colleges for Democracy. The Education of Freemen, by Stringfellow Barr. NEW REPUBLIC (New York), Aug. 31, 1942, v.107,no.9:248-250.
Expresses severe criticism of the many restrictions of our liberties and asks that our colleges be more aggressive in their demand for the right to give a truly liberal education, the only road leading to a wise use of freedom
- 1354 The War and Education in the United States, by H. M. Kallen. AMERICAN JOURNAL OF SOCIOLOGY (Chicago), Nov. 1942, v.48,no 3: 331-342.
A discussion of unpreparedness of the schools for war, and the necessity for revising our conception of education to include the phenomenon of war.
- 1355 War and Social Science. Address of Dr. Thomas Carson McCormick on the Subject of War and Social Science. Washington, U. S. Govt. Print. Off., 1942. 8p. (77th Cong., 2nd sess. Senate Doc. 245.)

XXI. EDUCATION (cont.)

- 1356 The War Education of Adolescents, by V. T. Thayer.
FRONTIERS OF DEMOCRACY (New York), Dec. 15, 1942, v.9,no.73:
73-74.
Says prior to the emergency period, young people were not considered adult until after they were twenty. Advocates a change in attitude now and for the duration so as to meet the demand for young men and women in the war effort.
- 1357 The War on the College, by W. H. Cowley. ATLANTIC MONTHLY
(Boston), June 1942, v.169:719-726.
Discusses proposed changes in the educational system and philosophy of colleges in the United States, the effect on educational planning, and how the attack on university education should be met.
- 1358 What Education Is Learning from the War, by William C. Bagley.
EDUCATIONAL FORUM (New York), Nov. 1942, v.7:5-12.
Discusses the educational systems in most of the warring nations and the important part education is playing in the war. Shows the war has made evident the short comings in all educational systems.
- 1359 Why Norwegian Teachers Fight Nazism, by Aase Gruda Skard.
AMERICAN SCANDINAVIAN REVIEW (Princeton, N. J.), Winter 1942,
v.30,no.4:314-320.
Contrasts the principles of Nazi education with those propounded in Norwegian schools. Tells of the horrors to which the 500 teachers, arrested by the Nazis have been subjected.
- 1360 Women's Education in a World at War: Ends and Means, by
Rosalind Cassidy. PROGRESSIVE EDUCATION (New York), Nov.
1941, v.18:349-358.

B. Curricula and Methods

- 1361 An American Answer to Intolerance. AMERICAN UNITY (New
York), Nov. 1942, v.1,no.2:11-17.
Warns against the enemy's continued propaganda of intolerance in America, though we are at war. Makes suggestions for classroom activities, and illustrations that apply to current events.
- 1362 American Education and the Far East, by Howard E. Wilson and
others. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-
SCHOOL PRINCIPALS (Washington), Feb. 1942, v.26:59-65.
Declares that the study of all aspects of Far Eastern civilization is now as important as that of European civilization and suggests ways of incorporating such study into secondary school, college, and university curricula.

XXI. EDUCATION (cont.)

- 1363 Asiatic Studies in American Education, by Howard E. Wilson. PROGRESSIVE EDUCATION (New York), Nov. 1942, v.19,no.7: 372-374.
Discusses the work of the Committee on Asiatic Studies in American Education, appointed by the American Council on Education, in interesting the public and the schools in studying about the Far East.
- 1364 The Best Kind of High School Training for Military Service. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), May 1942, v.26:5-8.
Lists proposed high school courses in war training.
- 1365 The British 18-19-Year-Old in Wartime, by Evan Davies. JUNIOR COLLEGE JOURNAL (Washington), Nov. 1942, v.13,no.3: 140-144.
Discusses shortened college courses, the deferment of technical students and education for men in service. Finds a continued interest in higher education and a shift in interest to science and mathematics and to commercial and home economics courses for girls.
- 1366 Changes in Science Education for the Air Age, by Ralph E. Horton. NEW YORK STATE EDUCATION (Albany), Dec. 1942, v.30,no.3:178-180,230.
Discusses some of the changes which are developing in the teaching of science as a result of the development of aviation
- 1367 Child Education Sessions. SAFETY EDUCATION (Chicago), Dec. 1942, v.22,no.4:152-155,187-189.
Report on the Child Education Section meetings at the National Safety Congress and Exposition held in Chicago, October 27-29, 1942, where it was stated that safety education for children and adults was of even greater importance in wartime than in peacetime. Methods of improving the teaching of safety procedures were discussed.
- 1368 Children in Soviet Russia, by Doana Levin. London, Faber and Faber, 1942. 196p.
Discusses system of children's education of Soviet Russia--the school, curricula, administration, teaching methods, extra-curricular activities, discipline and teaching profession.
- 1369 Comments on Some Effects of the War on Education, by Willard C. Rappleye. SCHOOL AND SOCIETY (New York), Dec. 5, 1942, v.56,no.1458:538-542.
Discusses some changing aspects of education occasioned by the wartime demand for specialists and technicians.

XXI. EDUCATION (cont.)

- 1370 Concrete Ideas for the War Course in Colleges, by Geraldine P. Dilla. SCHOOL AND SOCIETY (Lancaster, Pa.), Oct. 17, 1942, v.56, no.1451:337-343.
States that college courses should be designed to orient college students to the present war and discusses different methods for doing this.
- 1371 Conferences on the High School Teacher and the War Emergency. TEACHERS COLLEGE RECORD (New York), March 1942, v.45:442-467.
Discussion of what teachers can contribute in the various fields of study.
- 1372 Consumer Education and the Social Studies, by Frank G. Zimmerman and Stewart B. Hamblen. SOCIAL EDUCATION (Washington), April 1942, v.6:157-159.
Urges the organizing of consumer courses in secondary school education.
- 1373 Consumer Problems, a Topical Text in Consumer Education. Prepared under the Direction of Consumer Protection Committee, Philadelphia Council of Defense. Philadelphia, Council of Defense, Consumer Education Committee, 1942. 38p. (Processed).
- 1374 Democracy vs. Dictatorship; Teaching American Youth to Understand Their Own and the Enemy's Ways of Life. Analysis by T. V. Smith and Glenn Negley. Teaching Aids by Robert H. Bush. Washington, National Association of Secondary-School Principals, National Council for the Social Studies, 1942. 69p. (Problems in American Life: Unit no. 6)
- 1375 Digest of State Programs. U. S. Office of Defense. Health and Welfare Service. Division of Physical Fitness. Washington, U. S. Govt. Print Off., June 1942. 50p.
Catalogue of information on the organization and programs of state agencies in charge of physical fitness programs.
- 1376 Education for Democracy, by Abbott Kaplan. AMERICAN UNITY (New York), Nov. 1942, v.1, no.2:3-7.
Outlines and discusses a program based on the principle of developing democratic attitudes in the schools. Stresses the eradication of prejudice and intolerance as well as social, economic and religious discrimination.
- 1377 Education for Democratic Survival, by Walter E. Ever and Clay Coss. Washington, Civic Education Service, 1942. 264p. (Bibliog.)
Advocates an emergency educational program for the schools of the nation and for the American people generally, to meet the present crisis.

XXI. EDUCATION (cont.)

- 1378 Education for War. FORTUNE (New York), Dec. 1942, v.26, no.6:133-137,175, illus., chart.
Discusses the most important question of how much and what kind of education is needed to win the war and peace. Reports on United States colleges and universities.
- 1379 Education Handbook: Bulletin no. 1. St Paul, Minnesota State Defense Council, April 1942. 30p. (Annotated bibliography)
Booklet containing suggestions for curricular and other activities in the schools in war time.
- 1380 Education in Time of Stress, by Rollo G. Reynolds. TEACHERS COLLEGE RECORD (New York), May 1942, v.43:647-655.
Discusses some of the topics which should be stressed by the schools today, such as the land, people and resources of the United States, and the requirements made by the war on our material and human resources.
- 1381 The Education of Teachers for National Defense Classes. PENNSYLVANIA PUBLIC INSTRUCTION (Harrisburg), Nov. 1942, v.10, no.3:17-19.
Plan for instructing trainers of defense workers within and outside of industry.
- 1382 Educational Implementation of the Good Neighbor Policy, by Joshua Hochstein. JOURNAL OF EDUCATIONAL SOCIOLOGY (New York), Nov. 1942, v.16,no.3:175-184.
Emphasizes the importance of this movement, and its significance to hemisphere solidarity. Describes the varied activities and results.
- 1383 The Effective Use of National Manpower, by A. J. Stoddard. SCHOOL AND COLLEGE PLACEMENT (Philadelphia), May 1942, v.2: 5-9.
Gives program proposed by the Educational Policies Commission for the development of special talents among school and college students.
- 1384 English Instruction and the War, by Charles I. Glicksberg. ENGLISH JOURNAL (Chicago), Dec. 1942, v.31,no.10:707-713.
Outlines a program for the study of English in the secondary schools which is adapted to wartime needs. Suggests the study of enemy propaganda, peace conditions, censorship and military service.
- 1385 The English Teacher in the Present Emergency, by J. H. Fowler. ENGLISH JOURNAL (Chicago), Dec. 1942, v.31,no.10:730-731.
Claims that the study of the national tongue is an important factor in the development of national unity by encouraging better understanding between the diverse groups in the United States.

XXI. EDUCATION (cont.)

- 1386 Foreign Languages and National Defense, by Ethel Preston.
JUNIOR COLLEGE JOURNAL (Washington), May 1942, v.12:501-504.
Exposition of the part of foreign languages in defense.
- 1387 Foreign Languages in War-Time and After, by Edwin A. Lee.
HIGH SCHOOL JOURNAL (Chapel Hill, N. C.), Nov.-Dec. 1942,
v.25,no.7:309-310.
Advocates teaching Japanese, Chinese, Russian, and Portuguese, retention of German and Italian languages, starting them earlier, and continuing them longer in our schools.
- 1388 14 Changes Required by War in Our Consumer Courses, by Ruth Griffith.
CLEARING HOUSE (New York), Oct. 1942, v.17,no.2: 67-70.
This article is the result of extensive revision made in the consumer education course which the writer is giving at McKinley High School, Cedar Rapids, Iowa. Believes that the primary function of business education in war-time is to turn out trained clerical workers.
- 1389 Free Loan Packets; Education in Wartime. U. S. Office of Education. Washington, U. S. Govt. Print. Off., 1942.
4p
Lists 75 packets of free loan material which may be secured for study by schools, colleges and communities. Some of the problems considered are health, conservation, vocational education, postwar planning, and so forth.
- 1390 The Geographer in War time, by Alden Cutshall. JOURNAL OF GEOGRAPHY (Menasha, Wis.), Oct. 1942, v.41,no.7:252-258.
Discusses the importance of geographic training in modern warfare; the current problems of geography teachers, and the present shortage of teachers
- 1391 Geography for the Air Age, by Katheryne Thomas Whittenmore.
NEW YORK STATE EDUCATION (Albany), Dec. 1942, v.30,no.3: 173-175,228-230.
How concepts and teaching of geography are changing as a result of the development of aviation.
- 1392 Health, Physical Fitness, and National Defense. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), May 1942, v.26:21-22.
Lists recommendations of the National Committee on Education and Defense for an adequate health program in schools and colleges of the United States.
- 1393 Helping Pupils Adjust to War, by Lee J. Cronbach. SOCIAL EDUCATION (Washington), Nov. 1942, v.6,no.7:301-303.
Concludes from a test given 2000 pupils in the Seattle area on the effect of war on all aspects of our civilization that pupils are dangerously pessimistic. Gives suggestions to teachers for correcting this and instilling morale-building hope for a better world to come.

XXI. EDUCATION (cont.)

- 1394 Helping Win the War, by Roy O. Billett. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), Dec. 1942, v.26, no.110:3-24.
A Boston University professor of education presents a source unit for junior and senior high schools designed to teach specific ways in which the future citizen can further the war effort.
- 1395 High School Science to the Rescue, by Hubert J. Davis. VIRGINIA JOURNAL OF EDUCATION (Richmond), Dec. 1942, v.36, no.4: 145.
Lists some of the ways high school science courses can train the pupils for war work and civilian defense.
- 1396 Historical Perspective on Our Teaching of the First World War, by Howard R. Anderson and Elaine Forsythe. SOCIAL EDUCATION (New York), March 1942, v.6:109-114.
Calls attention of history teachers to the way history was taught and written during the First World War and urges further investigations in that direction so that some of the mistakes made then can be avoided now.
- 1397 How Can Social Studies Teachers Best Serve in the Present Emergency? by M. E. Gladfelter. SOCIAL STUDIES (Philadelphia), April 1942, v.33:164-166.
Discusses what teachers can do as citizens; the attitude of teacher in discussion of controversial issues; and the interpreting of history in terms of principles, ideals, and behaviors.
- 1398 How One School Utilized Experiences Arising from the War, by Katherine Gaston. HIGH SCHOOL JOURNAL (Chapel Hill), Oct. 1942, v.25, no.6:261-264.
Indicates how names of high-school alumni, war diaries, and other materials can be used for teaching purposes.
- 1399 How Schools Can Help the Good Neighbor Policy, by Helen Hoke and Helen Trager. NATION'S SCHOOLS (Chicago), June 1942, v.29:22-23.
Says unity of the Americas can be secured only through the knowledge, friendliness, and understanding of their children. Suggests ways of teaching American school children about the Latin American people.
- 1400 How Shall the College Curriculum Be Adjusted to Wartime Conditions and Needs, by Meta Glass. ASSOCIATION OF AMERICAN COLLEGES BULLETIN (New York), Dec. 1942, v.28, no.4:549-554.
Lists advantages and disadvantages of adjustment of the college curriculum in administration, content, emphasis and balance, and time. Discusses effect of curriculum modification on women.

XXI. EDUCATION (cont.)

- 1401 How to Read the News. U. S. Office of Education. Washington, U. S. Govt. Print Off., 1942. 27p. (Education and National Defense Series, no. 16)
Emphasizes the part schools may play in teaching students to read the news and interpret it correctly.
- 1402 Inter-American Education in the War Effort, by Helen Heffernan. CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION (Sacramento), Aug. 1942, v.11, no 1:13-21.
Reviews what has been done to foster better understanding among the Pan-American nations by efforts in education, and examines possibilities for the future.
- 1403 Keeping Faith with Democracy, by Agnes Snyder. CHILDHOOD EDUCATION (Washington), Nov. 1942, v.19, no.3:106-110.
Tells what the schools are doing to promote democracy.
- 1404 Manpower and the Curriculum, by Walter C. Coffey. SCHOOL AND SOCIETY (New York), Dec. 5, 1942, v.56, no.1458:533-538.
Discusses adjustments in college curriculum to meet changing conditions occasioned by wartime manpower demands, an address before the Association of Land Grant Colleges and Universities, October, 28, 1942, Chicago.
- 1405 Materials and Suggestions for War-Time Teaching, by Josse Grumetto. HIGH POINTS (Board of Education, New York City), Sept. 1942, v.24, no.7:44-47.
List of materials in print and in war films, with suggestions on use in the schools.
- 1406 Mathematics and Defense, by A. B. Jerbert. COLLEGE OF EDUCATION RECORD (Seattle, Wash.), Nov. 1942, v.9, no.1:10-12.
Indicates why in many fields of science, the professions, in business, and in government agencies, a good knowledge of mathematics is necessary.
- 1407 Mathematics and Science in Wartime. Issued by Maryland. State Department of Education. Baltimore, Md., 1942. 32p. (Maryland School Bulletin, v.24, no.1)
- 1408 Mathematics for the Air Age, by Frederick L. Lobdell. NEW YORK STATE EDUCATION (Albany), Dec. 1942, v.30, no.3: 176-177, 228-230.
Suggestions for bringing the teaching of mathematics into line with the demands of the "Air Age."
- 1409 Measuring the Results of Civic Education, by William G. Carr. JOURNAL OF THE NATIONAL EDUCATION ASSOCIATION (Washington), April 1942, v.32:117-118.
Describes methods of evaluation.

XXI. EDUCATION (cont)

- 1410 More Attention to Canada and the British Empire? by Erling M. Hunt. SOCIAL EDUCATION (Washington), April 1942, v.6: 160-165.
Discusses parallels between history of the United States and Canada; new trends in writing histories of the United States, particularly concerning the place of the British Empire in world history, and a program for imparting information regarding Canada and the British Empire.
- 1411 National Fitness Through Schools and Colleges, by Hiram Jones. ASSOCIATION OF AMERICAN COLLEGES BULLETIN (New York), May 1942, v.28:225-228.
Outlines a program whereby college men will be better fitted physically for war service.
- 1412 National Unity Through Intercultural Education. Issued by Federal Security Agency, and U. S. Office of Education. Washington, U. S. Govt. Print. Off., 1942. 34p. (Education and National Defense Series, no.10)
Contains projects for promoting international ideas in the schools.
- 1413 Naval History in Public Education, by Admiral Sir W. W. Richmond. HISTORY (London), June 1942, v.27,no.105,new series: 1-14.
Stresses need for study of the role of naval affairs in British national life. Refers to neglect of such study up to now. Claims that it was the study of the naval history of the past which revealed the importance of the Navy
- 1414 The Navy and Higher Education, by William Exton. EDUCATIONAL RECORD (Washington), July 1942, v.23,no.3:478-485.
Reports on the disappointment of the Navy with respect to the mathematical knowledge of the newly enlisted men, and outlines the program instituted by the Navy to remedy this situation.
- 1415 The Navy and the Schools, by Paul C. Smith. MATHEMATICS TEACHER (New York), Oct. 1942, v.35,no.6:248-252.
States that there is a vital need in our present crisis for close cooperation between our educational institutions and our military forces and compares our methods with those of the Nazi, Fascist, and Nipponese ideas of collaboration.
- 1416 Nazi Methods in Education, by Julian Franklyn. CONTEMPORARY REVIEW (London), Oct. 1942, v.162,no.922:227-230.
Aspects of the Nazi educational system, revealing the problem of postwar education for German youth.
- 1417 New Essentials for Education in a World at War. PROGRESSIVE EDUCATION (New York), Nov. 1942, v.19,no.7:360-364.
Urges American schools to take account of emergency conditions, in designing their programs. It is of first importance that schools meet the needs and wants of youth

XXI. EDUCATION (cont.)

- 1418 New War-time Materials for Teachers on Current Problems in American Life, by Douglas S. Ward. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), Dec. 1942, v.26,no.110:60-65.
Declares that one of the most usable teaching aids for teachers of social studies is the Resource Units being published under the series title, Problems in American Life. Gives a detailed review of the series as a whole.
- 1419 9 Social Activities for Meeting the Impact of the War, by L. W. Kindred. CLEARING HOUSE (New York), Nov. 1942, v.17,no.3:161-164.
Discusses areas in which the secondary schools can work for social improvement along with helping in war work.
- 1420 Organizing the Curriculum for Consumer Education. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), Nov. 1942, v.26,no.109:47-58, illus.
Suggests problems on the economic aspects of the war to be studied by secondary-school pupils. Gives steps in organizing the programs as they have been conducted in various schools throughout the United States.
- 1421 Oriental Languages and the War Effort, by Mortimer Graves. ASIA (New York), June 1942, v.42:375-378.
Surveys the situation in the United States with respect to knowledge of the oriental languages, and proposes a broad program of intensive language teaching together with an immediate program of teacher-training and the provision of implements for intensive study.
- 1422 Our Country's Call to Serve. U. S. Office of Education. Washington, U. S. Govt. Print. Off., 1942. 24p. (Education and National Defense Series, no. 1).
Discusses some of the general implications of the challenge to education furnished by the war. Includes sections on understanding the nature of the war, health programs, training for defense work, promoting inter-cultural and inter-American understanding, and postwar reconstruction.
- 1423 Our Navy and Our Schools, by Paul C. Smith. GRADE TEACHER (Darien, Conn.), May 1942, v.59:14-15,52.
Urges the teaching of mathematics and elementary science. Shows that in Germany, Japan and Italy, educational establishments have worked for years in closest collaboration with the military forces.
- 1424 Un Plan de Educación Continental, by Mario Llorena. LA NUEVA DEMOCRACIA (New York), Jan. 1942:11-12.
(A Plan of Continental Education.-) Suggestions for educational program which would implant a uniform concept of democratic objectives in the youth of Latin America.

XXI. EDUCATION (cont.)

- 1425 A Plan for Physical Fitness, by Randall D. Tarden. HEALTH AND PHYSICAL EDUCATION (Ann Arbor), June 1942, v.13:355,361-362. Says the results of the Selective Service physical tests are evidence that the schools are not doing a satisfactory job either in medical supervision or in physical education. Enumerates obstacles in way of a well developed physical fitness program.
- 1426 Poor School Discipline Shows up in Wartime, by Garry Cleveland Myers. WEST VIRGINIA SCHOOL JOURNAL (Charleston), Sept. 1942, v.71,no.1:9-10,33. Evaluates the work of the schools in the building of character by self-discipline and offers a program that would produce more effective and constructive results.
- 1427 The Portuguese Language in the United States, by Leora J. Sheridan. PANAMERICANISMO (Philadelphia), Nov. 1942, v.2, no.6:4. Examines the scope of college instruction in the United States on Brazil. Only the University of California, the University of Denver, the University of Utah, and Fisk University give courses pertaining to Brazil alone.
- 1428 The Practice of Democracy in Our Public Schools, by Lucy Multon. HIGH SCHOOL JOURNAL (Chapel Hill, N. C.), Nov.-Dec. 1942, v.25,no.7:291-296. Democracy will not come from talk alone; it must become ideals in operation, with the schools accepting a large share of responsibility, and providing practice in their activities.
- 1429 Practicing Democracy in the College. U. S. Office of Education. Washington, U. S. Govt. Print. Off., 1942. 31p. (Education and National Defense Series, no.8) Emphasizes development of individual initiative and of a community spirit in college. Describes "laboratories" of democracy in four United States colleges.
- 1430 Pre-induction Training in Secondary Schools for Army Service. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), Oct. 1942, v.26,no.108:69-71. Outlines a suggested program of study for boys from 16 to 18 years of age designed to better prepare them for active participation in the armed services.
- 1431 Problems in Secondary Education, by Francis L. Bacon. EDUCATIONAL RECORD (Washington), July 1942, v.23,no.3:554-560. Describes changes in secondary school curricula because of war needs. Discusses the effect of the war on problems of guidance, vocational education, citizenship education, the cost of an adequate curricula, consumer education, physical fitness and recreation.

XXI. EDUCATION (cont.)

- 1432 Problems in Teacher Education, by Roscoe L. West.
EDUCATIONAL RECORD (Washington), July 1942, v.23,no.3:
540-547.
Declares that teachers' colleges are on the firing line,
that they are held responsible by the public for not
producing leaders of society who could better control
scientific discoveries, that their primary job for the next
few years is to study continually their educational
program to adapt it better to society's needs.
- 1433 Program and Objectives of Education. WEST VIRGINIA
EDUCATIONAL BULLETIN (Charleston), Aug. 1942, v.10,no.1:3-48.
A report of the Annual Conference of County Superintendents
at Jackson's Mill, July 20-21-22, 1942, which gives resolu-
tions and objectives summarized from the reports and recom-
mendations of the respective divisions of the high school,
elementary, teacher supply, schoolhouse, transportation,
and other educational agencies. Considers the effects of
war.
- 1434 A Program for War Film Use, by Paul C. Reed. EDUCATIONAL
SCREEN (CHICAGO), Sept. 1942, v.21,no.7:250-251,255.
Tells how the schools can serve the war effort by urging
the maximum use of available films. Illustrated.
- 1435 Public Schools and War-Time Consumers, by Edward Reich.
CONSUMER EDUCATION JOURNAL (Brooklyn, N. Y.), May 1942, v.4:
13-16.
Outlines a program for wartime consumer education, and
appropriate teaching techniques.
- 1436 The Role of the English Teacher in Wartime, by Marion C.
Sheridan. ENGLISH JOURNAL (Chicago), Dec. 1942, v.31,no.10:
726-729.
Discusses the importance of the study of English, the rela-
tion of reading difficulties to language difficulties, the
value of books.
- 1437 The Role of the Schools in Education for War. BUSINESS
SCREEN MAGAZINE (Chicago), Sept. 1942, no.5:11.
Stresses pre-induction training for armed services as
schools mobilize for war.
- 1438 Selecting Materials to Use. BULLETIN OF THE NATIONAL
ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), Nov.
1942, v.26,no.109:71-74.
Gives a comprehensive list of publications and other
materials which may be used to teach wartime economy in
high schools

XXI. EDUCATION (cont.)

- 1439 The Significance of Current Problems and Questions of High School Seniors as Related to the Curriculum, by S. Marion Justice. HIGH SCHOOL JOURNAL (Chapel Hill, N. C.), May 1942, v.25,no.5:221-225.
Outlines and reports on the results of a plan for ascertaining the more important questions and problems influenced by the war which are faced by high school seniors. Questionnaire submitted to 960 secondary school principals.
- 1440 The Social Studies Mobilize for Victory; a Statement of War-time Policy Adopted by the National Council for the Social Studies, Nov. 28, 1942. Washington, National Council for the Social Studies, 1942. 16p.
- 1441 A Social Studies Program in Wartime, by W. Francis English. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), Dec. 1942, v.26,no.110:66-71.
Believes that the war is an incentive to social studies teachers to revitalize and redirect their program into a more satisfactory use of education for citizenship and for preparation for future civic and international problems.
- 1442 The South Carolina Physical Emergency Program, by A. P. McLeod. ATHLETIC JOURNAL (Chicago), Nov. 1942, v.23,no.3:13.
The state chairman of the physical fitness program of South Carolina shows the methods by which this program is being carried out and the activities it embraces.
- 1443 Speech in a Nation at War, by John D. Hansen. QUARTERLY JOURNAL OF SPEECH (Detroit), Oct. 1942, v.28,no.3:271-274.
Suggestions for re-orientating the profession of speech teaching to bring it into line with the war effort.
- 1444 The Study of Modern Languages and the Present Crisis, by John B. Wolf. MODERN LANGUAGE JOURNAL (Menasha, Wis.), Oct. 1942, v.26,no.6:413-417.
Discusses the necessity of language study in a world from which America is no longer isolated.
- 1445 A Task for Negro Science Teachers, by W. H. Brown. OPPORTUNITY (New York), Aug. 1942, v.20,no.8:239-241.
Proposes that teachers experiment with more democratic methods and procedures in order to help spread democracy
- 1446 Teacher Education in a Democracy at War, by Edward S. Evenden. Washington, American Council on Education, 1942. 118p.
Professor Evenden, of Columbia University, draws certain lessons from the educational program set up after the war of 1917-18 and from recent English experience, and indicates a program of teacher education for the United States to meet present and postwar conditions.

XXI. EDUCATION (cont.)

- 1447 Teaching High-school Science in War-time, by G. T. Preston.
HIGH SCHOOL JOURNAL (Chapel Hill, N. C.), Nov.-Dec. 1942,
v.25,no.7:296-302.
Stresses the need for illustrations that apply to the
experience of students, and urges close connection be-
tween war training materials and the use to which they
must be put.
- 1448 The Teaching of Patriotism, by J. Cayce Morrison. SCHOOL
AND SOCIETY (New York), Oct. 3, 1942, v.53:281-286.
Discusses problems involved in the content of instruction
and the methods of presenting such things as love of and
devotion to country, saluting the flag, and so forth.
Urges giving youth something in which they can believe.
- 1449 Teaching the Social Studies in Wartime, by Dorothy Gerlach.
BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL
PRINCIPALS (Washington), Oct. 1942, v.26,no.108:30-36.
Urges social studies teachers to make "the American Way
of Life" tangible to their students by revamping curri-
cula and methods of teaching: Cites specific units of
work introduced into the secondary social studies curri-
cula of Dallas, Texas, as examples of what can be done.
- 1450 Teaching War and Post-War Problems, by A. W. Troelstrup.
New York, The Public Affairs Committee and the Foreign
Policy Association, 1942. 62p.
- 1451 Teaching World Order, by Wallace Taylor. CHANGING WORLD
(New York), May 1942, v.14:8,12.
Considers the problem of training and utilizing teachers
in international cooperation.
- 1452 Technical War Training in the Colleges, by Paul V. McNutt.
SCHOOL AND COLLEGE PLACEMENT (Philadelphia), Dec. 1942, v.3,
no.2:5-11.
Emphasizes the vital necessity for maintaining an adequate
supply of college trained men and women in the technical
fields, discusses the Engineering Defense Training program,
the colleges' share in the war effort, work which the United
States Employment Service is doing in cooperation with the
colleges, and shortages in technical and professional per-
sonnel.
- 1453 This War and the Teacher. EDUCATION FOR VICTORY (U. S.
Office of Education, Washington), June 15, 1942, v.1:1-3.
Stresses the importance of good teaching during war time
and urges the maintenance of standards by both educators
and the public.

XXI. EDUCATION (cont.)

- 1454 University of Illinois and the War, by Arthur C. Willard.
JOURNAL OF THE WESTERN SOCIETY OF ENGINEERS (Chicago),
Feb. 1942, v.47:9-16.
Tells of changed curriculum and ways in which the university is preparing for war effort.
- 1455 The Value of Statistics in War Times, by C. A. Bauer.
SOUTHERN LUMBERMAN (Nashville, Tenn.), Dec. 15, 1942, v.165,
no.2081:161-162.
Stresses the importance of statistics in wartime, particularly in weighing, measuring and evaluating large and confusing masses of data.
- 1456 War Activity in Oriental Languages, by Mortimer Graves.
New York, Institute of International Education, May 1, 1942,
v.17:5-6.
Tells of the program of American Council of Learned Societies to promote instruction in all languages likely to be useful in the emergency.
- 1457 The War and Higher Education, by Edwin Mims. ASSOCIATION
OF AMERICAN COLLEGES BULLETIN (New York), Dec. 1942, v.28,no.4:
542-548.
Says that liberal education should not be cut out of the university and college curriculum during the war. Lists three ways in which higher education can foster national defense. Refers to defects of educational and literary trends, of the postwar period, after World War I.
- 1458 War and the Schools, by Ruth K. Byrns. CATHOLIC WORLD
(New York), Sept. 1942, v.155,no.930:650-656.
Discusses changes induced by the war in the American schools, where speed-up programs permit graduation in a shorter time and curriculum changes in secondary schools and colleges are common.
- 1459 War Attitudes of My English Pupils, by Charles I. Glicksberg.
CLEARING HOUSE (New York), Oct. 1942, v.17,no.2:100-103.
Discusses pupils' responses to a 17-item questionnaire concerning their attitude toward war, and advocates this method of investigation in other schools.
- 1460 War News: Materials for Teaching Critical Thinking, by G. H. McCune and H. T. Morse. SOCIAL EDUCATION (Washington), Feb. 1942, v.6,no.2:78-79.
Urges social studies teachers to discuss war news in the classroom and teach students to analyze it.

XXI. EDUCATION (cont.)

- 1461 War-time Adaptations in Occupational Information and Guidance Service; A State Program, by S. Marion Justice. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), Oct. 1942, v.26,no.108:107-108.
Summarization and recommendations based on the results of a plan for ascertaining the more important questions and problems influenced by the war which are faced by high school seniors. Questionnaire submitted to 960 secondary school principals.
- 1462 A Wartime Health Education Program for Secondary Schools. Lansing, Mich., Department of Public Instruction, 1942, no.323. 22p. (Published by Eugene B. Elliott, Superintendent of Public Instruction)
A report of a committee that is interested in winning the war and in secondary schools and students. Members of the committee found no great difference between an emergency program and a desirable program for peacetime.
- 1463 Wartime Objectives for the Social Studies, by Louis Walinsky. HIGH POINTS (Board of Education, New York City), Sept. 1942, v.24,no.7:20-23.
Urges schools to explain the aims and issues of the war and the possibilities which may come from it, and lists twenty objectives to be taught.
- 1464 A Wartime Program in Mathematics and Physics. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), Oct. 1942, v.26,no.108:41-50.
Reports on a conference called by the National Council of Chief State School Officers in cooperation with the United States Commissioner of Education and representatives of the War and Navy Departments attended by school officials from 26 states at which criteria for emergency courses in mathematics and physics were selected.
- 1465 War-Time Projects in One School, by Andrew Bella. JOURNAL OF EDUCATION (Boston), May 1942, v.125:140-151.
Tells of war efforts in the Greenwich, Connecticut, High School.
- 1466 Wartime Redirection in Secondary Education. UNIVERSITY OF IOWA PUBLICATION (Iowa City), Oct. 31, 1942, n.s.no.1274.
Suggested emphases in the secondary school program to meet wartime demands, prepared by members of the staff of the College of Education of the State University of Iowa.
- 1467 "We Gave an Assembly," by Arelyne H. Roush. CONSUMER EDUCATION JOURNAL (Brooklyn, N. Y.), May 1942, v.4:11-13.
Suggests ways that junior high students can aid in the war effort.

XXI. EDUCATION (cont.)

- 1468 What Can an Intelligent Teacher Think and Do About the War?
by Elmer Davis. MAINE TEACHERS' DIGEST (Augusta, Maine),
Dec. 1942, v.3,no.2:73-74,84.
Counsels teachers to dwell on the essential points in the
practical operation of the war rather than on theories and
slogans; and on the importance of responsible citizenship.
- 1469 What Japanese School Children Learn, by Otto Zoff. FREE
WORLD (New York), Dec. 1942, v.4,no.3:253-257.
Analysis of texts used in schools of Japan, with quotations
which show a militant type of patriotism. Since 1937 the
entire Japanese school system has been subordinated to a
course called "War Instruction "
- 1470 What of the Teacher in War Time? by Earl Hanson. AMERICAN
UNITY (New York), Oct. 1942, v.1,no.1:5-11.
Discusses the function of the teaching profession, liberty
in war time, ways of developing tolerance among school
children, democracy in the schools, and the teaching of
citizenship.
- 1471 What Shall We Do About Reading Today? ELEMENTARY ENGLISH
REVIEW (Chicago), Nov. 1942, v.19,no.7:225-256.
A symposium on policies and procedures in the teaching of
reading, taking into consideration the prevalence of illit-
eracy among the Americans examined for war service.
- 1472 What Shall We Teach About India, by Elizabeth Seager and Ethel
Mukerji. PROGRESSIVE EDUCATION (New York), Nov. 1942, v.19,
no.7:375-378.
States the need of spreading more knowledge about India
and its people. Offers a short list of books on India for
young pupils.
- 1473 Your School Prepares for the Armed Forces, by Carl A. Jessen.
BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL
PRINCIPALS (Washington), Dec. 1942, v.26,no.11:27-37.
This article will be chapter 5 in a manual, Our Armed Forces,
intended to serve as a source book on the army and navy for
secondary school students, which will be published by the
United States Office of Education in January 1943.
- 1474 Youth in the Nation's Service, by Ormsbee W. Robinson.
FRONTIERS OF DEMOCRACY (New York), April 15, 1942, v.8:202-205.
Work programs incorporated now into the curriculum and based
on individual and community needs will strengthen our educa-
tional program and contribute to victory.

XXI. EDUCATION (cont.)

C. Adult and Vocational Education
(including Aeronautics)

- 1475 Accelerated Clerical Typewriting for the War Effort, by Kathryn King. JOURNAL OF BUSINESS EDUCATION (Wilkes-Barre), Nov. 1942, v.18,no.3:15-16.
Indicates the need for emphasis on clerical training and familiarity with reports, stencil cutting, tabulation, for those who anticipate working for the government.
- 1476 Adult Education and Defense, by Earl Minderman. EDUCATION (Boston), June 1942, v.62:624-627.
Describes the new five-point WPA adult education program bearing on defense: 1) preparation of aliens for citizenship; 2) instruction of illiterates; 3) instruction for service men; 4) dislocated population in defense areas; 5) child care and pre-school education for low income groups.
- 1477 Adult Education in South Africa, by Maurice Webb. RACE RELATIONS (Johannesburg), 1942, v.9,no.2:74-77.
Defines and analyzes the adult educational needs of South Africa and makes suggestions as to how these needs can be met. Describes also, some of the experiments that have been made.
- 1478 Adult Education in the Army, by R. T. Rundle Clark. ADULT EDUCATION (London), Sept. 1942, v.15,no.1:6-10.
Tells of the work of the British Army Bureau of Current Affairs.
- 1479 Aeronautics in High School, by Charles I. Stanton. FLYING (Chicago), Jan. 1943, v.32,no.1:60,120.
Discusses the Civil Aeronautics Administration's plans for providing flight and ground training in high schools as a means of building up a reservoir of potential pilots.
- 1480 Air-Age Education Starts in the Elementary Schools, by Ralph Haefner. AMERICAN SCHOOL BOARD JOURNAL (Milwaukee), Dec. 1942, v.105,no.6:26-28.
Discusses the increasing opportunities to aid children in understanding the new era of aviation.
- 1481 Air-Conditioning Young America. U. S. Civil Aeronautics Administration and the U. S. Office of Education. Washington, U. S. Govt. Print. Off., 1942. 32p., illus. (Bibliog.)
Contains an article by Robert W. Hinkley, Assistant Secretary of Commerce for Air, and one by John W. Studebaker, U. S. Commissioner for Education, on the necessity of aviation education for American youth. Says that a program is being developed to inaugurate next fall a special course in aeronautics in high schools for specially qualified boys.

XXI. EDUCATION (cont.)

- 1482 Area Vocational Schools...Direction Which Vocational Education Shall Take, Now Being Determined, by George H. Fern. MICHIGAN VOCATIONAL OUTLOOK (Lansing, Mich.), Sept. 1942, v.5,no.1:5-8.
Stresses the contribution of public schools, as aids in preparing workers for industries engaged in war production, and advocates strengthening the system.
- 1483 Aviation Education in American Schools, by N. L. Engelhardt. AMERICAN SCHOOL BOARD JOURNAL (Milwaukee), May 1942, v.104: 17,64.
Tells the purpose and aims of the Joint Advisory Committee on Aviation Education and discusses future importance of aviation.
- 1484 Aviation Education in School Shops, by Merrill Hamburg. SCHOOL SHOP (Ann Arbor, Mich.), Dec. 1942, v.2,no.4:12-13.
Calls for an integrated program in Aviation from the elementary school through the fourth year of high school.
- 1485 Aviation in the High School Curriculum, by Bert S. Shields. SCIENCE TEACHER (Normal, Ill.), Oct. 1942, v.9,no.3:12-14, 41.
Examines the program of training aviators in the high schools in basic fundamentals so as to shorten the training period in the armed services.
- 1486 College-Level War Training for Women, by J. George Bruckmann. SCHOOL AND COLLEGE PLACEMENT (Philadelphia), Oct. 1942, v.3, no.1:32-38.
Describes the Engineering, Science and Management Defense Training Program, functioning under the United States Office of Education, noting and describing some of the courses available, entrance requirements and career possibilities.
- 1487 Consumer Education and Standards of Living, by Faith M. Williams. MARRIAGE AND FAMILY LIVING (Chicago), Aug. 1942, v.4,no.3: 49-51.
Considers how the quality of the consumers' goods produced for the use of American families should be determined. Believes that our educational institutions should take major responsibility for developing "economically literate" families.
- 1488 Consumers in War-Time, by Leland Gordon CONSUMER EDUCATION JOURNAL (Brooklyn, N. Y.) May 1942, v.4:8-10.
Asks consumers to reduce wastes by choosing, buying, and using goods wisely and efficiently.

XXI. EDUCATION (cont.)

- 1489 Counseling Youth for Wartime Jobs. OCCUPATIONS (New York),
Sept. 1942, v.21,no.1:5-8.
Suggests new wartime goals of vocational education and
sources of information that might aid vocational counselors
in rendering adequate service.

- 1490 Defense Training's New Jobs, by L. S. Hawkins. SCHOOL SHOP
(Ann Arbor), April 1942, v.1:8-10.
Discusses the defense-training program administered by
United States Office of Education; its function of making
people displaced from work by production curtailment in
war-defense work, available for war industries; and its
training of women and youths not normally in the labor
market.

- 1491 The Department's Foreign Service School in Wartime Economic
Work, by Albert M. Doyle. AMERICAN FOREIGN SERVICE JOURNAL
(U. S. Dept. of State, Washington), Dec. 1942, v.19,no.12:
643-645.
Reports on the school conducted to provide intensive courses
in economic subjects.

- 1492 Does Aviation Have a Place in the School Shop? by J. W. Giachino.
INDUSTRIAL ARTS AND VOCATIONAL EDUCATION (Milwaukee), Sept.
1942, v.31,no.7:285.
Discusses the future for aviation, and the task of the
schools to help students take advantage of future aviation
opportunities.

- 1493 Driver Training in High Schools, by A. C. Bigelow.
QUARTERMASTER REVIEW (Washington), May-June 1942, v.21:41,
109-110.
Urges the setting up of driving courses in high schools,
as preliminary training to shorten the length of training
given men after induction into the Quartermaster Corps.

- 1494 Educating for the Air Age in the Elementary School, by F. C.
Blom. NEW YORK STATE EDUCATION (Albany), Dec. 1942, v.3,
no.3:170-172,225-226.
Discusses some techniques for introducing aviation study
in the elementary schools.

- 1495 Education for Citizenship, by Franklin L. Burdette. PUBLIC
OPINION QUARTERLY (Princeton), Summer 1942, v.6,no.2:269-279.
Describes the objectives, activities and techniques of some
of the most prominent adult education groups in the United
States.

- 1496 Education for Planners, by Hugh S. Morrison. Boston, U. S.
National Resources Planning Board, June 1942. 79p. (Processed)
Surveys curricula for graduate and post-graduate students
of planning. Offers recommendations for surveys and train-
ing courses.

XXI. EDUCATION (cont.)

- 1497 Education for the Air Age. AERO DIGEST (New York), May 1942, v.40:70,256.
Advocates teaching the social, economic and educational implications of aviation. Anticipates the decentralization of industries and homes, location of factories near airports, and great increase in flying at end of the war.
- 1498 Education in the Three-Dimensional World, by M. L. Engelhardt. NEW YORK STATE EDUCATION (Albany), Dec. 1942, v.30,no.3: 166-169,226-228.
Stresses the value of teaching aeronautics and explains how the development of aviation must color education in the future.
- 1499 The Education of the Citizen Soldier, by D. J. S. Sutherland. SCOTTISH EDUCATIONAL JOURNAL (Edinburgh), Oct. 23, 1942, v.25, no.43:652-653.
Discusses the British Army's varied and extensive educational program which will permit the civilian soldier who is desirous of carrying on his studies to do so, in his spare moments.
- 1500 For Specific War Jobs, by L. S. Hawkins EMPLOYMENT SECURITY REVIEW (U. S. Social Security Board, Washington), June 1942, v.9:6-8.
Deals with the vocational training programs, both state and national.
- 1501 Hands of Destiny, an Informational Bulletin on the Victory Program of Vocational Training for War Workers. Charleston, W. Va., State Board of Vocational Education, April, 1942, illus. unnumbered.
An informational booklet that tells something about what has been done and what is now being done in West Virginia to train workers in vocational skills to meet the urgent need.
- 1502 The Junior Aviation Program of New York State High Schools, by Oakley Furney. NEW YORK STATE EDUCATION (Albany), Dec. 1942, v.30,no.3:182-185,225.
Outlines the aviation teaching program developed in special and general high schools in New York State.
- 1503 Manual for Vocational Training for Rural War Production Workers. Lansing, Mich., State Board of Control for Vocational Education, 1942. 63p. (Official Misc. No. 2058, revised)
A manual prepared to assist administrators, supervisors, and instructors in developing their Rural War Production Training Programs with maximum effectiveness.

XXI. EDUCATION (cont.)

- 1504 Illiteracy and the Manpower Crisis, by William F. Russell.
 NEW REPUBLIC (New York), Oct. 19, 1942, v.107,no.16:490-492.
 Statistical analysis of literacy examinations as conducted by Selective Service reveals that approximately 700,000 men signed their name with a cross. Suggests methods for dealing with the still prevailing problem of illiteracy.

- 1505 In-Service Training of Vocational School Teachers, by Richard M. Drake. INDUSTRIAL ARTS AND VOCATIONAL EDUCATION (Milwaukee), Nov. 1942, v.31,no.9:374-375.
 Discusses the shortage of teachers for vocational subjects and believes it is necessary to recruit instructors from the ranks of skilled workers.

- 1506 Labor Prepares Through Workers' Education, by E. E. Schwartztrauber. SOCIAL ACTION (New York), Sept. 15, 1942, v.8,no 7:24-34.
 Outlines the reasons for workers' education, what courses are beneficial, requirements for a good teacher of workers, and the extent and type of workers' education activities. Sees education of workers to be essential to the victory of democracy.

- 1507 Mathematics Needed in Aviation, by Maurice L. Hartung. PROGRESSIVE EDUCATION (New York), Nov. 1942, v.19,no.7: 387-391.
 Discusses several general aspects of present-day mathematical education, and some of the questions which arise in connection with training secondary school students in aeronautical subjects.

- 1508 A New Challenge to Adult Civic Education, by Paul H. Sheets. SCHOOL AND SOCIETY (Lancaster, Pa.), June 13, 1942, v.55: 660-662.
 Discusses the need for providing new and varied opportunities for voluntary citizen participation in action programs growing naturally out of the study and discussion of community problems.

- 1509 New Voter Recognition, by Hugh S. Bonar. PHI DELTA KAPPAN (Fulton, Mo.), April 1942, v.24:319-322.
 Tells of a nationwide plan for education of new voters, both native citizens just reaching age of twenty-one and naturalized citizens.

- 1510 Office of Education, Federal Security Agency. Hearings Before the Subcommittee of the Committee on Appropriations. U. S. 77th Cong., 2nd sess., Senate. on H. J. Res. 316. Washington, U. S. Govt. Print. Off., 1942. 31p.
 Statements of Dr. John W. Studebaker, Commissioner of Education, and others, concerning the education and training of defense workers.

XXI. EDUCATION (cont.)

- 1511 Pennsylvania State School of Aeronautics, by Robert E. Stoner. SCHOLASHIP (Ann Arbor, Mich.), Dec. 1942, v.2,no.4:6-7.
Discusses the training given at the Pennsylvania State School of Aeronautics. Describes the two main differences between this school and others of its kind. The trainees are paid while learning and become Civil Service employees; the school is under direct control of the State Board for Vocational Education and does not become part of the college system.
- 1512 Pre-aviation-cadet Training in High Schools. U. S. Office of Education. Washington, U. S. Govt. Print. Off., 1942. 17p. (Leaflet no. 62).
Candidates physical fitness and proficiency in mathematics and physics are the principal objectives of the high school training for aviation.
- 1513 Pre-flight Aeronautics in the New York City High Schools, by Ralph E. Horton. SCIENCE TEACHER (Normal, Ill.), Oct. 1942, v.9,no.3:15-17,4 -41.
Explains what has been done in New York City High Schools to provide basic training along lines suggested by the Army and Navy, for those going into the armed services.
- 1514 Pre-flight Training in Secondary Schools, by Earl W. Brownell. NEW YORK STATE EDUCATION (Albany), Dec. 1942, v.3 ,no.3: 189-190,232-234.
Discusses organization and development of pre-flight training in the nation's secondary schools.
- 1515 Problems in Vocational Education, by L. H. Dennis. EDUCATIONAL RECORD (Washington), July 1942, v.23,no.3: 512-514.
Vocational education must enlarge the scope of its training to be able to adequately serve demobilized service men after the war as well as to meet the requirements of current war production needs.
- 1516 School For Statesmen, by Colonel Herman Boukema. FORTUNE (New York), Jan. 1943, v.27,no.1:108-109,114.
Advocates schooling in democracy's structural and functional weaknesses for waging of a large-scale war, and advises schooling in waging of peace, as victory will not solve all the problems and difficulties, in the post-war era.
- 1517 School System Aids Industrial Training, by Walter J. Brook- ing. IRM AGE (New York), Sept. 3, 1942, v.15,no.10: 52-55.
Explains the methods employed in training industrial workers in the joint effort of the public school system and LeTourneau's, Peoria, Ill. plant; which is engaged in production of war materials.

XXI. EDUCATION (cont.)

- 1518 Start with the Public School, by Ed Miller. AIR TRAILS
(New York), July 1942, v.18:26,61.
Outlines a course in aviation to be carried through
twelve grades of school.
- 1519 A Study of Occupational Adjustment, by Howard M. Bell.
Prepared for the American Youth Commission. Washington,
American Council on Education, 1940. xiii, 277p., illus.
A report sponsored by the American Youth Commission
in cooperation with the Employment Service Division
of the Social Security Board. An effort to provide
a tool for those engaged in vocational guidance.
- 1520 Teach 'Em Flying, by Roy C. Fales. SCHOOL SHOP (Ann
Arbor), May 1942, v.1:2-7.
Describes the junior aviation work in construction of
flying models, which is carried on in public schools.
- 1521 Teacher Training for Industry, by C. C. Aiken and Scott B.
Lilly. New York, McGraw-Hill, 1942. 144p. ---
A manual for the training of teachers for Engineering
Science Defense Training courses.
- 1522 Texas Colleges Busy With Aeronautics, by M. J. Thompson.
SOUTHERN FLIGHT (Dallas, Tex.), May 1942, v.17:46-48,70.
Tells of aeronautical engineering programs, laboratory
research and other preliminary courses in aeronautics
in colleges of Texas.
- 1523 Training and Service for Girls. Great Britain. Dept. of
Scottish Education. London, H. M. Stationery Off., March
1942. 17p.
- 1524 Training Teachers of Vocational Agriculture to Meet the War
Emergency. EDUCATION FOR VICTORY (Washington), May 15,
1942, v1:17-18.
More farm-shop instruction is being given. Programs
are being accelerated and new subject-matter is being
presented in the training programs of colleges and uni-
versities.
- 1525 Uncle Sam's Auto Service School SOUTHERN AUTOMOTIVE
JOURNAL (Atlanta), Aug. 1942, v.22,no.8:13-18.
Reports on the automobile mechanic training course given
by the United States Office of Education, which enrolled
89,595 students from June 1, 1941 to June 1, 1942.
- 1526 University Extension Lectures in War Time. CAMBRIDGE
REVIEW (Cambridge, Eng.), May 30, 1942, v.63:346.
Reports a rapid increase in lectures, from 47 in 1940/41
to 84 in 1941/42. Of these 33 were on various aspects
of Russia; the other being on international affairs,
postwar problems, and so forth.

XXI. EDUCATION (cont.)

- 1527 Vocational Education and the War, by Alonzo G. Grace.
ELECTRICAL ENGINEERING (New York), Oct. 1942, v.61,no.10:
520-523.
Considers the inadequacies of our educational system in providing vocational training, for United States youth, which is essential for national defense. Recommends that work with the hands and scholarships be more universal.
- 1528 Vocational Education and War-Production Training, by Walter J. Brooking. INDUSTRIAL ARTS AND VOCATIONAL EDUCATION (Milwaukee), Nov. 1942, v.31,no.9:371-374.
States that industry must see to the readjustment and training for war work, of the thousands of workers released from peace-time employment.
- 1529 Vocational Schools Train Women for Wartime Jobs, by Paul L. Cressman. AVA JOURNAL (American Vocational Association, Washington), May 1942, v.17:67-69.
Reviews work being done in schools of California, Kansas, Maryland, New Jersey, New York and Pennsylvania.
- 1530 Vocational Teacher Shortage and the Selective Service Act, by L. H. Dennis. JOURNAL AND NEWS BULLETIN (American Vocational Association, Washington), May 1942, v.17,no.2: 83-86.
Surveys the national situation regarding the lack of vocational teachers since Pearl Harbor and finds that the major shortages of teachers exist in the fields of vocational education, industrial arts, vocational agriculture, and physical education for men.
- 1531 Vocational Training for Defense Workers, by Raymond V. Long and others. VIRGINIA JOURNAL OF EDUCATION (Richmond), April 1942, v.35:301-309.
Discusses various types of vocational education in relation to defense training.
- 1532 Vocational Training in Wartime. Washington, Conference Committee, American Association of School Administrators and the Committee on Education, Chamber of Commerce of the United States, March 1942. 35p.
Handbook outlining joint action by educators and business men to expedite job training essential to war production.
- 1533 War--It's Technical, by Watson Davis. CHEMISTRY LEAFLET (Ellen H. Richards Institute. Pennsylvania State College, State College, Pa.), Dec. 1942, v.16,no.4:19-21.
States the need for pre-induction training in technical subjects and also the need for persons of all ages to study fundamentals of technology as an aid to the war effort.

XXI. EDUCATION (cont.)

- 1534 War Production Occupations for Vocational Training, a List of Occupations Issued by the War Manpower Commission for Which Vocational Training for War Production Workers May Be Given When Need for Training Is Established. Rev. 1942. U. S. Bureau of Employment Security. Washington, U. S. Govt. Print Off., 1942. 122p.
- 1535 War Production Training for All, by John W. Studebaker. AMERICAN UNITY (New York), Oct. 1942, v.1,no.1:4.
Discusses the war production training that is being offered at various schools in the United States.
- 1536 War Sends the Coal Miner to School, by D. C. Jones. MINING CONGRESS JOURNAL (Washington), July 1942, v.28, no.7:23-28.
Describes modern vocational education which includes all phases of mine operation and gives instructions regarding the care and repair of the coal industry's mechanized equipment.
- 1537 War Service Opportunities for College and University Students. Washington, U. S. Civil Service Commission, 1942. 67p. (Mimeog.)
This report may be considered as a supplement to, and an important part of, the cumulative loose-leaf bulletin, War Service Opportunities for College and University Students initiated by the American Council on Education in February, 1942.
- 1538 Wartime Consumer Education, by Alvin C. Furich. PROGRESSIVE EDUCATION (New York), Nov. 1942, v.19,no.7: 384-387.
Discusses wartime education on the basis of our war's aims. The schools have not alone the training of industrial workers, technicians, farmers and fighters, as their duty, but the responsibility of training democrats.
- 1539 Wartime Driver Training, by Burton W. Marsh and Amos E. Neyhart. SAFETY EDUCATION (Chicago), May 1942, v.20,no.9: 394-395. 416, 428.
Offers twelve arguments for having driver training programs in high-schools.
- 1540 Wartime Emergency Method Employed in the Maybin School for Graduates, New Orleans, Louisiana, by Ray Abrams. MODERN BUSINESS EDUCATION (Lexington, Ky.), Nov. 1942, v.9, no.1:18,19.
Tells of methods used by one school to intensify training in office skills.
- 1541 We Need More Physicists, by E. U. Condon. SCIENTIFIC AMERICAN (New York), May 1942, v.166:224-226.
Describes some of the training programs for physicists, which are being organized to meet the drastic shortage.

XI. EDUCATION (cont.)

D. Administration and Finance

- 1542 Across the Desk, by William R. Odell. PROGRESSIVE EDUCATION (New York), Nov. 1942, v.19,no.7:364-367.
Discusses some of the problems, of high schools, including whether to have football, whether to cancel evening high school, whether to advise high school students to work, how to cooperate with the various waste collection campaigns, how to further the physical fitness of the students and how much volunteer service work teachers shall be permitted or encouraged to do.
- 1543 Amazing Imitators; These Japs. SCIENCE DIGEST (Chicago), Dec. 1942, v.12,no.6:34-36. (Condensed from "Product Engineering" September 1942)
Discusses the absence of design originality in the Japanese airplane engines and airplane accessories. Points out that this indicates not so much a lack of originality in the Japanese, as a lack in research, and qualified men to operate research laboratories.
- 1544 American Schools Make "Good Neighbors" Better, by R. L. Amsden. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), Dec. 1942, v.26,no.110:77-82.
The Supervising Principal of the American Grammar High School in Buenos Aires reviews briefly the history of American Schools in South America and their importance to hemispheric cultural solidarity. Tells of the struggle for existence these schools are having in some places because of propaganda against them circulated by Nazi-and Fascist-financed German and Italian schools.
- 1545 American Youth and the War, by James B. Conant. VITAL SPEECHES OF THE DAY (New York), June 1, 1942, v.8:500-503.
Presents a plan for extending college education to American youth, especially with reference to training of officers.
- 1546 The American Youth Commission and the Public Schools, by Willard E. Givens. EDUCATIONAL RECORD (Washington), April 1942, v.23,no.2:296-298.
Discusses the American Youth Commission recommendations for the public schools as a basis for fulfilling public education's obligations to youth and to society.

XXI. EDUCATION (cont.)

- 1547 Annual Report of the U. S. Commissioner of Education for Fiscal Year Ended June 30, 1941. U. S. Office of Education. Washington, U. S. Govt. Print. Off., 1942. 120p.
Report is divided into sections on training workers for national defense; general services to education; vocational education and rehabilitation; federal farm project; CCC education; radio and information services; and publication services.
- 1548 Border Education in China. CHINA IN WAR (New York), May 1942, v.8:44-46.
Reports the establishment of eighteen secondary and eight primary schools.
- 1549 British Schools in the War, by Elsie V. Parker. AMERICAN TEACHER (Chicago), March 1942, v.26:9-12.
Reviews experiences of educational authorities in evacuation and in reception areas in England. Evaluates educational losses and profits due to the war, and the place of education in total war.
- 1550 Le bureau international d'education pendant la guerre, by P. Rossello. ZWEIZERISCHE HOCHSCHULZEITUNG REVUE (Universitaire Suisse, Zurich), May-June 1942, v.16:33-37.
(The International Bureau of Education During the War.-)
Describes how the Bureau is carrying on its former work as far as possible, and is also taking on new functions.
- 1551 The Cambridge Evacuation Survey; a Wartime Study in Social Welfare and Education, Edited by Susan Isaacs. London, Methuen, 1941. ix,227p. (Contributions to Modern Education)
- 1552 Child Accounting Goes to War, by David J. Wiens. NATION'S SCHOOLS (Chicago), Dec. 1942, v.30,no.6:14-15.
Stresses the importance of keeping adequate records of registration and attendance in schools and suggests uses for such information in wartime.
- 1553 Defense Program and School Plants, by H. F. Alves. REVIEW OF EDUCATIONAL RESEARCH (Washington), April 1942, v.12:162-167.
Deals particularly with needed school facilities in defense areas and some effects of the defense program on school plants.

XI. EDUCATION (cont.)

- 1554 Democracy in Educational Administration, by Ward Ira Miller.
New York, Teachers College, Columbia University, 1942. 117p.
Analyzes the principles underlying education in a democracy, and the application of these principles to basic issues in educational administration today.
- 1555 Democracy in School Administration, by Thomas C. Barham.
SCHOOL BOARD JOURNAL (Chicago), June 1942, v.104:15-17,52.
Gives particular attention to the relationship between the administrative staff and the faculty. Compares contrasting conceptions of democracy in administration.
- 1556 Democratic War and Our Higher Learning, by George M. Pierson. YALE ALUMNI MAGAZINE (New Haven, Conn.), Dec. 1942, v.6,no.5:11-13.
A study of Yales' student enrollment and faculty employment in nine wars.
- 1557 Do We Want Military Training in the High Schools? by Franko Karelsen, Jr. FRONTIERS OF DEMOCRACY (New York), April 15, 1942, v.3:200-202.
Arguments for and against such training are called up by bills introduced in the New York and Pennsylvania state legislatures.
- 1558 Don't Drift into Service, by Charles A. Henry. OCCUPATIONS (New York), Oct. 1942, v.21,no.2:123-125.
Expresses the attitude that young people should not "drift" into the armed service after the completion of high school, but should make careful plans for the period between graduation and the call to service.
- 1559 Earmarking Collegiate Manpower, by Robert C. Woellner. JOURNAL OF HIGHER EDUCATION (Columbus), Oct. 1942, v.13, no.7:374-376.
Discusses the practice of enlisting college students by the Army and the Navy for inactive service and training. Warns against permitting this practice to prevent the students receiving a general education along with their vocational specialization.
- 1560 Education and the Demobilization, by Edward M. Fitzpatrick, Ph.D. AMERICAN SCHOOL BOARD JOURNAL (Milwaukee, Wis.), Oct. 1942, v.105,no.4:13-16.
States that the immediate job of education is meeting the duties and responsibilities of national needs and therefore there cannot be education as usual.

XI. EDUCATION (cont.)

- 1561 Education in Australia. SCHOOL TRUSTEE (Regina, Saskatchewan, Canada), Sept. 1942, v.13,no.1:7-8.
Australia has highly centralized schools in the primary, high and technical groups, administered from the capital city. Rural schools are on a high level.
- 1562 Education in Occupied France, by Frida Stewart. CAMBRIDGE REVIEW (Cambridge, Eng.), May 30, 1942, v.63:342-343.
Speaks of the deterioration of educational standards and progress; the elimination of progressive teachers, the substitution of Nazi textbooks, and the large scale closing of schools and universities.
- 1563 Education in Occupied Norway. TIMES EDUCATIONAL SUPPLEMENT (London), April 25, 1942, 32nd year:196.
Details about the disturbances arising over Nazi orders to establish the "Teachers Front" and the National Samling Youth Movement in Norway.
- 1564 Education in Wartime, by Porter Sargent. Boston, Porter Sargent, 1942. 224p.
Discusses such problems as the changes in schools, what educators can do, need of changing curriculums, and the role of colleges.
- 1565 Educational Affairs of Germans of Hungary in New School-Year, by Imre Prokopy. DUBLIN REVIEW (Budapest), Nov. 1941, v.9:11-13.
Tells of the adjustment of the educational affairs of the Germans in Hungary.
- 1566 Effect of War on College Enrollment. MONTHLY LABOR REVIEW (U. S. Bureau of Labor Statistics, Washington), Aug. 1942, v.55,no.2:250-254.
Study shows that the decline in enrollment for 1941-42 averaged about 10 percent. A much greater decline is anticipated for 1942-43.
- 1567 Effects of the War Effort on School Administration in the South, by Crawford Greene. AMERICAN SCHOOL BOARD JOURNAL (Milwaukee, Wis.), Oct. 1942, v.105,no.4:42-43.
Outlines eight important suggestions for expediting the adjustment to war conditions of schools in the South.
- 1568 The Eighteen-Year Old Selectee--A High School Responsibility, by L. H. Lass. HIGH POINTS (Brooklyn), Sept. 1942, v.24, no.7:5-6.
Presents a program for assisting the young men in high school who are subject to the draft which would increase their physical endurance, and provide technical training and guidance to enable them to fit into the armed services to best advantage.

XXI EDUCATION (cont.)

- 1569 Employment Reduces Enrolments, by Carl D. Mornawook.
PENNSYLVANIA SCHOOL JOURNAL (Harrisburg, Pa), Jan. 1943,
v.91, no.5: 133-134.
Discusses the drop in high school enrolments since
our entry into the war. Points out that the depletion
of the labor market and enlistments are responsible for
the lowered school attendance.
- 1570 The End of the "Old School Tie", by T.C. Worsley. London,
Seeker and Warburg, 1941. 126 p. (Searchlight Books, no.5)
Discusses the effect of the war upon the English
educational system, criticizes the present system and
sketches a plan for a more satisfactory one.
- 1571 Erziehungsmächte und erziehungshoheit im Grossdeutschen
reich als gestaltende kräfte im leben des Deutschen,
herausgegeben von ministerialrat dr. Rudolf Benze ... und
regierungs-direktor dr. Gustav Gräfer. Leipzig, Quelle
& Meyer, 1940. 349 p.
(Educational Powers and Authorities in the Greater
German Reich.-) Contains a series of articles by
various authors on theory, aims, practice and results
of Nazi-German education, including articles on Hitler-
Youth, the armed forces, the German Labor Front, the
Storm Troops (S.A.), the Elite Guard (S.S.), the press,
radio, and films. Bibliography.
- 1572 El Ejemplo del Japon, by M. Domenzain. RAZON Y FE (Madrid)
July-Aug. 1942, v.42, no. 126: 97-107.
(The Example of Japan.-) A study of the growth and
present condition of the Japanese educational system.
Contains tables and statistics.
- 1573 Forgotten Credits, by Chester Babcock. CLEARING HOUSE
(New York), Nov. 1942, v.17, no. 3: 173-174.
Discusses the question of speeding graduation of
high school students so they may get professional
training before arriving at draft age.
- 1574 From High School to Army, by Caroline B. Zachry. FRONTIERS
OF DEMOCRACY (New York), Nov. 15, 1942, v.9, no. 72: 37-39.
Describes some of the effects the 18 year old draft
bill may have upon the mental hygiene of these adoles-
cents and suggests some measures that the schools can
adopt to help them.

XXI. EDUCATION. (cont.)

- 1575 Das galizische Schulwesen während der Sowjet-Herrschaft, by Adolf Watzke. GENERALGOVERNEMENT (Cracow), Sept. 1941, v.1:36-40.
The school system of Galicia under Soviet Rule.- Describes the way in which Soviet Russia changed the Galician school system after the occupation of Galicia in 1939. Considers administration and curricula in elementary and secondary schools and in colleges and seminaries.
- 1576 Give us the Blueprints, by the Harvard Crimson Editorial Board. THRESHOLD (New York), Oct. 1942, v.3, no.1:31-32, 39.
Criticizes the confusion and apparent uncertainty in the "high places" and attributes to these conditions, the crippling of the college efforts to supply trained manpower for the war.
- 1577 The Government and the Colleges in Wartime, by Samuel P. Capen. EDUCATIONAL RECORD (Washington), Oct. 1942, v.23, no.4:629-641.
Discusses mistakes made in the use of colleges during World War I and II.
- 1578 Guidance Problems in Wartime. U. S. Office of Education. Washington, U. S. Govt. Print. Off., 1942. 29p. (Education and National Defense Series, no. 18).
Stresses the importance of counseling service in the schools, not only in terms of immediate demands but with a view to the postwar period.
- 1579 Hard Lessons of Liberty, by John W. Studebaker. CHRISTIAN ADVOCATE (Chicago), Dec. 17, 1942, v.117, no.51:1606-1607.
Declares that in this time of emergency when the economic resources of the nation are being marshalled in defense of our very survival as a free nation the public must be made aware of the effects of governmental policies, fiscal and military, upon the basic educational institutions of democracy.
- 1580 Heroic China, by James R. Young. JOURNAL OF THE NATIONAL EDUCATION ASSOCIATION (Washington), April 1942, v.32:115-116.
Describes the way in which China has responded to invasion, with particular attention to the schools.
- 1581 The Heroic Fight and Inhuman Treatment of the Norwegian Teachers. NORWEGIAN SURVEY (Royal Norwegian Govt. Information Office, London), May 8, 1942. 16p.
An account of the resistance of the Norwegian teachers to the Nazi education "reform" and of the punishment meted out to them in the Spring of 1942.

XXI. EDUCATION (cont.)

- 1582 Higher Education and the War. Washington, American Council on Education, 1942. 184p. (American Council on Education Studies.)
A series of papers dealing with the army and the college in wartime. Relates wartime activities of colleges and universities undertaken in cooperation with the United States war program.
- 1583 Higher Education in Belgium Under Enemy Occupation, by Jean Timmermans. BELGIUM (New York), Oct. 1942, v.3,no.9: 382-387.
Describes the reopening of universities under German control, position of the students and scheme for reconstitution of the universities.
- 1584 Higher Education in China During the War, by Zing Yang Kuo. NE S BULLETIN (Institute of International Education, New York), May 1, 1942, v.17:6-8.
Says Chinese students and teachers in schools have not been called up for military service; tells of financial policy of Chinese government to increase number of students.
- 1585 How to Finance Schools in War Time by Arthur B. Loshman. NATION'S SCHOOLS (Chicago), Jan. 1943, v.31,no.1:11.
Discusses the importance of education in the maintenance and improvement of the democratic way of life, the need for increased school support, and ways to raise the money.
- 1586 Immediate Problems of the Schools, by Merle Curti. TEACHERS COLLEGE RECORD (New York), March 1942, v..43:421-441.
Discusses the significance of the war as an historical phenomenon; the specific tasks of the teachers in clarifying war aims; winning the war and planning postwar aims.
- 1587 The Impact of the War on Business Education in South Carolina, by Harold Gilbroth. MODERN BUSINESS EDUCATION (Lexington, Ky.), Nov. 1942, v.9,no.1:20-22.
Lists shortage of teachers, higher salaries, more frequent employment of married teachers and high school graduates, turn-over in teacher locale and greater variety of positions open to trained business graduates, as some of the effects of the war.
- 1588 Implications of the War Effort for the Schools. Tallahassee, Fla., Southern States Work-Conference on School Administrative Problems. 1942. 99p. (Improving Education in the Southern States no.4.)
Report of a committee on the role of the schools in the present emergency. Covers the adjustments necessary in organization and administration, in curriculum, teachers personnel, school plant, school transportation, and school finance.

XVI. EDUCATION (cont.)

- 1589 "The Increased Need for Guidance in the Secondary School," by Frank R. Morey. SCHOOL AND COLLEGE PLACEMENT (Philadelphia), Dec. 1942, v.3, no.2:13-22.
Defines the problems faced by pupils of the secondary school level, and stresses the importance and opportunities of wartime school counselors for youth.
- 1590 It's Time to Face Facts on Furniture, by Hugh B. Johnson. NATION'S SCHOOLS (New York), July 1942, v.30:26-28.
Observations on present supply conditions for school-room furniture, and the outlook for the duration of the war.
- 1591 The Law Schools and the War, by Elliott E. Cheatham. AMERICAN LAW SCHOOL REVIEW (Saint Paul), Dec. 1942, v.10, no.1:19-23.
Indicates that the loss of faculty members and students during the emergency, despite accelerated curricula, makes necessary, mergers of some law schools or their discontinuance.
- 1592 Learning in a Hard School, by George Yeh. LISTENER (London), Oct. 22, 1942, v.28, no.719:517-518.
Presents the story of wartime education in China.
- 1593 The Liberal Arts College and the War, by Gay E. Snively. SOUTHERN ASSOCIATION QUARTERLY (Durham), Aug. 1942, v.6, no.3: 380-388.
Considers plans for financing colleges in wartime, changes in their programs of studies, length of terms, and other changes due to war influences.
- 1594 Liberty and Learning; the Activities of the American Civil Liberties Union in Behalf of Freedom of Education, by David Edison Bunting. Washington, American Council on Public Affairs, 1942, 147p.
Tells the story of the American Civil Liberties Union; what it has done to promote freedom of teaching and learning; who has helped it and who has fought it.
- 1595 The Lure of Youth from the Classroom. PENNSYLVANIA PUBLIC INSTRUCTION (Harrisburg), Oct. 1942, v.10, no.2:12-13.
Reports the movement of young men and women from classrooms of the Pennsylvania secondary schools into war work positions. During 1941, 46,306 youths in the age groups of 15-17 inclusive, with a few fourteen-year olds, withdrew from the schools.

XAI. EDUCATION (cont.)

- 1596 Measurement and Guidance in Time of War, by Herschel T. Manuel. Austin, Texas, Administrative Board of the Texas Commission on Coordination in Education, 1942. 28p.
(Research Bulletin no.15 of the Texas Commission on Coordination in Education.)

- 1597 Memoria--1942, [por] German Arciniegás, Ministro de Educacion Nacional de Colombia. Bogota, Imprenta Nacional, 1942. 106p., tables.
(Report--1942.-) Report on accomplishments of the National Department of Education.

- 1598 Missionary, Warrior and Man-Of-All-Work, by Jane Haver. EDUCATIONAL METHOD (Washington), Dec. 1942, v.22,no.3:107-112.
Calls attention to the many tasks facing the school administrator in wartime, including cooperation with community activities, civilian defense work, maintenance of standards, personnel work with teachers, development of sound attitudes among parents.

- 1599 Morale and Short Term Education, by Stephen Spender. FORNIGHTLY (London), June 1942, v.151:436-442.
Considers the importance of morale and the desirability of building it through the educational system.

- 1600 Morale Begins at School, by Marie Syrkin. COMMON GROUND (New York), Spring 1942, v.2:98-102.
Analyzes the causes of lack of morale in schools and suggests remedial measures.

- 1601 Mr. Superintendent, We Need Your Help, by Rose H. Alschuler. EDUCATIONAL METHOD (Washington), Oct. 1942, v.22,no.1:22-25.
Describes immediate steps taken by schools on the West Coast after Pearl Harbor to assist their communities in the war effort. Tells of the more gradual changes in the classroom and of additional measures to be taken.

- 1602 Una Necesidad Urgente: La Educacion Pan-Americana, by Mario Llerena Rodriguez. AMERICA (Havana), Aug. 1942, v.15,no.1:23-27.
(An Urgent Necessity: Pan-American Education.-) An examination of the need for inter-American education and an outline of an initial plan for establishing it.

- 1603 Needed--A War Policy for the Higher Institutions, by Robert D. Howard. SCHOOL AND COLLEGE PLACEMENT (Philadelphia), Oct. 1942, v.3,no.1:14-17.
Discusses the absence of any fully coordinated government plan with respect to higher institutions, the students' increased financial problem under existing conditions, and weaknesses in the present student loan programs.

XXI. EDUCATION (cont.)

- 1604 Norway's Teachers Defy the Nazis, by Tor Myklebost. SCHOOL EXECUTIVE (New York), June 1942, v.31:10-13.
Reports on the tense situation in Norway's schools where many teachers have been put in prison and the pupils have stayed away from school in protest against Nazi domination.
- 1605 Norway's Teachers Stand Firm, by Olav Paus Grunt. AMERICAN UNITY (New York), Nov. 1942, v.1,no.2:9-10.
Describes the difficulties encountered in Norway in the effort to retain their democratic traditions in the church and school.
- 1606 Physical Fitness in Secondary Schools, by H. P. Neilson. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), Oct. 1942, v.26,no.108:37-40.
Discusses the program for physical fitness outlined by a committee appointed by the United States Commissioner of Education in a manual, Physical Fitness--in Preparation for the Armed Forces and War-time Service and calls upon school administrators to provide the necessary facilities for implementing such a program.
- 1607 Policies for Higher Education in Wartime. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), Feb. 1942, v.26:47-50.
Resolutions and recommendations presented to the National Conference of College and University Presidents on higher education and the war by the committee on resolutions.
- 1608 Preinduction Training Needs on the College Level for Enlisted Men in the Armed Forces, by Robert C. Woellner. INDUSTRIAL ARTS AND VOCATIONAL EDUCATION (Milwaukee), Sept. 1942, v.31,no.7:277-280.
Discusses the training needs of enlisted personnel for which some college training may be beneficial, what preinduction education would be beneficial prior to completion of degree requirements, and to what extent the armed services are conducting their own training program to meet these needs.
- 1609 Preselection and Classification of Defense Trainees, by Laurence W. Ross. INDUSTRIAL ARTS AND VOCATIONAL EDUCATION (Milwaukee), Sept. 1942, v.31,no.7:273-277, tables.
Discusses improved methods for the selection of enrollees for defense classes.
- 1610 Problems for Land-Grant Colleges, by Charles E. Friley. EDUCATIONAL RECORD (Washington), July 1942, v.23,no.3:515-519.
Discusses common problems in the fields of agriculture, technology and applied science. Urges protection of the integrity of the curricula in wartime. Stresses the importance of guidance and counseling of students.

XXI. EDUCATION (cont.)

- 1611 Problems in Administration of Public Education, by William J. Hamilton. EDUCATIONAL RECORD (Washington), July 1942, v.23,no.3:527-537.
Comments briefly on nine major problems confronting school administrators such as developing a school-conscious public, improving teacher personnel, equalization of educational opportunities, war curricula, adjustment of education to social change, and federal aid to education.

- 1612 Problems of the Professoriate, by Ralph E. Himstead. EDUCATIONAL RECORD (Washington), July 1942, v.23,no.3:548-556.
Urges the maintenance of faculty morale by sharing administrative problems, keeping salaries at an adequate level, curtailing staff only as a last resort.

- 1613 Professional Manpower in Germany. ECONOMIST (London), June 13, 1942, v.162,no.5155:827.
Discusses university education in Germany and the occupied countries of Europe.

- 1614 Re-thinking Selection, by Habib Amin Kurani. HARVARD EDUCATIONAL REVIEW (Cambridge, Mass.), May 1942, v.12:259-268.
Points out certain fundamental principles to serve as guides in selecting students for higher education in this country, and proposes a plan for improving selection. By the director of admission in the American University of Beirut, Syria.

- 1615 Rural Education in Wartime Britain. BULLETINS FROM BRITAIN (New York), March 25, 1942, no.82:13.
Says important developments in British rural education before the war have been interrupted but that the contact of rural children with evacuated city children has had some salutary effects on the educational program.

- 1616 Salary Limit Affects University, by H. W. Peters. CORNELL ALUMNI NEWS (Ithaca), Dec. 10, 1942, v.45,no.11:147,148.
Discusses the possible effects of the \$25,000 salary limitation provision of the anti-inflation law on the private institutions maintained by private philanthropy, with special reference to gifts from large donors. Says that Cornell University will be deprived of means of maintaining their building program, faculty salaries, scholarships, and research by the restriction on gifts.

- 1617 School Activities for School Morale, by Roy E. Morgan. SCHOOL ACTIVITIES (Topeka), May 1942, v.13:331-336.
Reports the results of a questionnaire sent to 125 educators to discover what activities were considered most conducive to good morale in the present crisis.

XXI. EDUCATION (cont.)

- 1618 A School and Community in Wartime, by Mrs. Franklin E. Parker, Jr., and Maynard W. Linn. PROGRESSIVE EDUCATION (New York), Oct. 1942, v.19,no.6:319-324.
Discussion of the wartime problems of community youth and some possible solutions.
- 1619 School Budgets in Total War, by John A. Sexson. JOURNAL OF THE NATIONAL EDUCATION ASSOCIATION (Washington), Sept. 1942, v.31,no.6:183-184.
Discusses the school's constant struggle between the two contending forces of economy and expansion. Traces history of financial problems of schools and suggests national goals for schools.
- 1620 School Discipline for Democracy, by Wilford M. Aikin. CHILD STUDY (New York), Summer 1942:103-104.
Believes that the home and the school should be places of democratic living, and suggests changes in the schools to make them more democratic.
- 1621 School Legislation in War Time, by M. M. Chambers. NATION'S SCHOOLS (New York), July 1942, v.30:41-42.
Tries to trace wartime trends in state school legislation from recent statutes concerning attendance requirements, vocational training, use of school facilities for emergency projects, and school appropriations.
- 1622 School Revenues in the War Emergency. Prepared for the Committee on Tax Education and School Finance by the Research Division of the National Education Association. Washington, National Education Association, 1942: 30p.
- 1623 School Transportation in Wartime. PENNSYLVANIA PUBLIC INSTRUCTION (Pennsylvania, Dept. of Public Instruction, Harrisburg), Dec. 1942, v.10,no.4:9,10.
Suggestions as to how to meet difficulties produced by gas and tire rationing.
- 1624 Second Report of the Committee Representative of Local Education Authorities of England and Wales Appointed to Consider the Problems of Adjusting Between Authorities the Expenditure Incurred by Them in Respect of Evacuated School Children. Great Britain. Board of Education. Committee on Financial Adjustments. London, H. M. Stationery Off., 1941. 10p.

XXI. EDUCATION (cont.)

- 1625 A Suggested Program of Guidance in Wartime, by Charles I. Glicksberg. SCHOOL REVIEW (Chicago), Dec. 1942, v.50, no.10:696-702.
Stresses the importance of intelligent guidance for young people in wartime. Also believes that the war should be brought home to every youth and should not be dealt with as a far away romantic adventure.

- 1626 The Support of Education in Wartime. Washington, Educational Policies Commission, National Education Association of the United States and the American Association of School Administrators, Sept. 1942. 16p.
Contends that education can help win the war and that a suitable educational program is economically justifiable.

- 1627 Symposium on the Effects of the War on Business Education, by A. J. Lawrence. MODERN BUSINESS EDUCATION (Lexington, Ky.), Nov. 1942, v.9, no.1:12-15.
Gives reports from seven southern states indicating increased demand for trained office workers and general shortage of teachers.

- 1628 Teachers at a Premium, by J. Murray Lee and Leslie L. Chisholm. SCHOOL EXECUTIVE (New York), May 1942, v.61:11-12.
Discusses ways of meeting the emergency shortage of school teachers.

- 1629 Teacher Supply and Demand in War Time. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), May 1942, v.26:11-16.
Gives detailed data showing extent of teacher shortage and suggests ways to meet this situation.

- 1630 Teachers' Unions and School Administration, by Kermit Eby. SCHOOL BOARD JOURNAL (Chicago), June 1942, v.104:20-21.
Considers ways of bringing more democracy into school administration.

- 1631 Teaching Staff Depleted? by E. C. Bolmeier. NATION'S SCHOOLS (New York), July 1942, v.30:19-20.
Presents four ways to augment elementary school and high school teaching staffs without lowering standards.

- 1632 Training Superior Youths in War Time, by A. B. Adams. SOONER (Norman, Okla.), Dec. 1942, v.15, no.4:22-23, 27.
Urges the Armed Services to permit superior youths of draft age to complete university education.

XXI. EDUCATION (cont.)

- 1633 To What Extent Should Physical Education in the Public Schools and Colleges Serve Immediate National Purposes? by Louise McGilvrey. EDUCATION (Boston), Nov. 1942, v.63, no.3:145-147.
Says the only physical education program of value is one that will contribute in every way to the present national needs for physical fitness.
- 1634 U. S. Aid Urged to Save Private Business Schools, by E. I. Hull. ACCREDITED NEWS (Jamestown, N.Y.), Nov. 1942, v.22:3.
Shows that the war has drained the business schools of almost half of their students and points out that many firmly established business schools may have to close because of this. Feels that the government should help such schools out because of their service to the country.
- 1635 Vocational Guidance in Wartime, by John W. Studebaker. OCCUPATIONS (New York), April 1942, v.20:487-492.
Discusses the necessity and importance of vocational guidance for the individual in a democracy and the place of this guidance in wartime.
- 1636 Die Volksschulen in Jahre 1940. WIRTSCHAFT UND STATISTIK (Statistisches Reichsamt, Berlin), July 1941, v.21, no.2:281-283.
(Public Schools in 1940.--) Detailed report of the results of the census of public schools held in Germany proper on May 25, 1940, and in the former Austria and the Sudeten District on October 31, 1940. Includes statistics on the number of schools, the number of teachers, the number of students, and religious affiliation of students.
- 1637 The War and the Financial Support of Higher Education for Negroes, by John H. Davis. SCHOOL AND SOCIETY (Lancaster, Pa.), Dec. 19, 1942, v.56, no.1460:589-591.
Urges more liberal financial support of higher educational institutions for Negroes.
- 1638 War and the Higher Education of Women, by Mildred H. McAfee. JOURNAL OF NEGRO EDUCATION (Washington), July 1942, v.11: 262-266.
Observations on the social, administrative, and curricular changes in the field of higher education for women.
- 1639 The War, the Colleges and Federal Aid, by William B. Munro. FEDERATION (Chicago), July 1942, v.28, no.7:196-204.
Discusses the wartime finance problems of American colleges, the history of federal aid to universities, how federal aid should be used if it is accepted, and ultimate dangers in accepting federal aid.

XXI. EDUCATION (cont.)

- 1640 War-time Demands for Higher Education, by Frank Elliott.
SCHOOL AND COLLEGE PLACEMENT (Philadelphia), May 1942, v.2:
16-21.
Shows that war calls for an accelerated program in
medical schools, better physical training in schools;
education of women for war-related activities; and summer
college instruction for high school graduates.
- 1641 Wartime Education Adjustments in China. ORIENTAL AFFAIRS
(Shanghai), Sept. 1941, v.16:197-199.
Account of how the Ministry of Education has brought
about a redistribution of schools of higher learning,
standardization of the courses, readjustment of the
curriculum, improvement of the teaching system, organ-
ization of teacher's training and formation of educational
districts.
- 1642 War-Time Policies for Secondary Education. BULLETIN OF THE
NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington),
May 1942, v.26,no.107:5-44.
Considers the best kind of high school training for
military service, non-school tasks for school staffs,
teacher supply and demand in wartime, vocational training
and the war, young children and the war, and school in
relation to war manpower.
- 1643 War-Time Problems Facing the Schools, by Lamar Jeter.
SOUTHERN ASSOCIATION QUARTERLY (Durham, N.C.), Nov. 1942,
v.6,no.4:553-556.
Part of a forum on problems facing secondary schools in
wartime. Points out that the problems the schools have
always faced have been made more acute by war; discusses
among other subjects, the problems arising from children
working, parents working, and the effect of the draft
upon the attitude of high school students.
- 1644 Wartime Pupils Face New Problems, by Dorothy Grim. CLEARING
HOUSE (New York), Sept. 1942, v.17,no.1:14-17.
Discusses the problems of whether pupils should stay in
school or take jobs in the war effort, and whether girls
married during wartime should continue their education.
- 1645 War Time School Budgeting, by Connell C. Ward. MUNICIPAL
FINANCE (Chicago), Aug. 1942,v.15,no.1:27-31.
Treats of the problems of the local school budget.
Civilian defense expenditures, decreased populations, and
salary increases are some of the influences operating to
make balancing the budget difficult.

XXI. EDUCATION (cont.)

- 1646 What Can School Designers Expect? by N. L. Engelhardt.
NEW PENCIL POINTS (New York), Nov. 1942, v.23,no.11:46-50,
illus.
Declares that schoolbuilding design can promote learning
the ways and participating in the methods of democracy.
Urges careful study of impact of the war on educational
needs before designing school buildings. States
categorically that no school should be built which does
not allow for wide community use.
- 1647 What Should the Schools Be Doing? by Arnold E. Joral and
Kenneth D. Benne. FRONTIERS OF DEMOCRACY (New York),
April 15, 1942, v.8:208-214.
Discussion of the wartime job of administrators and of
teachers. Already the schools are feeling the impact of
war because of increased costs, lack of qualified teachers,
and demands for new services.
- 1648 Will the American College Survive? by Frederick Keppe.
AMERICAN SCHOLAR (New York), Spring 1942, v.11:158-167.
Examines the assumptions on which colleges have been
founded, considers possibilities of adequate financial
support, and competition for a student body.
- 1649 Working Mothers Challenge the Schools, by Charles I. Schottland.
EDUCATIONAL METHOD (Washington), Oct. 1942, v.22,no.1:12-15.
Makes proposals for a school-community program which will
assist mothers entering war industries to more
adequately provide for the care of their children.
- 1650 The Year in Catholic Education: Trends in Education 1941-42,
by Francis M. Crowley. CATHOLIC SCHOOL JOURNAL (Milwaukee),
April 1942, v.42:97-99.

XXI. EDUCATION (cont.)

E. Victory Corps and Other Mobilization Measures

- 1651 Accelerated College Programs. ASSOCIATION OF AMERICAN COLLEGES BULLETIN (New York), May 1942, v.28: 159-179.
Editorial notes showing changes in the programs of a number of colleges.
- 1652 "All-out" in Phoenix, by E. W. Montgomery. CLEARING HOUSE (New York), April 1942, v.16: 454-459.
Reports upon the organization of a full-scale war-time program in the Phoenix Arizona union high schools and junior college.
- 1653 An American College Goes to War. PARADE'S WEEKLY (Detroit), Dec. 10, 1942, v.1, no. 29: 10-13, illus.
Demonstrates the converting of the facilities of American colleges to wartime training. Describes an intensive four-months period of training to turn out competent officers.
- 1654 Andover at War, by Claude M. Fuess. ATLANTIC MONTHLY (Boston), May 1942, v.169: 579-582.
The headmaster of Phillips Academy outlines the contribution it plans to make to the emergency.
- 1655 Best Foot Forward for the Sugar Ration, by Calvin Grieder. NATION'S SCHOOLS (Chicago), May 1942, v.29: 23.
Tells schools how to prepare for the "visitors" in the sugar rationing program.
- 1656 British Universities and the War. ASSOCIATION OF AMERICAN COLLEGES BULLETIN (New York), May 1942, v.28: 180-184.
Tells of shortened courses in various British colleges and of special cases of drafted boys being deferred to permit them to finish courses. Also describes system for selection of college students for war service, or other national service.
- 1657 Calling All Schools--to Aid in Recreation, Plan for Service Men and Defense Workers, by Mark A. McCloskey. NATION'S SCHOOLS (Chicago), June 1942, v.29, 20-21.
Tells what is being done by schools of seventeen states.
- 1658 Colleges and Universities and Civilian Defense. U.S. Office of Civilian Defense. Washington, U.S. Govt. Print. Off., 1942. 40 p
Contains suggestions for organization of the On-Campus Program for Civilian Defense.

XXI. EDUCATION (cont.)

- 1659 The Colleges in Wartime. DELHIAN QUARTERLY (Chicago), April 1942, v. 23: 2-7.
Author finds that colleges are making a contribution to the war effort by providing experts in various fields, and building morale. Problems which colleges are facing are discussed.
- 1660 Combining Education with National Defense. MINNESOTA JOURNAL OF EDUCATION (St. Paul), May 1942, v. 22:346-348.
Gives recommendations for school activities related to war, and discusses child care, vocational education, and pupil guidance in reaction to the war effort.
- 1661 Come On, Victory Corps! by R. Worth Shumaker. AMERICAN LEGION MAGAZINE (New York), v. 34, no. 1:16, 17, 35, 54, illus.
Hails the High School Victory Corps program as a valuable means of fitting youths for the army, and states that the American Legion by agreement and consent of government authorities, is planning to provide voluntary instruction in military drill for these youths.
- 1662 Contribution of the Liberal Arts College to the War Program, by Ernest H. Wilkins. JOURNAL OF NEGRO EDUCATION (Washington), July 1942, v. 11: 257-261.
Lists and comments upon 23 ways in which a college may participate in the war effort.
- 1663 Dartmouth Students Have Organized for Community Helpfulness, by Jeanie Begg. CHRISTIAN HERALD (New York), May 1942, v. 65:34-35, 53.
Speaks of the work being done by the Dartmouth Social Service Commission in helping farmers in the neighborhood of Hanover, New Hampshire.
- 1664 Education and Total War. FRONTIERS OF DEMOCRACY (New York), May 15, 1942, v. 8:228-229.
Statement by the board of editors of this publication on how education is being affected by total war.
Suggests that each community set up a School-Community Council to study the situation and carry out a wartime program.
- 1665 Education in a Nation at War, Twenty-ninth Annual Schoolmen's Week Proceedings, March 28-31, 1942. BULLETIN (University of Pennsylvania, School of Education, Philadelphia), March 1942. 467p.

VII. EDUCATION (cont.)

- 1666 Educational Responsibilities in the Wartime Economy. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), Nov. 1942, v.26, no.109:22-31.
Mentions changes in consumer income and spending, goals of wartime consumer education which education should carry out, and ways in which the schools are cooperating in the war effort, including their work in consumer education.
- 1667 Education's Growing Part in War, by E. Wheeler. COMMERCE (Chicago), Sept. 1942, v.39:20-21.
Discusses the contributions being made to the war effort by Northwestern University, the University of Chicago, De Pau University and the Illinois School of Technology.
- 1668 An Experiment in Community Education by Means of Films. FOOD FOR THOUGHT (Toronto), May 1942, v.2: 19-20.
Discusses the success of bringing motion pictures about Canada at war to rural audiences, undertaken this winter by the National Film Board of Canada.
- 1669 Gearing the Secondary School into the War Effort, by Oliver Rapp. MICHIGAN SCHOOL BOARD JOURNAL (Milwaukee), May 1942, v.104:13-14,72.
Discusses the importance of training pupils in the secondary schools for war industries, and of giving them information about the issues, aims and progress of the war, the principles of democracy, and the Latin American countries.
- 1670 Get in the Scrap. U.S. War Production Board, Washington, U.S. Govt. Print. Off., 1942. 16 p.
Plan for the organization of the school children of America in the National Salvage Program, to be launched October 5, 1942.
- 1671 High School Victory Corps, by Ethel Percy Andrus. JOURNAL OF EDUCATIONAL SOCIOLOGY (New York), Dec. 1942, v.16, no.4:231-240.
Describes program for mobilizing high school youth to assist in the war program.

XXI. EDUCATION (cont.)

- 1672 High School Victory Corps. A National Voluntary Organization for Secondary Schools Designed to Mobilize Secondary School Students for More Effective Preparation for and Participation in Wartime Service, U.S. Office of Education. Washington, U.S. Govt. Print. Off., 1942. 32 p.
Contains the objective and the plan of organization for such a corps.
- 1673 Higher Education Cooperates in National Defense. Washington, American Council on Education, 1941. 37 p.
Report of a conference of government and college administrators in July 1941.
- 1674 The Home Economics Teacher: Her Service in Wartime. JOURNAL OF HOME ECONOMICS (Washington), Nov. 1942, v.34, no. 9: 638-646.
Discusses problems which must be met if the war is to be won, how the home economics teacher and the school can serve the family, adults and older groups, as well as children during wartime.
- 1675 How Can Education Keep Pace With War Needs? Columbus, Ohio, American Education Press, Nov. 26, 1942. 22 p.
(American Town Meeting of the Air, v.8, no. 31).
Broadcast discussion by Governor Harold Stassen, Boris Shishkin, Harold Moulton, J. Raymond Walsh.
- 1676 The Impact of National Defense on Education in Pennsylvania, by Francis B. Haas. PENNSYLVANIA PUBLIC INSTRUCTION (Harrisburg), April 1942, v.9: 1-16.
Summarizes progress being made in adjustment of educational system and program in Pennsylvania to war conditions. Discusses vocational education, civilian defense organization, physical fitness, day care of children, rationing, rural education, and other aspects of the subject.
- 1677 Junior Colleges and Total War, by John W. Harbeson. JUNIOR COLLEGE JOURNAL (Washington), Oct. 1942, v.13, no.2: 67-69.
Describes the many varied activities junior colleges engage in to further the war program.
- 1678 M.I.T.'s War Effort. YANKEE (Boston), Sept. 1942, v.8, no. 9: 16-23.
Story of the Massachusetts Institute of Technology in connection with World War I and its extended activities in the present war.

XXI. RESOLUTION (cont.)

- 1679 Mobilizing a High School, by Lucian Loom and
union M. Fogelberg. HIGH POINTS (Board of
Education, New York City), Sept., 1942, v.24,
no.7:9-15.
Describes the program planned for the students
of the Bronx High School of Science, which includes
stress on the sciences, lectures to the aviation
cadets, school defense during alerts, and a general
intra-mural program of helpful preparedness.
- 1680 The National Institute on Education and the War.
Washington, Educational Research Service, Apr. 31, 1942.
11 p. (Reproduced from typewritten copy).
Review of the four-day conference of the National
Institute on Education and the War, held at American
University Aug. 21-28 under the auspices of the U.S.
Office of Education, during which educators from the
forty-eight States discussed ways in which school
programs and classroom teaching could be adapted to
the requirements of total war.
- 1681 On to Victory in Montgomery, by Clarence S. Dannelly.
SCHOOL EXCHANGES (New York), May 1942, v 61:14-16.
Summary of wartime activities in Montgomery, Alabama,
schools.
- 1682 The Opportunity of Crisis, by Lawrence L. Bethel and
J. Watson Wilson. JOURNAL OF HIGHER EDUCATION (Columbus),
Oct. 1942, v.13,no.7:370-373.
Stresses the need for higher educational institutions
seeking the opportunity to serve during the crisis.
Recommends more democracy and cooperation in this
field, and points out that some eighty companies are
assisting in selecting students and planning programs
for junior colleges.
- 1683 Organizing the School for Victory on the Economic Home
Front. BULLETIN OF THE NATIONAL ASSOCIATION OF
SECONDARY SCHOOL PRINCIPALS (Washington), Nov. 1942,
v.26, no.109:33-46.
Points to the need for pupils to understand the
general character of the war and the nation's war
effort, the origin and nature of the current threat
of inflation, and the necessity for broad consumer
participation in the government's program of wartime
economic controls.
- 1684 Our Country's Call to Service. U.S. Office of Education.
Washington, U.S. Govt. Print. Off. 1942. 24 p. (Education
and National Defense Series, no. 1)
In answer to what is required of education the follow-
ing are suggested: Health training, understanding of
hemisphere neighbors and revolutionary forces as well as
inter-cultural education and a knowledge of defense aims
and problems.

XXI. EDUCATION (cont.)

- 1685 Our Schools and Total War, by Carroll R. Reed.
BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-
SCHOOL PRINCIPALS (Washington), Feb. 1942, v.26: 23-28.
Outlines a war program for secondary schools.
- 1686 Pennsylvania Junior Colleges and the War, by Roy E.
Morgan. JUNIOR COLLEGE JOURNAL (Washington), Oct.
1942, v.13, no.2: 70-75, tables.
Treats of the way in which Pennsylvania's twenty-four
junior colleges have been affected by the war and
events since Pearl Harbor. Explains the adjustments
in line with the war effort, curricular changes, de-
fense training and undergraduate programs.
- 1687 The Pennsylvania Wartime Education Program, by Francis
B. Haas. PENNSYLVANIA PUBLIC INSTRUCTION (Harrisburg),
Dec. 1942, v.10, no. 4: 1-6.
Gives the reports of two of the five committees appointed
by the Pennsylvania Superintendent of Public Instruction
to give recommendations for adjusting various aspects of
education to wartime needs. The recommendations here
given are for the social studies and geography, and for
teacher education. Other reports appeared in the October
and November issues.
- 1688 The Pennsylvania Wartime Education Program, Part I,
Harrisburg, Pa, Department of Public Instruction, 1942.
68 p.
Reports of the Wartime Education Committees appointed by
the Superintendent of Public Instruction following a
conference of educational institutions and school
officials held May 11-12, 1942.
- 1689 Physical Fitness Through Physical Education for the
Victory Corps. Federal Security Agency, U.S. Office of
Education. Washington, U.S. Govt. Print. Off., 1942. 102 p.
Describes a physical education program for schools,
suggestions for selection of pupils for training, and
special activities for boys and for girls.
- 1690 Pittsfield's Wartime Goals, by Edward J. Russell.
SCHOOL EXECUTIVE (New York), Dec. 1942, v.62, no. 4: 26,
27, 38.
Lists the goals for education in wartime as: Protection
and conservation of the mental health of children; pre-
servation of the school, and status of the teaching pro-
fession; adjustment and adaptation of curricula and ex-
tracurricula to make them purposeful in wartime; and
organization of community war projects supported by
teacher and pupil participation. Refers to the Pitts-
field schools role in the salvage program, war savings
promotion, and the "farm battalion."

XXI. EDUCATION (cont.)

- 1691 Readjustments of Higher Education in a Period of War, by Aaron J. Brumbaugh. CHRISTIAN EDUCATION (Washington), Sept. 1942, v.26, no. 1: 5-10.
Reviews the adjustments being made by colleges and universities in their educational program and procedures as they seek to adjust to wartime needs.
- 1692 The Role of Education in National Fitness, by Mayhew Derryberry. HEALTH AND PHYSICAL EDUCATION (Ann Arbor), June 1942, v.13: 333-336, 362-364.
Outlines a physical fitness program for schools; tells role of educators and other adults of the community in such a program; and outlines war activities for youth.
- 1693 ... The School and Pre-military Training. State Program Under Health and Emergency Medical Service; Texas Civilian Defense; a Plan for Pre-military Training on Voluntary Basis; Elementary, Junior High School and Senior High School. Sponsored by the University Inter-scholastic League in the Bureau of Public School Extracurricular Activities, Division of Extension, Austin, Texas, The University, 1942.33 p. (Texas University. Publication no. 4220.)
- 1694 Schools Adopt War Plans. FORTH (New York), June 1942, v. 107: 6-9, 29.
Discusses specialized training, conservation of materials, and civilian defense activities undertaken in various church schools in the United States.
- 1695 Schools and the War, by William T. Melchior. EDUCATIONAL METHOD (Washington), Dec. 1942, v.22, no. 3: 102-106.
The first of a series of monthly reviews of national, state and local wartime emergency programs. Reviews the program for the High School Victory Corps and its demands upon the schools.
- 1696 Schools at War. A program for Action. Handbook of Suggestions, Sponsored by the War Savings Staff of the U.S. Treasury Department and the U.S. Office of Education and Its Wartime Commission. Washington, U.S. Govt. Print. Off., 1942. 16 p.
- 1697 Schools in the War Effort. PHI DELTA KAPPAN (Homewood, Ill.), Sept. 1942, v.25, no. 1: 21-22.
Statement to the wartime commission concerning the work of the schools in relation to the war.

XXI. EDUCATION (cont.)

- 1698 Schools in Wartime, by Paul V. McNutt. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), Oct. 1942, v.26,no.108:7-9.
In this address to the National Institute on Education and the War, the War Manpower Commission chairman tells of ways in which the schools are making direct contributions to the war effort and of how greater contributions can be made.
- 1699 The Schools Report Their Wartime Activities. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), Oct. 1942, v.26,no.108: 112-228.
An extensive survey of ways in which particular schools are assisting the war effort as reported by principals and superintendents in all parts of the United States. The reports are grouped in the following categories: I, Training Workers for War Industries and Services; II, Producing Goods and Services Needed for War; III, Conserving Materials by Prudent Consumption and Salvage; IV, Helping to Raise Funds to Finance the War; V, Increasing Effective Manpower by Correcting Educational Deficiencies; VI, Promoting Health and Physical Efficiency; VII, Protecting Pupils and Property Against Attack; VIII, Protecting the Ideals of Democracy Against War Hazards; IX, Teaching the Issues, Aims, and Progress of the War and the Peace; X, Sustaining the Morale of Children and Adults; XI, Maintaining Intelligent Loyalty to American Democracy; XII, Adjusting the School's Curriculum; XIII, Cooperating with the Community.
- 1700 Secondary Education in Wartime: A State Program, by Warren W. Knox. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), Oct. 1942, v.26, no.108:92-99.
Discusses ways in which New York State has revamped the school program to serve more effectively the educational requirements of the war effort and the armed services in particular.
- 1701 Secondary Schools and the War Effort. BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPALS (Washington), Feb. 1942, v.26:13-22.
Statement by the Consultative Committee on Secondary Education offering advice to school authorities in determining what to include in their defense programs.
- 1702 Service and Sacrifice; Women's Colleges and the National Emergency, by Virginia C. Gildersleeve. ASSOCIATION OF AMERICAN COLLEGES BULLETIN (New York), Dec. 1941, v.27. 605-613.

XXI. EDUCATION (cont.)

- 1703 Some Problems Facing Secondary Schools in Wartime. SOUTHERN ASSOCIATION QUARTERLY (Durham), Aug. 1942, v.6, no.3: 389-399.
A symposium on wartime problems in the secondary schools of the U.S. Participants include H.R. Moncure, Alexandria, Va., W.T. White, Dallas, Texas, and L.F. Games, Norfolk, Va.
- 1704 Some Wartime Changes and Implications for Our Schools, by Eugene A. Waters. EDUCATIONAL METHOD (Washington), Oct. 1942, v.22, no.1: 32-36.
The advent of students into war industries and the armed services requires changes and new emphasis in the school program; a more varied and closer school-community relationship; further study and attention to the effect of the war on the psychological life of children.
- 1705 Statement on the Work of the Schools in Relation to the War. CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION (Sacramento), Aug. 1942, v.11, no 1: 9-12.
Statement drafted to give understanding, impetus, and direction to the need for correlating the work of the schools to the war effort, by a committee named at the request of a joint meeting of the Chief State School Officers and the Executive Secretaries of State Teachers Associations. These groups were in attendance at the National Institute on Education and the War sponsored by the U.S. Office of Education Wartime Commission in Washington, August 21-28, 1942.
- 1706 This War and Naval Training at Princeton. PRINCETON ALUMNI WEEKLY (Princeton, N.J.), May 15, 1942: 5-7.
Tells of training in navigation and other nautical subjects at Princeton University.
- 1707 Tucson High Goes to Town on the Junior Red Cross, by Calanthe M. Brazelton. CLEARING HOUSE (New York), Nov. 1942, v.17, no. 3: 156-160.
Describes activities and projects of the boys and girls of the Junior Red Cross, in local and international problems.
- 1708 U.S. Office of Education Wartime Commission. EDUCATION FOR VICTORY (U.S. Office of Education, Washington), June 1, 1942, v.1: 6-7.
Summarizes the accomplishments of this Commission for the first six months of operation and recommends new programs.

XXI. EDUCATION (cont.)

- 1709 The U. S. Office of Education Wartime Commission, by John Lund. SCHOOL AND COLLEGE PLACEMENT (Philadelphia), Dec. 1942, v.3,no.2:50-56,illus.
Discusses the activities of the U. S. Office of Education Wartime Commission.
- 1710 Universities in Wartime, by Alexander G. Ruthven. NATION'S SCHOOLS (Chicago), Jan. 1943, v.31,no.1:12-15.
Discusses the response of colleges to the war effort, and their importance as adjuncts to regular military training and reservoirs of culture.
- 1711 University Life in Wartime England, by R. Ashley Hall. NEWS BULLETIN (Institute of International Education, New York), Nov. 1942, v.18,no.2:5-8.
Survey of the English Universities' contributions to the war effort.
- 1712 Visual Education Serves a City in Wartime. EDUCATIONAL SCREEN (Chicago), Sept. 1942, v.21,no.7:252-255.
Discusses the function of educational films in the present emergency, and their further development for visual education.
- 1713 War Activities in Minnesota Schools. Educational Handbook number 2, by the Education Section, Citizens Service Corps. St. Paul, Minn., Office of Civilian Defense, Oct. 1942. 76p.
A survey of the field of war services open to the schools, with suggestions for specific activities in personnel work, the curriculum, administration and the community.
- 1714 The War Emergency Classes, by H. H. Kerr. SCHOOL (Ontario College of Education, Toronto), June 1942, v.30:391-395.
Account of the most direct and practical contribution of Canadian education to the war effort, by the Regional Director for Ontario of the War Emergency Training Program.
- 1715 The War Information Center at Morgan State College. MORGAN STATE COLLEGE BULLETIN (Baltimore), Dec. 1942, v.8,no.10:13-16.
Outlines the organization and functions of a war information center as planned by the U. S. Office of Education. Lists services offered by the Morgan College Center through its speakers bureau, library service, and organization of discussion groups.

XXI. EDUCATION (cont.)

- 1716 War Program of the University of Illinois. . Urbana, University of Illinois, 1942. 24p. (University of Illinois Bulletin, v.39,no.38)
- 1717 /War Services of the University/ MINNESOTA ALUMNI WEEKLY (General Alumni Association of University of Minnesota, Minneapolis) May 2, 1942, v.41,13p. (Special War Activities Issue)
Information on war services of the University, special war research for the government, R.O.T.C. units on campus, air warden instruction, a war conservation program, and physical fitness program.
- 1718 The War's Challenge to Service, by Walter C. Coffey. MINNESOTA ALUMNI WEEKLY (General Alumni Association of University of Minnesota, Minneapolis), Oct. 3, 1942, v.42,no.4:55-58.
Explains the special program planned for the University of Minnesota to further the war effort through research, war courses, War Reference Room in the library, Key Center of Information, and Army and Navy Reserve Officers' Training Corps.
- 1719 Wartime Education in Louisiana Schools. Issued by John E. Coxe, State Superintendent of Public Instruction. Baton Rouge, La., Dept. of Education, 1942. 44p. (Bulletin no.430)
- 1720 The Wartime Role of the College Sophomore, by William J. E. Crissy and Ruth A. Pedersen. New York, Cooperative Test Service of the American Council on Education, 1942. 40p.
A report of the 1942 sophomore testing program.
- 1721 We Changed to Meet War Conditions, by Douglas S. Ward and William L. Wrinkle. CLEARING HOUSE (New York), May 1942, v.16:515-517.
Reports how a high school has changed its program speedily and extensively to a wartime footing.
- 1722 What Is Ahead for Schools in a War Year? by J. B. Edmonson. UNIVERSITY OF MICHIGAN SCHOOL OF EDUCATION BULLETIN (Ann Arbor, Mich.), Oct. 1942, v.14,no.1:5-8.
Lists the dark and the bright prospects for secondary education, with seven proposals for action.
- 1723 What the Schools and Colleges Can Do to Help Win the War, by John W. Studebaker. JOURNAL OF THE NATIONAL EDUCATION ASSOCIATION (Washington), Oct. 1942, v.31,no.7: 199-202.
Describes changes which should be made in the program of high schools, and in the entrance requirements and curricula of colleges.

XXI. EDUCATION (cont.)

- 1724 What the Schools Are Doing, by W.L. Childs. ATHLETIC JOURNAL (Chicago), June 1942, v.22: 5-6.
How a policy of preparing boys for war service changed the athletic program of one high school.
- 1725 What the Schools Can Do to Help Win the War. Atlanta, Georgia State Department of Education, September 1942. 62 p
Report of the Wartime Commission for Georgia, explaining how the schools can cooperate in winning the war. Separate sections give additional references for education of children, youth, and adults.
- 1726 What the Secondary Schools Are Doing to Help Win the War, by W. C. Reavis. SCHOOL REVIEW (Chicago), April 1942, v.50: 241-255.
The schools have responded to the challenge of war by making great changes in their activities. New subjects were added, emphasis was shifted, and instruction has been speeded up. Schools are now more widely used by the community, and pupils are participating in general defense activities.
- 1727 What Your Pupils Can Do to Help Win This War. NATION'S SCHOOLS (Chicago), May 1942, v.29: 18-19.
Tells what students are doing for the war effort in various schools in the United States.
- 1728 Women in the War: What the Schools Can Do, by Paul B. Jacobson and Thelma McKelvey. ELEMENTARY SCHOOL JOURNAL (Chicago), Dec. 1942, v.43, no. 4: 205-213.
Reviews work of women in World War I, Women in War Work in Great Britain, discusses pre-employment and refresher courses, and suggests that schools may cooperate in community programs, day nurseries, recreation, summer programs and other ways.
- 1729 You and Your Students Can Help Win the War. SCHOOL SHOP (Ann Arbor, Mich), April 1942, v.1, 2-3.
Explanation of how industrial arts teachers can make a distinct contribution to the Nation's war effort by helping produce the required half-million accurate scale models of Allied and Axis airplanes.

PART SIX: ARTS AND SCIENCES IN WARTIME

XXII. LIBRARIES AND ARCHIVES

- 1730 American Public Libraries as Instrument in Shaping of Political Control, by Hans Thierbach. Reprint and translation under title of "What the Nazis Say About American Libraries," SATURDAY REVIEW OF LITERATURE (New York), Nov. 21, 1942, v. 24, no. 47:3,5,16.
Describes the effect of trade developments and technical schools on the increased use of libraries, the help libraries give immigrants, and the opportunities libraries have for exerting political influence. Criticizes anti-Nazi and pro-English policies in book buying.
- 1731 Archives and the War, by Collas G. Harris. LIBRARY JOURNAL (New York), Oct. 1, 1942, v. 67, no. 17: 833-836.
Reports on the active use of official records as aids in prosecuting the war. The National Archives anticipates a total of 250,000 requests in the fiscal year of 1942.
- 1732 Book Needs in Europe and the Orient. BULLETIN (American Library Association, Chicago), Sept. 15, 1942, v. 36, no. 16:8-10.
The Chairman of the American Library Association Committee on International Relations tells of American dissemination of literature both in printed form and on microfilm, to various parts of the world, and gives specific data on the book needs of China. Discusses unrepresentative English literature circulating through southern Europe.
- 1733 Books and the War, the New York Public Library in 1941. New York, New York Public Library, 1942. 32 p.
- 1734 A Branch Library Geared for War Service, by Stuart C. Sherman. WILSON LIBRARY BULLETIN (New York), Sept. 1942, v. 17, no. 1:29-32,59.
Outlines the problems of a branch library in shifting from peacetime to wartime service.
- 1735 British Libraries Under War Conditions, by Ellen L. Williams. WILSON LIBRARY BULLETIN (New York), Sept. 1942, v. 17, no. 1:41-46,50.
Problems, changes and losses of the British libraries as a result of the war.

XXII. LIBRARIES AND ARCHIVES (cont.)

- 1736 Camp Libraries in the War Picture, by Virginia D. Hennessy. LIBRARY JOURNAL (New York), Oct. 1, 1942, v.67, no.17:839.
Indicates the place of the camp library in securing adjustment of the soldier to camp life.
- 1737 The Care of Records in a National Emergency, U.S. National Archives, Washington, U.S. Govt. Print. Off., 1941. 36 p. (Bulletin no. 3, Dec. 1941)
Joint report of the special committees of the Society of American Archivists. Contains bibliography on the conservation of cultural resources in times of war.
- 1738 Cleveland's War Information Center, by Rose L. Vermelker. LIBRARY JOURNAL (Cleveland), April 15, 1942, v 67: 348-349.
Describes the information center which the Cleveland public library has set up for up-to-the-minute data on current developments concerning the war, civilian participation in the war, civilian protection, and related subjects.
- 1739 The Contributions of the University Library to the War Effort; the Possible vs. the Actual, by Bernhard Knollenberg. COLLEGE AND RESEARCH LIBRARIES (Chicago), Dec. 1942, no.1: 25-28.
Describes the work of the Yale library in assisting in the war effort, stating that it provides two kinds of service; technical assistance, and propaganda.
- 1740 Converting the Library to War Conditions, by Ruth Rutson. BULLETIN (American Library Association, Chicago), Oct. 1, 1942, v.36, no.11:586-597.
Practical suggestions for using library facilities in furthering the war effort, prepared for the American Library Association to implement the Council Policy Statement on war issues.
- 1741 The Destruction of Old Records as a War-Time Measure, by Ernest A. Davis. BULLETIN (National Association of Cost Accountants, New York), May 15, 1942, v 23:1225-1232.
Describes a plan for destroying inactive office records as a wartime measure. It lowers cost for floor space, equipment, fire protection, clerical handling, and transportation.

XXII. LIBRARIES AND ARCHIVES (cont.)

- 1742 Internationalism and Our Children's Libraries, by Margaret Lathrop Law. TOMORROW (New York), Aug. 1942, v.1:15-19.

Tells what children's libraries can do for young refugees, and to create understanding and international goodwill among Americans.

- 1743 Libraries and the War Program. LIBRARY JOURNAL (New York), May 1, 1942.

A regular department of the magazine which prior to May 1, 1942 appeared under the title "Libraries and National Defense." Contains reports from libraries in all parts of the country telling of special war activities in which their libraries are participating.

- 1744 Libraries at Home and Abroad in a World at War, by Marjorie F. Rumble. LIBRARY JOURNAL (New York), Nov 1, 1942, v.67, no.19:937-941.

Concerns what is being done today throughout the libraries of the world, with special attention given to difficulties of getting books and trained personnel, service to the armed forces, and service to civilians in bombed areas.

- 1745 Libraries in the Contemporary Crisis, by Archibald MacLeish. (Washington), U.S. Library of Congress, 1942. 7 p. An address delivered at Carnegie Institute Pittsburgh, Oct. 19, 1939.

Contends that the people of the U.S. must either be educated to know and value their democratic culture or we will have Fascism in this country. Shows how Fascism elsewhere has grown out of groups excluded from their traditional culture. Indicates the part librarians can play in democratic education.

- 1746 [Libraries in the War] D.C. LIBRARIES (District of Columbia Library Association, Washington), Oct. 1942, v.14, no.1:8 p.

Contains a message from Elmer Davis to American Librarians, and a report of the Institute for Librarians on War Issues, etc.

- 1747 Libraries in War Areas, by John R. Russell. BULLETIN (American Library Association, Chicago), Sept. 15, 1942, v.36, no.16:11-12.

The Chairman of the American Library Association Committee for Aid to Libraries in war areas describes the problem of building up a great supply of printed material which can be distributed to war-ruined libraries in all parts of the world as soon as hostilities cease. The most difficult problem to solve now is that of storage.

XXII. LIBRARIES AND ARCHIVES (cont.)

- 1748 The Library Association: Annual Report, 1941
LIBRARY ASSOCIATION RECORD (London), Aug. 1942,
v. 44, no. 8:105-114.
Annual report of the Library Association of
England, which lists libraries destroyed by
bombs and indicates other changes resulting
from war.
- 1749 The Library's Relation to the World Crisis, by Laura
K. Martin. MICHIGAN LIBRARIAN (Ann Arbor), June 1942,
v. 8:6-9.
Calls upon libraries to reconsider their functions in
a democracy at war, and suggests what should be done.
- 1750 Medical Library in the War Program, discussion directed
by Harold W. Jones. BULLETIN (Medical Library Association,
Menasha), Oct. 1942, v. 30, no. 5:415-428.
A panel discussion directed by Harold W. Jones at the
44th annual meeting of the Association in New Orleans,
covering the problems and contributions of the medical
library in wartime.
- 1751 A Medium-Sized Library in the War, by Margaret Fulmer.
BULLETIN (American Library Association, Chicago), Oct. 1,
1942, v. 36, no. 11:610-612.
Reports the experience of the Billings, Montana,
public library, in stimulating reading on the issues
of war, peace and reconstruction.
- 1752 The National Plan for War Information, by John M. Cory.
LIBRARY JOURNAL (New York), Aug. 1942, v. 67, no. 14:
645-650.
Discusses the function of libraries, and their efforts,
in disseminating war information to the people of the
United States.
- 1753 A New Era in Library Cooperation with Latin America,
by Rodolfo Rivera. ASSOCIATION OF AMERICAN COLLEGES
BULLETIN (New York), Dec. 1942, v. 28, no. 4:613-619.
Discusses the work of the committee on Library
Cooperation with Latin America, the establishment of
American libraries in Latin America, the work of the
Library of Congress in assisting Latin American
librarians and scholars.
- 1754 Periodicals for Libraries in War Areas. LIBRARY
JOURNAL (New York), Aug. 1942, v. 67, no. 14:650-653.
Explains the program of the American Library
Association for replacement of periodicals des-
troyed by bombs in Europe.

XXII. LIBRARIES AND ARCHIVES (cont.)

- 1755 Personnel Principles in a War Period. BULLETIN (American Library Association, Chicago), May 1942, v.36:320-322.
List of principles and procedures for librarians and boards of trustees in making certain adjustments in personnel standards to meet the war period situations. Prepared by the board on salaries, staff and tenure, American Library Association.
- 1756 The Protection of Federal Records Against Hazards of War, by Collas G. Harris. AMERICAN ARCHIVIST (Washington), Oct. 1942, v.5,no.4:228-239.
Explains the plans worked out for protection of documents in possession of the National Archives against possible bomb attacks, and suggests measures to be taken by other agencies in Washington and in the field for providing the best possible safeguards.
- 1757 Public Libraries and the War. BULLETIN (American Library Association, Chicago), Aug. 1942, v.36:476-479.
Discussion of public library contribution to the war effort; e.g., collection and dissemination of information, preparation of registers and directories, and direction of research.
- 1758 Public Libraries and the War, From the Standpoint of the Citizen, by Robert J. Blakely. BULLETIN (American Library Association, Chicago), July 1942, v.36,no.7:429-437.
Discusses the part the librarian should play in wartime and his duties toward the average citizen in the postwar period.
- 1759 Q.E.D.: Books Stretch the Food Dollar, by Olga M. Peterson. BULLETIN (American Library Association, Chicago), May 1942, v.36,no.5:323-326,367.
Program for libraries to follow in teaching the public to use its food dollars wisely. Reports on current efforts at Detroit, Washington and Knoxville.
- 1760 Records, Administration, and the War, by Emmett J. Leahy. MILITARY AFFAIRS (Washington), Summer 1942, v.6,no.2:97-103.
Discusses the proper handling of government records, and its importance to the war effort and the future.

XXII. LIBRARIES AND ARCHIVES (cont.)

- 1761 The Responsibilities and Opportunities of an Agricultural Library in Wartime, by Hubert A. Kellar COLLEGE AND RESEARCH LIBRARIES (Chicago), Dec. 1942, v. 4, no. 1:41-48.
States that it is the responsibility of the agricultural library to collect materials relating to its fields of interest. Shows how agricultural libraries and institutions are cooperating to acquaint farmers with what is going on outside their own communities.

- 1762 The Reading of Service Men, by Lt. J. C. Kennan. PUBLISHERS' WEEKLY (New York), Dec. 5, 1942, v. 142, no. 23: 2274-2277.
Tells of the desire for reading which is prevalent among the Servicemen, with reference to types of reading and types of readers. Mentions navy libraries and U.S.O. libraries.

- 1763 The Role of a Local Historical Society in Times of War, by John W. Oliver. WESTERN PENNSYLVANIA HISTORICAL MAGAZINE (Pittsburgh), March-June 1942, v. 25, nos. 1 and 2:7-15.
Considers the advisability of collecting war records and materials now while they are readily available. No such work was done for any of the wars of the United States until World War I.

- 1764 The Role of Information in a Democracy at War, by Robert J. Elakely. WILSON LIBRARY BULLETIN (New York), Jan. 1943, v. 17, no. 5:387-390.
Discusses the importance of a well-informed public and the part libraries play as information centers in wartime.

- 1765 The Role of the University Library in the War Effort, with Special Reference to the Midwest, by Lawrence Thompson. COLLEGE AND RESEARCH LIBRARIES (Chicago), Dec. 1942, v. 4, no. 1:11-17.
Explains the integration of the university library with the school's war activities program.

- 1766 Scarcity Problems in Wartime. BULLETIN (American Library Association, Chicago), May 1942, v. 36:315-319.
Information on how to meet librarians' needs for scarce materials.

XXII. LIBRARIES AND ARCHIVES (cont.)

- 1767 Today's Readers Shape Tomorrow's World, by Emily Miller Danton. BULLETIN (American Library Association, Chicago), Dec. 1, 1942, v.36,no.14:part I 812-817.
Discusses the part of the library in preparing for the postwar world's culture. Emphasizes the library's possibilities for reaching the population and helping in the spreading of ideas.
- 1768 United States Information Service; Its War Information Service to Libraries, by Rose Vormelker. WILSON LIBRARY BULLETIN (New York) Sept. 1942, v.17,no.1: 25-28.
Describes the functions of the U.S. Information Service, now known as the Service Division of the Bureau of Public Inquiries of the Office of War Information.
- 1769 The University Library and the War, by Ethel Christoffers. COLLEGE AND RESEARCH LIBRARIES (Chicago), Dec. 4, 1942, v.4,no.1:18-24.
Declares that the university library must maintain a "business as usual" attitude in spite of decreasing enrollments. States that the library must help to prepare for peace as well as war.
- 1770 Victory Begins at Home, by Emily Miller Danton. BULLETIN (American Library Association, Chicago), Sept. 1, 1942, v.36,no.9:535-546.
Discusses the wartime service of libraries to government agencies, to business and industry, new population groups, and civilian defense.
- 1771 Volunteers in Library Service. U.S. Office of Civilian Defense, Washington, U.S. Govt. Print. Off., July 1942, 15 p.
Published with the cooperation of the Office of Defense Health and Welfare Services and the Library Service Division, Office of Education. Discusses the need for volunteers, the problem of training, and the opportunities for service.
- 1772 The War Documentation Center: A Centralized Cataloging and Bibliographical Service for War Publications. SPECIAL LIBRARIES (New York), May-June 1942, v.33:167,170.
States the purpose of the Philadelphia War Documentation Center is to catalog war material available to the center and furnish catalog cards for this material to libraries in Pennsylvania.

XXII. LIBRARIES AND ARCHIVES (cont.)

- 1773 War Programs of Citizen Organizations, by Julia Wright Merrill. BULLETIN (American Library Association, Chicago), Nov. 1942, v.36, no.13:771-781.
Review of the war time activities of various nationwide citizen's organizations designed to assist libraries in cooperating with them.
- 1774 Winning the War and Preparing for Peace: What County Librarians Can Do Here and Now, by Rex Hopper. NEWS NOTES BULLETIN (Texas Library Association, Austin), July 1942, v.18, no 3:8-12.
Analyzes the fundamental cause and cure of the world's ills and suggests how librarians may help in the cure.
- 1775 Winning the War and the Peace -- How Libraries can Help. BULLETIN (American Library Association, Chicago), May 1942, v.36:334-354.
- 1776 Young People's Reading in Wartime, by Margaret B. Monroe. LIBRARY JOURNAL (New York), June 15, 1942, v.67:549-551.
Discusses what youth may read to help answer questions that perplex them in this troubled world.
Several authors and titles are cited.

XXIII. THE SCIENCES AND THE WAR

A. Medicine

- 1777 La Academia de Medicina de París y la Tragedia de Francia, by Alfonso Pruneda. GACETA MÉDICA DE MEXICO (Mexico City), Aug. 31, 1942, v.72, no.4:380-391.
(The Academy of Medicine of Paris and the Tragedy of France.-). A description of the changes in objectives and undertakings of the Paris Academy of Medicine as a result of the defeat of France.
- 1778 Biology and Medicine in the War, by G. B. Hawkins, Jr. SCIENCE (Lancaster, Pa.), May 15, 1942, v.95:507-8.
Report of a symposium.
- 1779 British Medical Planning Commission Report, MEDICAL CARE (Baltimore), Nov. 1942, v.2, no.4:354-358.
Report of the Commission established by the British Medical Association to study wartime developments and their effects on the country's medical services both present and future.
- 1780 Dermatology and the War, by Major Morris H. Saffron. MILITARY SURGEON (Washington), Nov. 1942, v.91, no.5: 559-564.
Shows there is no specific skin disease peculiar to a state of war, but that crowded and unsanitary war conditions aggravate certain types of skin trouble.

XXIII. THE SCIENCES AND THE WAR (cont.)

- 1781 Medicine and Pharmacy in War, by Orville Prather.
JOURNAL OF THE OKLAHOMA STATE MEDICAL ASSOCIATION
(Oklahoma City), Nov. 1942, v.35:460-462.
Discusses the changes the war has made in the relationship of the pharmacist and the doctor. Points out that the scarcity of certain drugs due to war conditions has made it necessary for the doctor and pharmacist to confer upon using substitutes. Shows that the majority of pharmacists must use their professional ingenuity in adopting substitutes for drugs that are needed by the armed forces.
- 1782 New Medicine for War, by M. M. Stearns. NEW REPUBLIC
(New York), July 6, 1942, v.107:16-17.
Describes uses to which new medicines and techniques have been put in this war.
- 1783 Prospectus of a Medical History of the War of 1941 to 19--,
by John F. Fulton WAR MEDICINE (Chicago), Sept. 1942,
v.2, no.5:847-859.
Gives an outline under which materials pertaining to the medical history of World War II can be classified.
- 1784 Public Health and the Activities of the Medical Profession
in Occupied Belgium, by Gilbert Fletcher. BELGIUM
(New York), April 16, 1942, v.3:96-99.
Describes the deplorable conditions of the Belgian people as regards health, and the problems which doctors face there.
- 1785 The Responsibilities of Medicine in Wartime, by Fred W.
Rankin. JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION
(Chicago), June 13, 1942, v.119:537-540. (Same: SCIENCE
(Lancaster, Pa.) June 19, 1942, v.95:611-14.)
Discusses the responsibilities of the American medical profession in wartime for the mobilization of doctors, the distribution of physicians who remain in civilian life, postgraduate training in war surgery as a part of civilian hospital training, and the necessity for the continuation of medical research.
- 1786 War and Disease, by E. M. Howard KENTUCKY MEDICAL
JOURNAL (Bowling Green, Ky.), Oct. 1942, v.40,no.10:
395-398.
A comparison of the destructive potentials of war and disease, and a discussion of the role of the doctor during the present conflict.

XXIII. THE SCIENCES AND THE WAR (cont.)

- 1787 War and Disease, by R.B. Lawrence, M.D. JOURNAL OF THE AMERICAN INSTITUTE OF HOMEOPATHY (Baltimore), Sept. 1942, v.35,no.9:412-415.
Historical review of the relation of medicine to war. Outlines the different diseases that have accompanied wars from ancient times. Stresses the extreme importance of preventive measures to avoid epidemics, etc.

B. Other Sciences

- 1788 American Aviation Turns to Research, by Alan Pope. RED BARREL (Walla Walla, Wash.), Dec. 1942, v.22, no.12: 8-13.
Describes the increased activities in the testing laboratories and discusses the need for research on streamlining, materials, fuels, engines, and instruments.
- 1789 American Chemists Discuss War Program, by Walter J. Murphy. CHEMICAL INDUSTRIES (New Haven), Oct. 1942, v.51, no.4:524-527.
Report on proceedings of the American Chemical Society convention at Buffalo, revealing the tremendous contribution of the chemical industry to the war effort, and indicating the future lines of chemical development.
- 1790 Applied Psychology in a World at War, by George E. Hill. EDUCATION (Boston), May 1942, v.62:555.
Psychologists, in time of war, are called upon to assist in four major areas of work: selecting people for jobs; training workers; eliminating conflicts and frustrations; keeping the morale of the civilian and military populations at a high pitch.
- 1791 The Chemist in Three Wars, Part II, by Otto Risenschmil. SCIENCE (Washington), Oct. 23, 1942, v.96, no.2495: 367-373.
Explains how chemistry developed in the United States during the Civil War, and how it advanced during World War I and World War II.
- 1792 Complete Utilization of Scientifically Trained Personnel, by H. Grundfest. SCIENCE (Lancaster, Pa.), Oct. 2, 1942, v 96: 318-319.
- 1793 Council for Scientific and Industrial Research of the Commonwealth of Australia. SCIENCE (Lancaster, Pa.), July 17, 1942, v.96:54-55.

XVIII. THE SCIENCES AND THE WAR (cont.)

- 1794 Current Technical Research in Important Economic Factor, by Latimer D. Meyers. CONTROLLED (New York), Nov. 1942, v.10, no.11:542-545.
Discusses the research carried on by industrial companies, stressing the point that it must be continuous and that it can be budgeted. Mentions one of the wartime problems for researchers.
- 1795 The Effect of National Policy Upon Naval Architecture and Engineering, by Alexander Kirafly. JOURNAL OF THE AMERICAN SOCIETY OF NAVAL ENGINEERS (Washington) Nov. 1942, v.54, no.4:511-533.
Discusses differences between naval sciences and other sciences. Believes basic conceptions underlying all elements of our armed strength should be made as scientific as possible. Lists references.
- 1796 Engineers' Contribution to War Effort in Many Fields Features S C E Meet. ENGINEERING NEWS-RECORD (New York), July 30, 1942, v.129, no.5:40-42.
Discusses war plant and camp construction, sanitation, civilian protection, use of substitutes for steel, and transportation problems as discussed at the annual convention held at the University of Minnesota in July 1942.
- 1797 The Fuller Utilization of Scientific Resources for Total War, by Dr. Theodor Rosebury. SCIENCE (Lancaster, Pa.), Dec. 25, 1942, n.s. v.96, no.2504: 571-575.
Contends that chemistry, research in the medical sciences, biology and agricultural science are not as yet being fully utilized in the war effort. Suggests some volunteer activities that might be developed.
- 1798 The Future of Sociology, by Lewis Mumford. WORLD REVIEW (London), Aug. 1942, 33-39.
Considers ways of meeting changing world conditions with a new type of science. Makes the point that the progress of the biological and social sciences will result in the shrinking of the province of the machine.
- 1799 Geography for War and for Peace, by John K. Wright. AMERICAN SCHOLAR (Orange, Conn.), Winter 1942-43, v.12, no.1:118-123
Feels that American geographers and cartographers are rendering valuable services to our nation in time of war and that their continuing efforts will not only advance the study of geography, but will also aid in making the peace by fostering better understanding of the realities of a changed world.

XXIII. THE SCIENCES AND THE WAR (cont.)

- 1800 How the Museum Serves in Wartime, by Carlos M. Cummings. RECREATION (New York), July 1942, v.36:222-224.
Describes the expansion of services rendered by the Buffalo Museum of Sciences.
- 1801 The Integration of Federal and Non-Federal Research as a War Problem, by Richard H. Heindel...prepared for the Science Committee of the National Resources Planning Board. Washington, U.S. National Resources Planning Board, July 1, 1942. 122 p. (Technical paper no. 9)
Considers cooperative procedures in governmental research and the plan of farming out research to private agencies; and the adjustment of the long-range type of private research to the needs of the Federal Government and of the Allies, especially for postwar studies.
- 1802 Inventions and War, by Quincy Wright. SCIENTIFIC MONTHLY (Wash.), Dec. 1941, v.53:526-541.
Article on the cumulative development of military technology and its political effects.
- 1803 Maps for the Air Age, by Wayne Whittaker. POPULAR MECHANICS MAGAZINE (Chicago), Jan. 1943, v.79, no.1: 28-32, 162,163.
Describes the new map which is designed for the air age and tells what it shows. Says that the new map implies a new conception of the earth. Explains the charting of the world on a flat surface by "projection". Refers to a new globe to correct the east-west conception of distances from the United States; making of maps from aerial surveys; new commercial maps; and road maps.
- 1804 Maps for Victory, by Gilbert Grosvenor. NATIONAL GEOGRAPHIC MAGAZINE (Washington), May 1942, v.81:667-690.
Tells of the wide use and distribution of maps made by the National Geographic Society and describes those recently issued.
- 1805 Milestones and Cornerstones. CHEMICAL AND METALLURGICAL ENGINEERING (New York), July 1942, v.49:75-77, 99-106.
Emphasizes the importance of technological educational institutions to the welfare and safety of our country. Also gives explanatory notes and figures regarding the wide use of chemicals and different methods of construction.
- 1806 Mobilization of Science in National Defense, by Frank B. Jewett. PROCEEDINGS OF THE IRE. (Institute of Radio Engineering, New York), March 1942, v.30:113-118.
Outlines the organization of civilian research and development created for the war emergency.

XXIII. THE SCIENCES AND THE WAR (cont.)

- 1307 Molders of a Better Destiny, by Charles M.A. Stine.
CHEMICAL AND ENGINEERING NEWS (Washington), Sept. 10,
1942, v.20, xxx no.17:1085-1089.
Enumerates scientific, economic, and social develop-
ments resulting from the first world war. Predicts
streams of production after this war and great progress
in every phase of life.
- 1308 National Roster of Scientific and Professional Personnel.
SCIENCE (Lancaster, Pa.), Aug. 21, 1942, v.96:175-176,292.
- 1809 The Nazi Attack on International Science, by Joseph Needham.
London, Watts, 1941 (The Thinker's Forum, no. 14)
A reader in bio-chemistry, University of Cambridge, tells
how science in Germany and the dominated countries has
become the slave of Nazi militarism.
- 1810 The Neglect of Science, by Archibald Church. NEWS-
LETTER (London), May-June 1942, v.5, no.60:238-242.
Germany made greater use of science during World
War I than England. Author believes that Britain has
unduly handicapped herself in prosecution of the
present war by inadequate recognition of the possi-
bilities of science in the war effort.
- 1811 Office of Scientific Research and Development, by Karl
T. Compton. JOURNAL OF ENGINEERING EDUCATION (Lancaster,
Pa.), Sept. 1942, v.33, 59-69.
- 1812 Organization of Science for War. NATURE (London), Sept.
12, 1942, v.150,no.3802:301-305.
Discussion of the role and contribution of scientists
to the British war effort.
- 1813 Organization of Science for War Production, by E.D. Swann.
SOCIETY OF CHEMICAL INDUSTRY JOURNAL (Tokyo), Nov. 15, 1941,
v.60,no.46:813-814.
Work of research scientists will never be fully re-
flected in efficient production until application of
science is planned in a scientific way; need full utiliza-
tion of existing technical manpower and closer col-
laboration between government design departments and
people with production experience.
- 1814 Orientation of Scientific Research to War, by Wilder
Penfield. AMERICAN SCIENTIST (New Haven), April 1942,
v.30,no.2:116-118.
Tells of the scientific research in progress during
World War II.

XXIII. THE SCIENCES AND THE WAR (cont.)

- 1815 Philosophy and This War, by Walter Corfi.
PHILOSOPHY OF SCIENCE (Baltimore), April 1942,
v.9:166-182
Says this war is being waged between two groups
of powers, one of which frankly declares science
to be solely for the service of the race and the
state, while the other group still holds to a
science for truth's sake. Discusses both of these
philosophies and concludes that democracy must hold
and reaffirm daily its basic belief in truth and
the supremacy of the individual.

- 1816 Psychology in War-Time, by Cyril Burt.
SPECTATOR (London), Aug. 21, 1942, no.5956:166-167.
Discusses the development in the use of psychology
for war purposes in Germany in the past ten years,
and its application in England and the United States
since the beginning of World War II.

- 1817 Russia Mobilizes Science, by Albert Rhys Williams.
NEW REPUBLIC (New York), Dec. 28, 1942, v.107, np 26:
854-855.
Describes the Russian All-Union Academy of Science
and its vast activities in mobilizing all the forces
of nature for the greater use of the people.
Emphasizes Russia's rubber production.

- 1818 Science and National Effort, by Lord Hankey. NATURE
(London), April 12, 1941, v.147, no.3728:432-435.
Present position of scientific help in prosecution
of war has been built upon foundations laid before
war broke out; status, functions and activities of
Scientific Advisory Committee.

- 1819 Science and Technology, Offspring of War, a Lecture
Delivered on the Nellie Holdt Lecture Fund, by
Waldemar Kaempffert. [Oberlin, Ohio] Oberlin College,
1942. 46 p.
Holds that our social salvation lies in science, but
that it must be freed of its materialism in the minds
of the masses.

- 1820 Science and the War. Proceedings of Thirty-fifth annual
meeting of the Canadian Institute of Surveying, held at
Ottawa, February 4 and 5, 1942. CANADIAN SURVEYOR
(Ottawa), Special edition, 1942:21-23.
Says that the scientific war work in Canada is being
done in the older service laboratories and in govern-
ment laboratories, and that science and engineering
students are generally being allowed to complete their
college courses.

XXIII THE SCIENCES AND THE WAR (cont.)

- 1821 Science in National Planning; Application of Science to Current Problems, by R.K. Stratford. CANADIAN CHEMISTRY AND PROCESS INDUSTRIES (Toronto), Nov. 1942, v.26:671-672,674.
- 1822 Science in the U.S.S.R., by J.G. Crowther. JOURNAL OF APPLIED PHYSICS (New York), Aug. 1942, v.13, no.8:472-477.
Brief outline of the personalities, ideas and achievements of some of the leaders of science in Russia.
- 1823 Science in War and Peace, by J.A. Gray. QUEEN'S QUARTERLY (Kingston, Ontario), Spring 1942, v.49: 9-19.
Discusses the role of research scientists and engineers in the war effort, and the importance of universities producing men of broad vision for research work.
- 1824 Scientific Research in a Free World, by Miguel Ozorio de Almeida. FREE WORLD (New York), May 1942, v.2:306-310.
Considers the problem of scientific research in a free world: its true end, its orientation, and how it should be regarded. Particularly concerned with the position of pure science.
- 1825 Technology and National Defense; A series of Interviews with Department Chairmen. ENGINEERING EXPERIMENT STATION NEWS (Ohio State University, Columbus), Feb. 1941, v.13, no.1: 3-22.
- 1826 Television and the War, by John L. Baird. MESSAGE: BELGIAN REVIEW (London), March 1942, no.5: 41-42.
The inventor of the television, the first practical television apparatus, has now completed his researches on stereoscopic pictures. With natural colors and illusion of depth, television has now approached the perfection point and with the return of peace, the world can have a much improved television system.
- 1827 These Technical Chaps Make It "Tough on the Japs". MANUFACTURERS' NEWS (Chicago), July 1942, v.57,no.7: 13,14.
Tells of the origin and work of the Technical Development Section of the War Production Board. Cites typical problems of the Board. Refers to a group with similar duties, the Automotive Engineers' War Engineering Board, which serves the United States Army.

XXIII. THE SCIENCES AND THE WAR (cont.)

- 1828 War: Challenge to Biology, by W.K. Butts
BIOS (Mount Vernon, Iowa), Dec. 1942, v.13, no.4:
205-212.
Shows why biology has a large role to play
in the war.
- 1829 The Way of the Inventor in Wartime, by Charles Graves.
SPHERE (London), Aug. 1, 1942, v.170, no.2219: 154.
Analyzes the process of selecting new ideas to
help the war effort in England. Lists some of the
less important ideas submitted during recent months,
to various English government departments.
- 1830 What Are the Scientists Doing?, by Waldemar Kaempffert.
(In, America Organizes to Win the War, New York, Harcourt
Brace, 1942, 395 p.) Chapter 15, p.266-284.
Emphasizes problems to be solved, and methods of meeting
them, with discussion of slowness of adopting inventions,
and the effect of the war upon science.
- 1831 Youth Looks at Science and War. Washington trip winners
of the First Annual Science Talent Search conducted by
Science Clubs of America.

XXIV. ART UNDER THE IMPACT OF WAR

A. Music

- 1832 Art and Music in Wartime. CONTEMPORARY REVIEW
(London), Aug. 1942, no 920: 98-102.
Chiefly concerned with the work of the British
Council for encouragement of Music and Arts in
bringing concerts and plays to the general public.
- 1833 Community Singing Goes to War, by Archie N. Jones.
MUSIC EDUCATORS JOURNAL (Chicago), Sept.-Oct. 1942,
v.29, no.1: 39-42.
Suggested plan to heighten the contribution of group
singing to the war effort.
- 1834 More Music, More Defense, by O.H. Caldwell. ETUDE
(Philadelphia), June 1942, v.60, no.6:370,420.
Reports on the use of music in industrial plants as
a preventive of fatigue of workers, and as a means of
increasing production.
- 1835 Music Faces Its Crisis, by John Hammond, D. Dexter and
Allist Grenard. MUSIC AND RHYTHM (Chicago), Aug. 1942,
v.3: 12-13.
Discusses the effects of war on orchestras, records,
radio, popular songs, and musical instruments.

XXIV. ART UNDER THE IMPACT OF WAR (cont.)

- 1836 Music for America at War, by Rhodes R. Stabley.
MUSIC EDUCATORS JOURNAL (Chicago), Sept.-Oct. 1942,
v.29, no.1:42.
A review of some of the contributions of music
to the war effort.
- 1837 Music for the Army, by Richard Franko Goldman.
MODERN MUSIC (New York), Nov.-Dec. 1942, v.20, no.1:
8-12.
Points to the need of providing the Army and Navy
with music of their own preference and choice.
Makes suggestions for furnishing large quantities
of records to men in the service going overseas.
- 1838 Music Goes to War on the Home Front, by Ronald F. Eyer.
MUSICAL AMERICA (New York), Nov. 16, 1942, v.62, no.17: 7.
Shows how music in factories has caused industrial
production curves to rise.
- 1839 Music in a World at War, by Marshall Bartholomew.
MUSIC EDUCATORS JOURNAL (Chicago), May-June 1942,
v.28:15, 52-55.
Urges that pressure be brought upon the War
Department and other branches of the government
to encourage and emphasize active participation
in music by both the Army and Navy.
- 1840 The Navy's School of Music, by Ensign J.M. Thurmond.
MUSIC EDUCATORS JOURNAL (Chicago), Nov.-Dec., 1942,
v.29, no.2:29-31.
Describes the function of the navy school of music
and their method of training and recruiting men for
the music branch of the navy.
- 1841 Plant Broadcasting MODERN INDUSTRY (New York), Sept.
1942, v.4, no.3:30-33.
Survey of the experience of an industrial plant in
using music to improve morale, relieve fatigue and
increase production.
- 1842 The Singing Community at War. MUSIC EDUCATORS JOURNAL.
(Chicago), Nov.-Dec., 1942, v.29, no.2:15-16.
Discusses the uses and advantages of wartime
community singing.
- 1843 Titled: Music of Courage, by George Marek. GOOD
HOUSEKEEPING (New York), Jan. 1943, v.116, no.1: 4, 132.
Pleads for use of music as a morale-builder and
suggests some specific selections.

XXIV. ART UNDER THE IMPACT OF WAR (cont.)

- 1844 Wartime Music Services, by Major Howard C. Bronson.
MUSIC EDUCATORS JOURNAL (Chicago), Sept.-Oct. 1942,
v.29, no.1: 45,56-57.
A review of the practical contribution of music
to the war effort.
- 1845 What Songs for Victory? by Augustus Zanzig.
THE KEYNOTE (New York), Fall 1942, v.19, no.1.
Surveys the songs which can draw us closer as a
people and instill in fighting men a sense of pride
in our country and its institutions.

B. Other Arts

- 1846 Are These Posters for Victory? by Doris Brian.
ARTISTS (New York), Dec. 1-14, 1942, v.41, no.14:
11-13, illus.
Criticizes some recent war posters.
- 1847 Art in Wartime, by Walter W. Wilkinson.
FRIENDS INTELLIGENCER (Philadelphia), Dec. 19, 1942,
v.99, no.51: 819-820.
Comments on the need for art in wartime as in
peacetime. Mentions the use of the basic techniques
of the arts in our practical lives.
- 1848 Art in Wartime: The Revival of the Heroic Tradition,
by Edwin Berry Burgum. SCIENCE & SOCIETY (New York),
Fall 1942, vol.6, no.4:331-351.
Discusses the use of art as propaganda in time of war.
Gives a brief history of the relation between art and
war through the Ancient, Medieval, and Modern Periods.
Cites Russian music and movies as proof that art may
be used to aid the war effort in the United States.
- 1849 An Art Museum in Wartime, by Edgar C. Schenck.
PARADISE OF THE PACIFIC (Honolulu, Hawaii), Dec. 1942,
v.55, no.12:89-92.
Describes the new uses and functions of the Honolulu
Academy of Arts since the war, in addition to its
normal purposes. Stresses the special use made of the
museum by the Hawaiian children.
- 1850 Artists and This War, by Roger Sessions. MODERN MUSIC
(New York), Nov.-Dec. 1942, v.20, no.1:3-7.
Believes that artists ought to accept their destiny as
other men do, and fight the enemy everywhere. Says the
survival of culture depends more on the fighting art-
ists than on their physical survival as individuals.

XXIV. ART UNDER THE IMPACT OF WAR (cont.)

- 1851 The Arts in Wartime, by Duncan Phillips.
ART NO. 9 (New York), Aug.-Sept. 1942, v.61, no.9:
20,45.
Tells of the function of art during war.
- 1852 Fighting a War with Photos. P. R. DE (Washington Post,
Washington), May 10, 1942:15-17.
Illustrated description of the technique which
Valentin Sarra uses when making photographs which
are to be used as posters by the U.S. war agencies.
- 1853 France's Turncoat Artists, by Minna Lederman.
NATION (New York), Aug. 29, 1942, v.155, no.9:169-171.
Describes the fact that although numerous French
artists and musicians have become refugees, a number
still in France are not opposing Germany, but
actually are cooperating with the Nazis.
- 1854 Guns and Brushes, by Florence S. Berryman.
M. G. ZINE OF ART (Washington), Oct. 1942, v.35, no.6:
214-217.
Tells of the great number of young soldiers who are
spending their leisure time in painting and sketching
their reactions to all aspects of life in the armed
forces.
- 1855 How Other Nations Use Art. CENTRAL INSTITUTE OF ART
AND DESIGN BULLETIN (London), March 1942, v.1:69-70.
Reports particulars of the systematic encouragement
of the artist by China, the United States, and
the U.S.S.R.
- 1856 Is British Art Fighting? ART AND INDUSTRY (London),
July 1942, v.33, no.193, 2-4.
Urges British artists to help the war by creating
effective war propaganda in the form of posters and
cartoons, but not to be crude or vulgar in doing so.
Says the best British posters have been designed by
the most sensitive artists.
- 1857 Let the Artist Speak! Art goes to War: an Art in the
National Effort Program. Oct. 1942. Jan. 1943. Research
and Handbook by Elizabeth E. Marshall. Chicago, Chicago
Public Schools, 1942. 63 p., illus. (Reproduced from
typewritten copy).
Projected radio broadcasts showing how art can be
utilized for the war effort.
- 1858 Mexican War Posters. INTER-AMERICAN MONTHLY
(Washington), Dec. 1942, v.1, no.8:20-21.
Contains illustrations of informative and
propaganda war posters.

XIV. ART UNDER THE IMPACT OF WAR (cont.)

- 1859 The Museum and the War. BULLETIN OF THE MUSEUM OF MODERN ART (New York), Oct-Nov., 1942, v.10, no.1: 18 p., illus. photos.
This bulletin contains a record in tabloid form of the special war activities of the Museum of Modern Art.
- 1860 A National Art Policy. CENTRAL INSTITUTE OF ART AND DESIGN BULLETIN (London), March 1942, v.1:61-68.
Memorandum to demonstrate and emphasize the importance of the work of the artist, craftsman and designer in the rebuilding of the economic and social structure, and to make practical proposals as to their employment in the general scheme of reconstruction and their place in the new society emerging after the war.
- 1861 The Place of the Poster, by Alfred M. Frankfurter. ART NEWS (New York), Aug.-Sept. 1942, v.61, no.9: 9.44-45.
Discusses the importance of posters in the war effort, and the need for a national poster authority to control both governmental and private output of all war posters.
- 1862 Record of the Poster Up to Date. ART NEWS (New York), Aug-Sept. 1942, v.61, no.9: 10-12, 40-43.
Reviews the history of posters before and after the beginning of World War II. Compares the war posters of Germany and the United Nations.
- 1863 Soviet War Posters. SOVIET RUSSIA TODAY (New York), Dec.1941, v.10:17-19.
Tells how Soviet artists have mobilized their talents to make a powerful weapon of war. Illustrated by representative types of posters.
- 1864 The Study of Art in Wartime. COLLEGE ART JOURNAL (New York), Nov. 1942, v.11, no.1: 13-19.
Résumé of a report prepared at the request of the United States Office of Education, Wartime Commission.
- 1865 Suggestions for Wartime Exhibitions. Cambridge, Mass., Fogg Museum of Art, May 1-31, 1942. 19 p.
Gives specific consideration to posters of two wars, cartoons, reproductions, and prints of six wars.
- 1866 2224 War Posters, by Watlock Price. AMERICAN ARTIST (New York), Dec. 1942, v.6, no.10:6-11,40.
Reviews the results of and makes comments on the National War Poster Competition.

XXV. EFFECTS OF THE WAR ON LANGUAGE

- 1867 Even Its Punctuation Is Democratic, by Werner Wolff.
AMERICAN-GERMAN REVIEW (Philadelphia), June 1942, v.8:15-14.
Analysis to show the effect of democracy even upon
punctuation and inflection.
- 1868 Footprints of the War, by P. R. Srinivasan. INDIAN REVIEW
(Madras, India), May 1942, v.43,no.5:242-245.
Comment on words that have come into common usage or
attained a different meaning as a result of the war.
- 1869 Global War Demands New Skills in Foreign Languages.
PUBLISHERS' WEEKLY (New York), Sept. 26, 1942, v.142,no.13:
1190-1195.
Account of the recent interest in foreign languages in
the United States, and the effects of this interest on
the book industry and schools of languages.
- 1870 The Language Question in Europe, by Andreas Dornalen.
SOUTH ATLANTIC QUARTERLY (Durham, N.C.), April 1942, v.41:
151-160.
Points out that Europe's political anarchy is closely
tied up with her confused language situation. Says
political, economic, and cultural pacts must bridge the
gaps among small nations until they can effect language
fusions or one country adopt language of another.
- 1871 Pacific Double Talk, by Sigmand Sameth. CORONET (Chicago),
Sept. 1942, v.12,no.5:10-15.
Relates how our fighting men adopt the use of "pidgin"
English along with the art of jungle warfare. Explains
how this form of English is useful in military affairs and
also as a medium of trade and friendship with the different
nationalities.
- 1872 R. A. F. Vernacular, by W. E. Woosnam-Jones. SPECTATOR
(London), Oct. 30, 1942, no.5966:405.
Lists some common expressions used by the R. A. F. and
interprets a number of adaptations from American slang.
- 1873 The War Dictionary, compiled by Louise G. Parry. Chicago,
Consolidated Book Publishing Co., 1942. 64p.
A compilation of recent words and phrases relating to the
war.

XVI. LITERATURE IN WAR TIME

- 1874 The American Historian in Wartime, by William T. Hutchinson. MISSISSIPPI VALLEY HISTORICAL REVIEW (Iowa City, Iowa), Sept. 1942, v.29,no.2:163-186.
Presents the dilemma of the historian trying to observe the discipline of his profession and at the same time placing his talents at the disposal of his country. Gives detailed survey of American historians during World War I.
- 1875 Books in This World at War, by Archibald MacLeish. NEW YORK TIMES BOOK REVIEW (New York), Dec. 6, 1942:1.
Believes the books that are written in this time of war must show us the alternatives and issues which we face and must prepare us to choose the right course when the war is over.
- 1876 Des Buch im dritten Kriegswinter. BUCH UND VOLK (Berlin-Dahlem), 1941, no.6: 1-2.
(Books in the Third Winter of War);.- Acknowledges the difficulties of the book trade in the third winter of war. Appeals for books from homes for soldiers at the front.
- 1877 Children's Reading During the War, by May Hill Arbuthnot. CHILDHOOD EDUCATION (Washington), Nov. 1942, v.19,no.3:125-129, 137.
Discusses the superficial reading that is being done by many American children and the importance of re-reading worthwhile stories; insists that the literature selected for children should show life as it really is and should provide moral and spiritual reinforcement.
- 1878 The Contribution of Books to A New World, by Charles Harvey Brown. BULLETIN (American Library Association, Chicago), July 1942, v.36,no.7:429-437.
Believes books will give us a better understanding of international affairs and will contribute valuable aid in the building of the postwar world.
- 1879 Critical Thoughts in Critical Days, by F. L. Lucas. London, Allen and Unwin, 1942. 58p.
One of the P.E.N. books written by and for a world association of writers to promote intellectual cooperation between writers in all countries. Evaluates the philosophy of the Nazi states against a background of history of literature.

XAVI. LITERATURE IN WAR TIME (cont.)

- 1880 Die Deutsche Walburgisnacht: Ein Spiel in 5 Szenen, by
Dosio Koffler. London, Lincolns-Prager, 1941. 94p.
(The German Witches' Sabbath. A Play in 5 Acts).--
Dialogues Among the Shades of Goethe, Schiller, Nietzsche,
and Their Guide, Mephistopheles, During a Tour Through
the Third Reich.
- 1881 /Effect of the War on Book Production/ PUBLISHERS'
WEEKLY (New York), Nov. 23, 1942, v.142, no.22:2177.
An editorial on the curtailment of manpower and material
in the production of books. Stresses the importance of
books in the war effort.
- 1882 How Can Artists and Writers Help the War Effort? by Dorothy
Canfield Fisher. In: America Organizes to Win the War,
New York, Harcourt Bruce, 1942. 395p. Chapter 13, p.
319-337.
The understanding of life which artists and writers give
us is more than ever needed in wartime when war changes
the whole of human life.
- 1883 Literature for Defense, by Charlton G. Laird. BULLETIN
(American Association of University Professors, Washington),
June 1942, no.3, v.28:318-326.
Discusses the possibilities of literature in giving a
broader understanding of other peoples and in developing
a world in which peace can survive. Advocates displays
of comparative literature, teaching of world literature
and more translations so that people in various countries
can better appreciate each other.
- 1884 London Calling, edited by Storm Jameson. New York, Harper,
1942. 322p.
A collection of stories, sketches, etc., from the pens of
well-known English authors. Reflects the war's influence
on the world of letters.
- 1885 Military Books, by Bowman A. Brown. PUBLISHERS' WEEKLY
(New York), May 16, 1942, v.141:1823-1826.
Condensation of a talk on military books and résumé of the
subsequent discussion at the annual meeting of the American
Booksellers' Association held in New York City on May 6,
1942.
- 1886 More Views on War and Literature, by N. Elizabeth Monroe.
AMERICA (New York), Jan. 2, 1943, v.68, no.13:353,354.
The conclusion of a discussion begun in earlier issues.
Finds no marked influence of the present war upon literature
to date but expects a movement away from concreteness
and materialism toward the abstract and universal.

XXVI. LITERATURE IN WAR TIME (cont.)

- 1887 No Blackout for the Arts, by Irwin Edman. SCHOOL ARTS (Worcester, Mass.), Dec. 1942, v.42,no.4:111-112.
Warns against the danger of neglecting music, literature and the fine arts in our eagerness to eliminate non-essentials. Says without these cultural activities civilian life will become demoralized.
- 1888 On to Victory With the Victory Book Campaign, by John M. Connor. BULLETIN (American Library Association, Chicago), Sept. 1, 1942, v.36,no.9:552-554.
Report on the progress and future program of the Victory Book Campaign, by its director.
- 1889 Our Technical Books Are Weapons of War, by James A. Thompson. NEW YORK TIMES BOOK REVIEW (New York), Nov. 22, 1942:2,32,4.
Shows how book publishers have cooperated with the government in providing necessary texts for training in the various branches of the services.
- 1890 The Poet and the War, by Babette Deutsch. NEW REPUBLIC (New York), Dec. 7, 1942, v.107,no.23:741-743.
Quotes Yeats, that in times of war a poet's mouth should be silent, but says that because poets can imagine a different and a less wretched world, there are among them many soldiers of the revolution.
- 1891 Post-Pearl Harbor Literature, by G. E. Taylor. NEW REPUBLIC (New York), May 25, 1942, v.106:738-40.
Surveys the books which have appeared since Pearl Harbor, finding that they have dealt mainly with Japan, touched lightly on China, and have almost totally ignored the political role of the United States.
- 1892 Preparing the Art Teacher for Wartime Service, by Vincent A. Roy. EDUCATION (Boston), Dec. 1942, v.63,no.4:205-207.
Suggests changes in existing institutions which will supply subject matter and procedures in keeping with the times. Stresses the democratic approach for art teachers in their aim to render community service and leadership.
- 1893 The Prussian Spirit, by S. O. Stirk. London, Faber and Faber, 1941. 235p.
An inquiry into the psychology of the German people, as reflected and expressed in recent German literature.
- 1894 Reading and the War in 1941, by Richard H. Lowndon. MADISON QUARTERLY (Madison College, Harrisonburg, Va.), Jan. 1942, v.2:8-13.
Says that since 1940 there has been a large increase in numbers of war books published and read. Many authors have appeared who would not have done so except for the war.

XXVI. LITERATURE IN WAR TIME (cont.)

- 1895 The Strongest and the Most Enduring Weapons, by Archibald MacLeish. PUBLISHERS' WEEKLY (New York), May 16, 1942, v.141:1810-1814.
Sets forth the power of books in the world today. An address delivered by the Director of the Office of Facts and Figures, the Librarian of Congress, at the American booksellers' association meeting in New York City, May 6, 1942.
- 1896 The Study of Literature During the War, by Albert Van Aver. COLLEGE ENGLISH (Chicago), Dec. 1942, v.4,no.3:184-188.
Admits the necessity for technological study, in furthering the war effort, but insists on the retention of the liberal arts curriculum for the continuance of civilization.
- 1897 Trends in War Writing, by Samuel Sillon. NEW LASSES (New York), Dec. 8, 1942, v.45,no.10:23-25.
Points to progress and shortcomings in American writing since our entrance into the war.
- 1898 Victory or Vested Interest? by G. D. H. Cole and others. London, George Routledge & Sons, 1942. 97p.
Questions dealt with include women part in the war, and the part that literature and the arts should play in preserving democracy.
- 1899 War and Soviet Literature by Helen Iswolsky. COMMONWEAL (New York), Dec. 25, 1942, v.37,no.10:248-251.
Finds a new tone in verse and prose, reflecting the feeling that it is Russian soil and culture rather than Communism that is being defended in the war. Cites examples of current nationalist, patriotic literature and art.
- 1900 War Books, and Children, by Siri Andrews. PNW QUARTERLY (Pacific Northwest Library Association, Seattle), July 1942, v.6,no.4:162-164.
Discusses the task of selecting the most desirable books for children in wartime.
- 1901 War Brings Printing of Missale Romanum to U. S. AMERICAN PRINTER (Philadelphia), Dec. 1942, v.115,no.6:41.
States that the war emergency has brought to the U. S. publication of important Catholic religious books formerly published in Germany, France, Italy and Spain, and cites the Missale Romanum as an example.
- 1902 The War Goebbels Didn't Win, by O. T. Ring. NEW LASSES (New York), Feb. 3, 1942, v.42:21-23.
Article tells how exiled writers are living and fighting.

XXVI. LITERATURE IN WAR TIME (cont.)

- 1903 Warfare and Literature, by Franklyn B. Snyder. EDUCATIONAL RECORD (Washington), July 1942, v.23,no.3:496-500.
Declares that no great literature has ever been produced during a war, about that war. States further that we are still awaiting great literature about the Civil War. Later generations may produce great literature about this war.
- 1904 What the Soldier Reads in 1942, by Dr. Franklin Dunham. CATHOLIC LIBRARY WORLD (Scranton, Pa.), Oct. 1942, v.14, no.1:3-5,12.
Describes the type of literature now read by army men and finds it consists of a fifty-fifty proportion of fiction and non-fiction.
- 1905 What the War Has Done to Books and Vice Versa, by Fletcher Pratt. SATURDAY REVIEW OF LITERATURE (New York), Dec. 12, 1942, v.25,no.50:4-6.
Analyzes the various types of books which have come out during this war and compares them with those of the last war.
- 1906 Why Not Make Victory Posters, by John T. Lomos. GRADE TEACHER (Dairon, Conn.), Oct. 1942, v.60,no.2:18-19,36.
Tells what children are doing to help win the war, what they did in World War I, and gives suggestions for making of war posters. Color chart included.
- 1907 The Writer in Wartime, by Frank Swinomerton. HARBERS MAGAZINE (New York), Aug. 1942, no.1107:247-255.
Author believes that in spite of the present unproductiveness and discouragement of writers, English literature will be raised once again to a high place in the literature of the world in the near future.

XXVII. THEATRE AND MOTION PICTURES

- 1908 American Isolation Reconsidered. Washington, American Council on Education, 1941. 63p.
A detailed discussion of a select group of films bearing upon war issues and national defense.
- 1909 The Documentary, Scientific, and Military Films of the Soviet Union, by Gregory L. Irsky. SOCIETY OF MOTION PICTURE ENGINEERS, JOURNAL (New York), Dec. 1942, v.39:353-357.
Function and production of films in the Soviet Union.

XAVII. THEATRE AND MOTION PICTURES (cont.)

- 1910 Exhibitors Put Showmanship to Work in Aid of the War Effort. SHOWMEN'S TRADE REVIEW (New York), Dec. 26, 1942, v.37,no.23,section 2:15.
Reviews the film industry's activities in aiding the war effort.
- 1911 Films in International Relations, by Blake Cochran. TEACHERS COLLEGE RECORD (New York), Oct. 1942, v.44,no.1:21-27.
Survey of the extent and value of motion-pictures released by the Division of Cultural Relations of the U. S. Department of State in interpreting American life to foreign nations.
- 1912 Films That Build Morale in War Plants, by B. Gordon Fyfe. CIVILIAN DEFENSE (Chicago), Oct. 1942, v.1,no.5:32-34.
Discusses the uses of motion pictures in industrial training, morale and entertainment.
- 1913 Hemisphere Solidarity Through Films, by Oscar E. Sans, Jr. EDUCATIONAL SCREEN (Chicago), Nov. 1942, v.21,no.9:340-342.
Indicates how films in school can develop goodwill among the Pan-American nations.
- 1914 Hollywood Belligerent, by Ezra Goodman. NATION (New York), Sept. 12, 1942, v.155,no.11:213-214.
Describes war efforts of the movie industry in Hollywood.
- 1915 Hollywood Goes to War, by Leo C. Rosten. WOMAN'S HOME COMPANION (Springfield, Ohio), Dec. 1942, v.69,no.12,15,60,64.
Describes the part which movie executives and actors are playing in the present war effort.
- 1916 How Can the Movies Best Aid the War Effort? Washington, Ransdell, Sept. 13, 1942. 15p. (American Forum of the Air, v.4,no.37)
Participants include Sidney Buchsen, executive producer of Columbia studios; Erskine Caldwell, author of "Tobacco Road"; Walt Disney, world famous producer of animated cartoons; Arthur Hornblow, Jr. producer; Miss Rosalind Russell screen star; George Stevens, president of the Screen Directors' Guild; and Arthur Ungar, editor of "Daily Variety."
- 1917 Mellet Frames New List of Picture War Themes, by William R. Weaver. MOTION PICTURE HERALD (New York), Nov. 28, 1942, v.149,no.9:16.
Explains the work of the Office of War Information in supplying war themes for the motion picture industry.

XVII. THEATRE AND MOTION PICTURES (cont.)

- 1918 The Motion Picture in a World at War, by Will Hays.
Twentieth Anniversary Report of the President. New York,
Motion Picture Producers and Distributors of America, March
30, 1942.
- 1919 The Motion Picture Industry at War. FILM DAILY (New York),
Aug. 28, 1942, v.82,no.43, section 2. 3lp., illus.
This issue is devoted to a review of the motion picture
industry's activities and contributions to the war effort.
- 1920 Motion Pictures and the War, by Edgar Dale. EDUCATIONAL
SCREEN (Chicago), June 1942, v.21:213-215,218.
How motion pictures such as attitude films, training
films, and information films, can help to win the war.
- 1921 Showmen Report Public Is Tired of War Drama. MOTION
PICTURE HERALD (New York), Dec. 5, 1942, v.149,no.10:25.
Discusses movie goers' reaction to war films detailing
the progress of the fight against the Axis.
- 1922 The Theatre in Time of War, by Lee Norvelle. QUARTERLY
JOURNAL OF SPEECH (Detroit), Oct. 1942, v.28,no.3:267-271.
A discussion of the function of the theatre and the
modifications it must undergo because of the war.
- 1923 They Fight with Film, by Robert T. Fuman, Jr. LIBERTY
(New York), Nov. 21, 1942, v.19,no.47:14-17, illus.
Describes the motion-picture program, regarded by the Army
as vitally important to modern military success.
- 1924 War Booms Business, but Manpower Problem Acute. MOTION
PICTURE HERALD (New York), Oct. 10, 1942, v.149,no.2:12-13.
Report of a country-wide study of the effect of wartime
conditions on the theatre. Concludes that the chief
problem is the lack of manpower.
- 1925 War Propaganda Throws New Emphasis on Shorts. MOTION
PICTURE HERALD (New York), Dec. 5, 1942, v.149,no.9:27.
Shows how the short subjects included in a movie program
are becoming more popular through their use as purveyors
of short wartime messages.
- 1926 Wartime Television Aided, by Screen. MOTION PICTURE HERALD
(New York), Dec. 5, 1942, v.149,no.9:38.
Discusses the motion pictures used by the television
industry and says that defense training subjects occupy
most of the television time.

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